



Geographic Information Technology II SG0197, 40008.2021

7.5 Hp

Pace of study = 100%

Education cycle = Advanced

Evaluation report

Evaluation period: 2021-05-30 - 2021-06-20

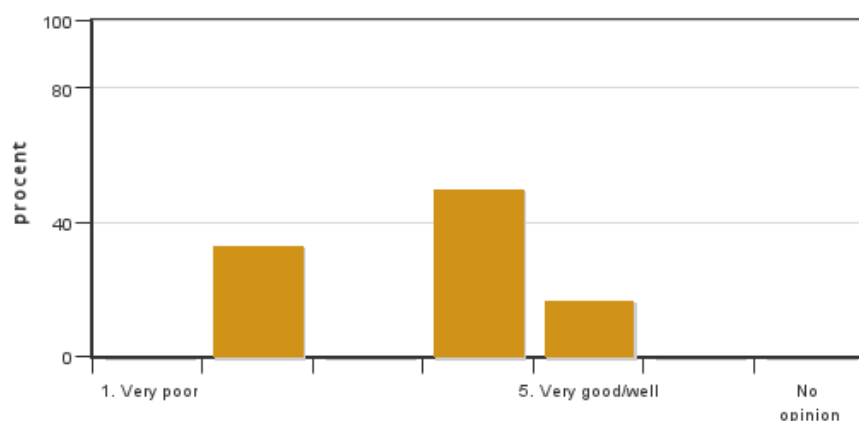
Answers 6

Number of students 20

Answer frequency 30 %

Mandatory standard questions

1. My overall impression of the course is:

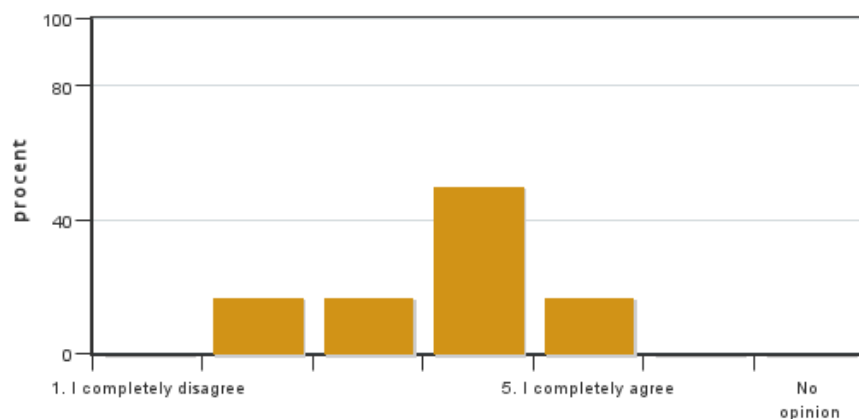


Answers: 6
Medel: 3,5
Median: 4

1: 0
2: 2
3: 0
4: 3
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

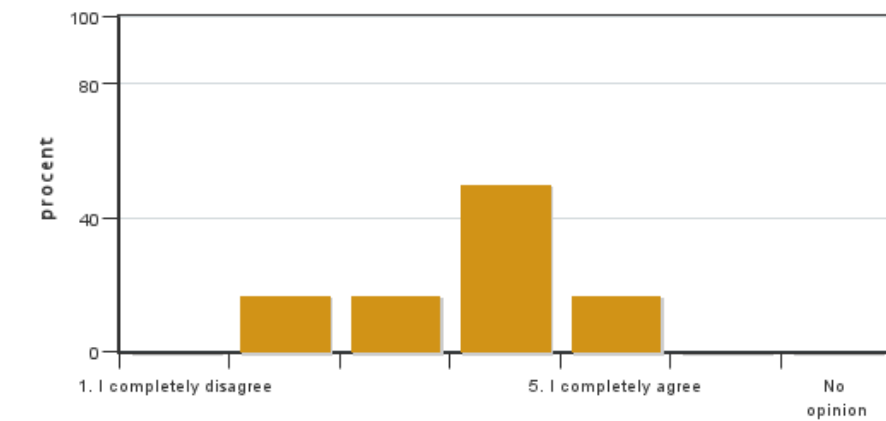


