



## Ecology and Management of Diseases and Pests of Forest Trees SG0225, 10032.2021

15 Hp  
Pace of study = 100%  
Education cycle = Advanced

### Evaluation report

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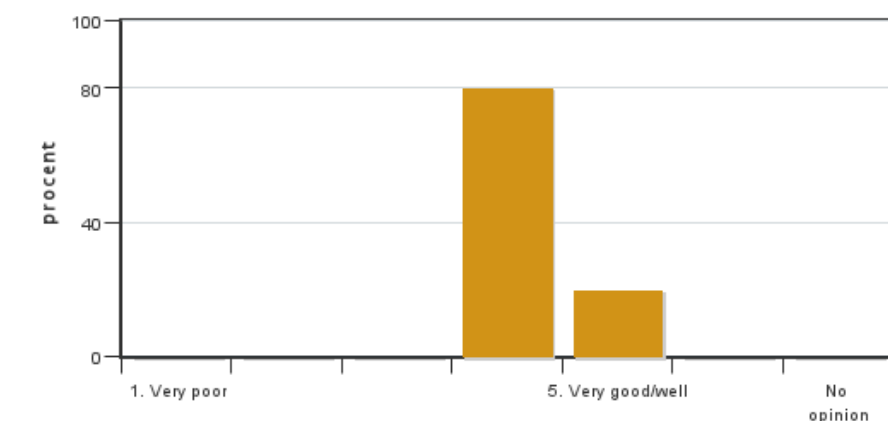
Evaluation period: 2020-10-25 - 2020-11-15

Answers 5  
Number of students 6  
Answer frequency 83 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

