



Horticultural Systems and Future Challenges BI1309, 10154.2021

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Lars Mogren

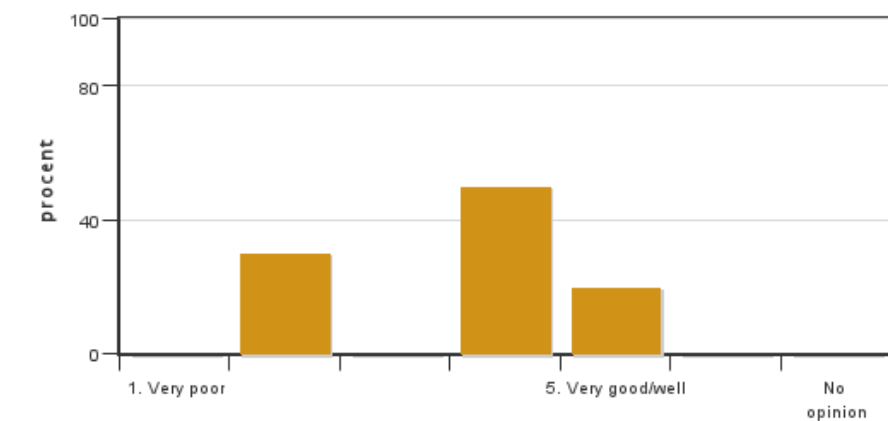
Evaluation report

Evaluation period: 2020-10-25 - 2020-11-15

Answers 10
Number of students 17
Answer frequency 58 %

Mandatory standard questions

1. My overall impression of the course is:

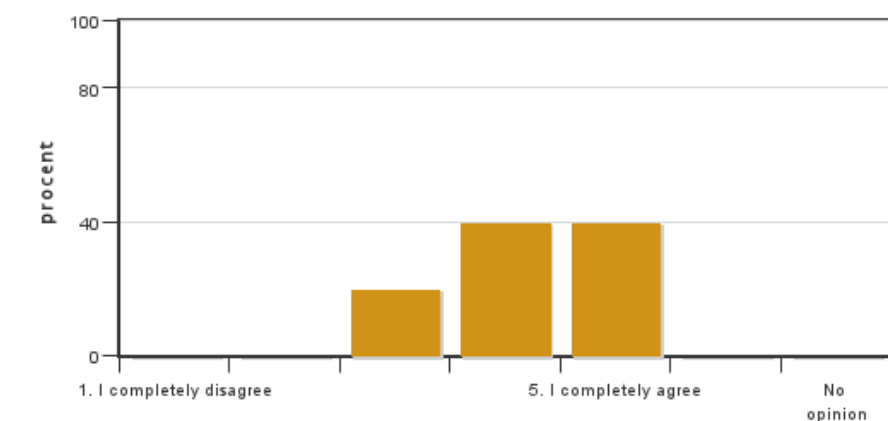


Answers: 10
Medel: 3,6
Median: 4

1: 0
2: 3
3: 0
4: 5
5: 2

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

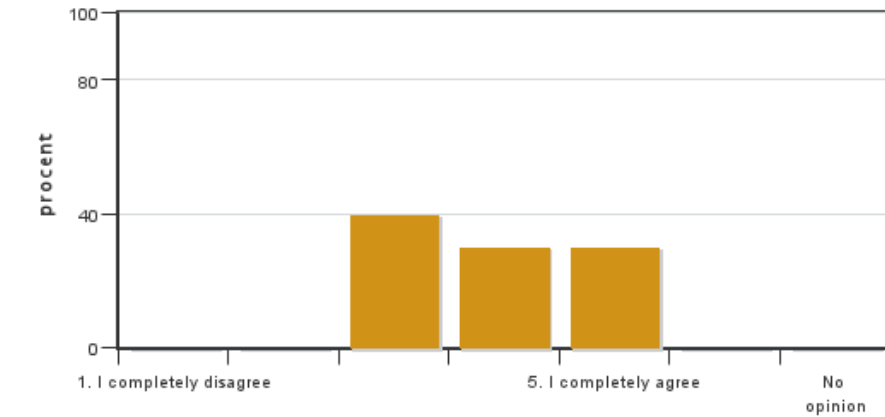


Answers: 10
Medel: 4,2
Median: 4

1: 0
2: 0
3: 2
