



## Forest Planning with PlanWise as Decision Support SG0226, 30019.2021

7.5 Hp  
Pace of study = 100%  
Education cycle = Basic

### Evaluation report

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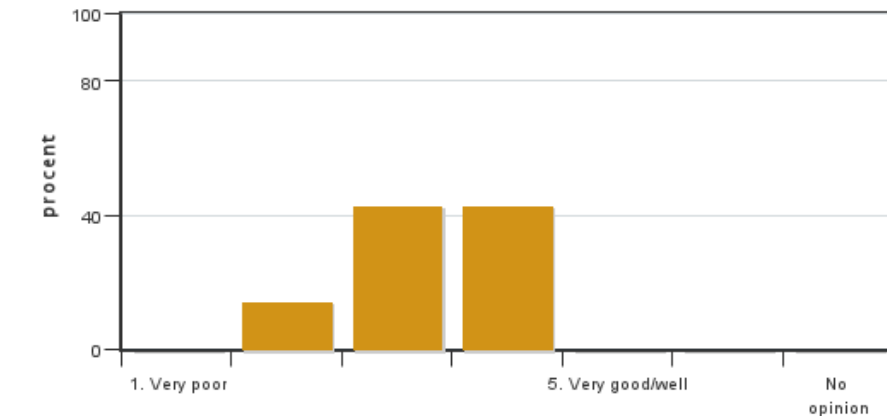
Evaluation period: 2021-02-16 - 2021-03-05

Answers 7  
Number of students 14  
Answer frequency 50 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