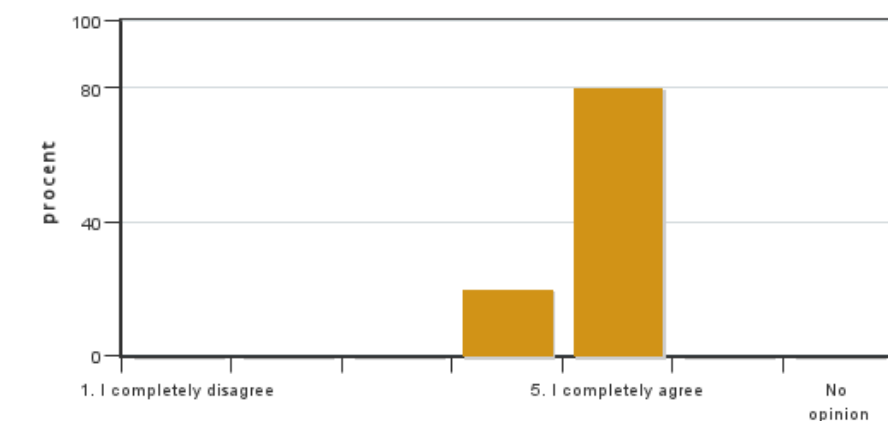


Answers: 5  
Medel: 4,2  
Median: 4

1: 0  
2: 0  
3: 0  
4: 4  
5: 1

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

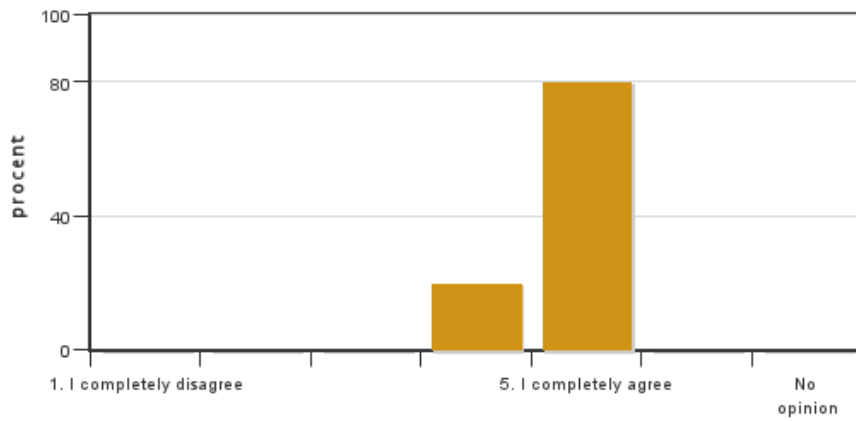


Answers: 5  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 4

No opinion: 0

#### 3. My prior knowledge was sufficient for me to benefit from the course.

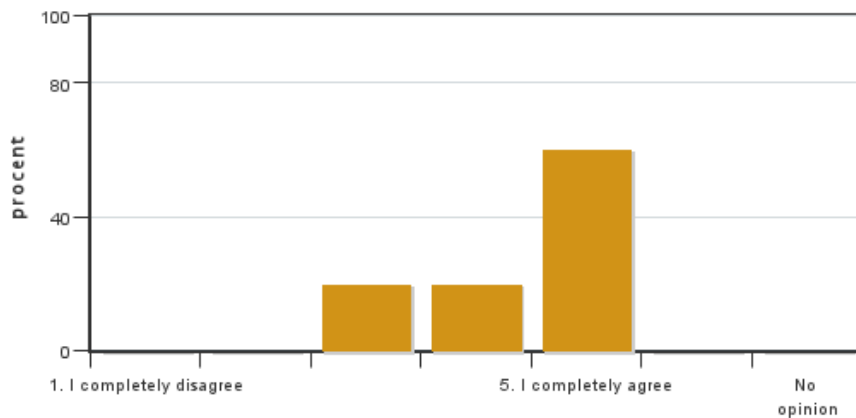


Answers: 5  
 Medel: 4,8  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 4

No opinion: 0

**4. The information about the course was easily accessible.**

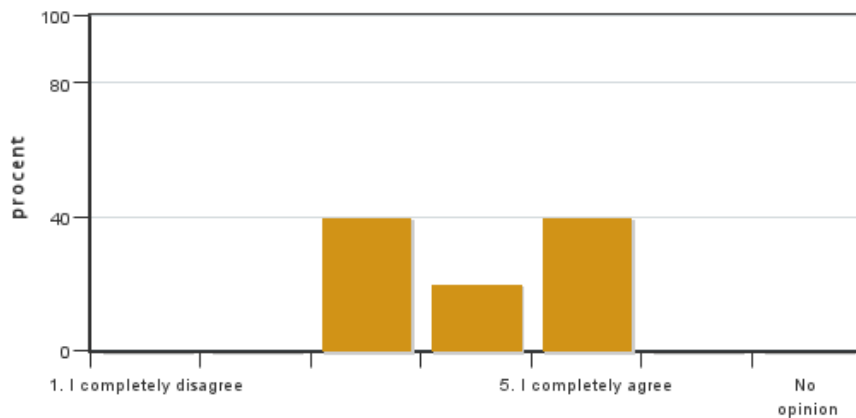


Answers: 5  
 Medel: 4,4  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 1  
 5: 3

