



## The use of the horse HV0181, 10081.2021

7.5 Hp

Pace of study = 100%

Education cycle = Basic

### Evaluation report

---

**Evaluation period: 2020-10-25 - 2020-11-15**

Answers 4

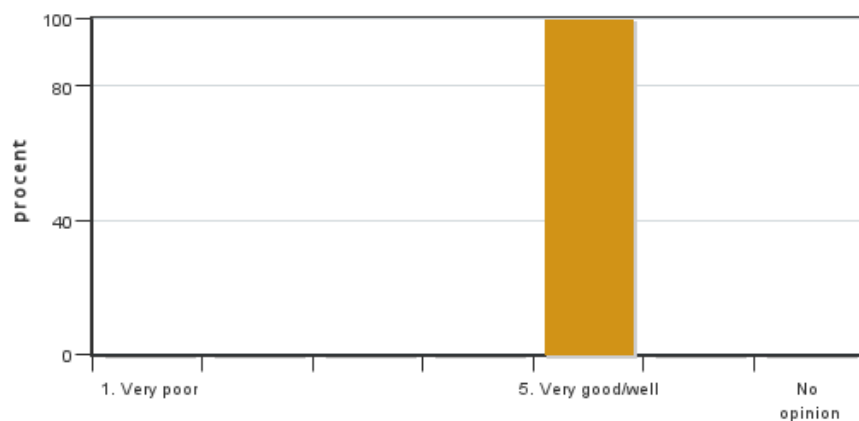
Number of students 13

Answer frequency 30 %

### Mandatory standard questions

---

#### 1. My overall impression of the course is:

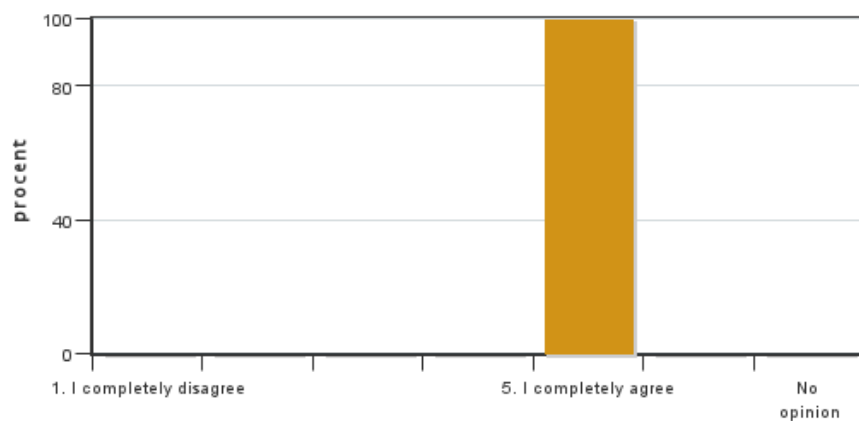


Answers: 4  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 4

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

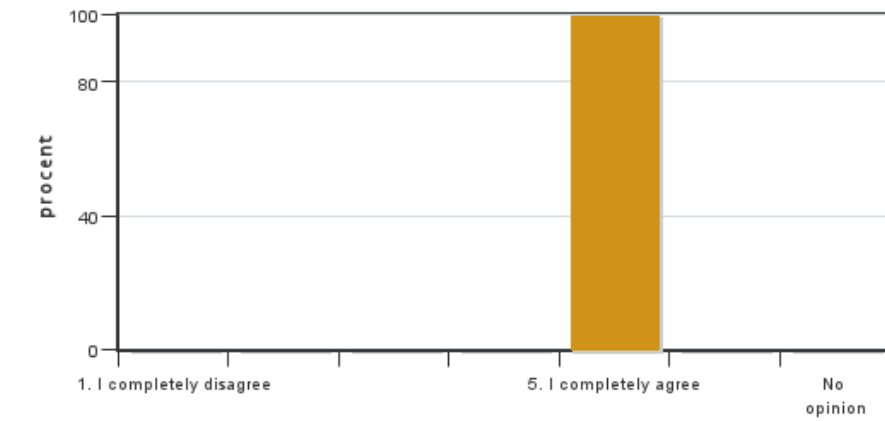


Answers: 4  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 4

No opinion: 0

#### 3. My prior knowledge was sufficient for me to benefit from the course.

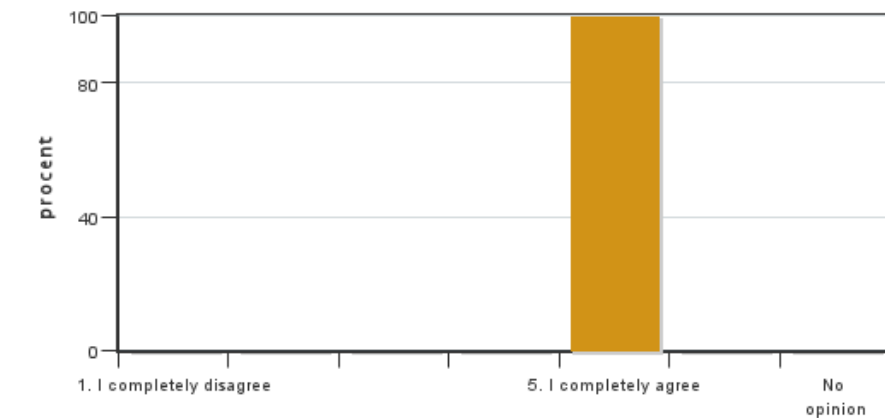


