



Rehabilitation after illness and injury in companion and sports animals VM0124, 30282.1920

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Sara Ringmark

Evaluation report

Evaluation period: 2020-03-17 - 2020-04-07

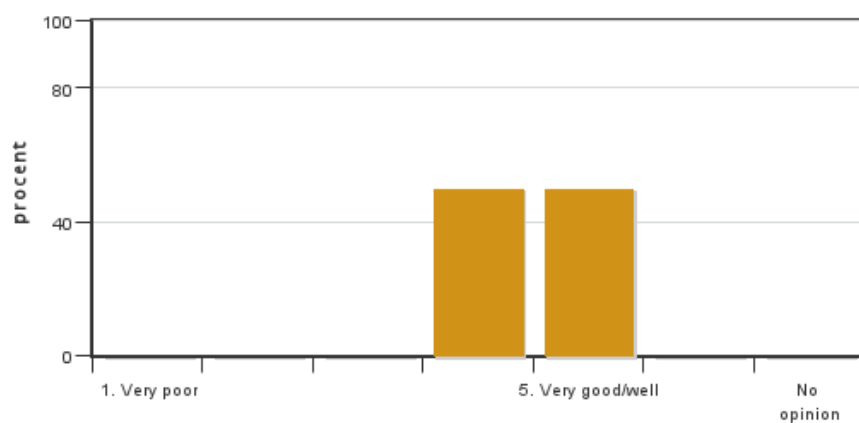
Answers 2

Number of students 5

Answer frequency 40 %

Mandatory standard questions

1. My overall impression of the course is:

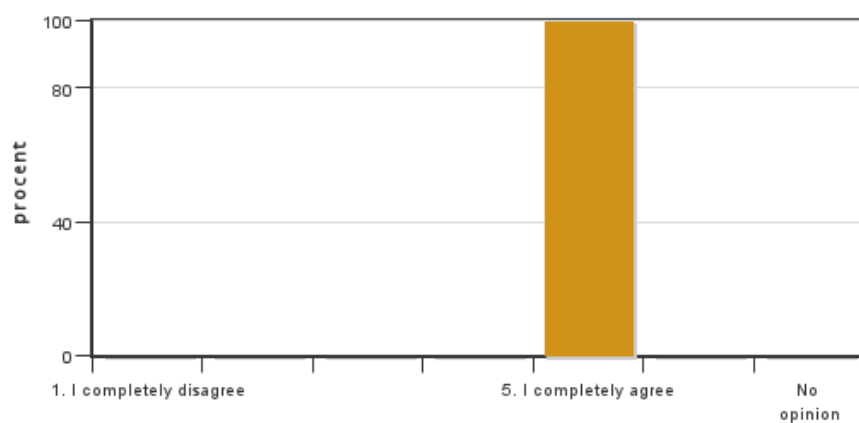


Answers: 2
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

