



Fish and Wildlife Management BI1299, 40015.2021

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Anders Alanärä

Evaluation report

Evaluation period: 2021-05-30 - 2021-06-20

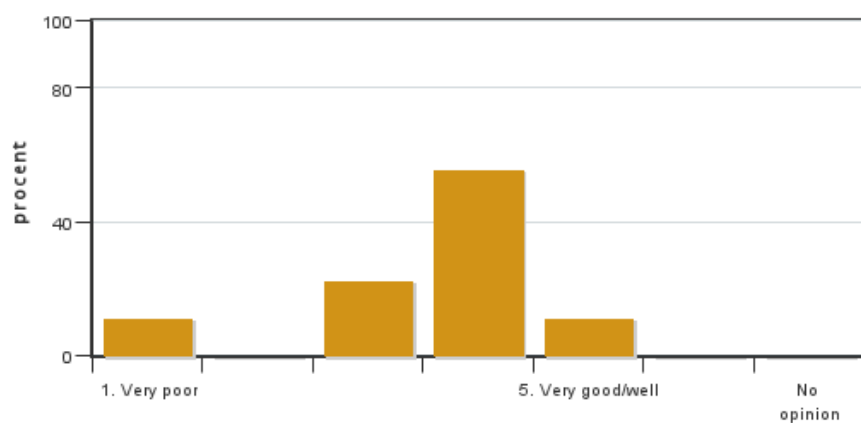
Answers 9

Number of students 25

Answer frequency 36 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 9

Medel: 3,6

Median: 4

1: 1

2: 0

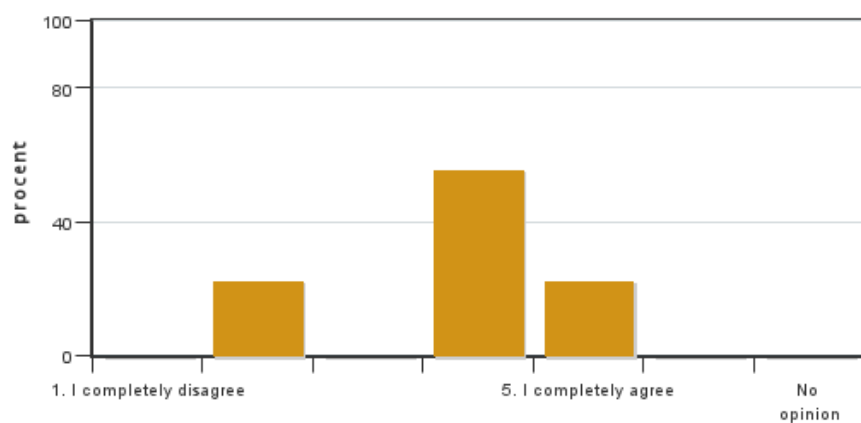
3: 2

4: 5

5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 9

Medel: 3,8

Median: 4

1: 0

2: 2

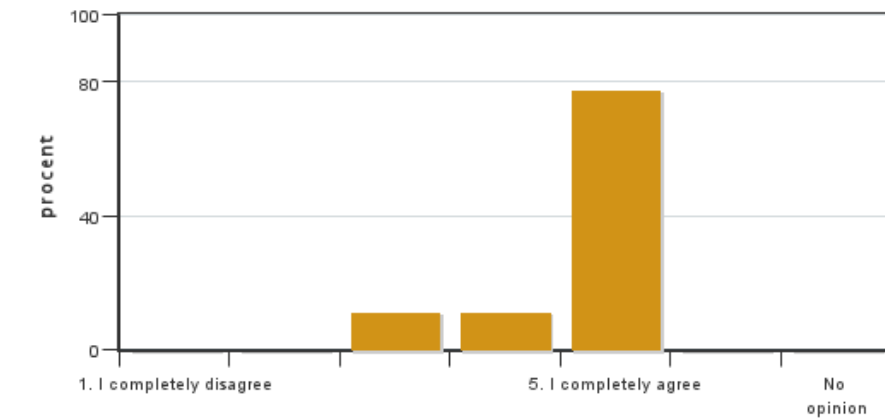
3: 0

4: 5

5: 2

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

