



## Animal Nutrition - health, behaviour and welfare HV0128, 10085.2021

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Anette Wichman, Carlos Hernandez

### Evaluation report

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**Evaluation period: 2020-10-25 - 2020-11-15**

Answers 7

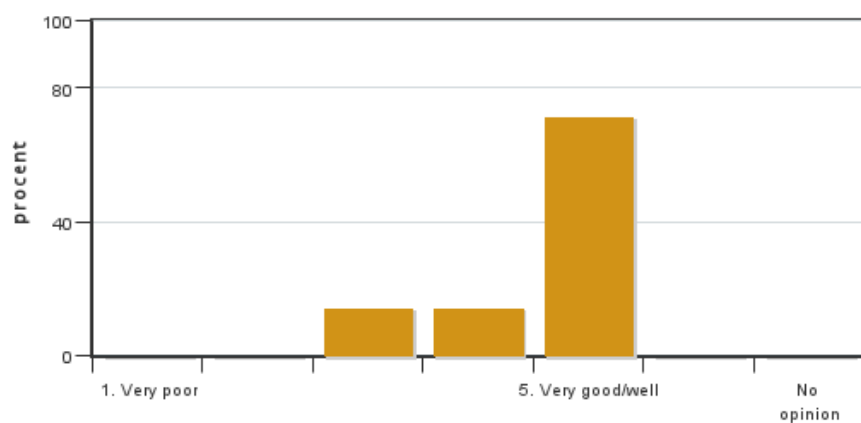
Number of students 15

Answer frequency 46 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

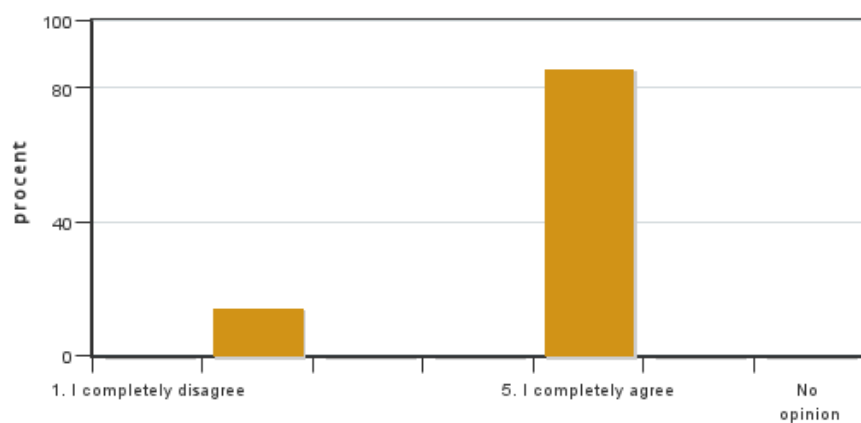


Answers: 7  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 1  
4: 1  
5: 5