Answers: 4  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 4

No opinion: 0

**4. The information about the course was easily accessible.**

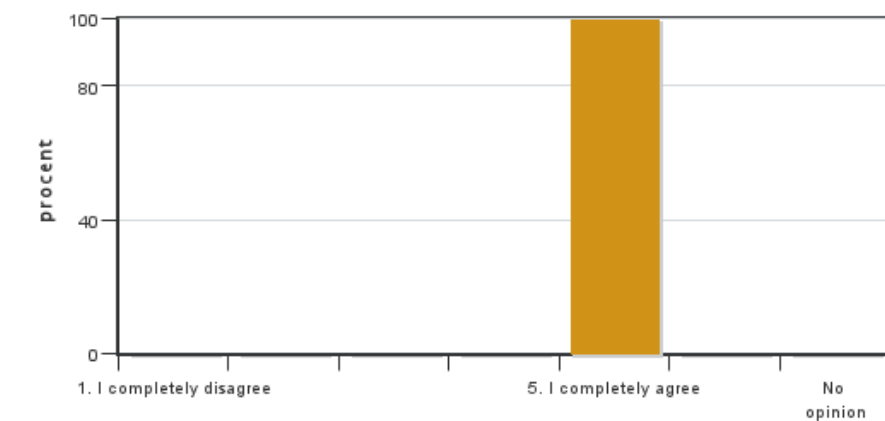


Answers: 4  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 4

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

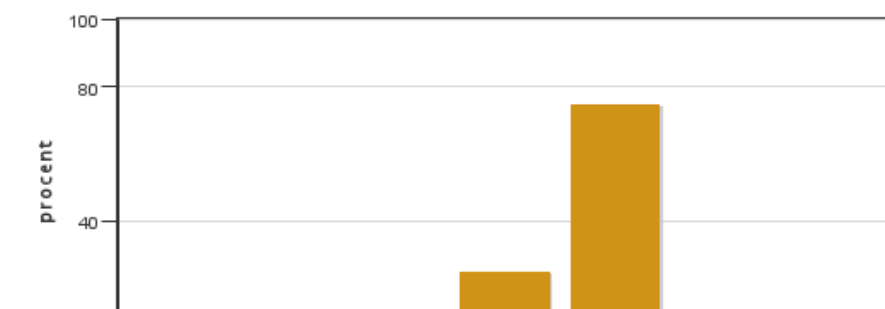


Answers: 4  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 4

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



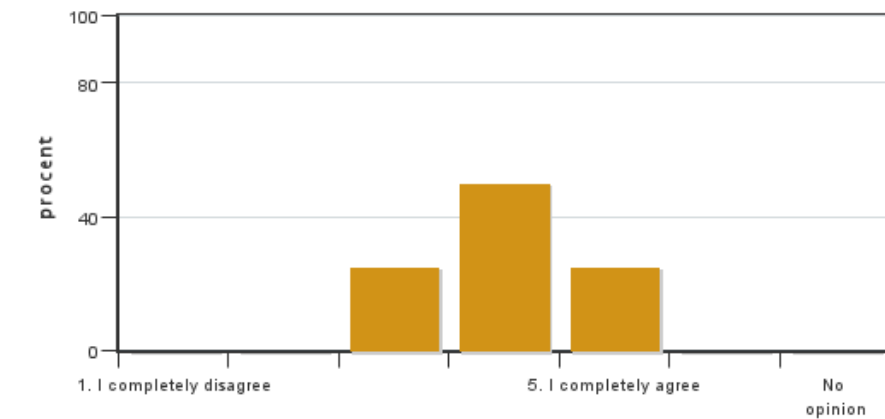
Answers: 4  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 3

No opinion: 0



**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

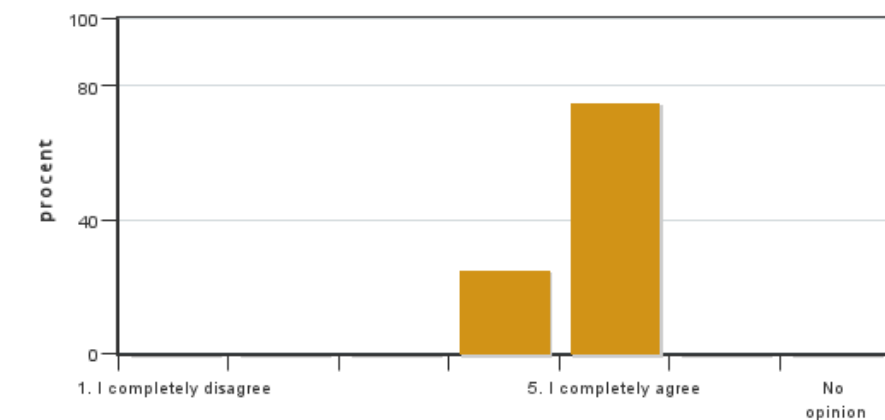


Answers: 4  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 1  
4: 2  
5: 1

