



## Production Biology HV0170, 30082.2021

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Anna Jansson, Sigrid Agenäs

### Evaluation report

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**Evaluation period: 2021-03-16 - 2021-04-06**

Answers 6

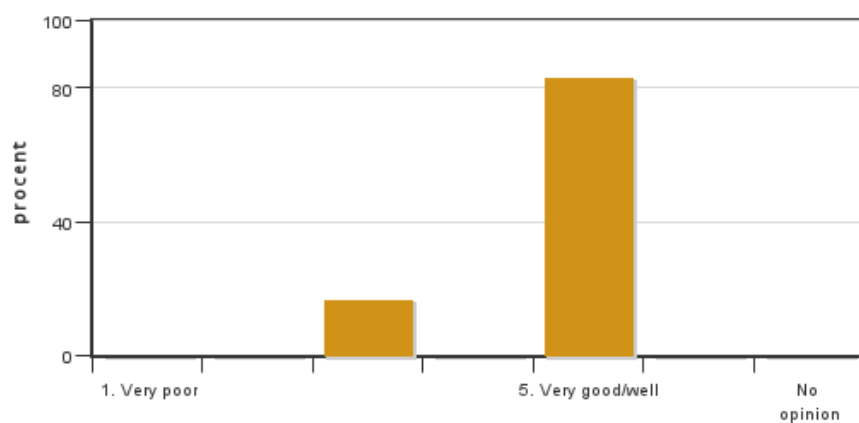
Number of students 8

Answer frequency 75 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

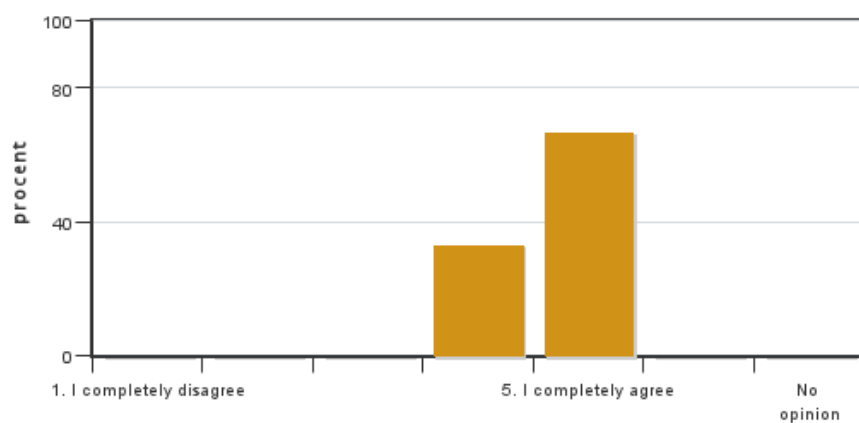


Answers: 6  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 1  
4: 0  
5: 5