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

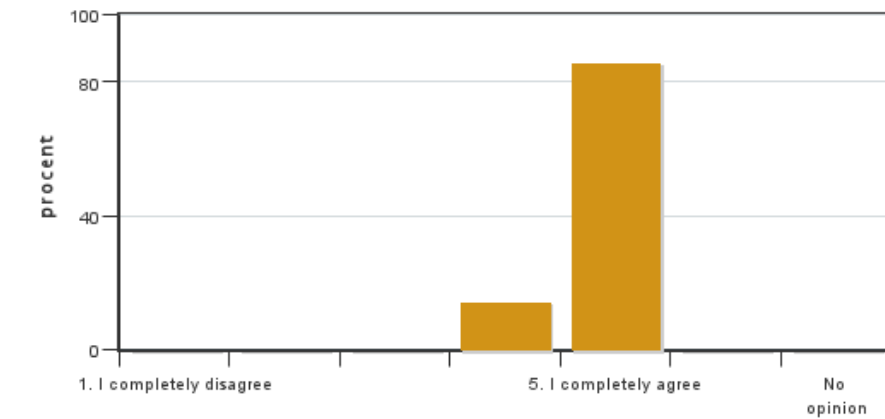


Answers: 7  
Medel: 4,6  
Median: 5

1: 0  
2: 1  
3: 0  
4: 0  
5: 6

No opinion: 0

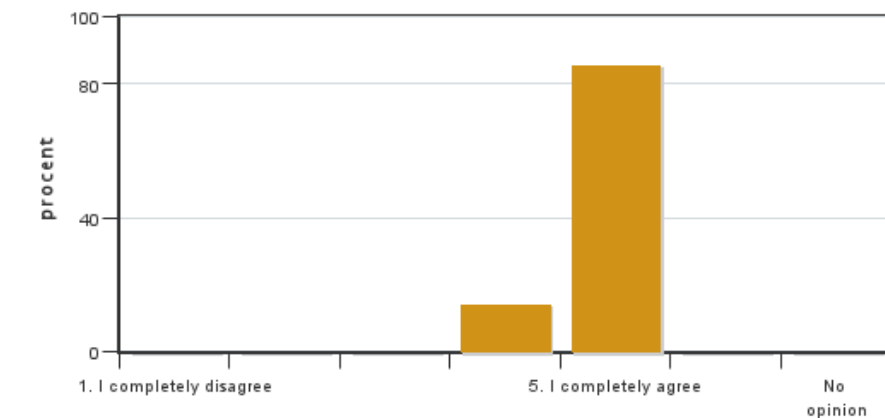
**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 7  
Medel: 4,9  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 6  
No opinion: 0

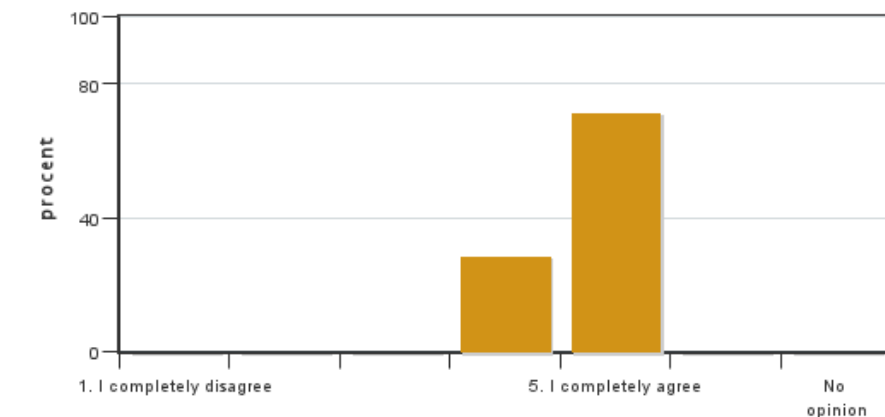
**4. The information about the course was easily accessible.**



Answers: 7  
Medel: 4,9  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 6  
No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 7  
Medel: 4,7  
Median: 5

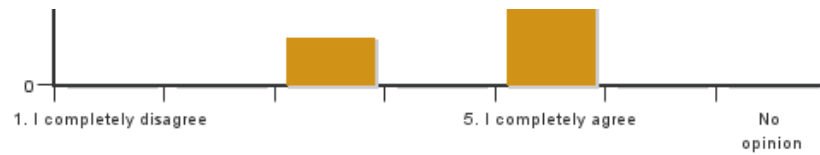
1: 0  
2: 0  
3: 0  
4: 2  
5: 5  
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