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

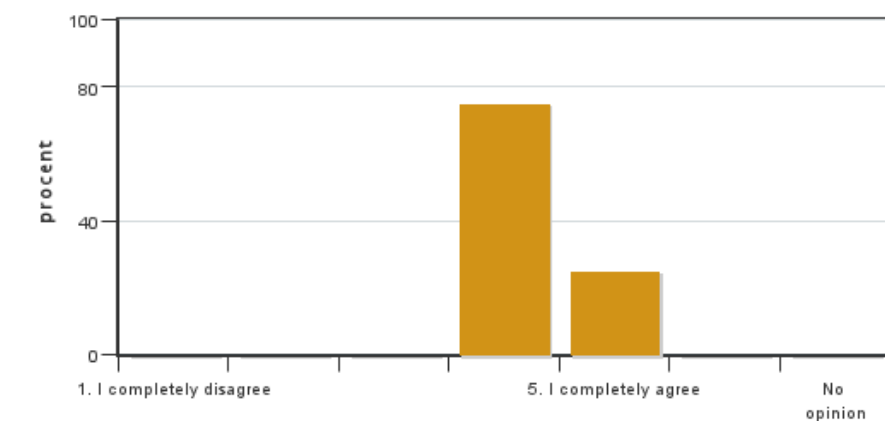


Answers: 4  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 3

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

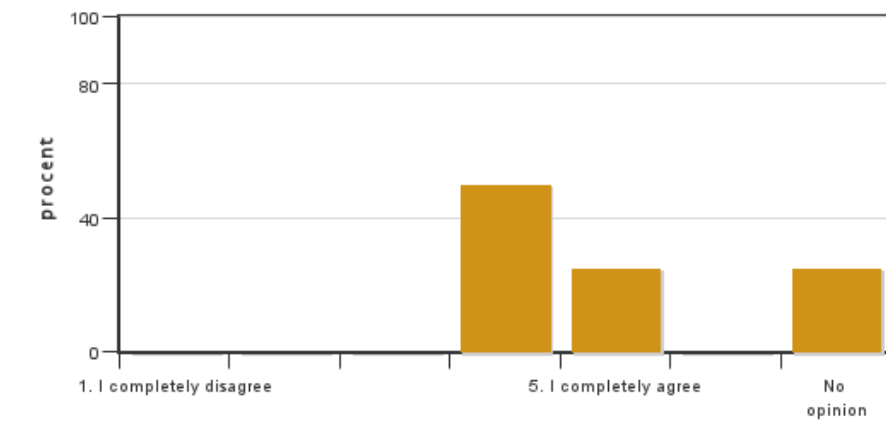


Answers: 4  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 0  
4: 3  
5: 1

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

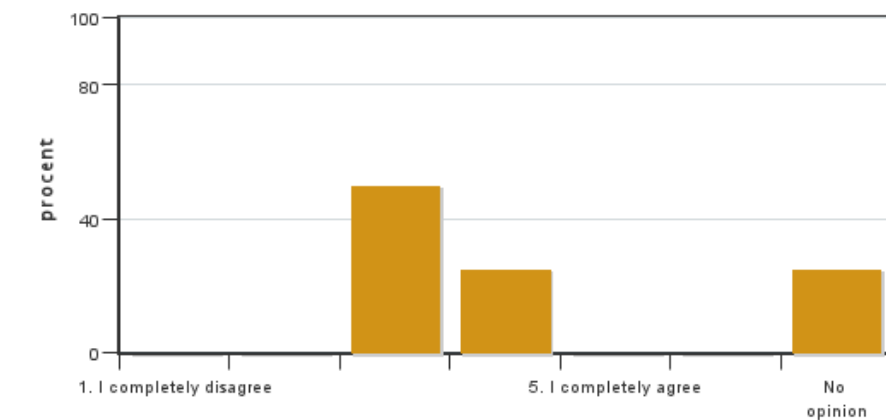


Answers: 4  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 0  
4: 2  
5: 1

