



Explorations into landscape architecture LK0369, 10075.2021

15 Hp

Pace of study = 100%

Education cycle = Advanced -

Course leader = Anna Peterson

Evaluation report

Evaluation period: 2020-10-25 - 2020-11-15

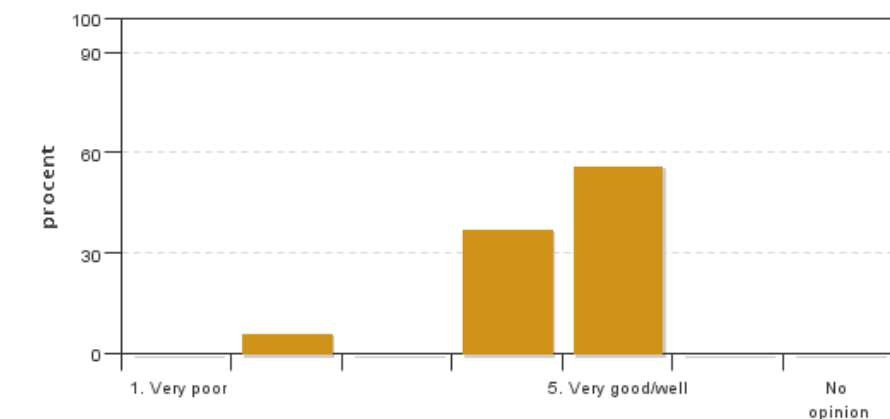
Answers 16

Number of students 30

Answer frequency 53 %

Mandatory standard questions

1. My overall impression of the course is:

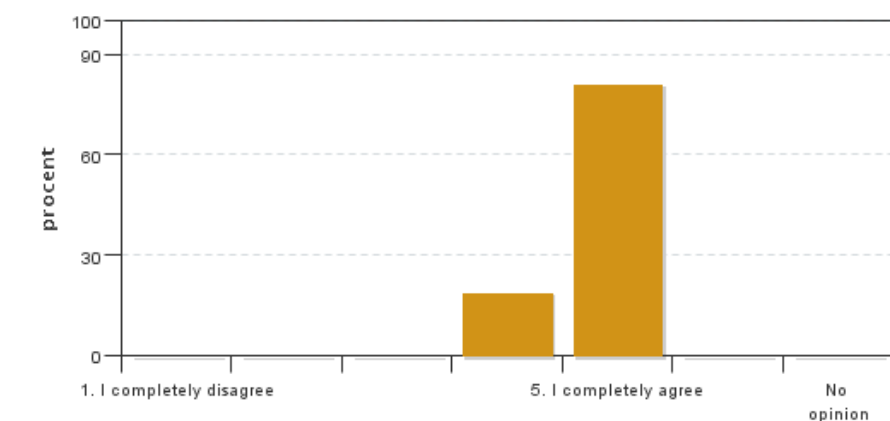


Answers: 16
Medel: 4,4
Median: 5

1: 0
2: 1
3: 0
4: 6
5: 9

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

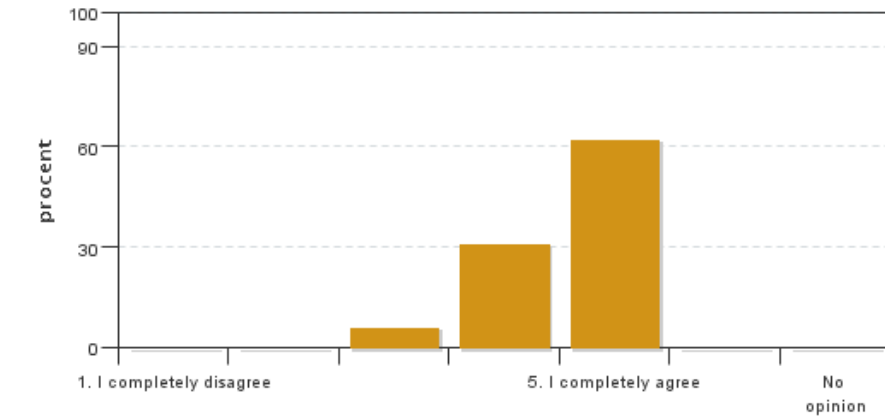


Answers: 16
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 3
