



Operations Management of the Forest Supply Chain SG0222, 40017.2021

15 Hp

Pace of study = 100%

Education cycle = Advanced

Evaluation report

Evaluation period: 2021-05-30 - 2021-06-20

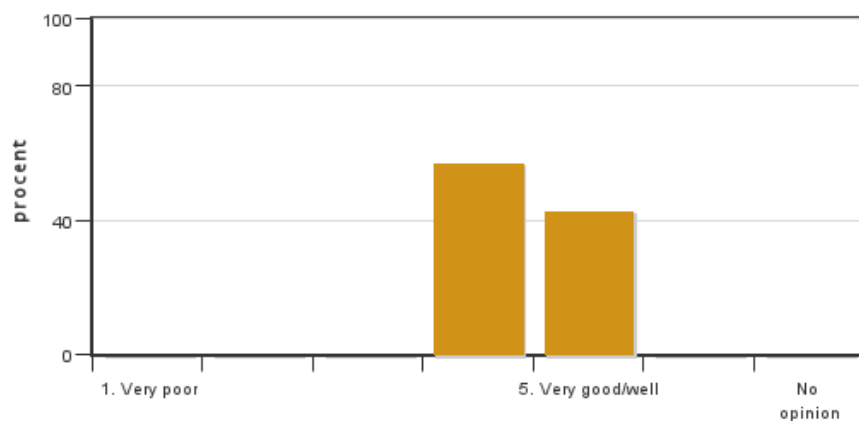
Answers 7

Number of students 9

Answer frequency 77 %

Mandatory standard questions

1. My overall impression of the course is:

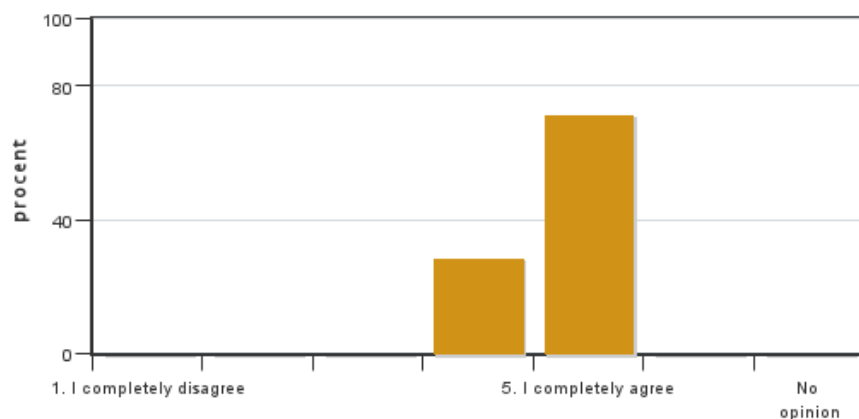


Answers: 7
Medel: 4,4
Median: 4

1: 0
2: 0
3: 0
4: 4
5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

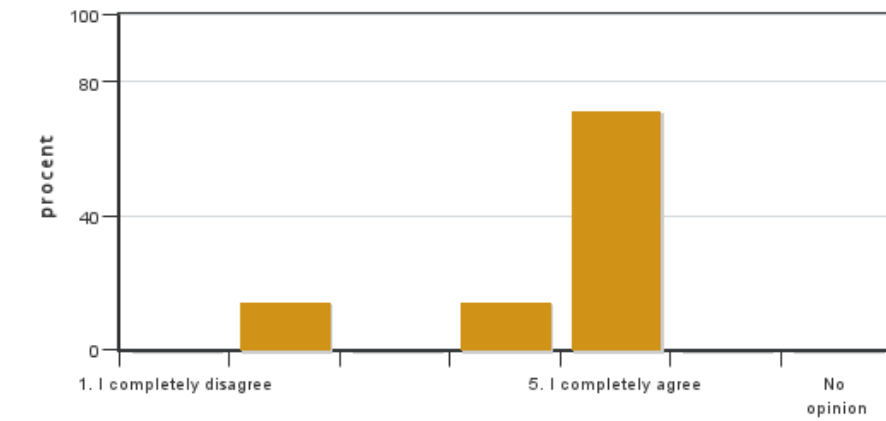


Answers: 7
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 5

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