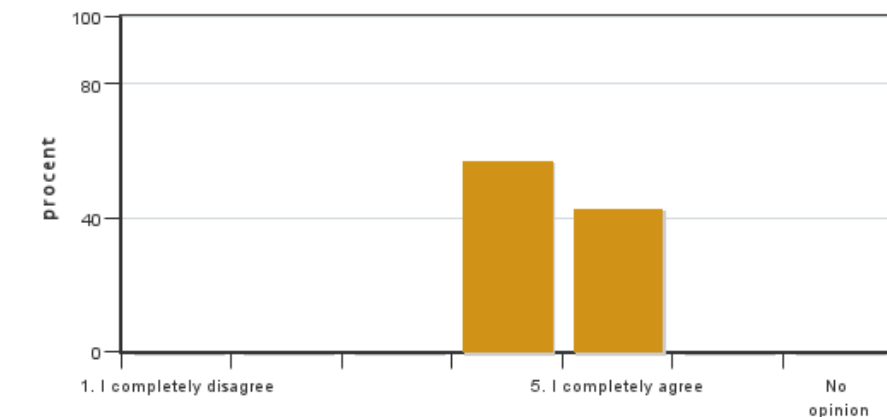


Answers: 7  
Medel: 3,3  
Median: 3

1: 0  
2: 1  
3: 3  
4: 3  
5: 0

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

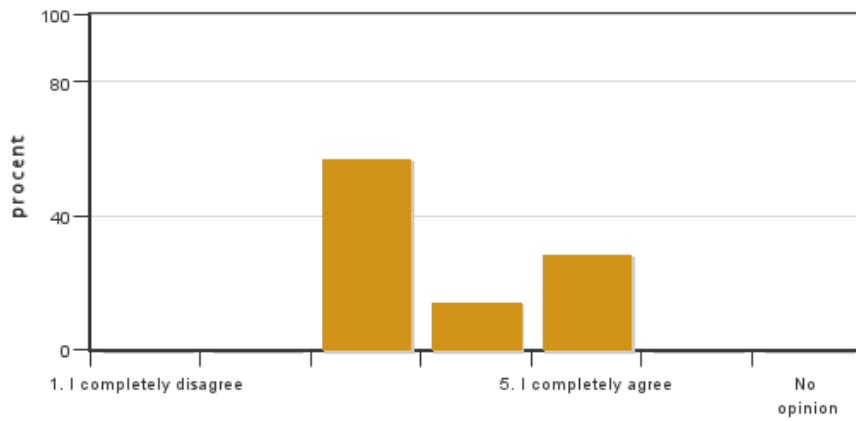


Answers: 7  
Medel: 4,4  
Median: 4

1: 0  
2: 0  
3: 0  
4: 4  
5: 3

No opinion: 0

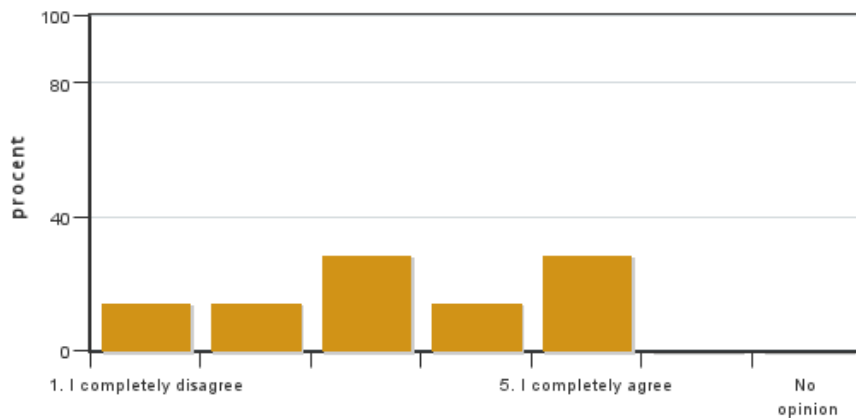
#### 3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 7  
 Medel: 3,7  
 Median: 3

1: 0  
 2: 0  
 3: 4  
 4: 1  
 5: 2  
 No opinion: 0

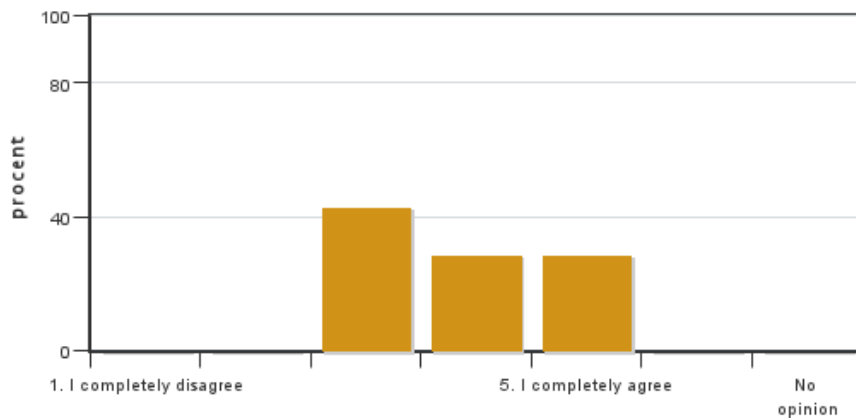
**4. The information about the course was easily accessible.**



Answers: 7  
 Medel: 3,3  
 Median: 3

1: 1  
 2: 1  
 3: 2  
 4: 1  
 5: 2  
 No opinion: 0

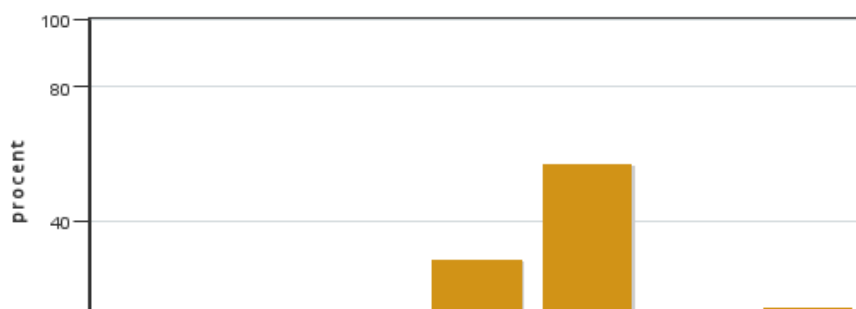
**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 7  
 Medel: 3,9  
 Median: 4