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

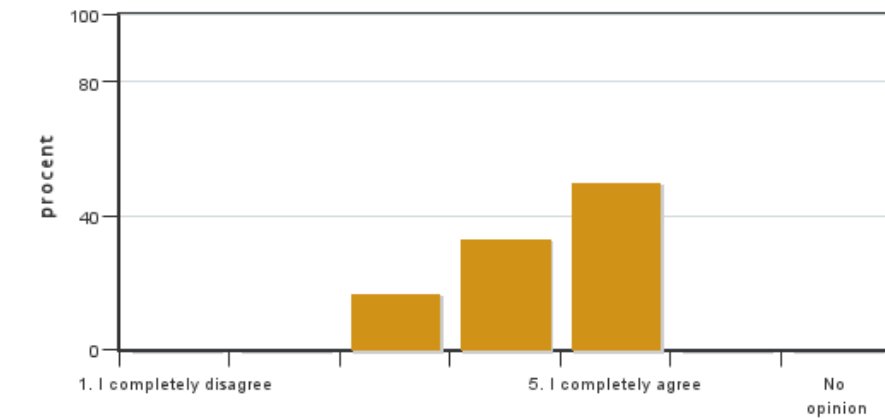


Answers: 6  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 2  
5: 4

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

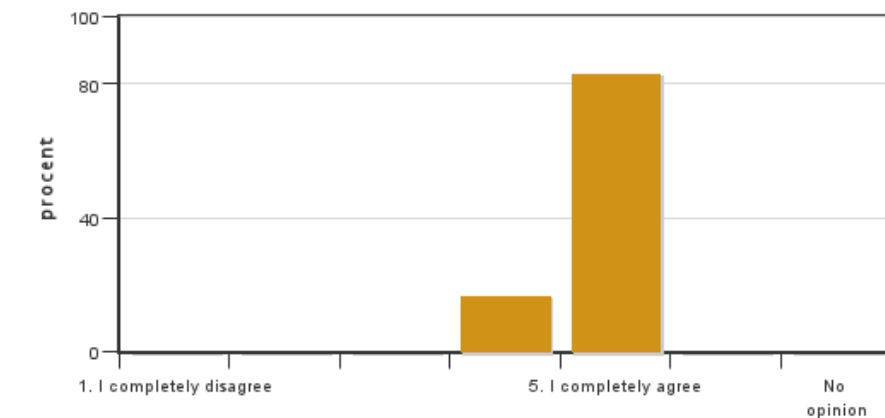


Answers: 6  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 1  
4: 2  
5: 3

No opinion: 0

**4. The information about the course was easily accessible.**

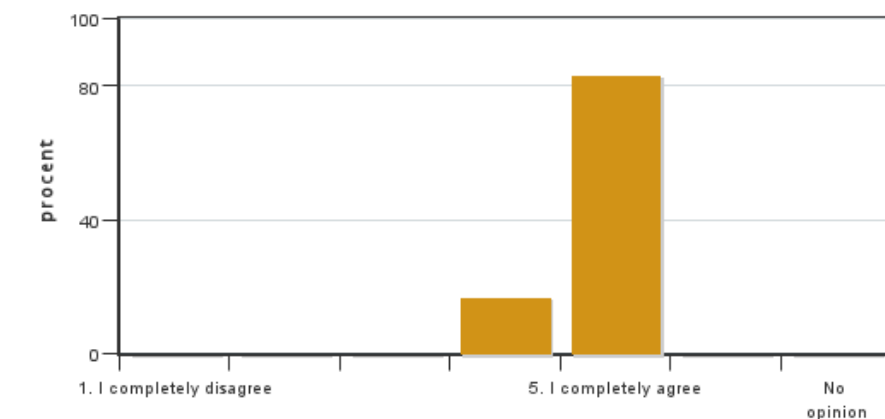


Answers: 6  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 5

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 6  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 5

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



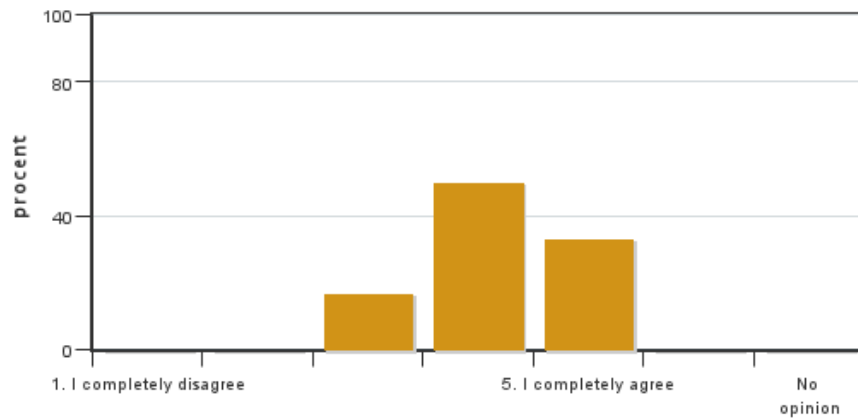
Answers: 6  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 6



