



Forest Ecology SG0220, 20005.2021

15 Hp

Pace of study = 100%

Education cycle = Basic

Evaluation report

Evaluation period: 2021-01-10 - 2021-01-31

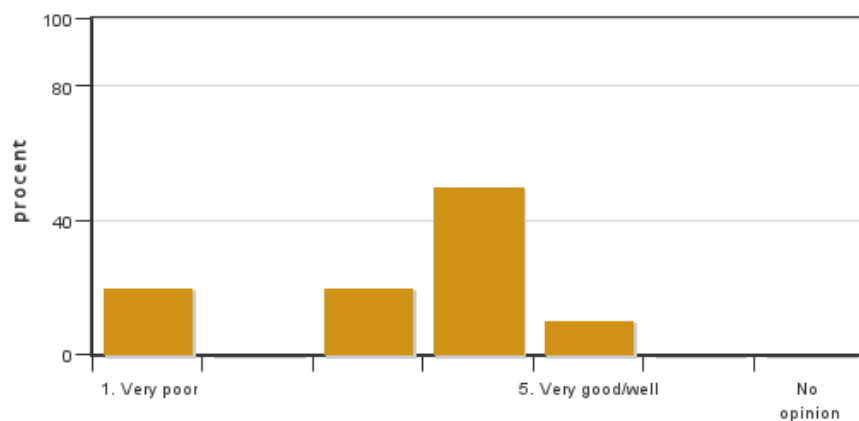
Answers 10

Number of students 36

Answer frequency 27 %

Mandatory standard questions

1. My overall impression of the course is:

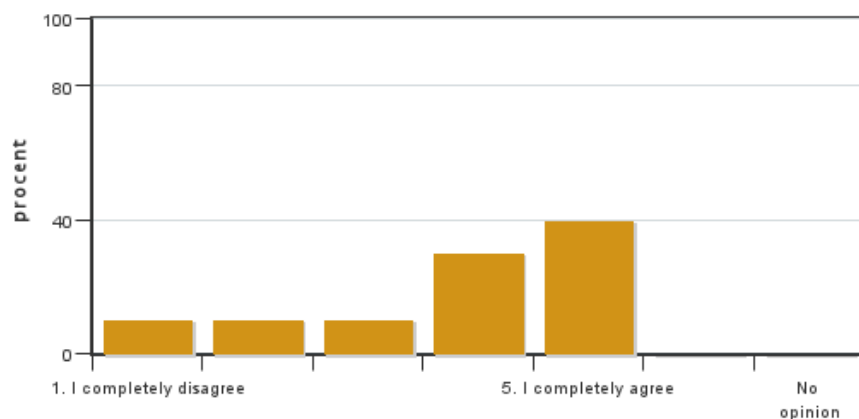


Answers: 10
Medel: 3,3
Median: 4

1: 2
2: 0
3: 2
4: 5
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

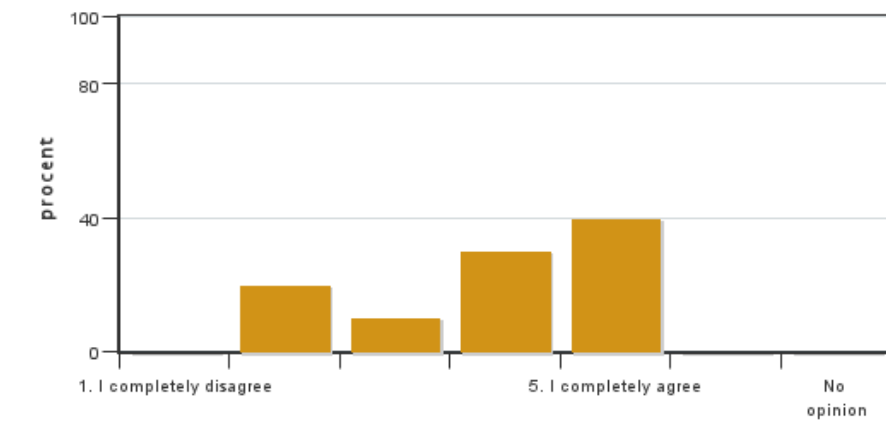


Answers: 10
Medel: 3,8
Median: 4

1: 1
2: 1
3: 1
4: 3
5: 4

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

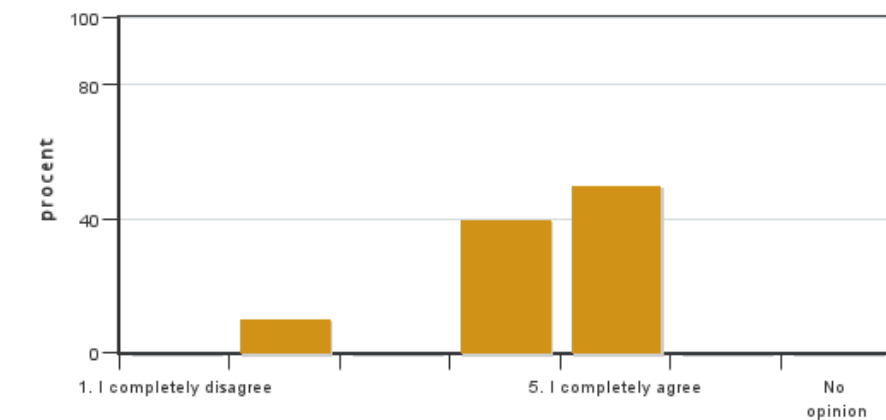


Answers: 10
Medel: 3,9
Median: 4

1: 0
2: 2
3: 1
4: 3
5: 4

No opinion: 0

4. The information about the course was easily accessible.

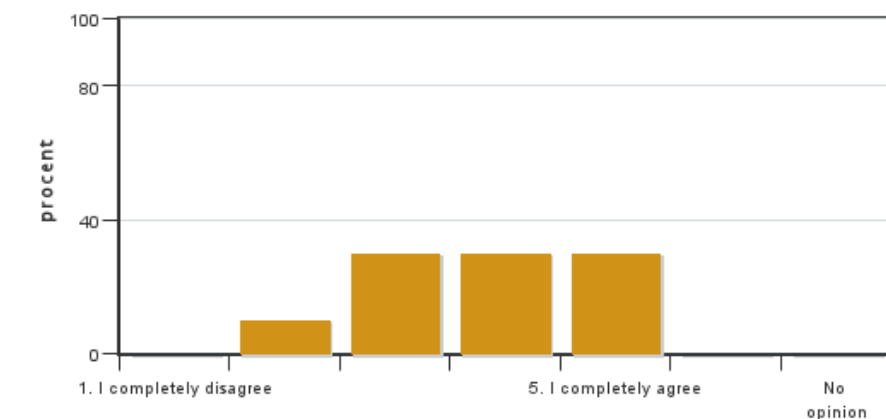


Answers: 10
Medel: 4,3
Median: 4

1: 0
2: 1
3: 0
4: 4
5: 5

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

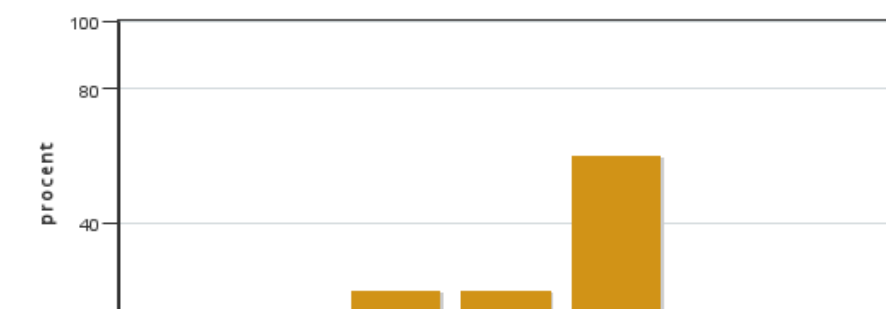


Answers: 10
Medel: 3,8
Median: 4

1: 0
2: 1
3: 3
4: 3
5: 3

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