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

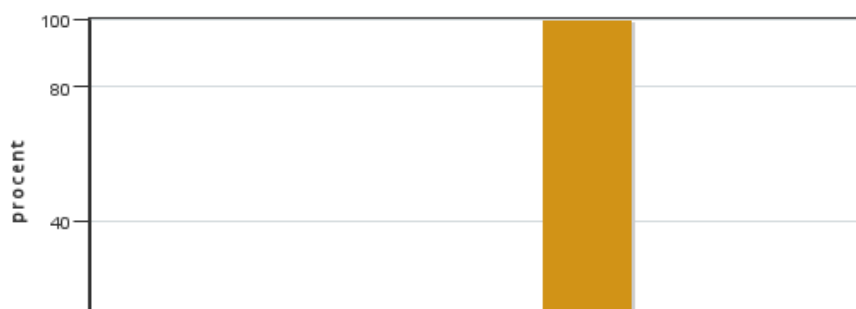


Answers: 5  
 Medel: 4,0  
 Median: 4

1: 0  
 2: 0  
 3: 2  
 4: 1  
 5: 2

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



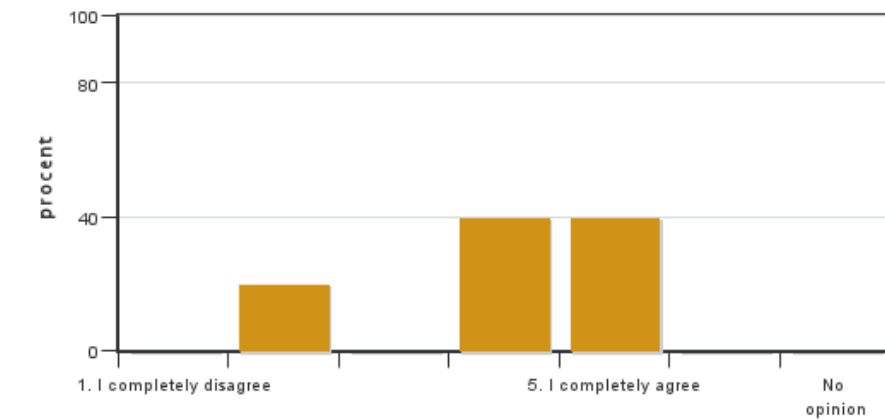
Answers: 5  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 5

No opinion: 0



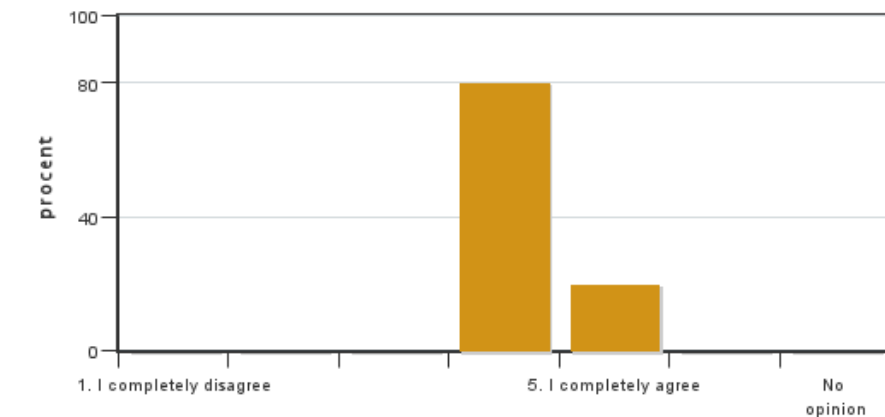
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 5  
Medel: 4,0  
Median: 4

1: 0  
2: 1  
3: 0  
4: 2  
5: 2  
No opinion: 0

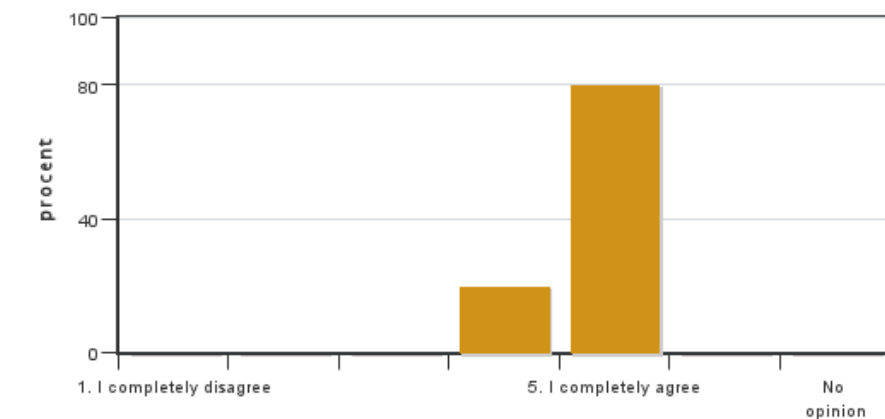
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 5  
Medel: 4,2  
Median: 4