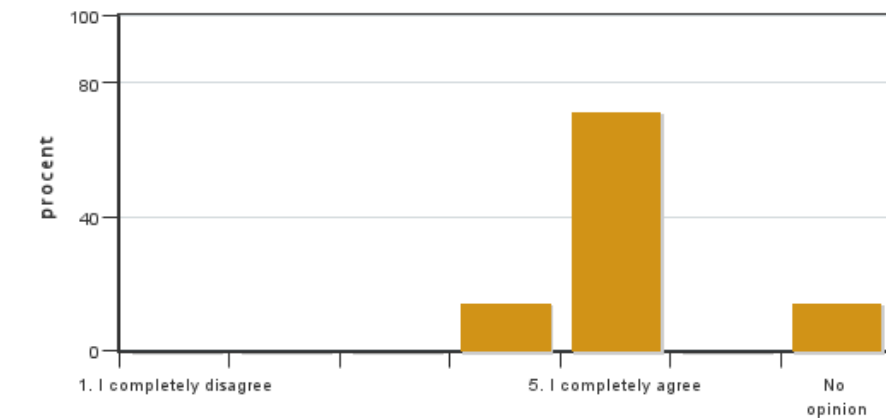


Answers: 7
Medel: 4,4
Median: 5

1: 0
2: 1
3: 0
4: 1
5: 5

No opinion: 0

4. The information about the course was easily accessible.

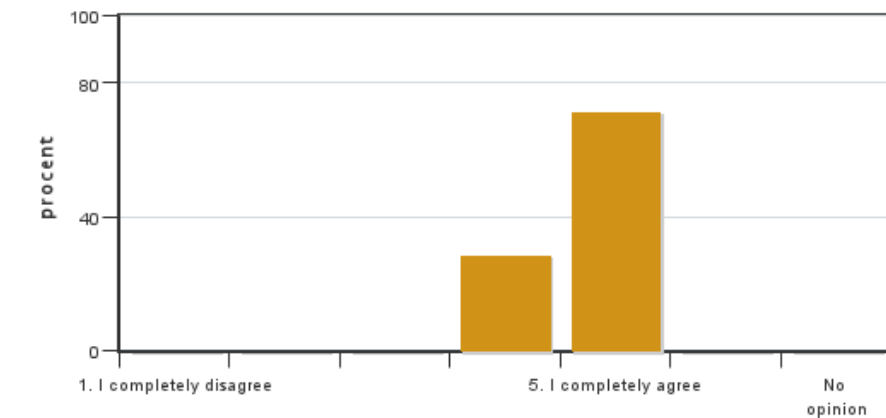


Answers: 7
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 5

No opinion: 1

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 7
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 5

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



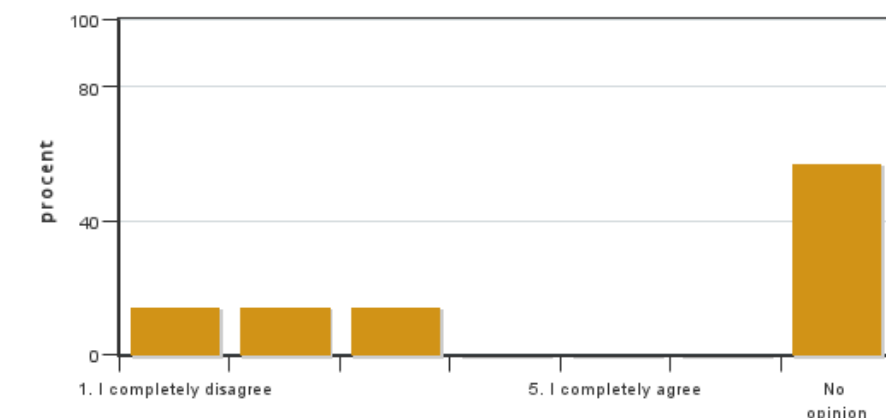
Answers: 7
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 7

No opinion: 0



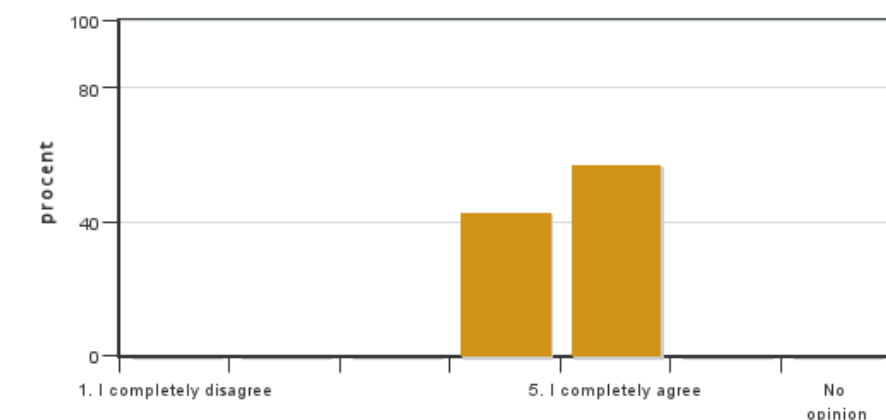
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 7
Medel: 2,0
Median: 2