No opinion: 1

**11. The course covered international perspectives.**

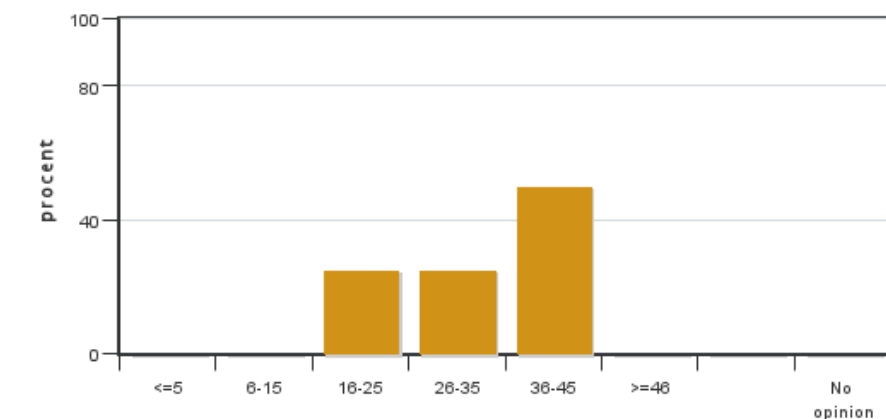


Answers: 4  
Medel: 3,3  
Median: 3

1: 0  
2: 0  
3: 2  
4: 1  
5: 0

No opinion: 1

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

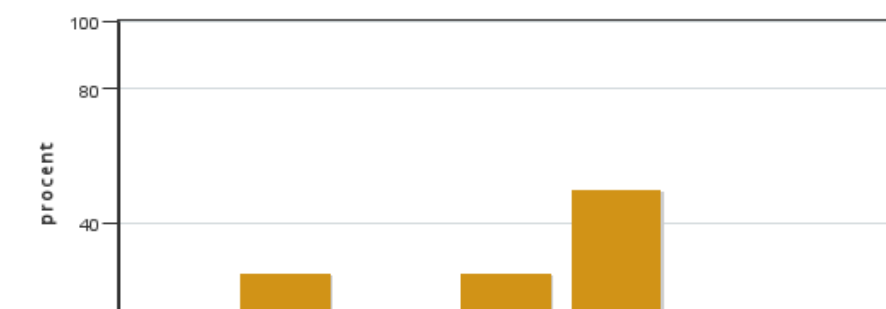


Answers: 4  
Medel: 32,5  
Median: 26-35

≤5: 0  
6-15: 0  
16-25: 1  
26-35: 1  
36-45: 2  
≥46: 0

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 4  
Medel: 4,0  
Median: 4

1: 0  
2: 1  
3: 0  
4: 1  
5: 2