Answers: 6
Medel: 3,7
Median: 4

1: 0
2: 1
3: 1
4: 3
5: 1

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

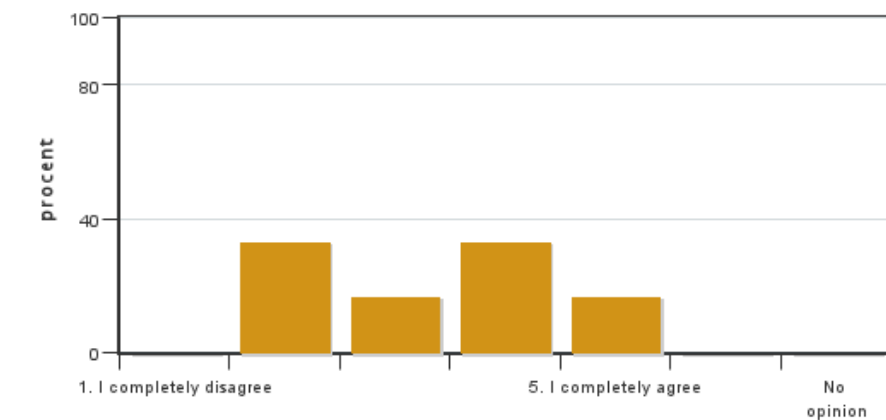


Answers: 6
 Medel: 3,7
 Median: 4

1: 0
 2: 1
 3: 1
 4: 3
 5: 1

No opinion: 0

4. The information about the course was easily accessible.

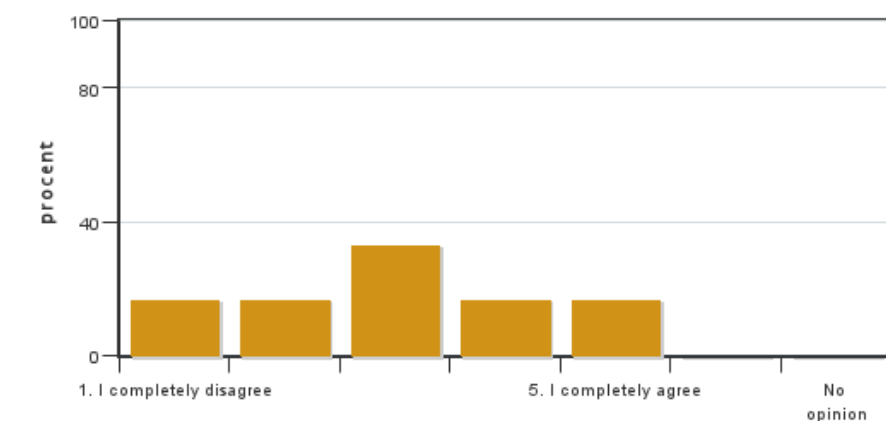


Answers: 6
 Medel: 3,3
 Median: 3

1: 0
 2: 2
 3: 1
 4: 2
 5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

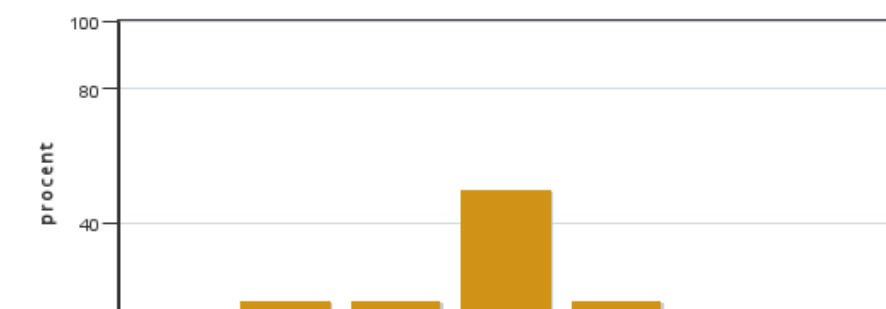


Answers: 6
 Medel: 3,0
 Median: 3

1: 1
 2: 1
 3: 2