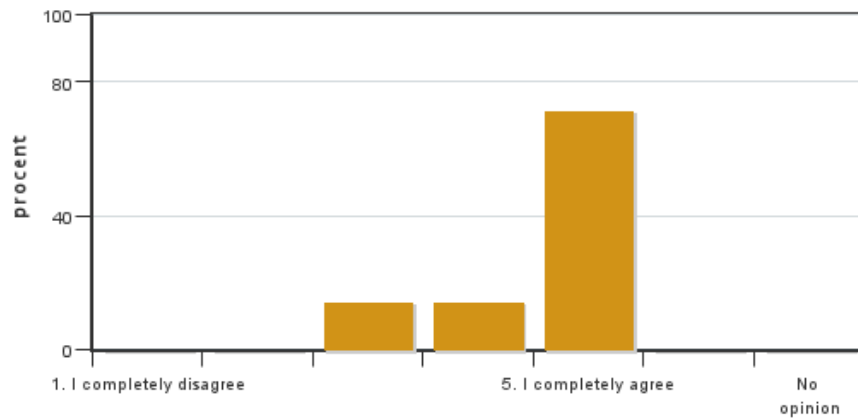
Answers: 7  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 1  
4: 0  
5: 6



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

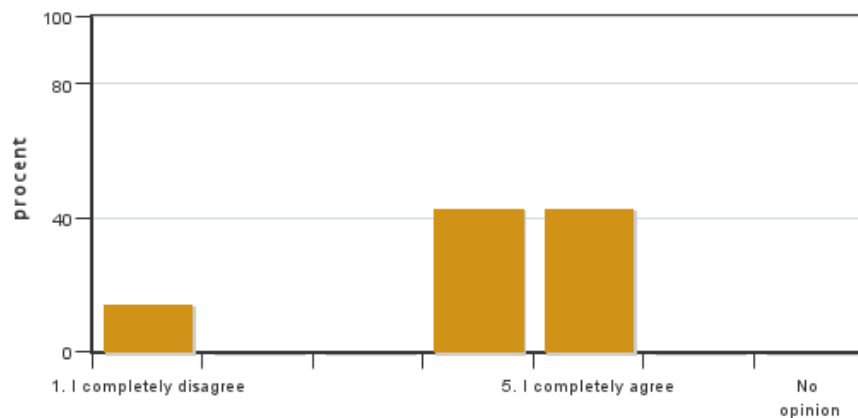


Answers: 7  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 1  
4: 1  
5: 5