5: 13

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

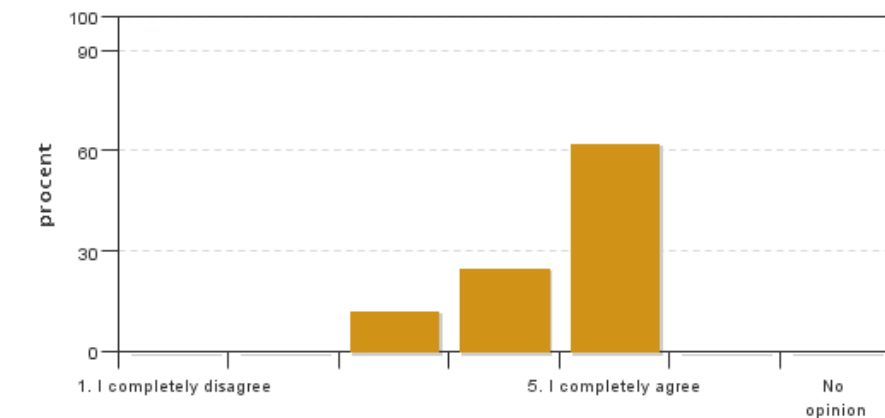


Answers: 16
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 1
 4: 5
 5: 10

No opinion: 0

4. The information about the course was easily accessible.

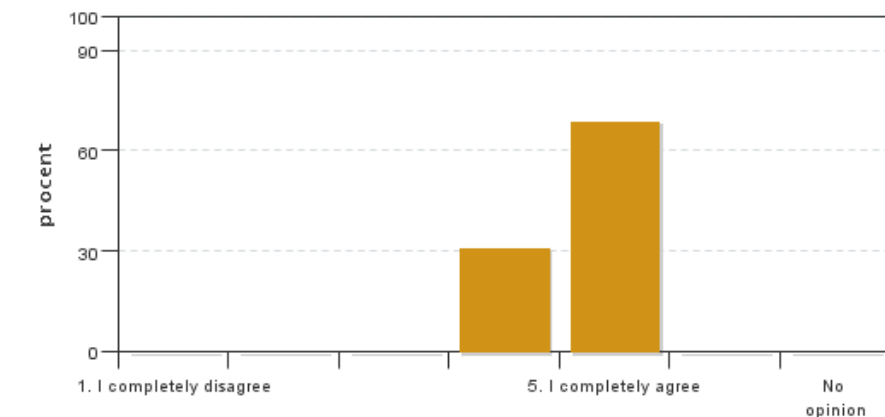


Answers: 16
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 2
 4: 4
 5: 10

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

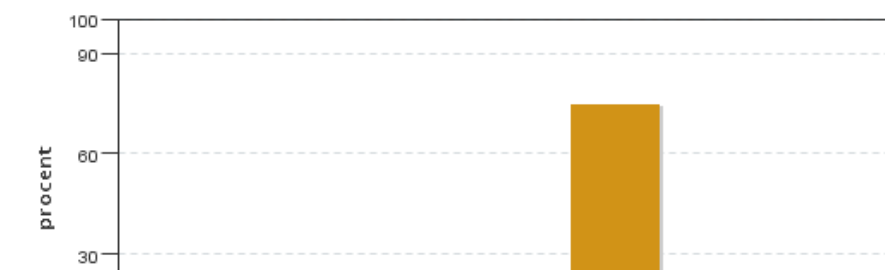


Answers: 16
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 5
 5: 11

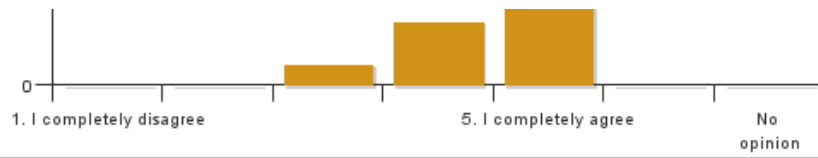
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