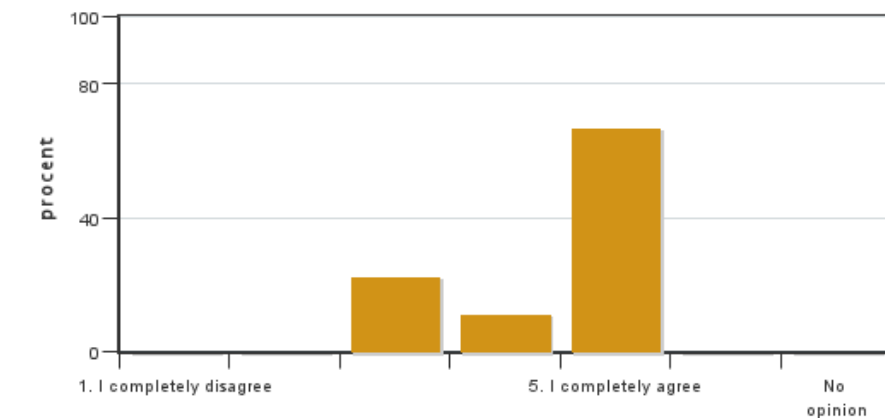


Answers: 9
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 7

No opinion: 0

4. The information about the course was easily accessible.

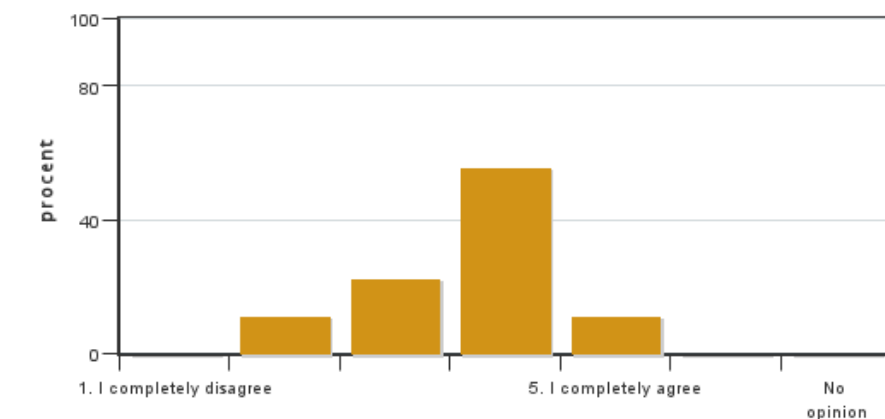


Answers: 9
Medel: 4,4
Median: 5

1: 0
2: 0
3: 2
4: 1
5: 6

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 9
Medel: 3,7
Median: 4

1: 0
2: 1
3: 2
4: 5
5: 1

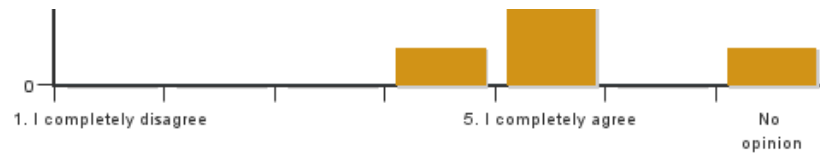
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



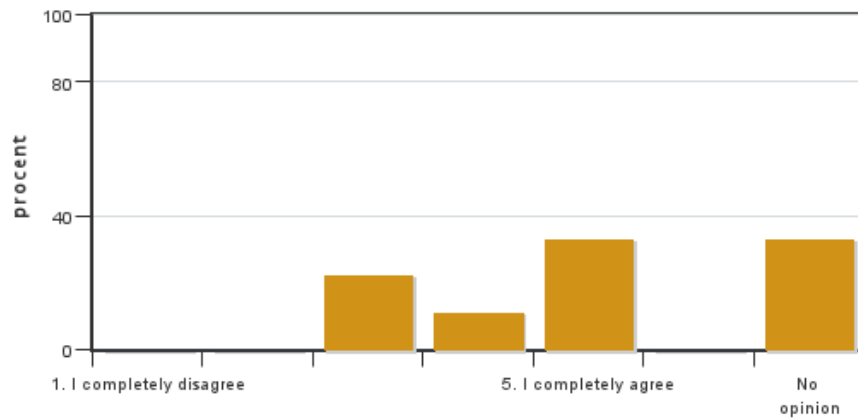
Answers: 9
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 7