1: 1
2: 1
3: 1
4: 0
5: 0
No opinion: 4

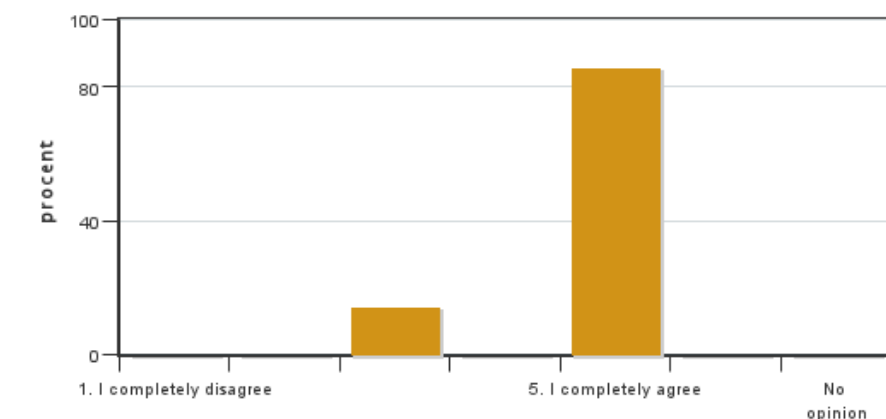
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 7
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 3
5: 4
No opinion: 0

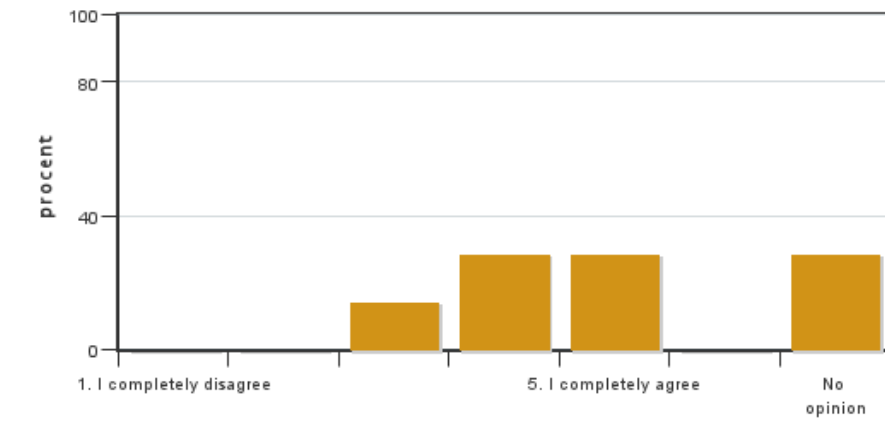
9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 7
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 6
No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