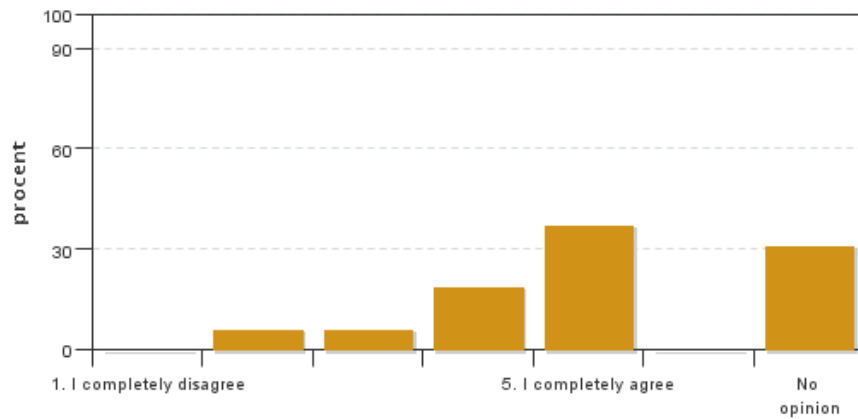
Answers: 16
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 1
 4: 3
 5: 12



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 16

Medel: 4,3

Median: 5

1: 0

2: 1

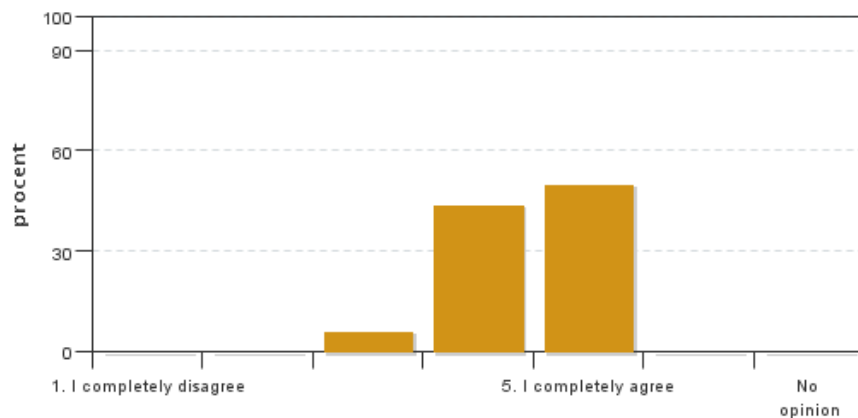
3: 1

4: 3

5: 6

No opinion: 5

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 16

Medel: 4,4

Median: 4

1: 0

2: 0

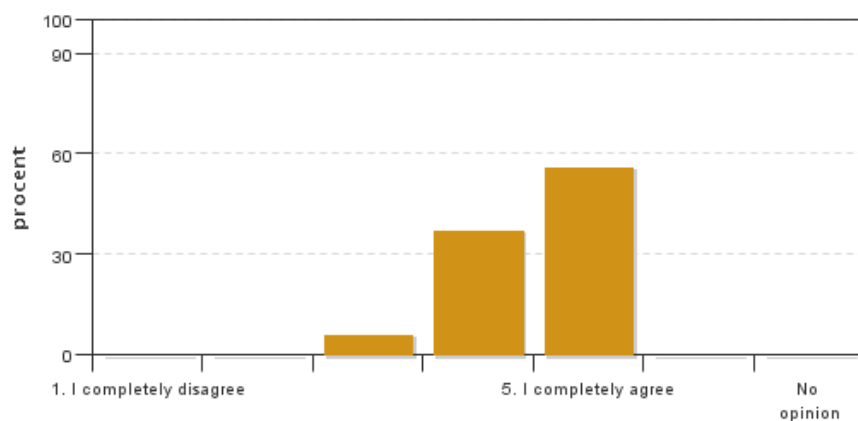
3: 1

4: 7

5: 8

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 16

Medel: 4,5

Median: 5

1: 0

2: 0

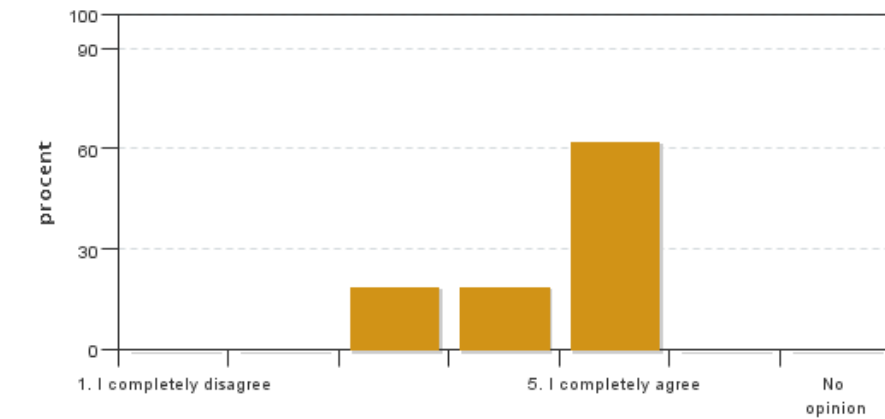
3: 1

4: 6

5: 9

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

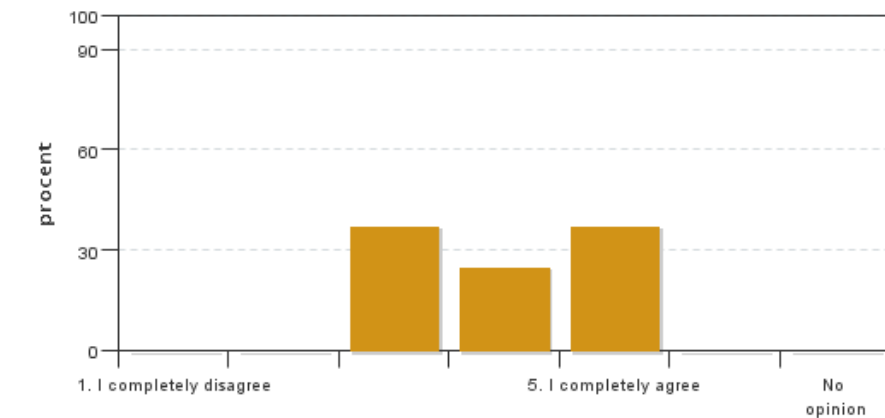


Answers: 16
 Medel: 4,4
 Median: 5

1: 0
 2: 0
 3: 3
 4: 3
 5: 10

No opinion: 0

11. The course covered international perspectives.

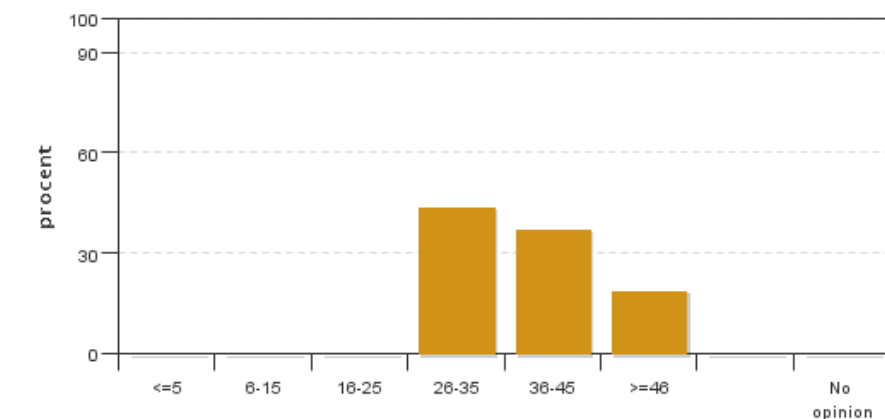


Answers: 16
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 6
 4: 4
 5: 6

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

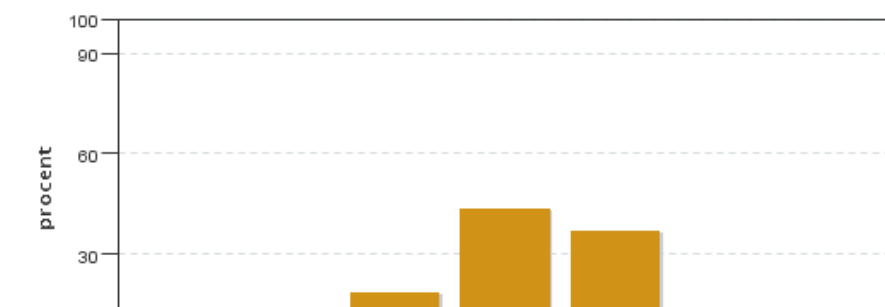


Answers: 16
 Medel: 36,8
 Median: 36-45

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 7
 36-45: 6
 ≥46: 3

No opinion: 0