No opinion: 0

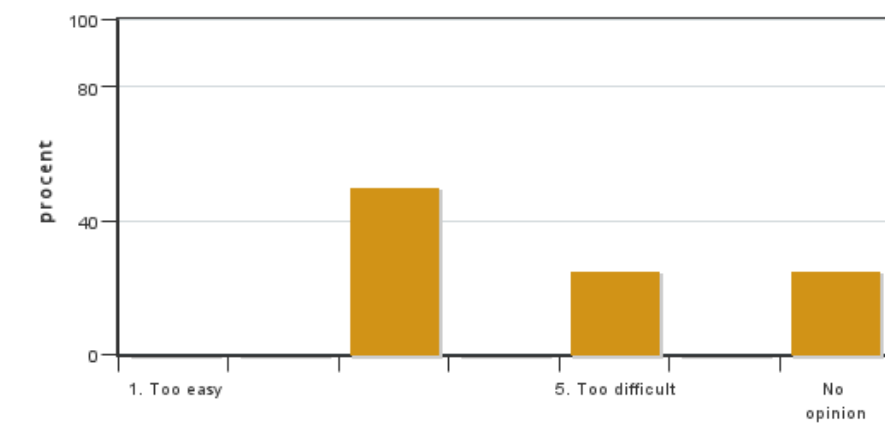


14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

## Additional own questions

16. Was the literature on a satisfactory level?

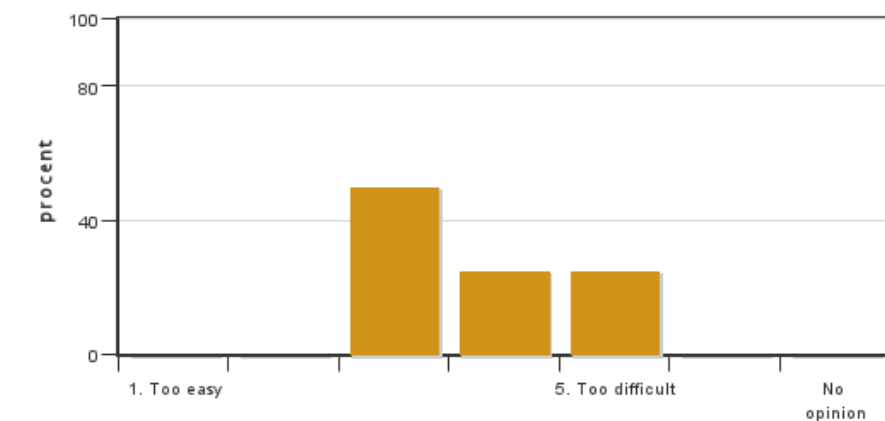


Answers: 4  
Medel: 3,7  
Median: 3

1: 0  
2: 0  
3: 2  
4: 0  
5: 1

No opinion: 1

17. Were the lectures on a satisfactory level?

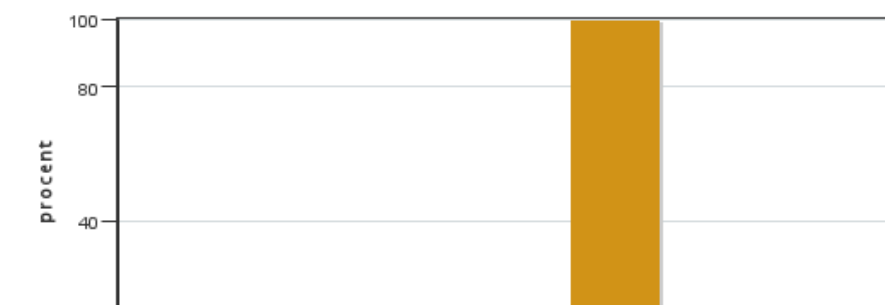


Answers: 4  
Medel: 3,8  
Median: 3.5

1: 0  
2: 0  
3: 2  
4: 1  
5: 1

No opinion: 0