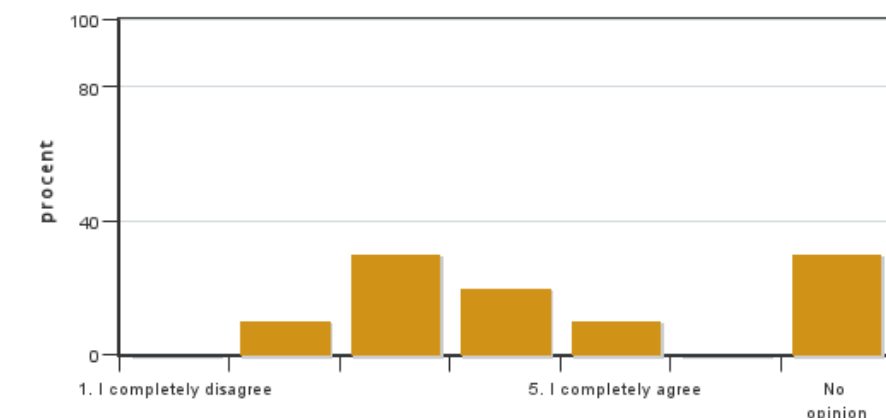
Answers: 10
Medel: 4,4
Median: 5

1: 0
2: 0
3: 2
4: 2
5: 6

No opinion: 0



7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 10

Medel: 3,4

Median: 3

1: 0

2: 1

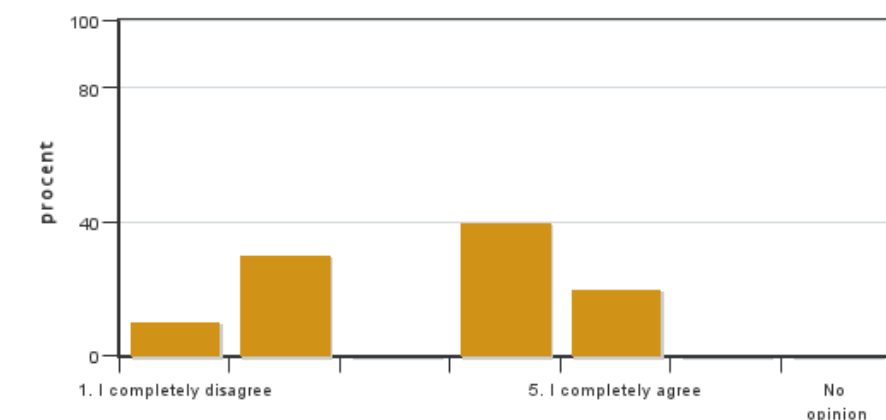
3: 3

4: 2

5: 1

No opinion: 3

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 10

Medel: 3,3

Median: 4

1: 1

2: 3

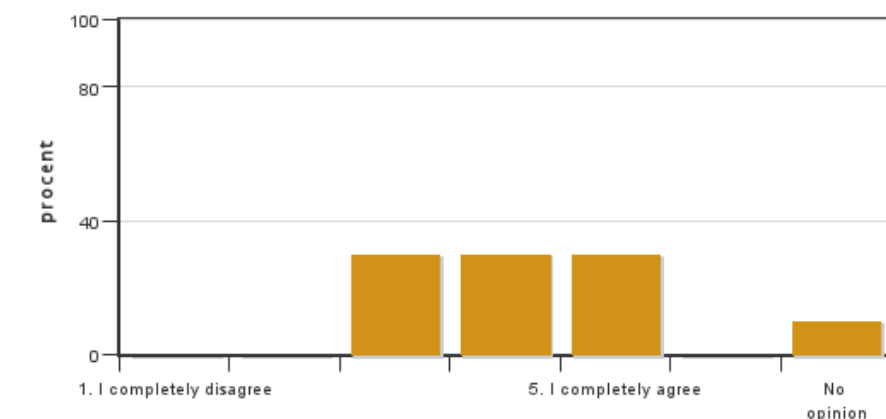
3: 0

4: 4

5: 2

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 10

Medel: 4,0

Median: 4

1: 0

2: 0

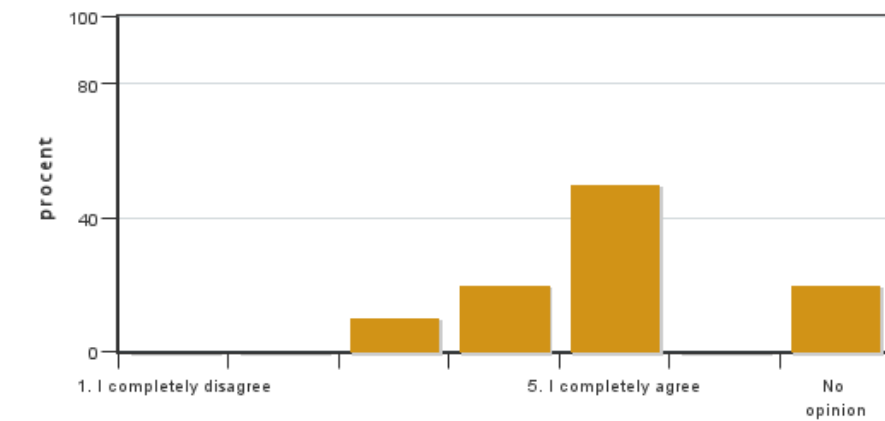
3: 3

4: 3

5: 3

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

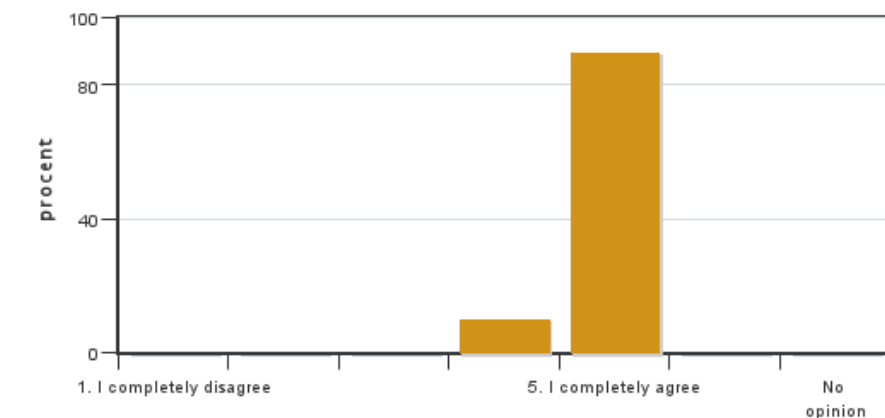


Answers: 10
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 5

No opinion: 2

11. The course covered international perspectives.

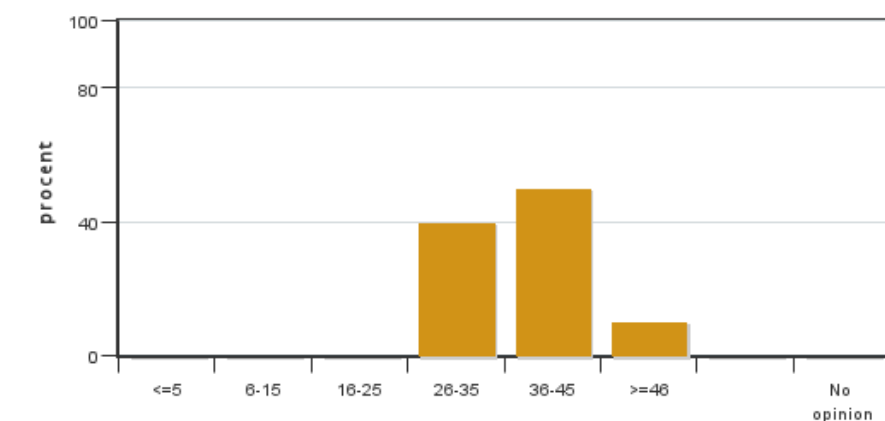


Answers: 10
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 9

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

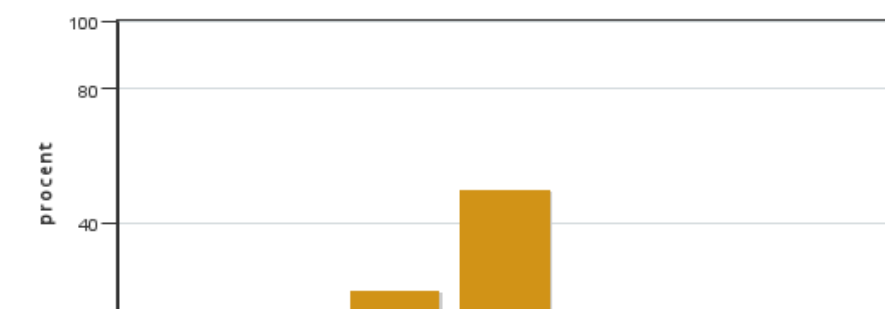


Answers: 10
Medel: 36,6
Median: 36-45

≤5: 0
6-15: 0
16-25: 0
26-35: 4
36-45: 5
≥46: 1