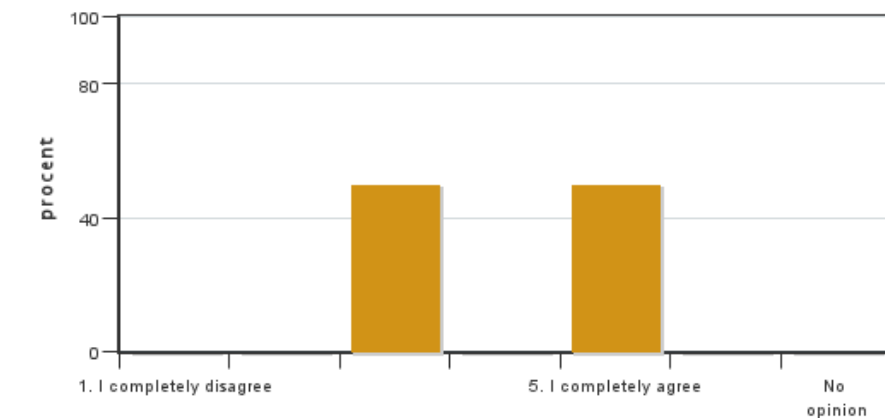


Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

No opinion: 0

4. The information about the course was easily accessible.

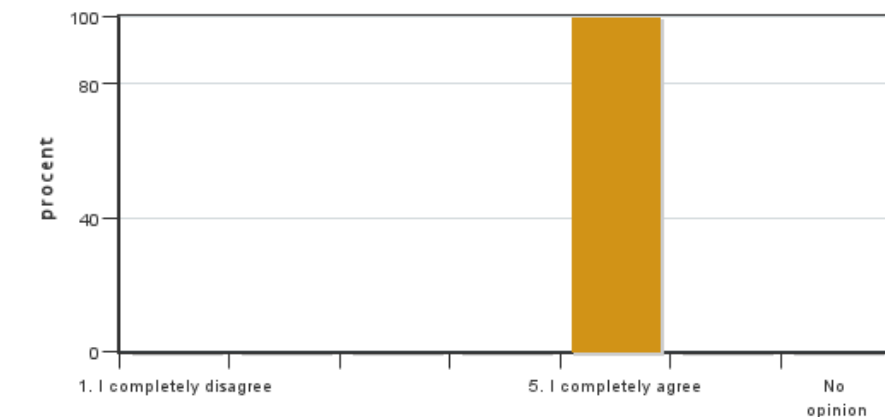


Answers: 2
Medel: 4,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

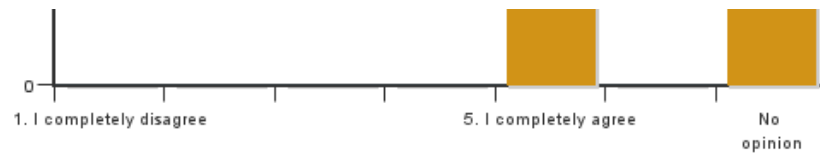
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



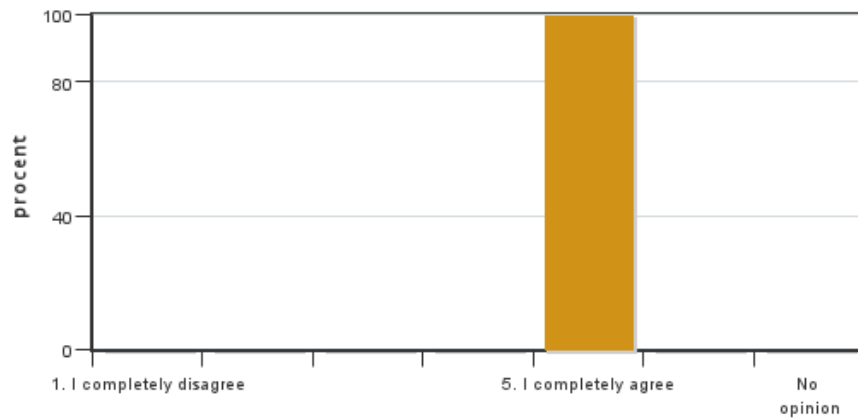
Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 2