1: 0  
 2: 0  
 3: 3  
 4: 2  
 5: 2  
 No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**

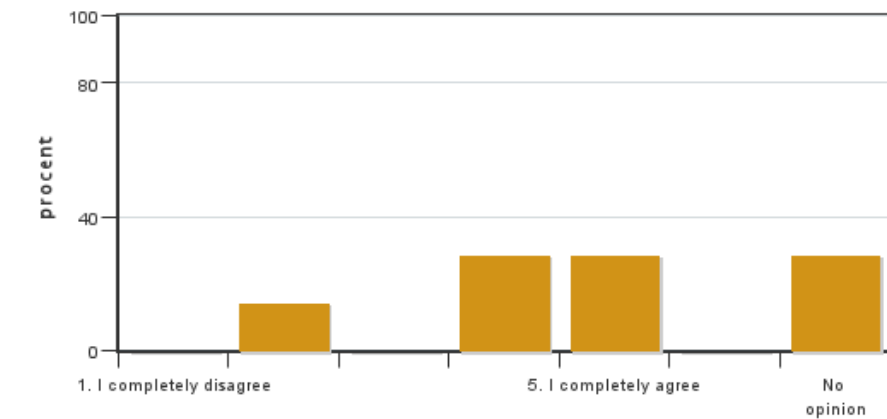


Answers: 7  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 2  
 5: 4  
 No opinion: 1



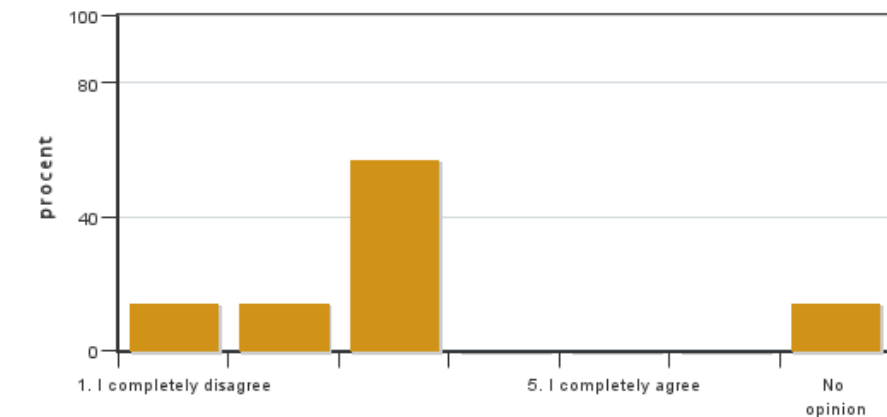
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 7  
 Medel: 4,0  
 Median: 4

1: 0  
 2: 1  
 3: 0  
 4: 2  
 5: 2  
 No opinion: 2

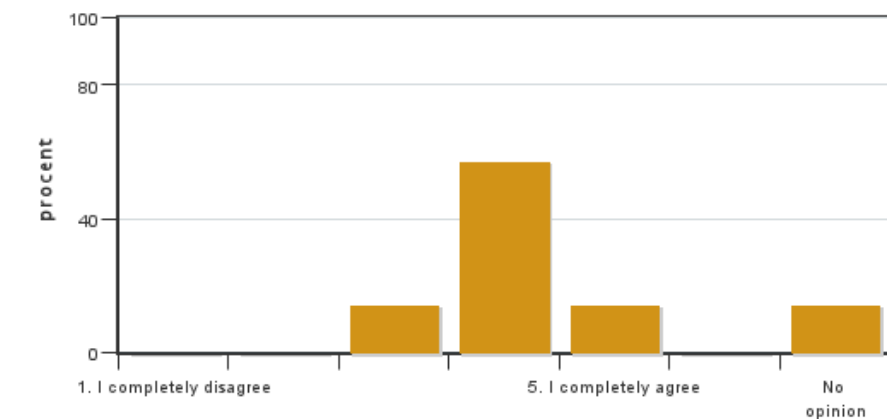
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 7  
 Medel: 2,5  
 Median: 3