No opinion: 0

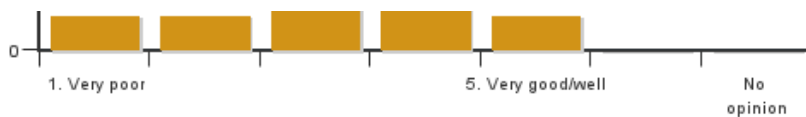
13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 10
Medel: 3,4
Median: 4

1: 1
2: 1
3: 2
4: 5
5: 1

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

I discussed the course with the student representative. Overall, we thought several things went well with the course, and many students enjoyed the course, including the content, the PBLs, many of the Lectures, and the computer simulations. We discussed challenges of running the course during the pandemic, and the difficulty of Zoom as a format. Aside from that, we discussed that the students would appreciate more connection expressed to them between the different elements. We talked about breaking the course into 3 separate modules next year. We also discussed the need to distinguish for the students the really important core foundational lectures versus PhD and/or Post lecture that focus on more applied topics, to help student prepare for the exam. We also discussed that the final written exam should be less difficult, and students should be given more time. The oral exam format was a big success, and we agreed we should stick with that format next year.

Student representatives comments

Här kommer försenade kommentarer från kursrepresentant för kursen SG0220 - Skoglig ekologi. Jag blev ombedd att maila er mina kommentarer så ni kunde lägga in dem i EVALD.

"This year has been a special year for us all that has been embossed by distance learning. This has led to temporary solutions that sometimes has been good and sometimes less good. But this can be good to keep in mind that the teachers aren't used to teaching at a distance. This year it was a lack of participant in the evaluation of the course. The overall score was good but there are parts with potential for improvement. For example, the written exam was according to the students to niched and hard for the given time. But on the other side was the oral exam well laid out. Some student thought that some element of the course was too broad and didn't focus on what the student should be learning, after discussion with the course leader this was the plan and was this was to prepare the students for higher studies."

Tack,
Eric Lundström, Jägmästarpogramet kurs 18/23