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

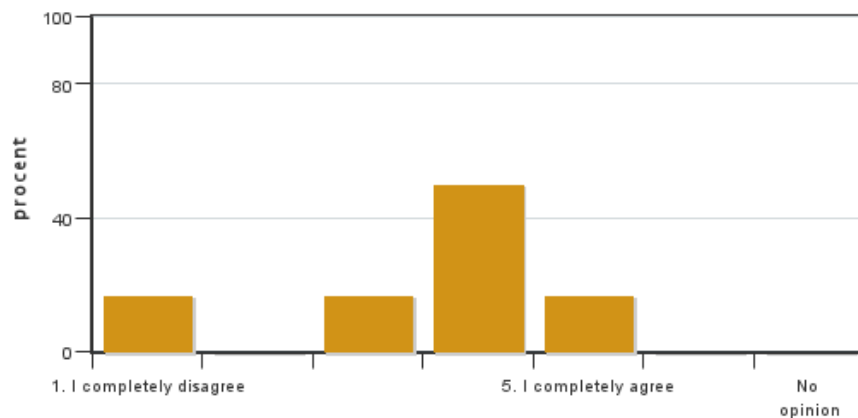


Answers: 6  
Medel: 4,2  
Median: 4

1: 0  
2: 0  
3: 1  
4: 3  
5: 2

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

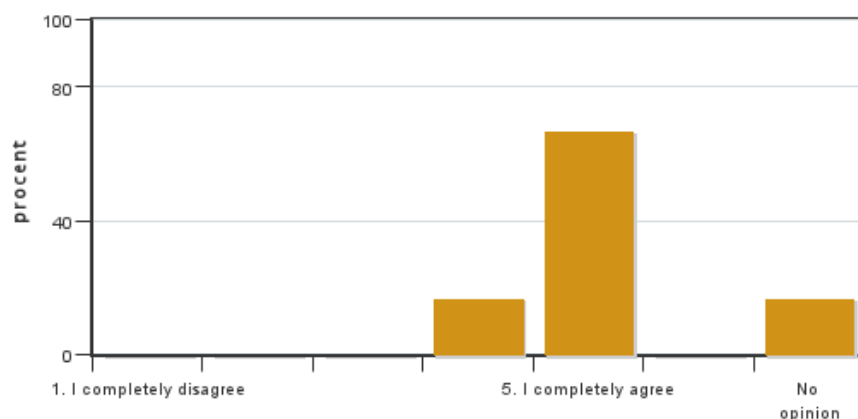


Answers: 6  
Medel: 3,5  
Median: 4

1: 1  
2: 0  
3: 1  
4: 3  
5: 1

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

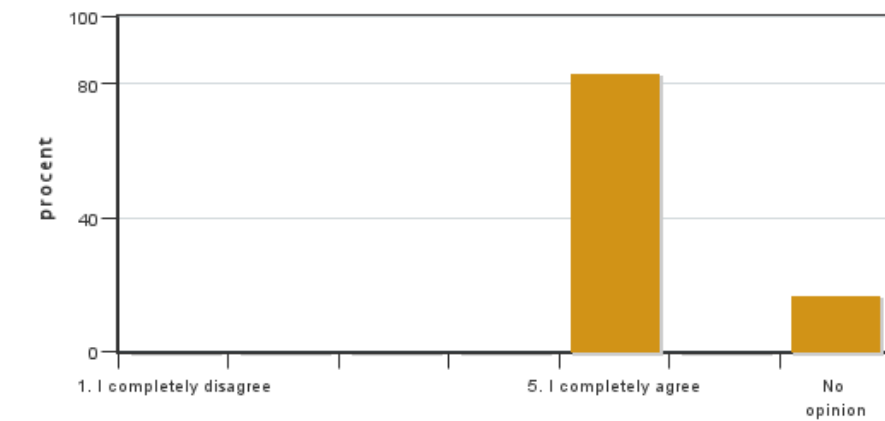


Answers: 6  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 4

No opinion: 1

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

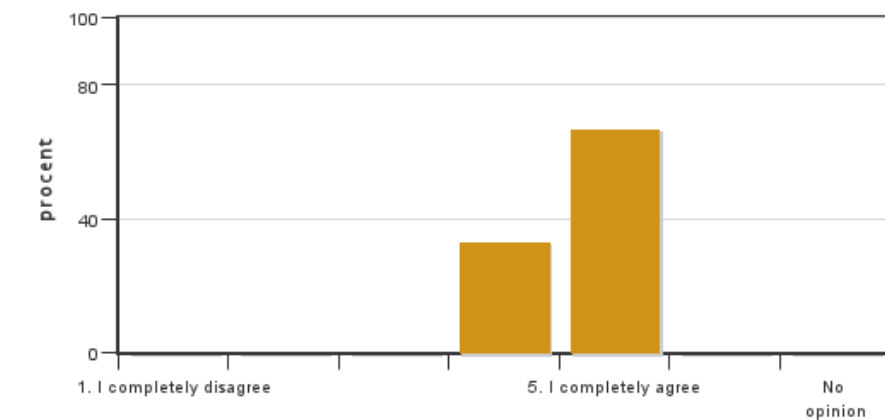


Answers: 6  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 5

No opinion: 1

**11. The course covered international perspectives.**

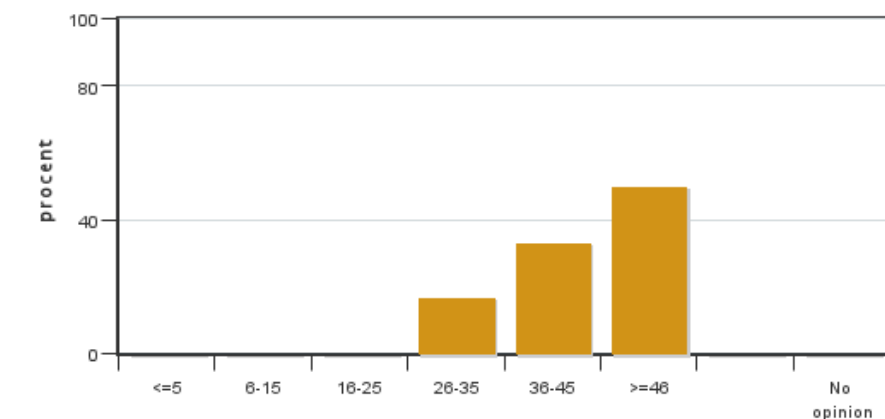


Answers: 6  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 2  
5: 4

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

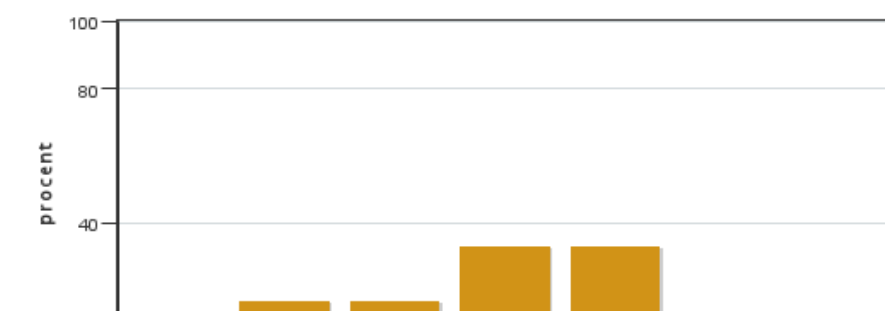


Answers: 6  
Medel: 41,3  
Median: 36-45

≤5: 0  
6-15: 0  
16-25: 0  
26-35: 1  
36-45: 2  
≥46: 3

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 6  
Medel: 3,8  
Median: 4

1: 0  
2: 1  
3: 1  
4: 2  
5: 2

No opinion: 0



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## **Course leaders comments**

No comments from the teacher

## **Student representatives comments**

The overall student experience from the course "Production Biology", as assumed by course evaluation results and discussions, is positive. The content of the course was relevant to animal production, touching a wide variety of aspects while avoiding unnecessary repetition and overlapping with basic knowledge covered in first – cycle courses. The teaching method (flipped classroom) has been accepted well by the participants and allowed self – paced studying while providing opportunities for repetition and deeper understanding of the studied topics through literature reading. Furthermore, all assignments and discussions encouraged critical thinking and helped the students develop their literature reviewing abilities. Electronic mediums were used in a very efficient way to support students' learning by creating a well - structured and organized syllabus that was presented in clear steps (including recorded lectures, literature, educational multimedia content) within study guides for each theme.

When it comes to aspects of the course that could be improved, the main issues raised by students in their evaluation reports were associated with examination and practical learning. For the former, participants have complained that the home exam did not give them the opportunity to demonstrate their acquired knowledge since the time was not enough, especially given the requirement to cite references for some of the questions, and did not cover all areas of the course sufficiently. Regarding practical training and study visits, students have expressed disappointment for their cancelation thinking that the quality of their education has been negatively affected since this type of physical (not distance) learning is a very important attribute of the "Production Biology" course. Finally, and related to the previous comment, the participants also touched upon issues affiliated to the absence of face-to-face contact throughout the course. More specifically, some of them appeared to feel disengaged from learning and others missed student – student interaction. It was particularly distressing for the course representative to spot the words "lonely" and "frustrated" in the students' reports.