1: 1  
 2: 1  
 3: 4  
 4: 0  
 5: 0  
 No opinion: 1

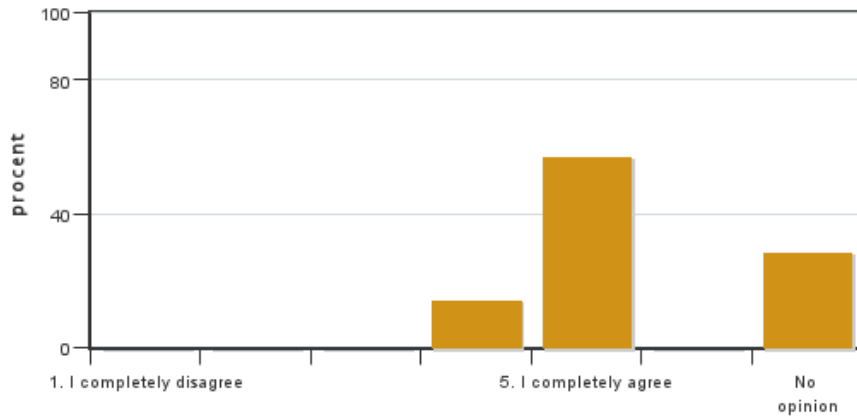
9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 7  
 Medel: 4,0  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 4  
 5: 1  
 No opinion: 1

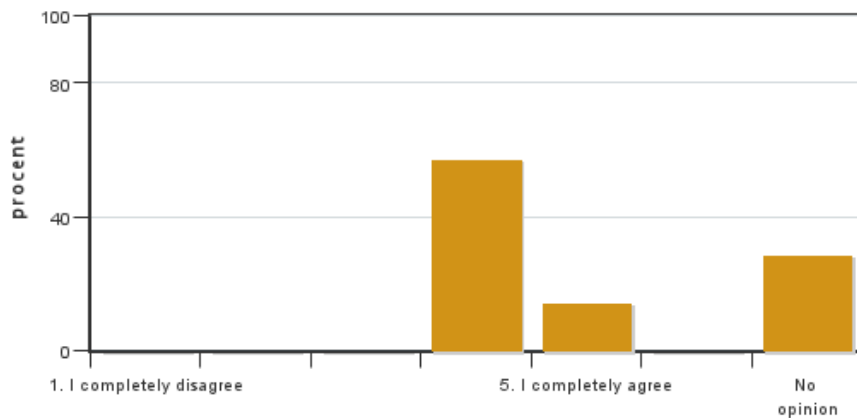
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 7  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 4  
 No opinion: 2

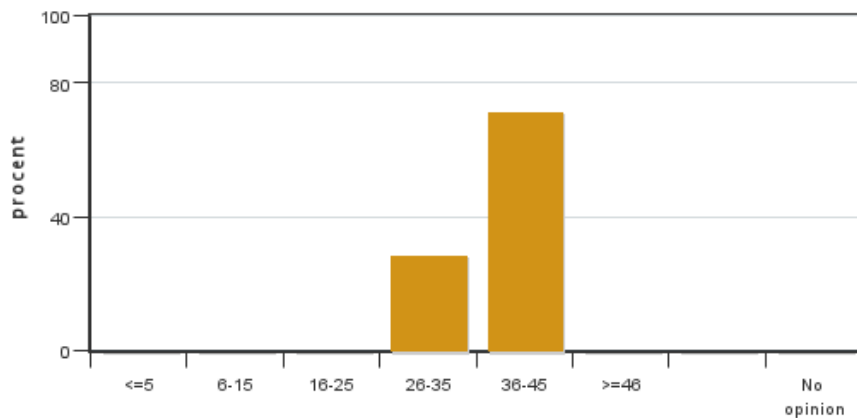
**11. The course covered international perspectives.**