4: 4
5: 4

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

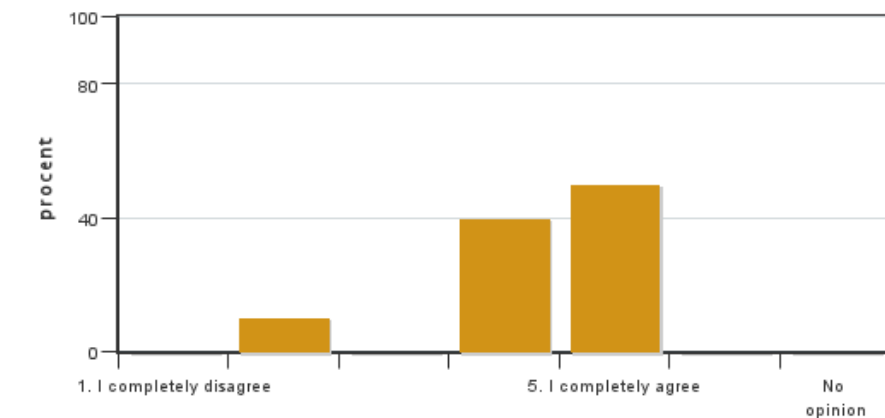


Answers: 10
 Medel: 3,9
 Median: 4

1: 0
 2: 0
 3: 4
 4: 3
 5: 3

No opinion: 0

4. The information about the course was easily accessible.

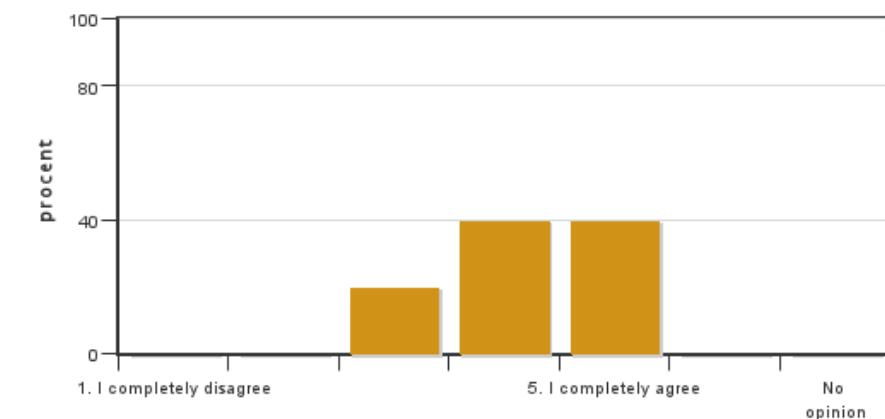


Answers: 10
 Medel: 4,3
 Median: 4

1: 0
 2: 1
 3: 0
 4: 4
 5: 5

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

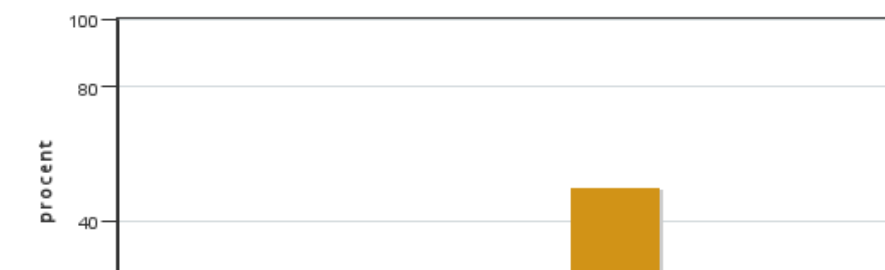


Answers: 10
 Medel: 4,2
 Median: 4

1: 0
 2: 0
 3: 2
 4: 4
 5: 4

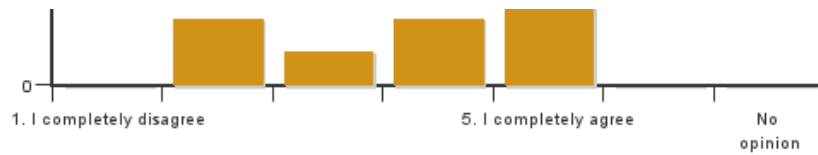
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



