



Horticultural Production Physiology BI1362, 40059.2021

15 Hp
Pace of study = 100%
Education cycle = Advanced -
Course leader = Lars Mogren

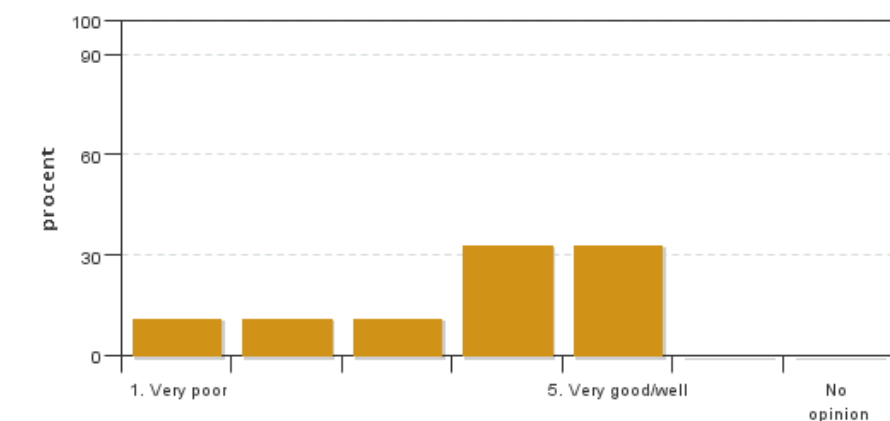
Evaluation report

Evaluation period: 2021-05-30 - 2021-06-20

Answers 9
Number of students 20
Answer frequency 45 %

Mandatory standard questions

1. My overall impression of the course is:

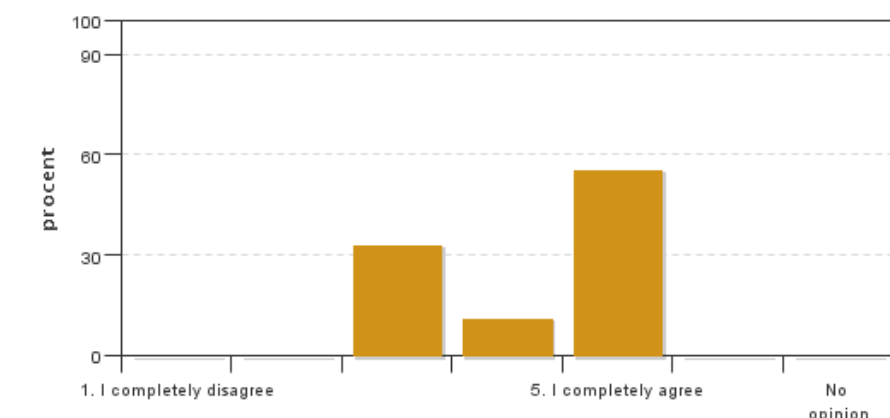


Answers: 9
Medel: 3,7
Median: 4

1: 1
2: 1
3: 1
4: 3
5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

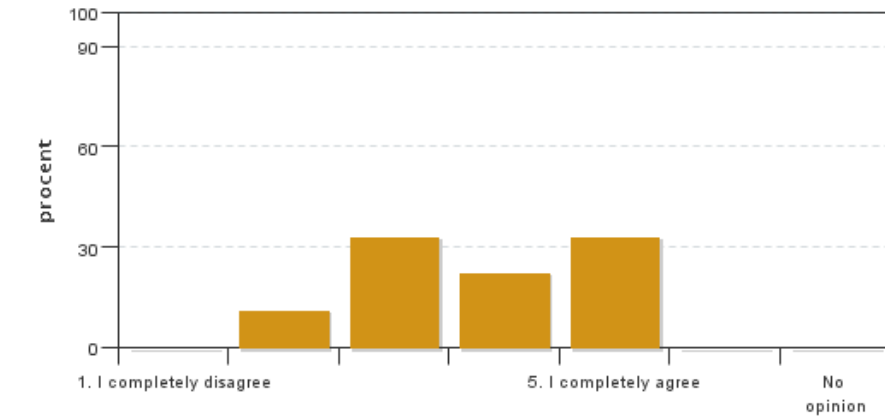