1: 0  
2: 0  
3: 0  
4: 4  
5: 1  
No opinion: 0

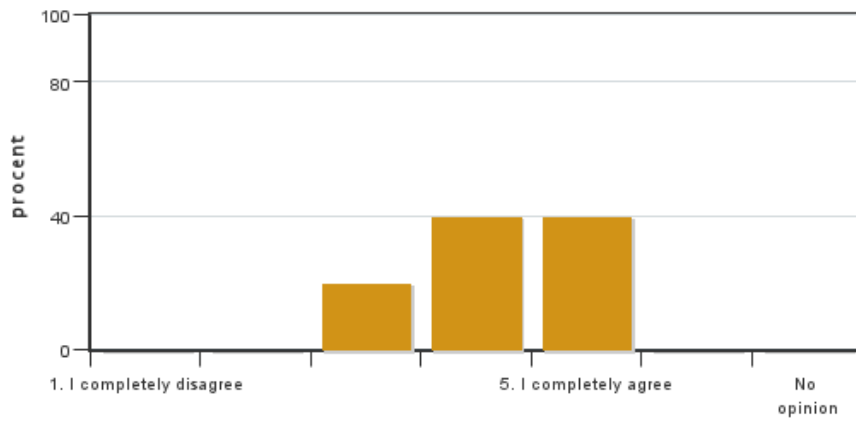
9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 5  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 4  
No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

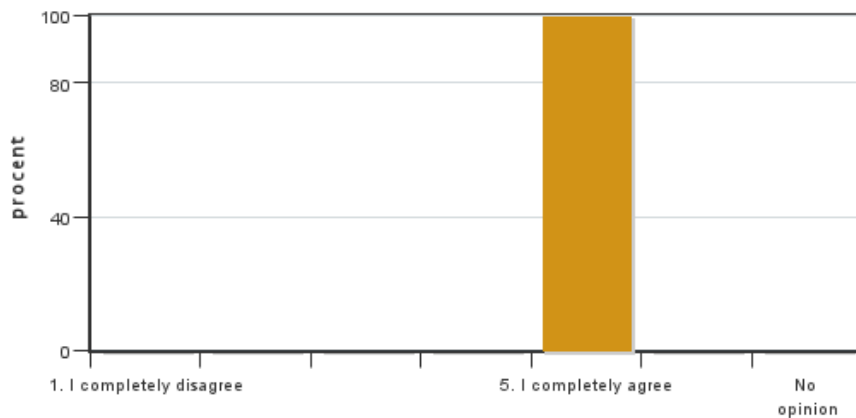


Answers: 5  
 Medel: 4,2  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 2  
 5: 2

No opinion: 0

**11. The course covered international perspectives.**

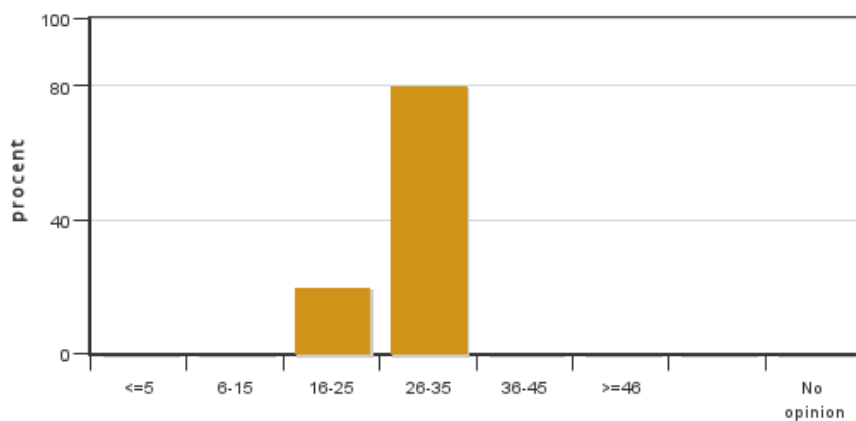


Answers: 5  
 Medel: 5,0  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 0  
 5: 5