 4: 1
 5: 1

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



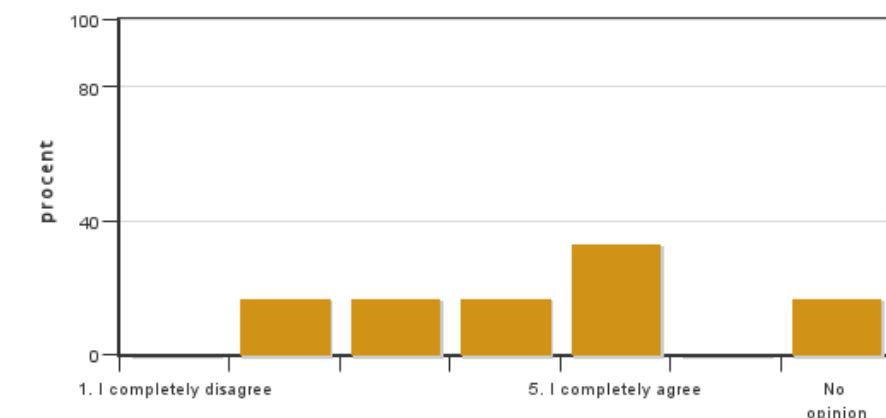
Answers: 6
 Medel: 3,7
 Median: 4

1: 0
 2: 1
 3: 1
 4: 3
 5: 1

No opinion: 0



7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

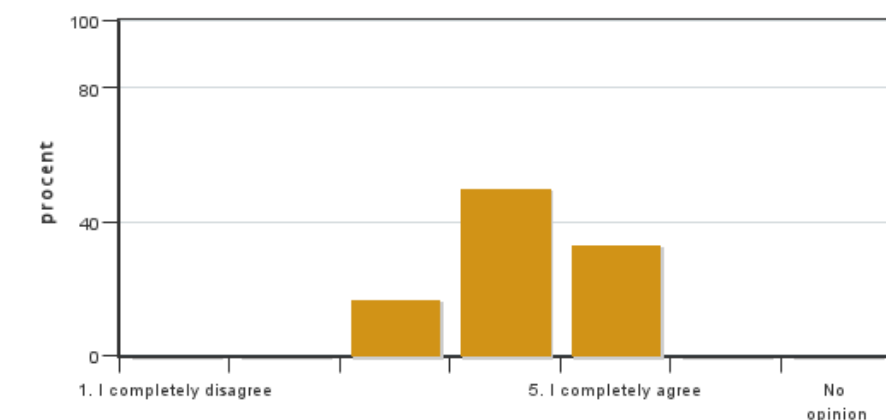


Answers: 6
Medel: 3,8
Median: 4

1: 0
2: 1
3: 1
4: 1
5: 2

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

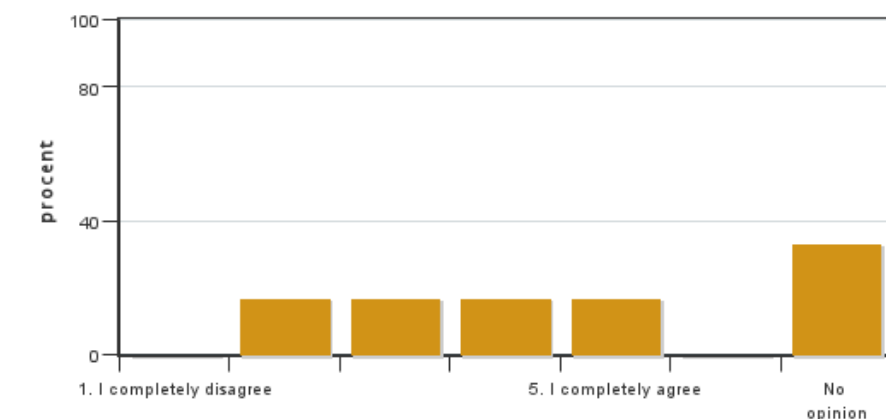


Answers: 6
Medel: 4,2
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 2