18. How did you like the study visit to Strömsholm the second day of the course?



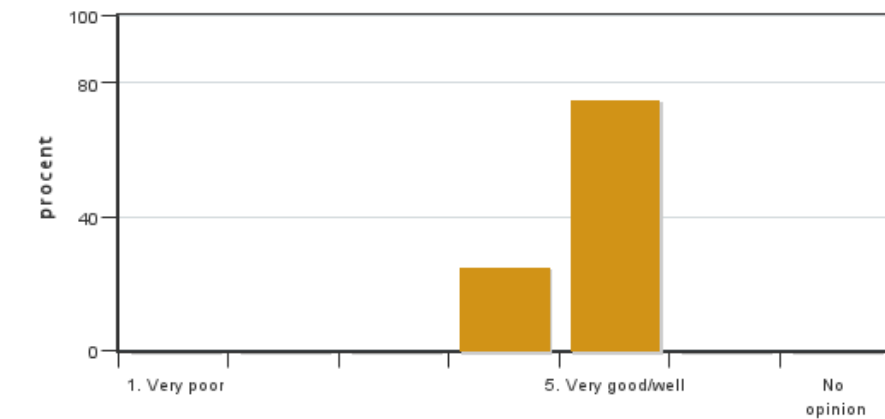
Answers: 4  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 4

No opinion: 0



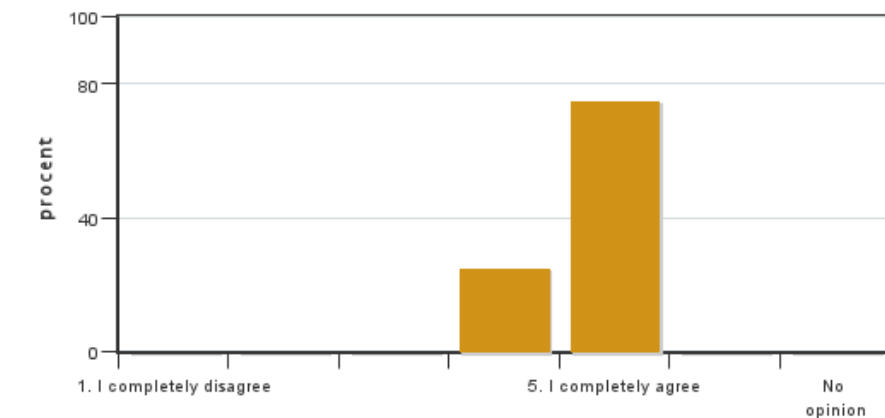
19. What do you think about Questions & Answers in connection to the lectures?



Answers: 4  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 3  
No opinion: 0

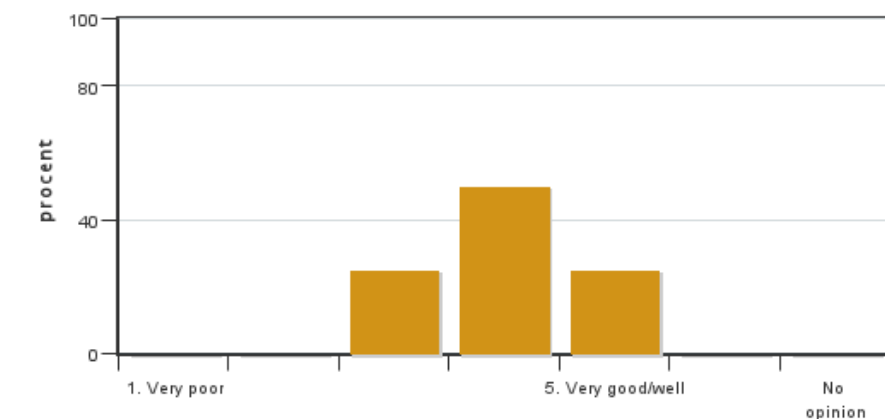
20. The project was a good way to examine the learning objectives in this course.