Answers: 7  
 Medel: 4,2  
 Median: 4

1: 0  
 2: 0  
 3: 0  
 4: 4  
 5: 1  
 No opinion: 2

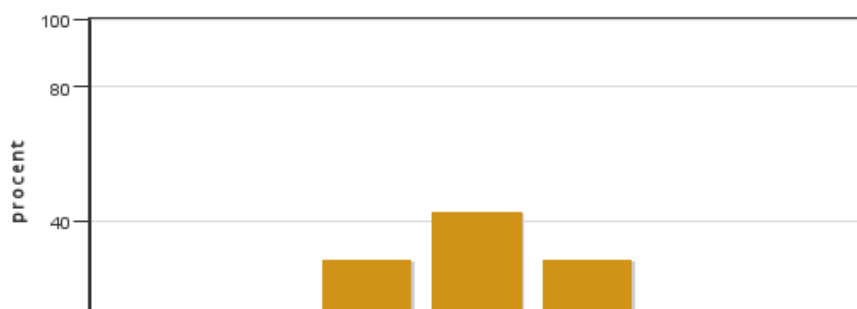
**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 7  
 Medel: 37,1  
 Median: 36-45

≤5: 0  
 6-15: 0  
 16-25: 0  
 26-35: 2  
 36-45: 5  
 ≥46: 0  
 No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 7  
 Medel: 4,0  
 Median: 4

1: 0  
 2: 0  
 3: 2  
 4: 3  
 5: 2  
 No opinion: 0

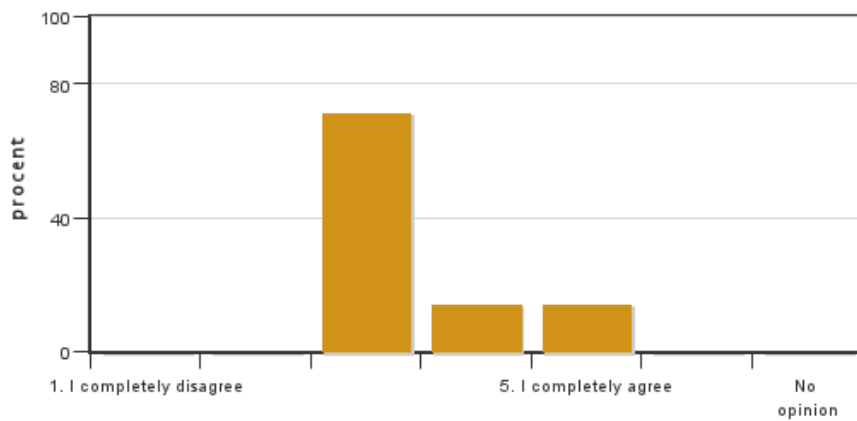


14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

## Additional own questions

16. In your opinion would the course benefit from excersises with more specific goals such as one excersize for maximizing carbon sequestration and another one for maximizing NVP and one for maximizing ecological benefits?



Answers: 7  
 Medel: 3,4  
 Median: 3

1: 0  
 2: 0  
 3: 5  
 4: 1  
 5: 1  
 No opinion: 0

## Course leaders comments

No comments from the teacher

## Student representatives comments

"kursen upplevdes relevant och enlig med lärandemålen, kursen levde alltså upp till förväntningarna i hög grad. Det var inga problem att ha kursen på distans då vi studenter fick gott stöd för att installera Heureka och alla tillägg på våra datorer. Att få hjälp över Zoom och kunna skärmdela har inte upplevts negativt jämfört med att få hjälp i en datasal, somliga har upplevt att det går snabbare och smidigare. Vi fick grundligt lära oss hur skoglig planering i PlanVis går till och har nu kunskap att ta det vidare med svårare planeringsproblem. Den sista projektuppgiften ansågs givande då vi testade våra egna vingar med egna problem.