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

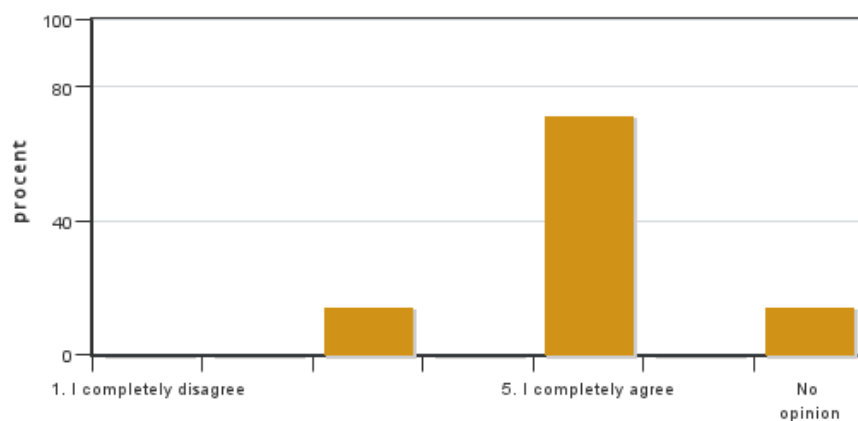


Answers: 7  
Medel: 4,0  
Median: 4

1: 1  
2: 0  
3: 0  
4: 3  
5: 3

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

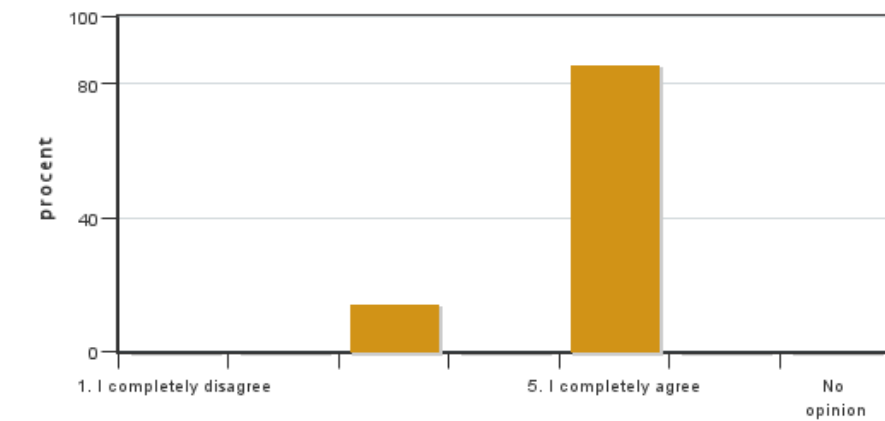


Answers: 7  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 1  
4: 0  
5: 5

No opinion: 1

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

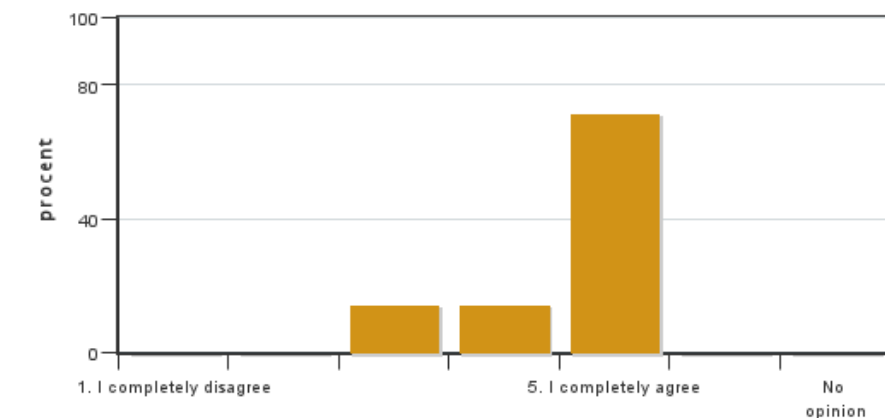


Answers: 7  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 1  
4: 0  
5: 6

No opinion: 0

#### 11. The course covered international perspectives.

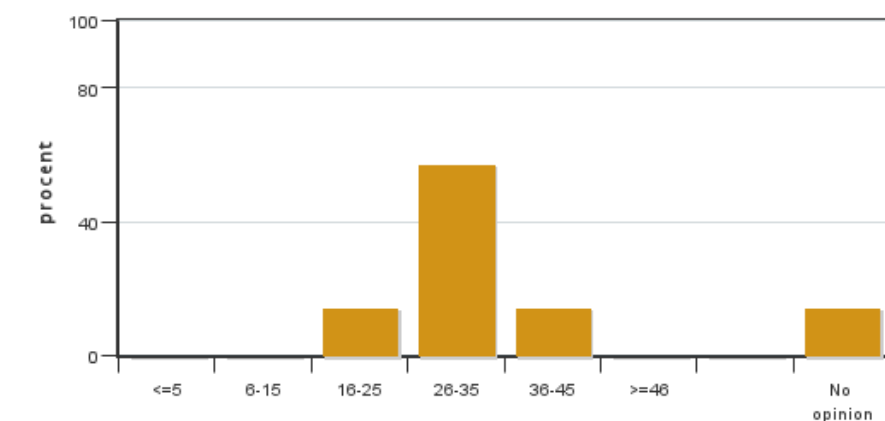


Answers: 7  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 1  
4: 1  
5: 5