Answers: 4  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 3  
No opinion: 0

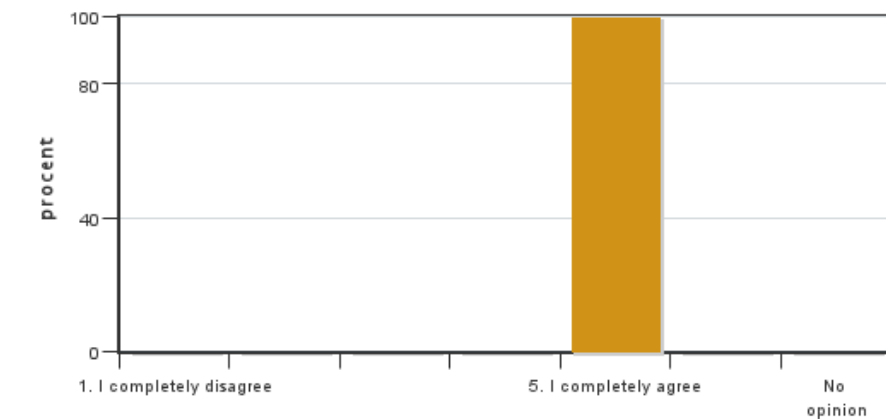
21. What do you think about the group discussion (seminar) about exercise physiology?



Answers: 4  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 1  
4: 2  
5: 1  
No opinion: 0

22. The case approach was suitable for discussion about slaughter and euthanization of horses.

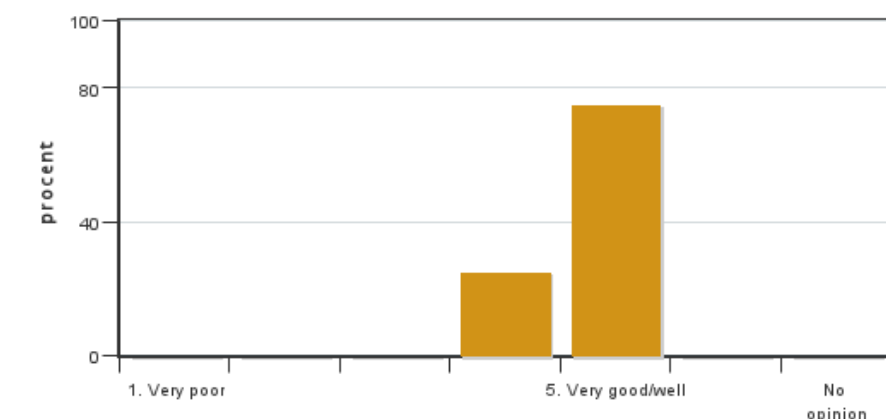


Answers: 4  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 4

No opinion: 0

### 23. What do you think of the feed supplement exercise?



Answers: 4  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 3

No opinion: 0

## Course leaders comments

Only four of 13 students responded to the online course evaluation, but all students participated in the oral course evaluation, resulting in relevant and valuable feedback from all students in the course. All students had taken the course Horse Biology just prior to the current course.

Overall, student responses were very positive, both in the online and the oral course evaluation! From the standard questions in the online evaluation, the international perspective is something we can improve to next year. This course is open for exchange students but due to the pandemic situation only Swedish students participated this year. Except for the international course literature, our intention was to get different international perspectives in the project during the course. Regarding teaching on distance the students thought it worked well, but that the project presentations would have benefit from being at campus.

We started the course with a study visit to the equestrian center Strömsholm where the students got a lecture in buildings for horse keeping and a guided tour in different types of stables. This was very much appreciated!

With a few minor changes after last year's course evaluation, we used the same approach where students had to submit a question before key lectures that other students answered after the lecture. The aims were to facilitate learning and processing of the subject for the lecture, to put the subject in a larger perspective and to provide training in reading, processing and writing scientific text. The students thought it was a good way of learning and that it was useful for the project. This year the students worked in pairs which was good for the learning, but it became difficult to find time in the groups as we changed pairs for each question. Next time this course is given, we will keep the same student pairs for this task throughout the whole course.