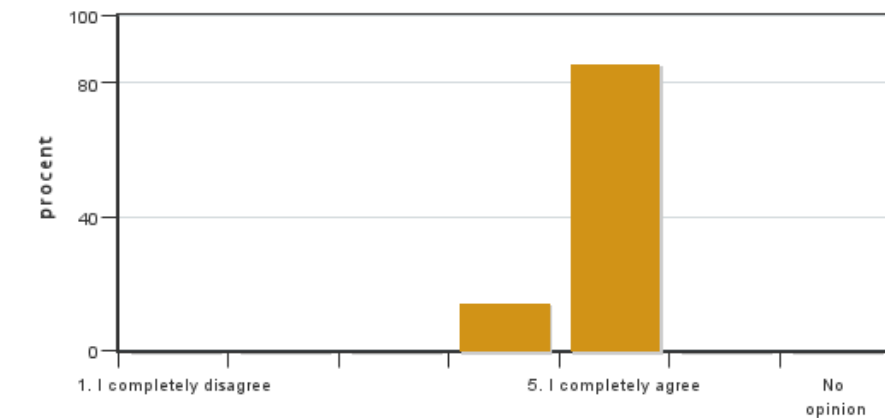


Answers: 7
Medel: 4,2
Median: 4

1: 0
2: 0
3: 1
4: 2
5: 2

No opinion: 2

11. The course covered international perspectives.

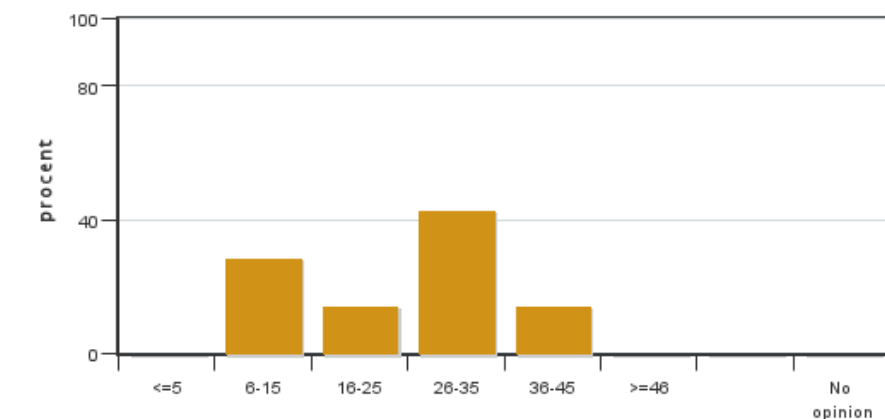


Answers: 7
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 6

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

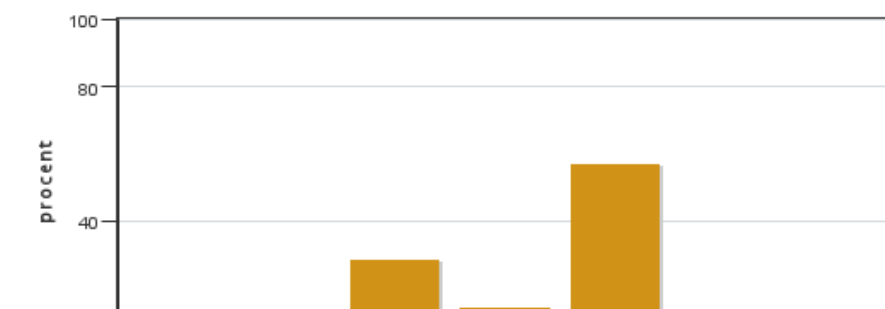


Answers: 7
Medel: 24,3
Median: 26-35

≤5: 0
6-15: 2
16-25: 1
26-35: 3
36-45: 1
≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 7
Medel: 4,3
Median: 5

1: 0
2: 0
3: 2
4: 1
5: 4

No opinion: 0

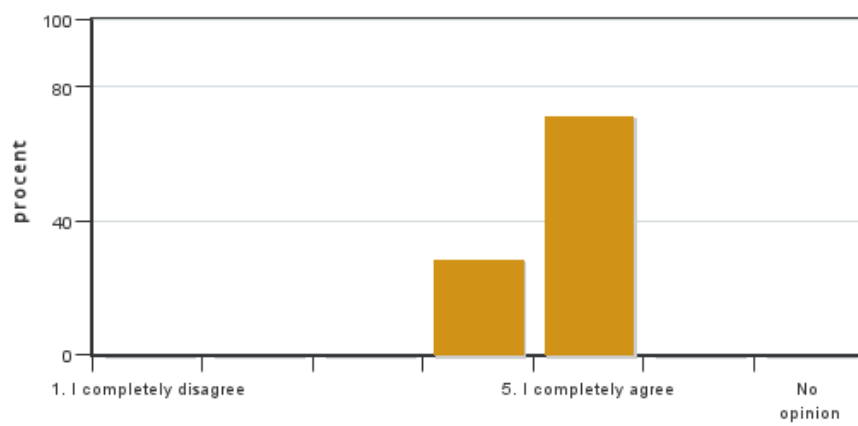


14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

16. The examination (assignments, written exam, final assignment) was well balanced and structured.



Answers: 7
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 5

No opinion: 0

17. What is your impression of the guest lectures?

17. Please give comments on the course literature. Did it support your learning? Was it too difficult/easy?

17. Please write any other comment or suggestion how the course can improve.

Course leaders comments

The course seemed to be appreciated and the general structure of the course should not be changed. This is also because we had a good contributing student group.

Most suggestions will be considered, e.g. use more varied tools in the lectures, inform better about both literature and exam etc.

It appears that IF distance learning should be relevant yet another time, we must consider even more the social, wellbeing aspect through group assignments, discussion groups etc.

Other reflections:

The external lecturers were appreciated because the lecturers were well informed about the course and what was expected from them (and because they knew their subjects, of course).

We should coordinate better between the modules, e.g. between costing, LCA and Supply Chain planning.

Social sustainability could be covered better. And students should be encouraged to think critically about the SDGs!

A lecture and exercise on circular models should be included

Student representatives comments

Overall a very interesting and educative course. It really opened my eyes for the different tools that can be used in supply chain management.

The course is heavily dominated by group assignments and I think it could be improved by adding a few simpler individual assignments as well and not only the more comprehensive one in the end of the course.

The provided course literature was adequate and interesting but it was sometimes a bit hard to navigate through.

The exam was harder than expected and did not really feel like it followed the "discussion-climate" that dominated the rest of the course. It would have been nice if we would have had access to more exam examples at an earlier stage in order to prepare better.

The "distance-adaptation" of the course was really good and the teachers used the available technology in a satisfactory manner.

Thank you for a fun and well excuted course!

Kontakta support: support@slu.se - 018-67 6600