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

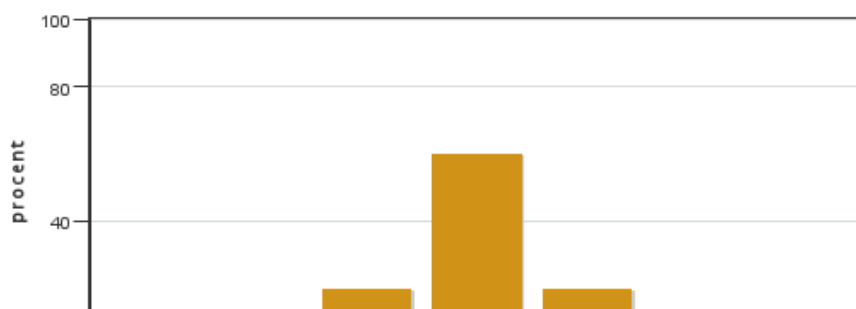


Answers: 5  
 Medel: 28,0  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 1  
 26-35: 4  
 36-45: 0  
 ≥46: 0

No opinion: 0

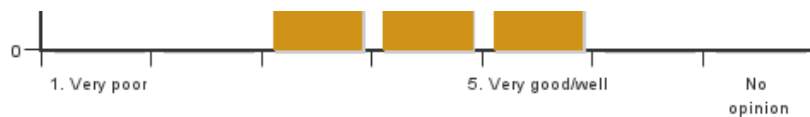
**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 5  
 Medel: 4,0  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 3  
 5: 1

No opinion: 0



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

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We appreciate that a number of students took part in this evaluation and provided valuable comments and suggestions on how to improve the course. We will continue our work on the course content and structure, more specifically focusing on forest pests and diseases, and improving the readability of the lectures.

This year, 75% of standalone lectures included voice or written comments, but our aim is that all lectures are eventually very much self-explanatory and easy to follow. We also plan to include more live virtual sessions, both as a follow up after specific lectures and to provide more feedback.

Both forest entomology and forest pathology field excursions were conducted using bicycles for transportation, which secured a safe learning environment in respect to the situation with covid-19, but also provided a good opportunity to explore a number of local sites affected by forest pests and diseases. As it was very positively met by the students, we plan to continue similar field excursions in the future.

We find it very important that examination provided a good opportunity for students to demonstrate what they have learned during the course. For this year, the number of exam questions was already reduced as compared to previous years, but we will further work on exam questions as suggested.

## Student representatives comments

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Five out of seven course participants answered the course evaluation.

Four students had a "good", and one student a "very good" overall impression of the course. All participants of the evaluation found a clear link between the course content and the learning objectives of the course, however not all students found the information about the course to be very easily accessible. Two students did not find that all course components supported their learning very much. It was suggested that some lectures focused more on agriculture than on forestry.

The excursion to Uppsala was generally appreciated, however one student found it was too expensive. The evaluation showed that the used examinations provided a good opportunity to demonstrate what the students had learnt during the course. However, it was proposed that the final exam could focus on less, but broader questions.

According to the evaluation the course covered the sustainable development aspect and international perspectives, and a gender and equality aspect was included. Generally, the learning environment was found very inclusive and respecting. Especially the clear structure of the course and the discussions on zoom were appreciated. However, the students mentioned that some lectures were difficult to understand, especially lectures without voice comments. It was strongly recommended to both, improve the sound quality of some lectures and to add voice comments to all lectures in order to make them more useful. Also, it was asked for more feedback during the course.

Most students spent between 26 and 35 hours per week on the course and had a "good" experience when participating in distance teaching.