



Forest Economics Analyses SG0248, 20024.2021

15 Hp
Pace of study = 100%
Education cycle = Basic

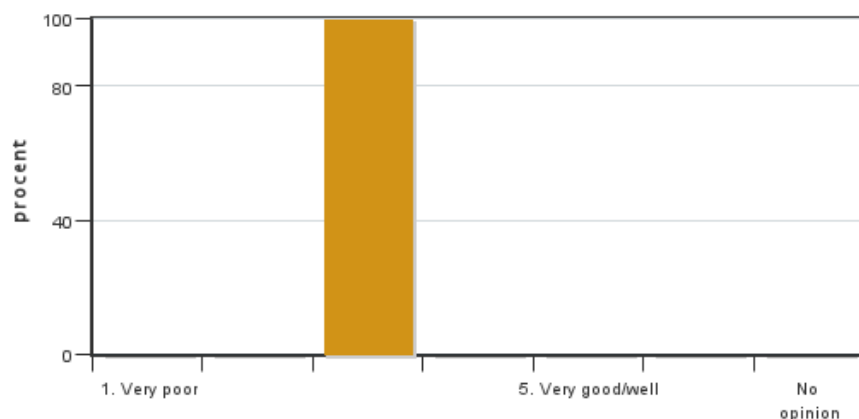
Evaluation report

Evaluation period: 2021-01-10 - 2021-01-31

Answers 1
Number of students 22
Answer frequency 4 %

Mandatory standard questions

1. My overall impression of the course is:

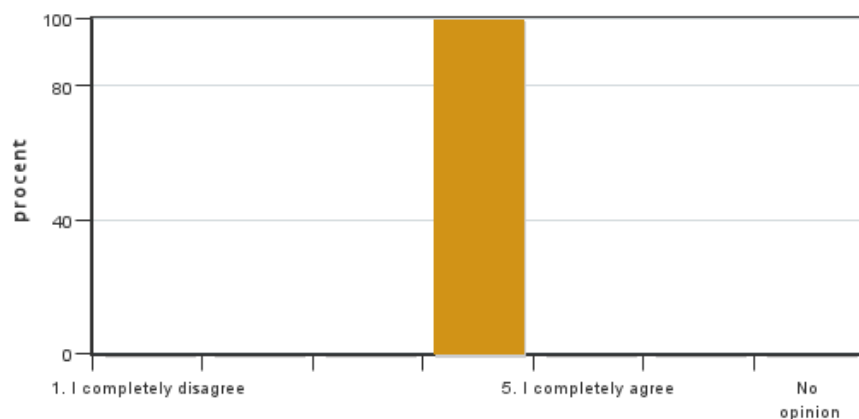


Answers: 1
Medel: 3,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

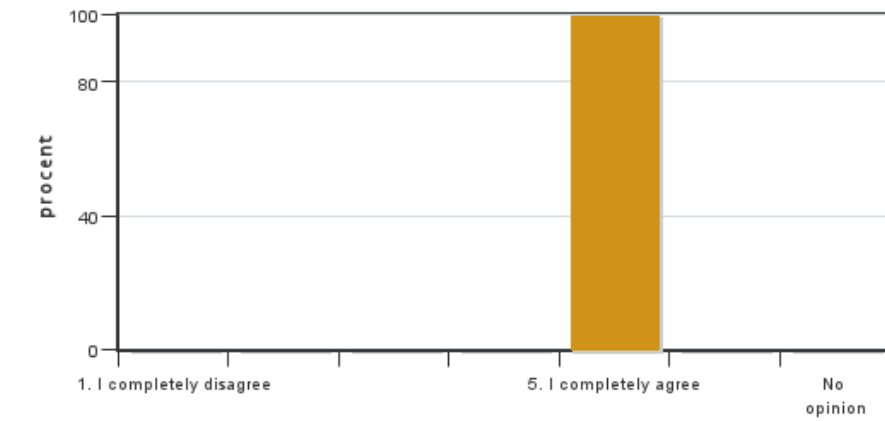


Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

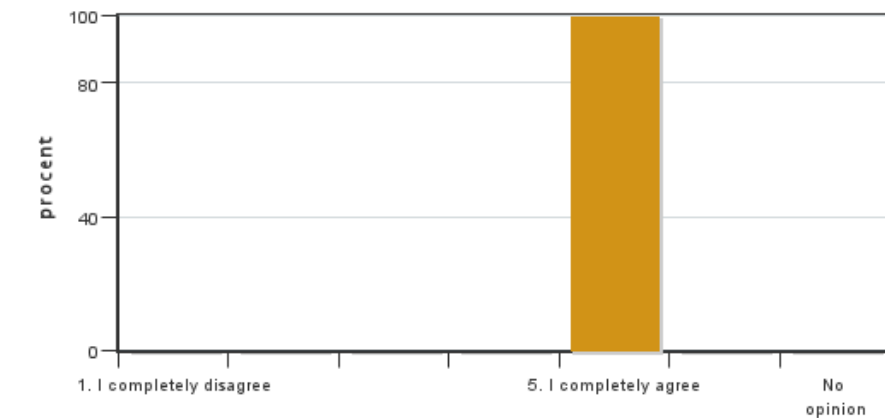


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

4. The information about the course was easily accessible.

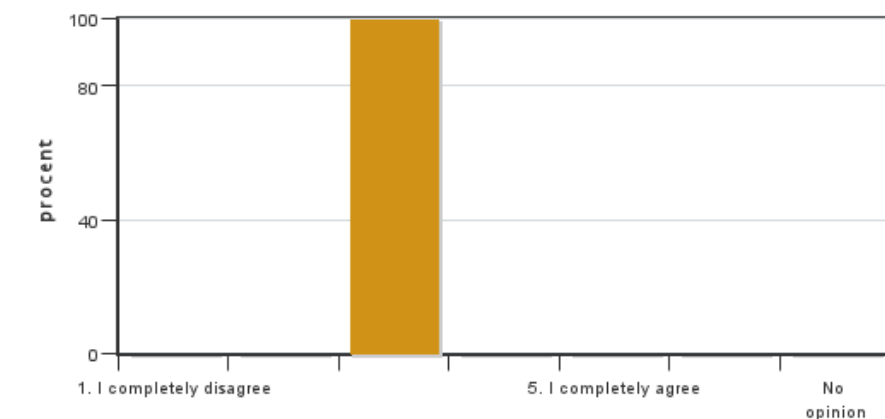


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 1
Medel: 3,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 0

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



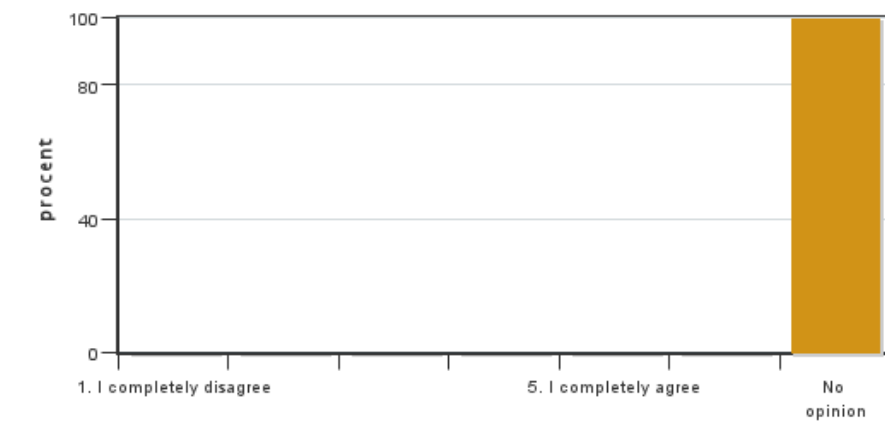
Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0