Medel: 5,0

Median: 5

1: 0

2: 0

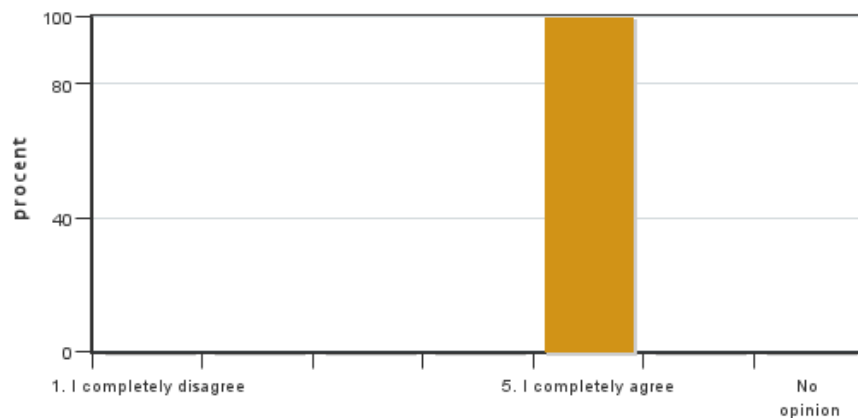
3: 0

4: 0

5: 2

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 2

Medel: 5,0

Median: 5

1: 0

2: 0

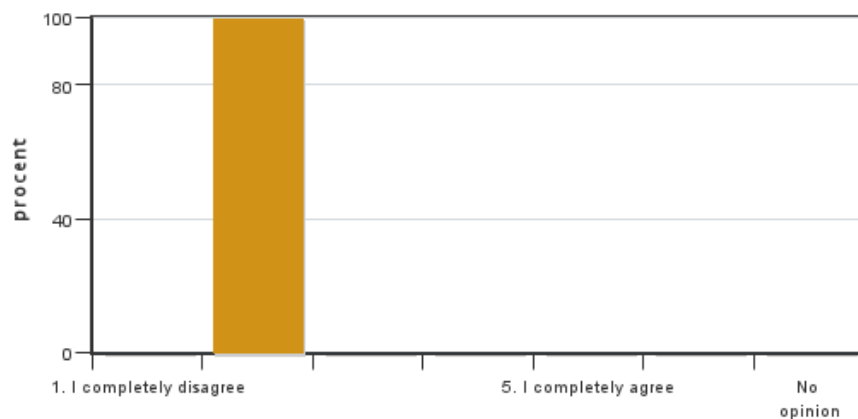
3: 0

4: 0

5: 2

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 2

Medel: 2,0

Median: 2

1: 0

2: 2

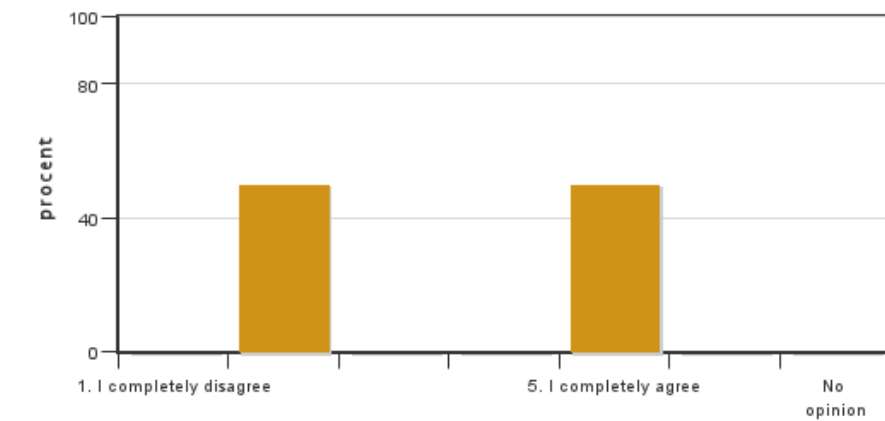
3: 0

4: 0

5: 0

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

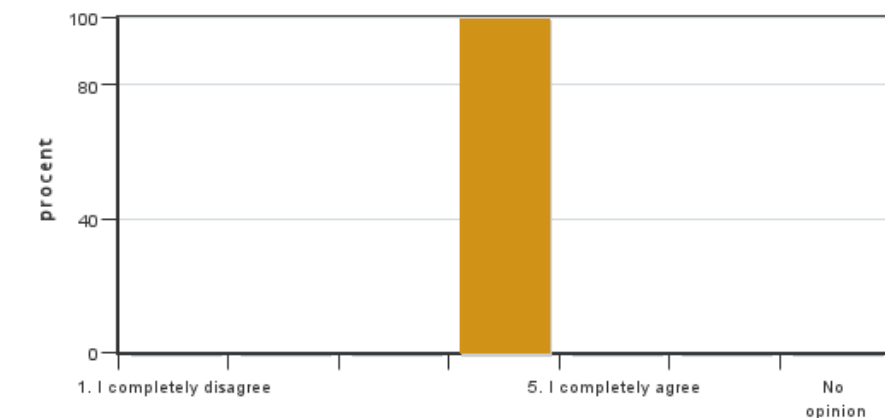


Answers: 2
Medel: 3,5
Median: 2

1: 0
2: 1
3: 0
4: 0
5: 1

No opinion: 0

11. The course covered international perspectives.

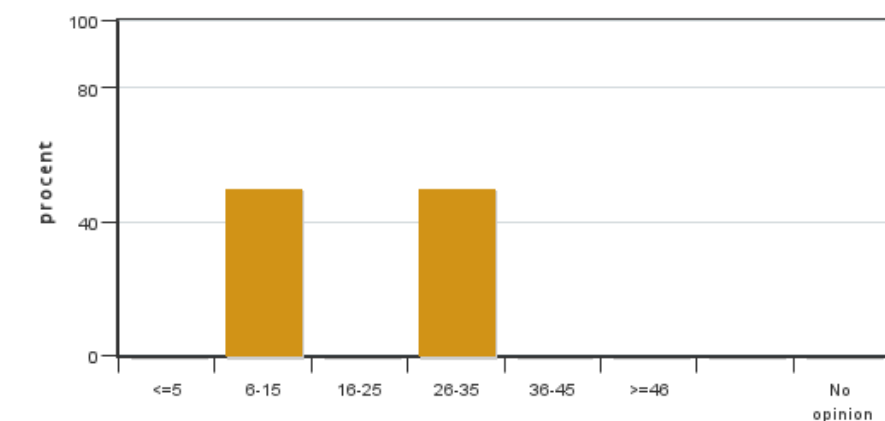


Answers: 2
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 0

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 2
Medel: 20,0
Median: 6-15

≤5: 0
6-15: 1
16-25: 0
26-35: 1
36-45: 0
≥46: 0

No opinion: 0

Additional own questions

13. What of the course content was so good that it should remain in coming courses?

13. Where there any parts of the course content that should be removed?

13. Were there any activities that should be given MORE time during coming courses?

13. Were there any activities that should be given LESS time during coming courses?

13. Were there any activities that should be modified? Constructive suggestions are appreciated, thank you.

Course leaders comments

Unfortunately, only two students have completed the course evaluation, which makes the result difficult to interpret. However, the two who have filled in have left many constructive and detailed comments, which are very useful for the evaluation of the course.

The overall impression of the course gets an average grade of 4.5 / 5, which must be interpreted as the students who filled in the assessment were very satisfied. The other questions in the course evaluation also receive high average grades and we will therefore not plan for any overall changes to next year's course in terms of materials and elements.

There seems to have been a bit of confusion about the schedule regarding the lectures shared with other courses. As these lectures are of such a great value to the course content and would, for economical reasons, not be possible to give without several courses sharing, we plan to stick to the same content also during next year but with more focus on information about the schedule during the course introduction.

We could also try with less practical exercises during the first day to give new students a better chance to sort out practical issues with access to teaching facilities, finding their way around campus etc.

The schedule which, through weekly self-study, enables the students to study partly remotely, has worked well for both students and teachers, which is why we plan to keep the same plan next year. However, students seems to have put in a quite small amount of time in to the course why it could be an idea to include more tasks for them to work with between lectures to increase their activity.

Student representatives comments

This course provided a great balance of theory, discussion and practical training with some very highly respected professionals in their field. The content covered was inspiring and relevant, so much so that at times we would have appreciated even more material. The practical sessions using the rehabilitation modalities, horses and dogs were really useful, possibly we could have had study visits or further opportunities to practice using the modalities. The structure of the course also enabled students to partly distance study which meant that they could continue working whilst studying. A future suggestion may be to include discussions about several, shorter rehabilitation plans to give us a broader case study to refer back to. Overall, we all very much enjoyed this course!