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

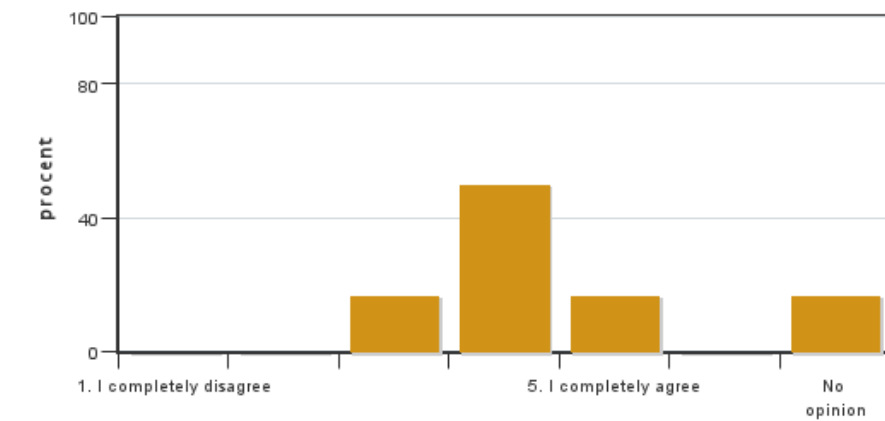


Answers: 6
Medel: 3,5
Median: 3

1: 0
2: 1
3: 1
4: 1
5: 1

No opinion: 2

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

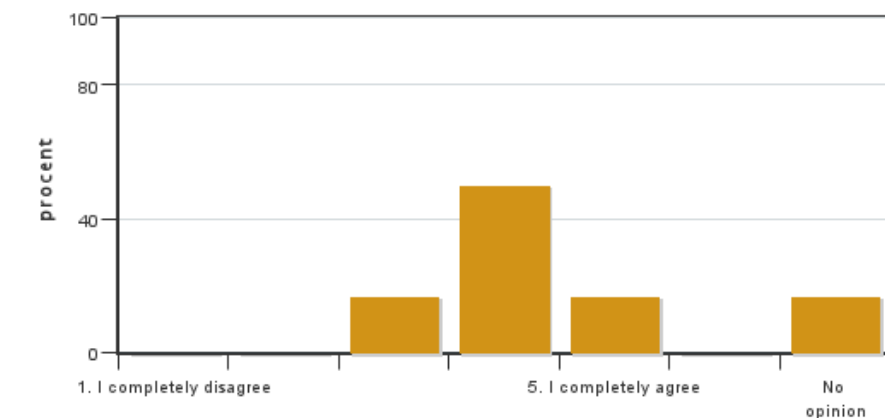


Answers: 6
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 1

No opinion: 1

11. The course covered international perspectives.

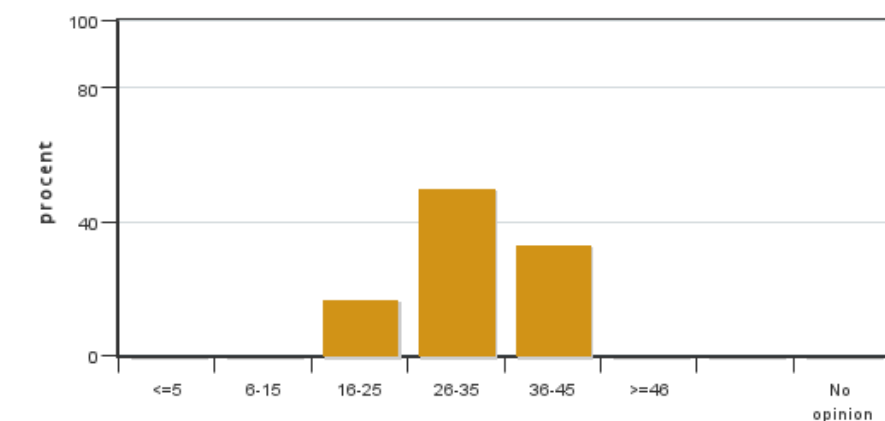


Answers: 6
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 1

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).