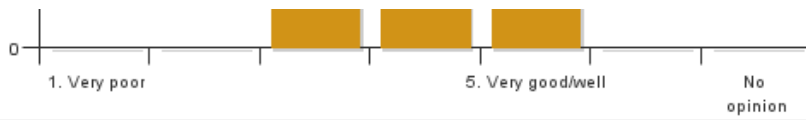
13. Please rate how you experienced participating in teaching on distance



Answers: 16
 Medel: 4,2
 Median: 4

1: 0
 2: 0
 3: 3
 4: 7
 5: 6

No opinion: 0



14. Please share what worked well when participating in teaching on distance

15. Please share what worked less well when participating in teaching on distance

Additional own questions

16. Comments on ENVIRONMENTAL PSYCHOLOGY & OBSERVATION / Mats Gyllin

16. Comments on Theme 1 LANDSCAPE & CITY / Caroline Dahl

16. Comments on Theme 2 GREEN & DESIGN / Petra Thorpert

16. Comments on Theme 3 BIODIVERSITY & ECOSYSTEM SERVICES / Christine Haaland

16. Comments on Theme 4 CULTURAL HERITAGE & LANDSCAPE CHANGE Patrik Olsson

16. Comments on PAPER

16. Comments on PROJECT

16. What should be changed for next year?

16. What was the best things with the course?

Course leaders comments

28 students answered but half of them did not get their answers registered, why is unknown.

The course went quite well although it was frustrating not to be able to have more contact with student is reality. The students took on the Covid-challenge very well and accepted the situation and made the best of it.

The students think that the lectures was ok on Zoom but the seminars made then less active, I thought that students talked more that in a room. But, in both physical or digital rooms smaller groups is better than bigger.

There are some comments about how much time to put on Paper resp Project, I'll try and make it clear for next year to emphases more that it is up to the student. Students were invited to ask for personal supervision Zoom time, not very many used this opportunity.

Comments on Swedish texts in historic text should be consider for next time how to involve international students better with more task to do in parallel.

Too long time without breaks is not ok, it is 45 minutes that is the rule.

Lessons learned from the digital teaching that could be used during normal times, e.g. time is saved from not commuting, smaller seminars with present teachers, get students to think morer about the difference of presenting a PP on computers or on a large screen.

/Anna Peterson course leader 2020

Student representatives comments

No comments from the student representatives

Kontakta support: it-stod@slu.se - 018-67 6600