No opinion: 0

#### 12. On average, I have spent ... hours/week on the course (including timetabled hours).

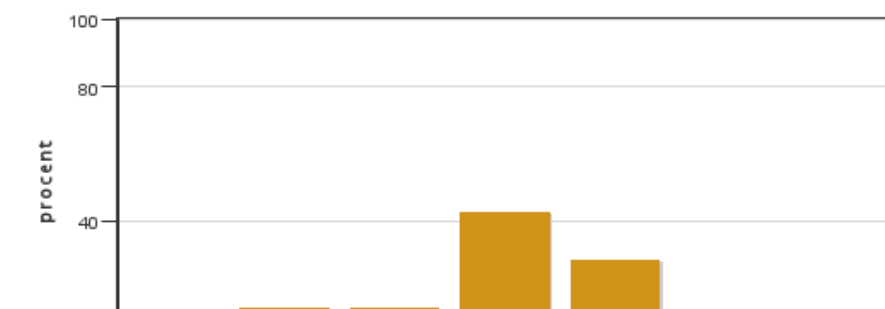


Answers: 7  
Medel: 30,0  
Median: 26-35

≤5: 0  
6-15: 0  
16-25: 1  
26-35: 4  
36-45: 1  
≥46: 0

No opinion: 1

#### 13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 7  
Medel: 3,9  
Median: 4

1: 0  
2: 1  
3: 1  
4: 3  
5: 2

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

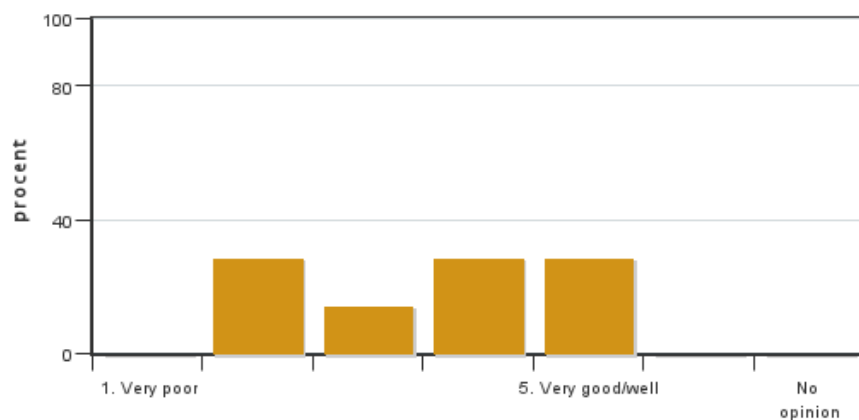
15. If relevant, please share what worked less well when participating in teaching on distance