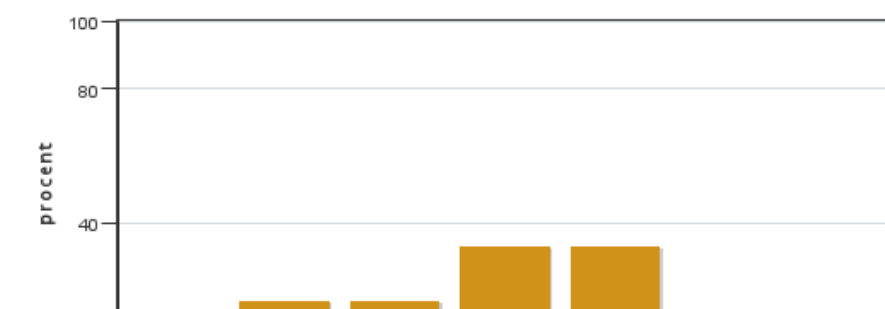


Answers: 6
Medel: 31,7
Median: 26-35

≤5: 0
6-15: 0
16-25: 1
26-35: 3
36-45: 2
≥46: 0

No opinion: 0

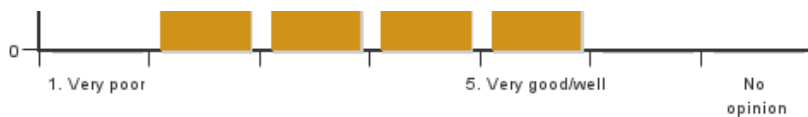
13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 6
Medel: 3,8
Median: 4

1: 0
2: 1
3: 1
4: 2
5: 2

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

Kursen ges även i år som en ersättningskurs för studenter på år 2 då sverigeresan ställts in pga Covid-19. Detta med för att innehållet ändrats något, ffa att slutrapporten styrkts och ersatts med en populärvetenskaplig beskrivning av arbetet studenten gjort. Enligt kursplan ska en arbetsrapport och en muntlig presentation göras. En annan skillnad är att en stor andel av studentgruppen inte avslutat kandidatarbete med för att de är mer osäkra på att jobba självständigt och att jobba med problemformulering och problem lösning.

Utifrån dessa förutsättningar tycker jag att kursen löpt bra, några studenter har haft svårt att hitta projekt och fokusera på arbetet vilket gjort att de känt sig osäkra på uppgiften, för de flesta har dock arbetet löpt på bra. Aktiviteten i supporten på Zoom har varit ganska låg ofta runt 3-7 studenter, men det verkar som att vissa bara väljer att koppla upp sig när de behöver hjälp.

Inför nästa år behöver vi se över om de teoretiska delarna behöver uppdateras samt om ytterligare förslag på projekt och exempel på arbeten ska skickas ut till studenterna innan kursen för att visa på vad som förväntas av dem.

Jonas Bohlin

Student representatives comments

Over all the students thought most parts of the course was based on your own responsibility, e.g., size of the project, problem solving excreta. Some of the students was positive to this and some not. The structure was not straight forward, which could be stressful when the teachers was hard to reach. The students found that course had clear links to the learning objectives of the course. Based on this evaluation some students found it hard to find the information about the course. Most of the students found that the examination (Story map) showed what the had learning during the course. Due to the pandemic the course was hold on distance, which worked well. The support was helpful with good teachers, unfortunately it was sometimes difficult to know when they should be available in the zoom room.

Development potential: To create a clearer schedule when the support is available and with which teachers. Faster response on project plan, this so the search for relevant data could be done faster. A clearer structure of the project for them that want/ needs it.

Otherwise the course was good and met most of the students expectations.