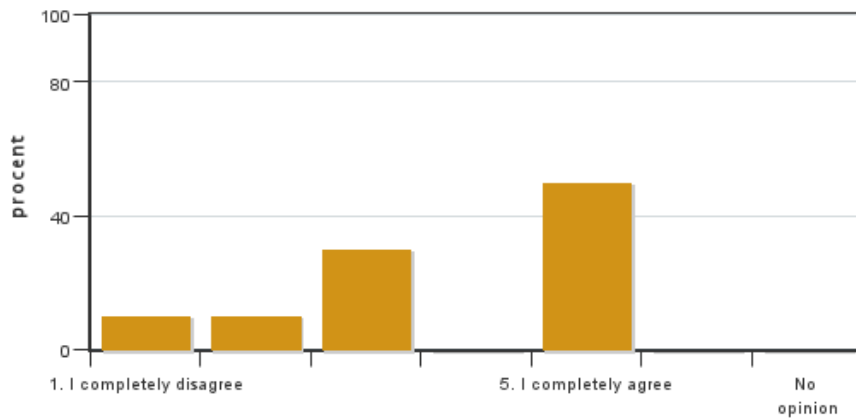
Answers: 10
 Medel: 4,0
 Median: 4

1: 0
 2: 2
 3: 1
 4: 2
 5: 5



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 10

Medel: 3,7

Median: 3

1: 1

2: 1

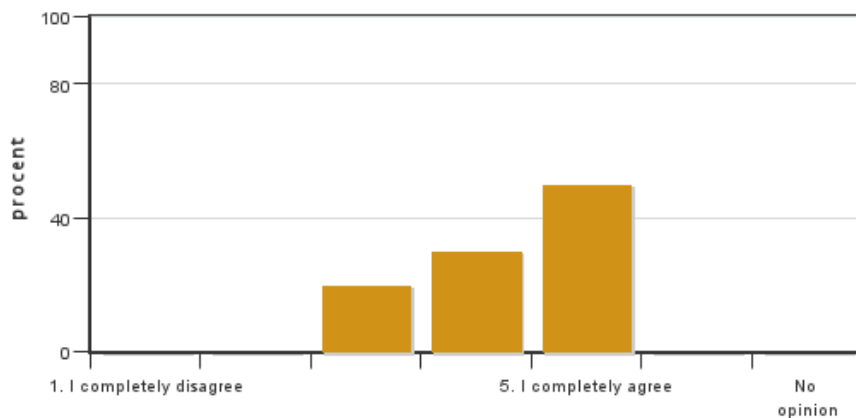
3: 3

4: 0

5: 5

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 10

Medel: 4,3

Median: 4

1: 0

2: 0

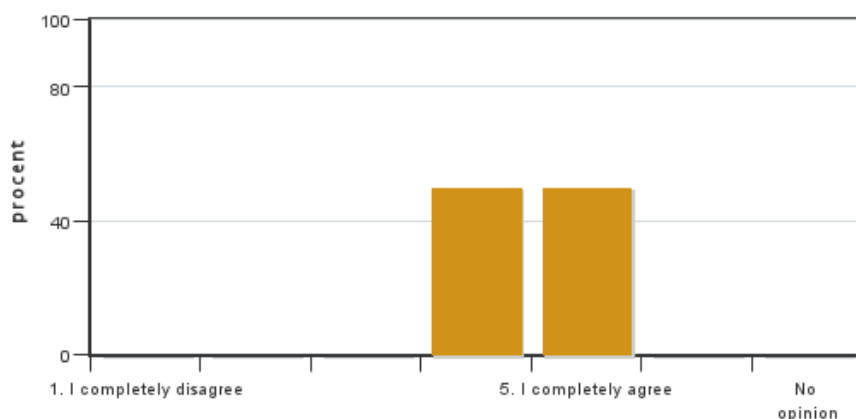
3: 2

4: 3

5: 5

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 10

Medel: 4,5

Median: 4

1: 0

2: 0

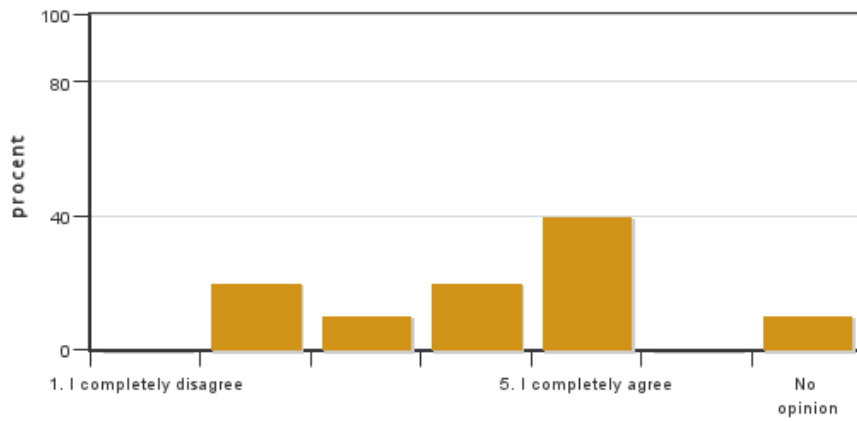
3: 0

4: 5

5: 5

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

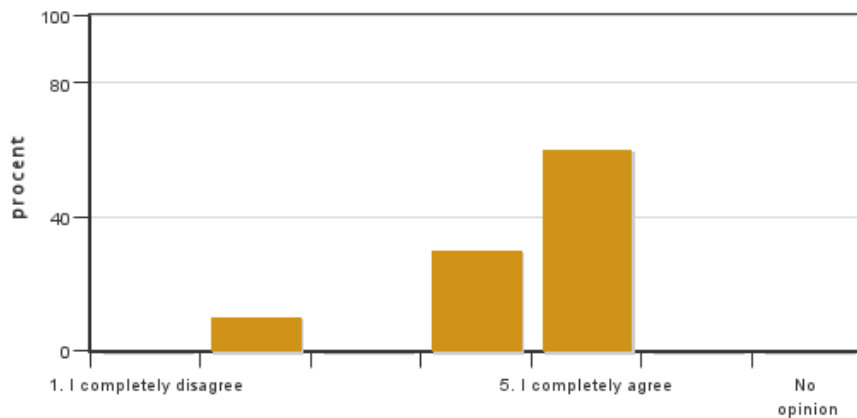


Answers: 10
 Medel: 3,9
 Median: 4

1: 0
 2: 2
 3: 1
 4: 2
 5: 4

No opinion: 1

11. The course covered international perspectives.

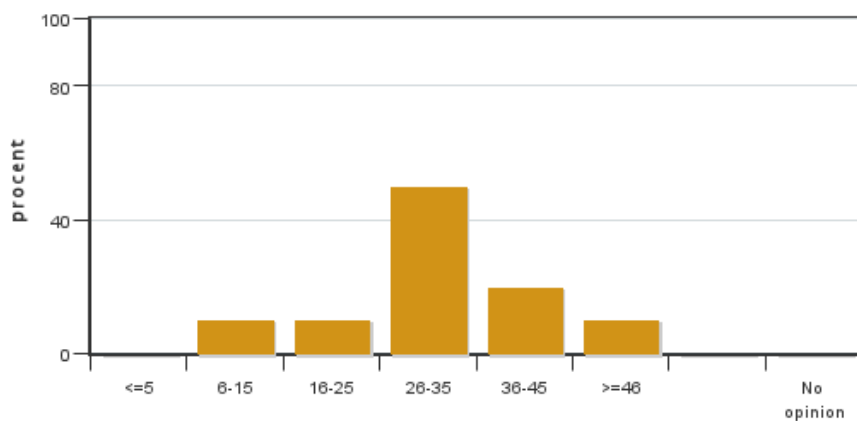


Answers: 10
 Medel: 4,4
 Median: 5

1: 0
 2: 1
 3: 0
 4: 3
 5: 6

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

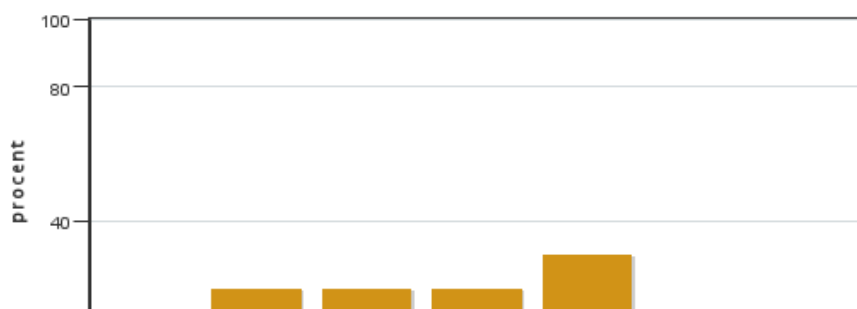


Answers: 10
 Medel: 30,6
 Median: 26-35

≤5: 0
 6-15: 1
 16-25: 1
 26-35: 5
 36-45: 2
 ≥46: 1

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 10
 Medel: 3,4
 Median: 3

1: 1
 2: 2
 3: 2
 4: 2
 5: 3

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