## Additional own questions

16. What is your opinion about the pig and cow side tools study visit at Lövsta

16. What is your opinion about the seminars? Please comment on the individual seminars

16. What is your opinion about the case study?

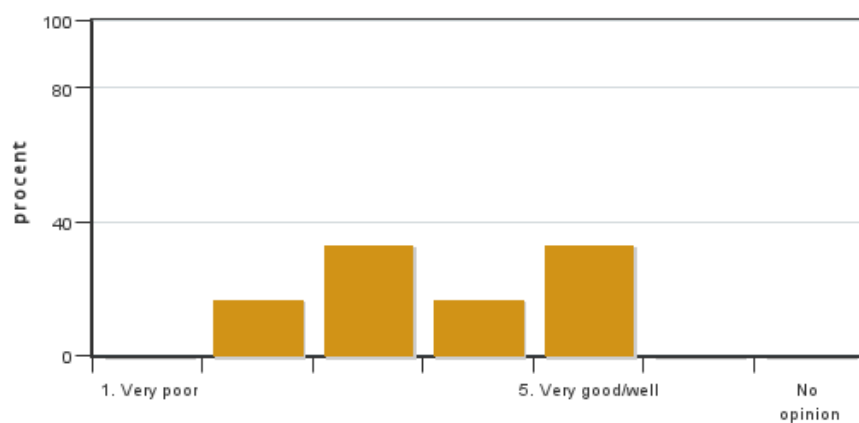


Answers: 7  
Medel: 3,6  
Median: 4

1: 0  
2: 2  
3: 1  
4: 2  
5: 2

No opinion: 0

17. What is your opinion about the literature review project (the oral presentation)?

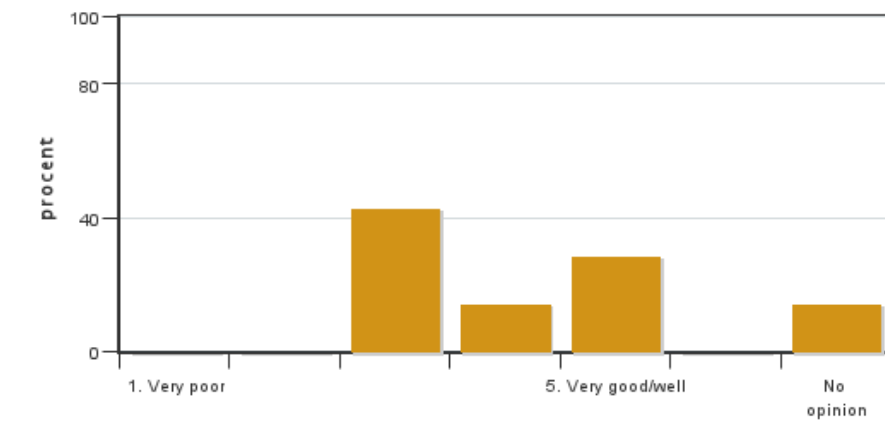


Answers: 6  
Medel: 3,7  
Median: 3

1: 0  
2: 1  
3: 2  
4: 1  
5: 2

No opinion: 0

18. What is your opinion about the individual study visit exercise?



Answers: 7  
 Medel: 3,8  
 Median: 3

1: 0  
 2: 0  
 3: 3  
 4: 1  
 5: 2

No opinion: 1

**19. Which learning event(s) do you recommend us to change? How should they be changed? (even the examinations are learning events)**

**19. What was your strategy for maximizing your learning during this course and could you have been even more efficient in using the learning events?**

**19. Which type of learning event did you find most valuable (for instance lectures, case studies, seminars, examinations or project)?**

## Course leaders comments

About half the students answered the course evaluation (7/15), which is a bit low. In general, they gave the course positive comments and the overall assessment was "very good" (5/7). Students found clear links with the learning objectives (completely agree 6/7). They gave some valuable suggestions for improvements of some of the seminars including allocating more time for the discussions and clearer instructions to begin with. These will be taken into account for improvements for next year. Students were pleased with the information about the course and thought the instructions and information available in Canvas were clear and easily accessible. Their opinion about distance teaching due to the pandemic was that video classes were in general acceptable and that all teachers handled remote teaching well. However, some would have preferred to have more teaching on campus and possibility to go to more farm visits (Note: visits were cancelled this year due to covid19 restrictions).

## Student representatives comments

The overall impression of the course was very good, with a median of 4,6. The course was mostly online, with a few meetings at campus. The students seemed satisfied with the distance teaching, especially that the function "breakout rooms" were used, and that the teachers requested the students to have their camera on, which made the students more active and made it easier to have discussions. The positive things about the course were that the learning objectives related to the assignments and examinations, the teachers and course leaders were easily reachable, canvas was also easy to navigate through. It was appreciated to have peers from different parts of the world, but the main focus of the course was on Sweden and EU. The visit at Lövsta was appreciated, but some students had already done the tasks before. The individual study visit seemed hard to perform, mainly because of covid, but the overall comments were positive about the task. The most valuable learning events were the lectures. The home exam was connected to the learning objectives, but some students would like to have more questions to cover other things/topics that were brought up during the course, such as all the production animals.

The things that could improve the course is to have more time during the seminars and make sure that all students are present and active during mandatory sessions. Other problems that occurred during the course was that the internet connection was bad sometimes, which made it difficult to keep up. It can also be difficult to have discussions online and raise questions, compared to physical lectures. The case study was appreciated but also criticized, some student thought that it was interesting, good with a different learning element and fun to deepen the knowledge about a specific topic, while others thought that the teachers should know more about the topics than they did, the cases should have more specific instructions, and that some topics weren't exposed during the lectures. The overall opinion on the literature review project was good, but some student thought that it was difficult to work on distance and that the time for presenting the topic was too short for grading.

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Kontakta support: [support@slu.se](mailto:support@slu.se) - 018-67 6600