7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

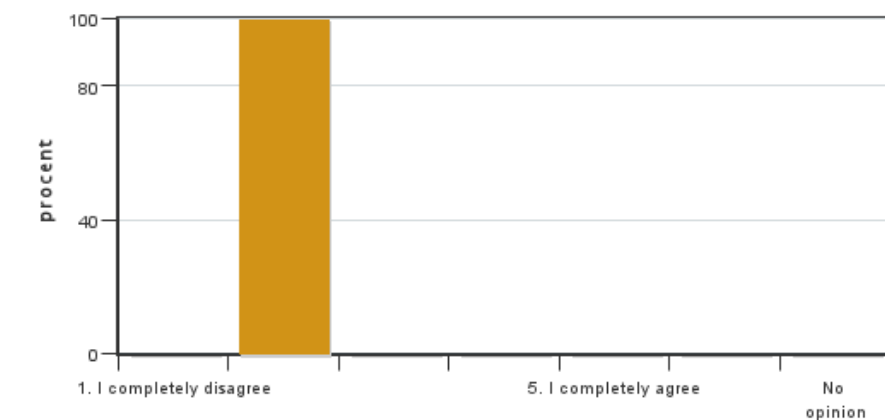


Answers: 1

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



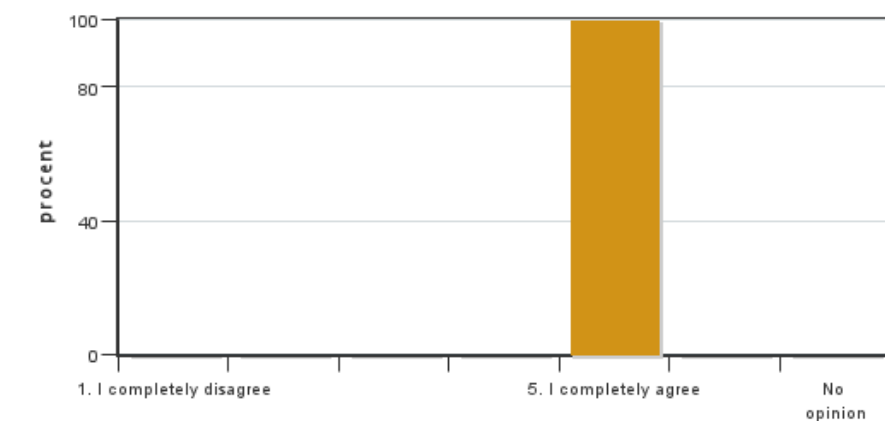
Answers: 1

Medel: 2,0
Median: 2

1: 0
2: 1
3: 0
4: 0
5: 0

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



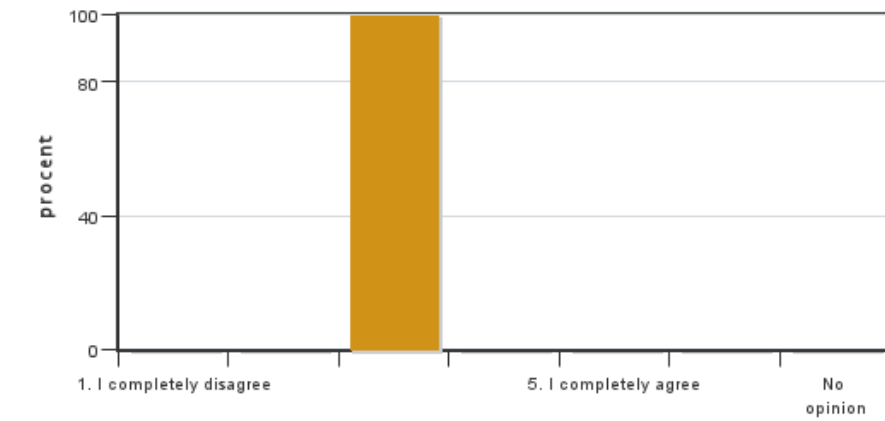
Answers: 1

Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 1
Medel: 3,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 0

No opinion: 0

11. The course covered international perspectives.

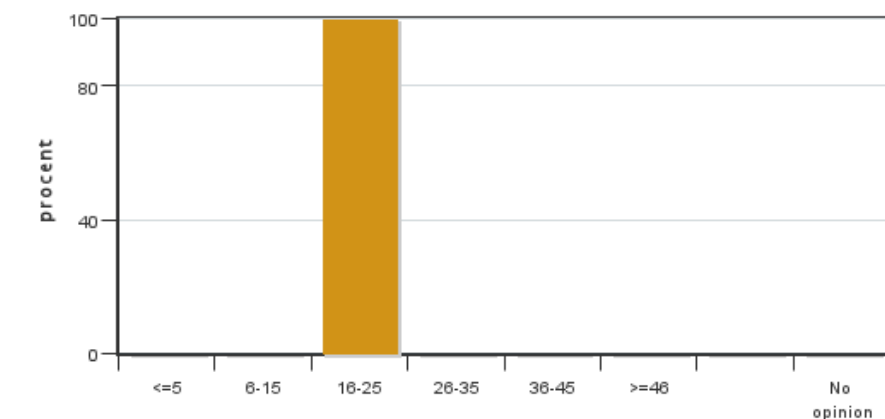


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

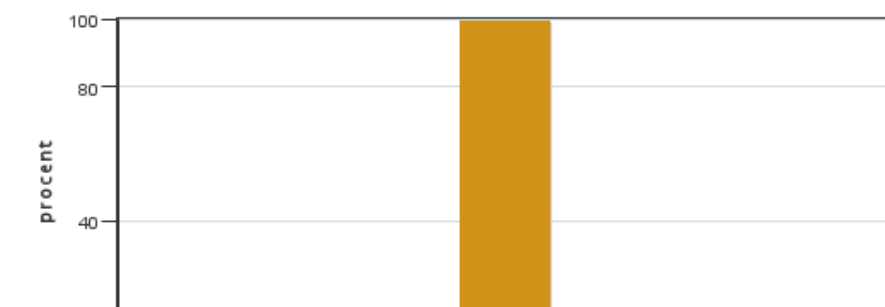


Answers: 1
Medel: 20,0
Median: 16-25

≤5: 0
6-15: 0
16-25: 1
26-35: 0
36-45: 0
≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

We completed a 100% online delivery of SG0248 for the first time. Although there is only one student providing feedback to the evaluation, we are pleased that this reflection parallels informal feedback we received during the course. For instance, students found breakout rooms to be efficient and there was adequate support to complete assignments.

As in previous years, we found a general appreciation for how sustainability issues were covered in the course. We did not identify issues related to the delivery of workshops related to use of various spreadsheets in linear-programing exercises. We see an opportunity to expand the inclusion of gender related issues in our teaching which we will reconsider in upcoming teachings.

This is our second year offering the course in Modules. It seems to work well for students and we continue to evaluate whether the entire teaching of the module on forest taxation and state appraisal should be delivered 100% in Swedish. Though we will continue to evaluate this depending on the composition of the incoming class in 2021.

Student representatives comments

No comments from the student representatives