The course was very different this year due to the Covid-19 pandemic. Based on the restriction rules that we had to apply, the course was still possible to perform and made it possible for students to attend on distance which they appreciated.

Unfortunately only 10 of 16 students answered the course evaluation despite several reminders.

Of these 10, 7 are very positive, but 3 very negative (only grade 2 out of 5). There has been mid-course evaluation and several check-ups along the course, but these negative opinions have not been communicated before. As a course leader I would have preferred to get this feedback at an earlier stage to be able to adjust or at least address problems.

The lack of group work and social interaction when all is done as distance teaching needs to be addressed if the course should be given as a distance course again.

Student representatives comments

In general students expressed appreciation for the mixed learning elements; lectures, case studies, group discussions, seminars and presentations. However, the preparation time for different assignments varied quite a lot (sometimes a full week, sometimes just one day) and some students expressed interest in having the preparation time be more balanced. The work load varied to some extent between different weeks. Tasks were often presented later in the week, often close to the deadline of the assignment, and some students express the wish of having the introduction to the tasks earlier to get a better overview.

Overall, students thought that lecturers were well-informed and prepared. Some students expressed that political and social views should be incorporated into the course on a deeper level.

Sometimes there were issues with zoom (technical) that distracted a bit from the learning. The zoom links were often neatly organized and collected under one folder in Canvas, easy to find, but some lecturers had zoom links in other places (e-mail or documents) which caused some confusion. Distance learning is not appreciated by all students, however during the circumstances the general view is that it has worked out well. Many students express that the distance learning even was beneficial, but one common comment is that the discussion climate is affected somewhat negative. The fact that many lectures were recorded was appreciated. Group work could be incorporated earlier to give the students the opportunity to connect and communicate at the beginning of the course.

The focus of the course is mostly on a Swedish perspective, and some participants wanted to include more global examples.