During the course, the students performed various exercises and seminars that were presented to or discussed with course mates and teachers. The exercise with feed supplements and the case about slaughter and euthanization were very much appreciated. The students found it a little bit difficult and time-consuming to find video clips for the discussion about learning in horses, the instructions can be improved to next year. This year we had changed the instructions for the seminar on exercise physiology and it was appreciated by the students, even though it became more like a group discussion than a seminar.

Throughout the course, the students worked in small groups on a project with the purpose to put together all the parts of the course into a unity. Spontaneous comments at the oral evaluation were: fun, interesting, connects

science to reality, good practice in making your own decisions with a scientific basis. This year we had included a study visit (or phone/mail interview due to the pandemic situation) to a farm with the same type of activity as the farm in the projects, which worked very well.

At the oral course evaluation, it became clear that some lectures about ethics and regulations for horse keeping had been similar to lectures in earlier courses. To next year it is better to use this time for discussions on these subject instead of lectures.

As course leaders, we experienced that there was a good atmosphere in the course with an open discussion climate and a positive and committed student group! We also conclude that the type of examination employed in this course (project) is well functioning for the learning outcomes and for helping students to put science into practice.

## Student representatives comments

---

Det har överlag varit en väldigt bra, välstrukturerad och intressant kurs. Kursledarna var väldigt involverade i alla moment vilket upplevdes som väldigt positivt då det fick dem att kännas väldigt tillgängliga. Detta har underlättat distansstudierna väldigt mycket. Att ha distansstudier har fungerat väl och föreläsarna har varit duktiga på att lägga in pauser vilket är extra viktigt vid distansstudier då det är mycket svårare att hålla fokus när man sitter hemma vid datorn jämfört med på plats i skolan.

Studiebesöket på Strömsholm i början av kursen var väldigt givande och intressant. Det var en väldigt bra introduktion till kursen.

Något som fungerade mindre bra var att det blev väldigt mycket olika grupparbeten. Det var positivt att göra frågor och svar i grupp då det gjorde uppgiften lättare men det blev svårt att hålla koll på alla olika grupper. Det hade varit lättare om man hade samma grupp genom hela kursen. Frågor och svar var i övrigt en uppskattad del av kursen och det var ett bra sätt att få bearbeta materialet.

Något som också varit bra är att man i många moment fått möjlighet att träna på att hitta i vetenskapliga artiklar samt att skriva och referera vetenskapligt.

Uppgiften om tillskott upplevdes som en rolig och lärorik uppgift. Det hade dock önskats att man fått möjlighet att lämna in ett längre arbete då det för vissa tillskott var svårt att få med allt på ett A4 och det upplevdes som att alla relevanta delar inte fick plats.

När det gällde övningen kring hästars inlärning så var det en bra övning men många upplevde att det tog onödigt långt tid att leta videoklipp och den tiden hade kunnat spenderats bättre på att arbeta med uppgiften.

Formatet på uppgiften om avlivning uppskattades mycket och det var ett roligt och lärorikt moment.

Något som upplevdes som onödigt av vissa var föreläsningen om etik då många haft liknande föreläsningar under tidigare kurser. Det hade troligtvis gett mer att ha en gruppdiskussion eller liknande om ämnet.

Projektarbetet under kursen var ett bra sätt att få visa sina kunskaper och det var väldigt givande att få diskutera alla aspekter av hästhållning på det sättet. Det uppskattades mycket att man fick välja grupper och inriktning själva då det underlättade att verkligen kunna djupdyka i ämnet samt att det gav kontroll över ens egna lärande. Det var väldigt bra att det var en del av uppgiften att intervjua eller besöka en verksamhet från den inriktning man valt då det gav mycket och det troligtvis inte varit något man som student själv kommit på att göra.

Sammanfattningsvis så var det en väldigt bra kurs, kursledarna har varit en stor del i detta och de har gjort ett väldigt bra jobb.