Answers: 9
Medel: 4,2
Median: 5

1: 0
2: 0
3: 3
4: 1
5: 5

No opinion: 0

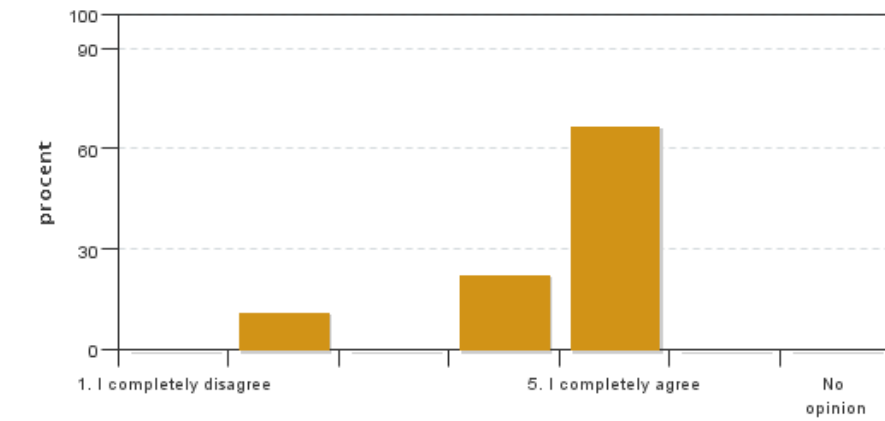
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 9
 Medel: 3,8
 Median: 4

1: 0
 2: 1
 3: 3
 4: 2
 5: 3
 No opinion: 0

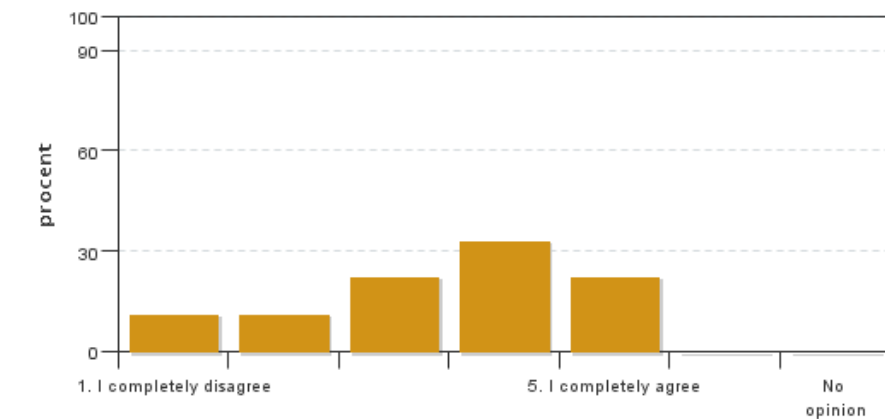
4. The information about the course was easily accessible.



Answers: 9
 Medel: 4,4
 Median: 5

1: 0
 2: 1
 3: 0
 4: 2
 5: 6
 No opinion: 0

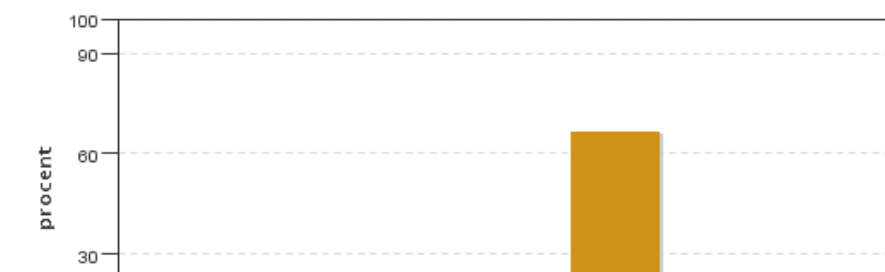
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 9
 Medel: 3,4
 Median: 4

