

# Master's thesis in Forest Science, A2E - Wildlife, Fish, and Environmental Studies EX0968, 50041.2021

30 Hp Pace of study = 100% Education cycle = Advanced

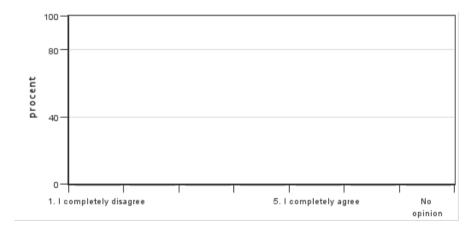
### **Evaluation report**

Evaluation period: 2021-10-17 - 2021-11-07

Answers 0 Number of students 1 Answer frequency 0 %

## **Mandatory standard questions**

#### 1. I am generally satisfied with the independent project process

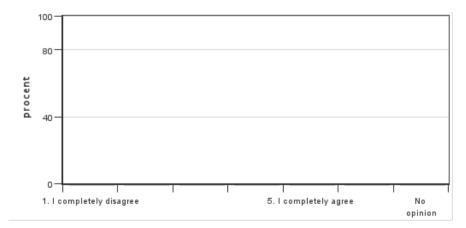


#### Answers:

1: 0 2: 0 3: 0 4: 0 5: 0

No opinion: 0

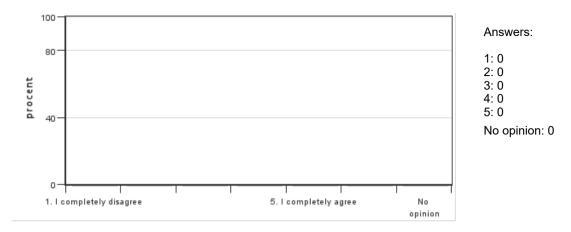
#### 2. My prior knowledge was enough to carry out my independent project



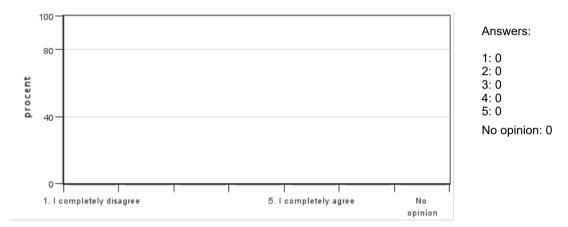
#### Answers:

1: 0 2: 0 3: 0 4: 0 5: 0 No opinion: 0

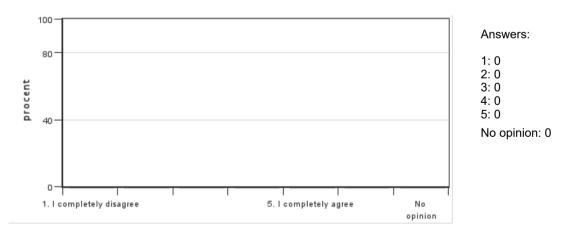
#### 3. Administration (including information) concerning my independent project has worked well



# 4. The social learning environment was inclusive (e.g. different opinions were respected, gender equality aspects, no master suppression techniques used)

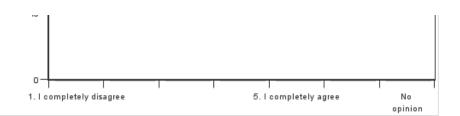


#### 5. The physical learning environment (e.g. equipment and other resources) was satisfactory



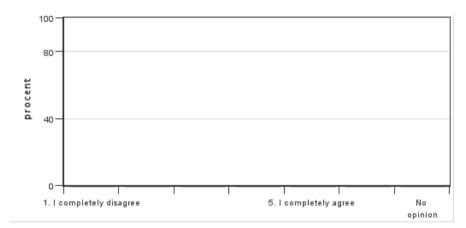
# 6. The course has touched on sustainable development (environmental, social and/or financial sustainability)





No opinion: 0

#### 7. Contact with my supervisor was sufficient for me to complete my independent project



Answers:

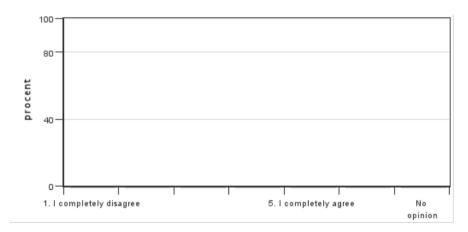
1: 0

2: 0 3: 0

4: 0 5: 0

No opinion: 0

#### 8. I received constructive feedback on the written part of my project



Answers:

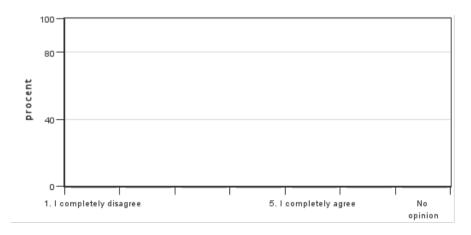
1: 0

2: 0 3: 0

4: 0 5: 0

No opinion: 0

#### 9. I received constructive feedback on the oral presentation of my project



Answers:

1: 0

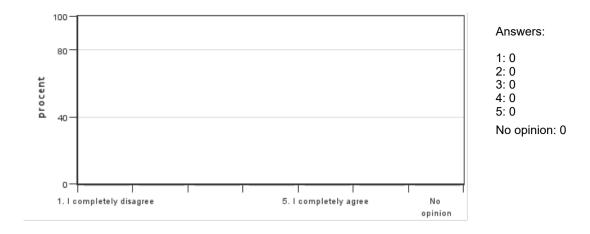
2: 0 3: 0

3. 0 4: 0

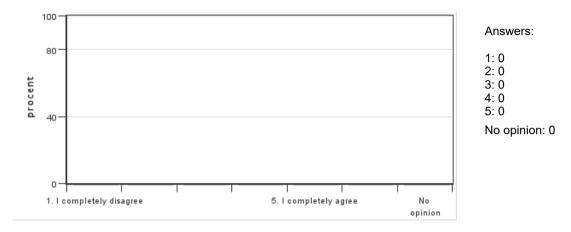
5: 0

No opinion: 0

10. I received constructive feedback on my review of another student's project



#### 11. My ability to work independently has developed after carrying out my independent project



#### 12. Other comments

#### **Course leaders comments**

No comments from the teacher

## Student representatives comments

No comments from the student representatives