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 9

Medel: 4,2

Median: 4

1: 0

2: 0

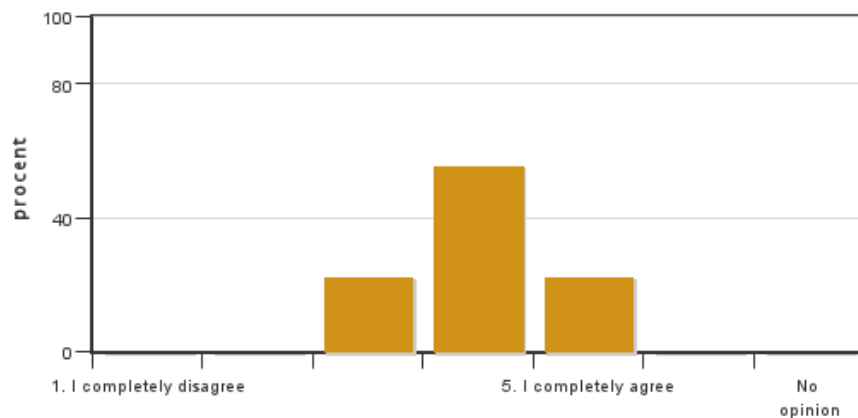
3: 2

4: 1

5: 3

No opinion: 3

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 9

Medel: 4,0

Median: 4

1: 0

2: 0

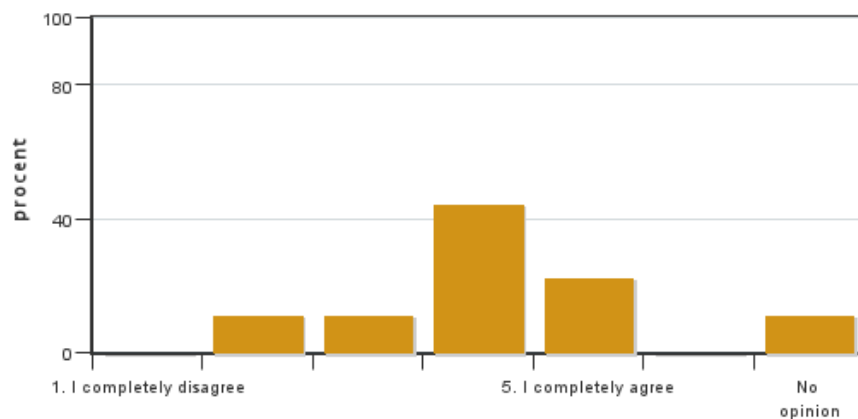
3: 2

4: 5

5: 2

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 9

Medel: 3,9

Median: 4

1: 0

2: 1

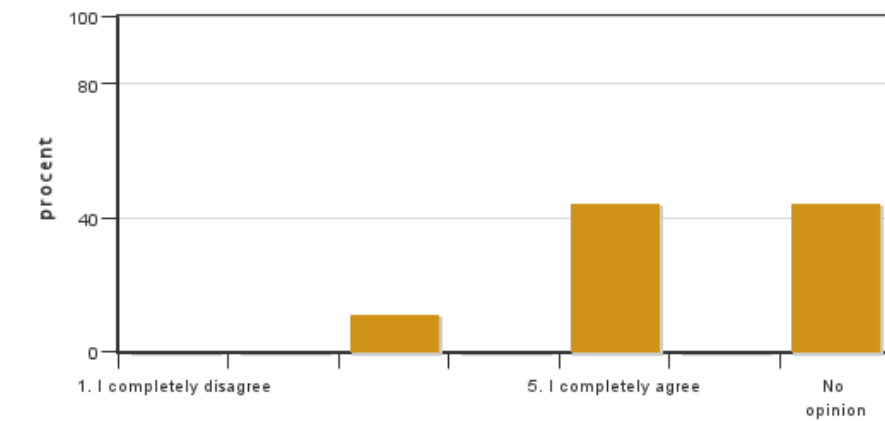
3: 1

4: 4

5: 2

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

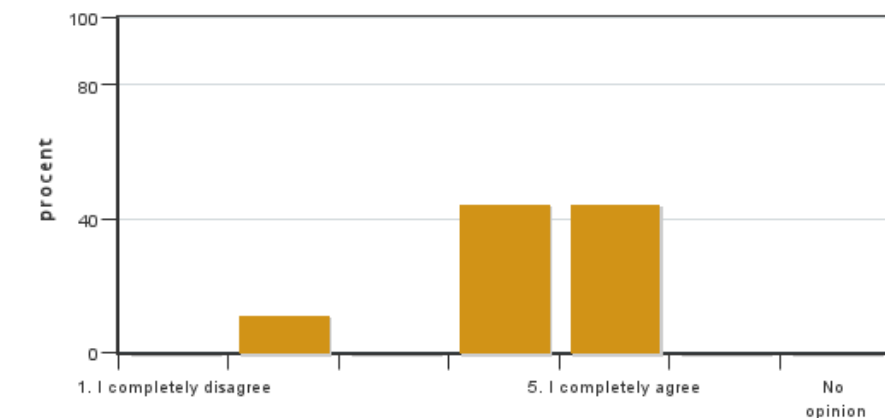


Answers: 9
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 4

No opinion: 4

11. The course covered international perspectives.

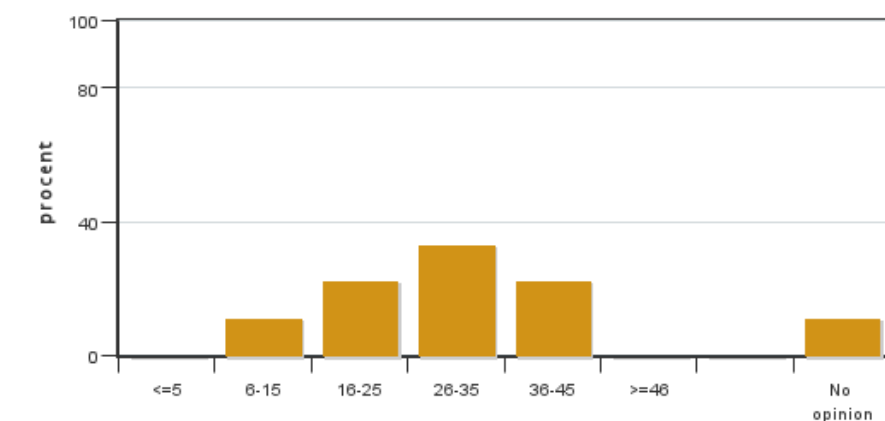


Answers: 9
Medel: 4,2
Median: 4

1: 0
2: 1
3: 0
4: 4
5: 4

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

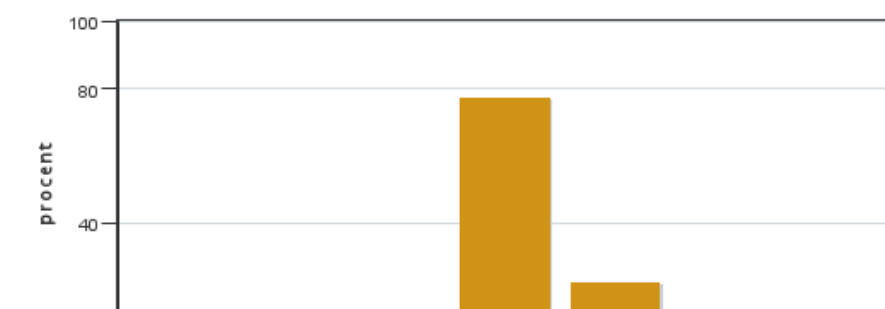


Answers: 9
Medel: 27,5
Median: 26-35

≤5: 0
6-15: 1
16-25: 2
26-35: 3
36-45: 2
≥46: 0

No opinion: 1

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 9
Medel: 4,2
Median: 4

1: 0
2: 0
3: 0
4: 7
5: 2

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

16. Give your reflections on the fish management module. What was good, what can be improved, what was missing, etc?

16. Give your reflections on the international management module. What was good, what can be improved, what was missing, etc?

16. Give your reflections on the carnivore management module. What was good, what can be improved, what was missing, etc?

16. Give your reflections on the ungulate management module. What was good, what can be improved, what was missing, etc?

Course leaders comments

The overall impression is that the course worked well. I had a big concern about running the whole course on distance, but I believe that it worked. A big thanks to the students who managed to collaborate in all the exercises in a very good way.

As the course are divided into four large exercises, there is a lot of information that needs to be very informative and detailed. Here we can do better. There are several of comments on lack of information. There is also a need to better prepare the students on the modelling tools they are using.

The grading of different modules also had some criticism. For next year, we will develop more clear and uniform grading criteria's.

Student representatives comments

No comments from the student representatives