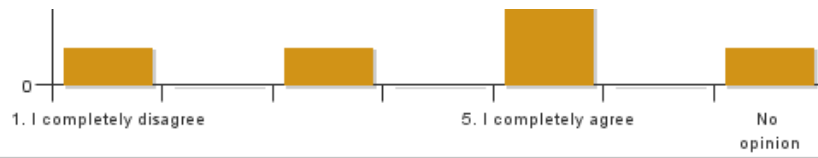
1: 1
 2: 1
 3: 2
 4: 3
 5: 2
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



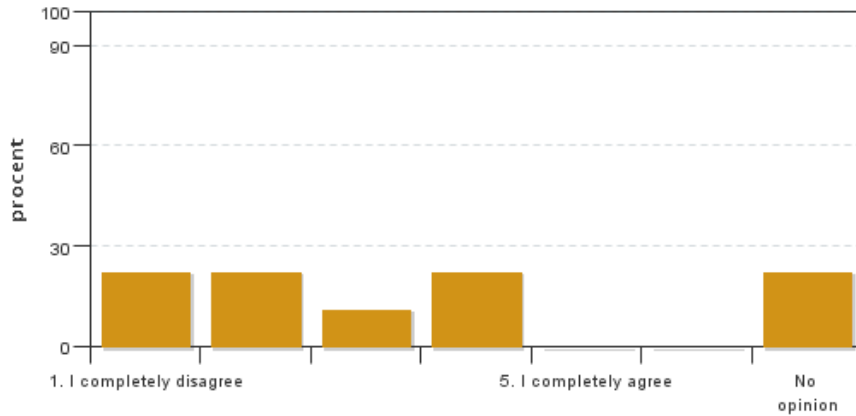
Answers: 9
 Medel: 4,3
 Median: 5

1: 1
 2: 0
 3: 1
 4: 0
 5: 6



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

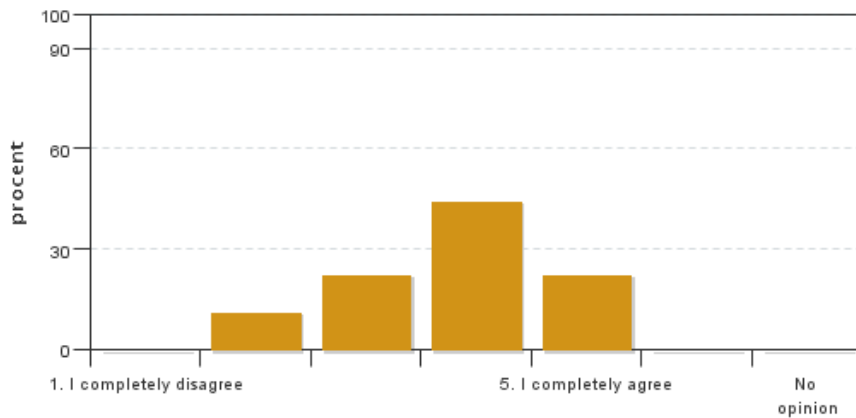


Answers: 9
Medel: 2,4
Median: 2

1: 2
2: 2
3: 1
4: 2
5: 0

No opinion: 2

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

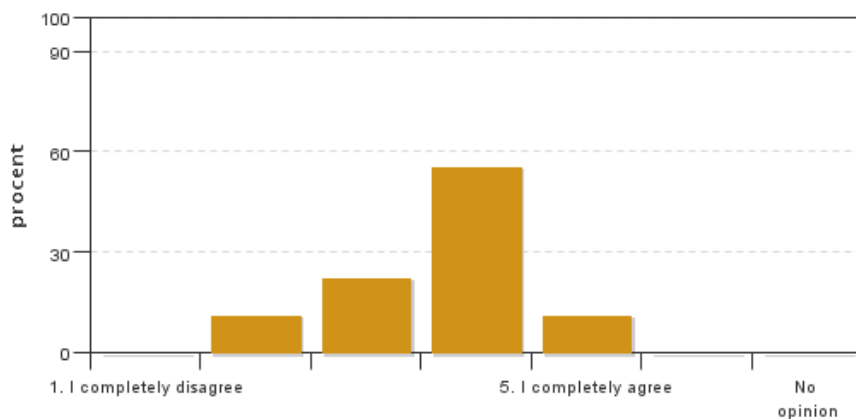


Answers: 9
Medel: 3,8
Median: 4

1: 0
2: 1
3: 2
4: 4
5: 2

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

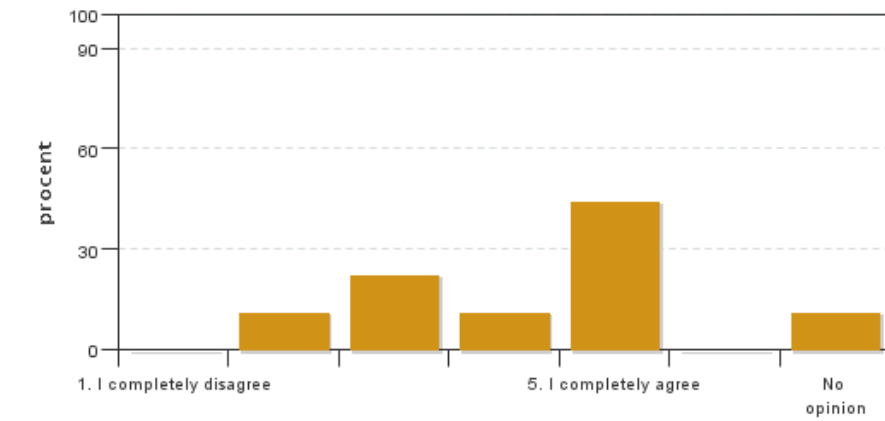


Answers: 9
Medel: 3,7
Median: 4

1: 0
2: 1
3: 2
4: 5
5: 1

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

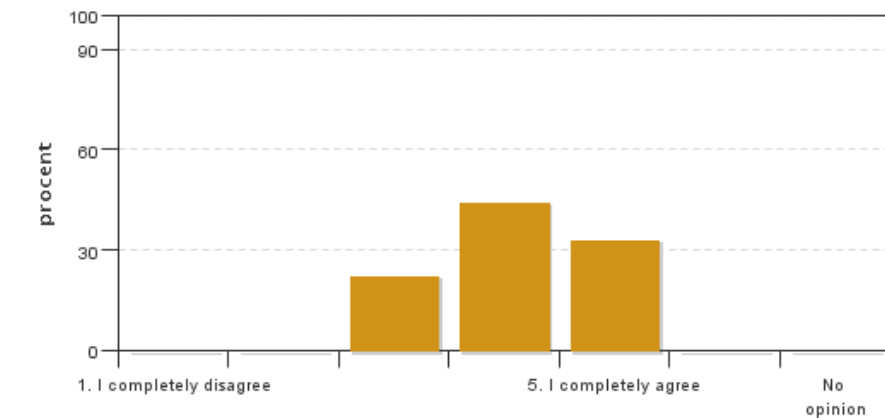


Answers: 9
 Medel: 4,0
 Median: 4

1: 0
 2: 1
 3: 2
 4: 1
 5: 4

No opinion: 1

11. The course covered international perspectives.

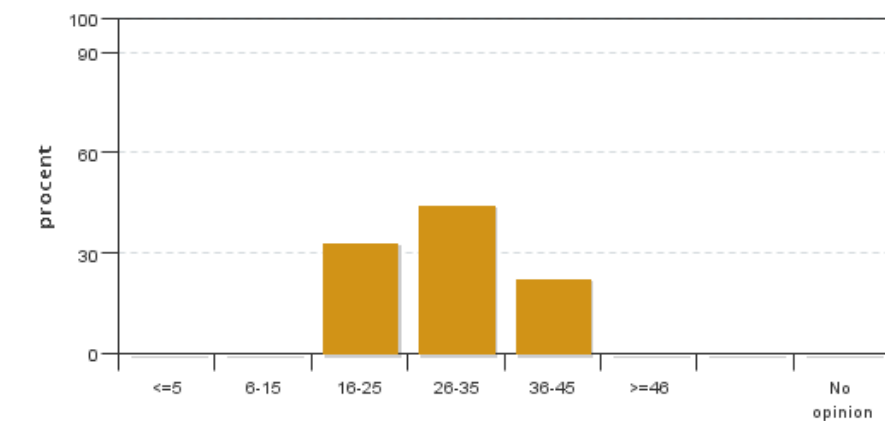


Answers: 9
 Medel: 4,1
 Median: 4

1: 0
 2: 0
 3: 2
 4: 4
 5: 3

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

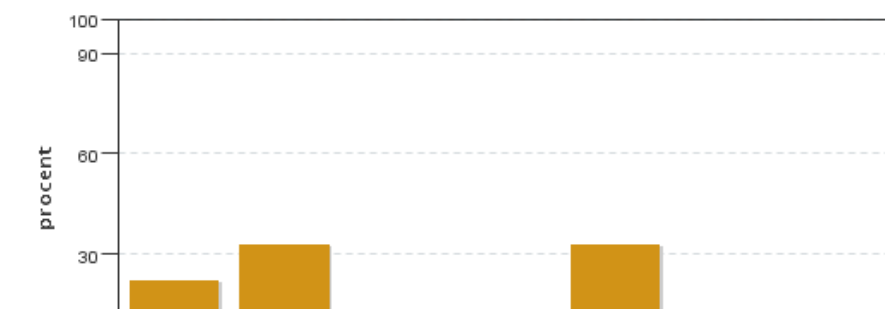


Answers: 9
 Medel: 28,9
 Median: 26-35

<=5: 0
 6-15: 0
 16-25: 3
 26-35: 4
 36-45: 2
 >=46: 0

No opinion: 0

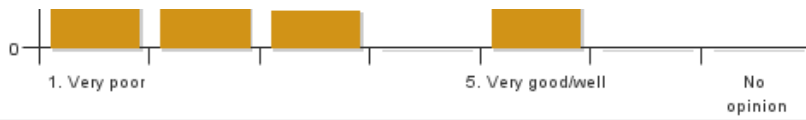
13. What is your overall experience of participating in all or part of your course online?



Answers: 9
 Medel: 2,9
 Median: 2

1: 2
 2: 3
 3: 1
 4: 0
 5: 3

No opinion: 0



14. Please share what worked well when participating in teaching on distance

15. Please share what worked less well when participating in teaching on distance

Course leaders comments

The course was given as distance course due to the Covid pandemic situation. This was not optimal regarding measuring techniques, interaction between student-student and student-teacher, and excursions. But all teachers have done their best to compensate and find new digital solutions.

The fact that the students had very different knowledge background has been a concern in some comments. As a course leader I have instead seen the positive aspects of this diversity. The students have different views and background which make a good discussion climate and everybody have to question their own views.

All teachers look forward to give the course without pandemic restrictions, but use the experiences and continue develop the digital tools.

Student representatives comments

9 out of 20 students participated in the course evaluation. A majority expressed a good/very good overall impression of the course. Only two students reported a poor impression.

Due to the current circumstances caused by the Covid-19 pandemic, the entire course was on distance. All the practical elements (excursions and measurement methods exercises) had to be compromised to a digital experience and therefore we all felt that we missed out on important parts. This was of course unfortunate but nothing we could control. Nevertheless, the distance teaching worked well thanks to good organization, communication, and great enthusiasm from the course leader.

Regarding previous knowledge required for the course, some students reported that they had insufficient knowledge to fully follow the course.

A majority of the students felt that the examinations provided the opportunity to demonstrate what we had learned during the course. One student suggested that a final written exam would have been better suited, instead of a major project presentation.

From what was expressed at the mid-term evaluation and final course evaluation occasion, the major project assignment was highly appreciated. The clear framework of the project was really helpful.