



Exercise physiology and rehabilitation for performance and injury prevention.

BI1358, 30281.1920

15 Hp

Pace of study = 100%

Education cycle = Advanced -

Course leader = Sara Ringmark

Evaluation report

Evaluation period: 2020-03-17 - 2020-04-07

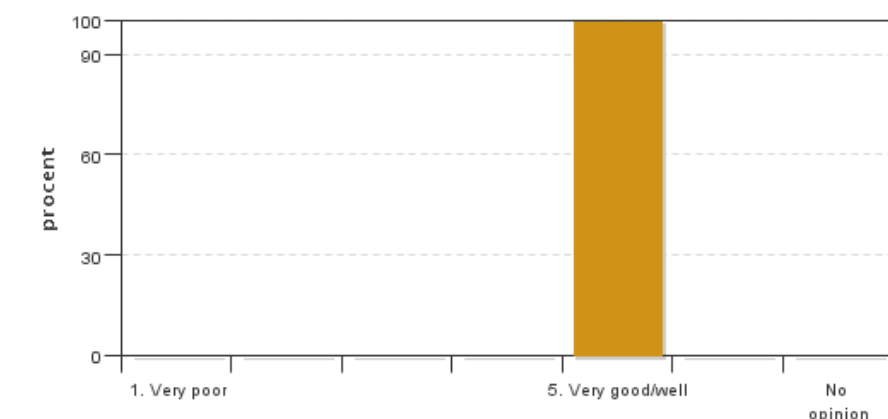
Answers 1

Number of students 4

Answer frequency 25 %

Mandatory standard questions

1. My overall impression of the course is:

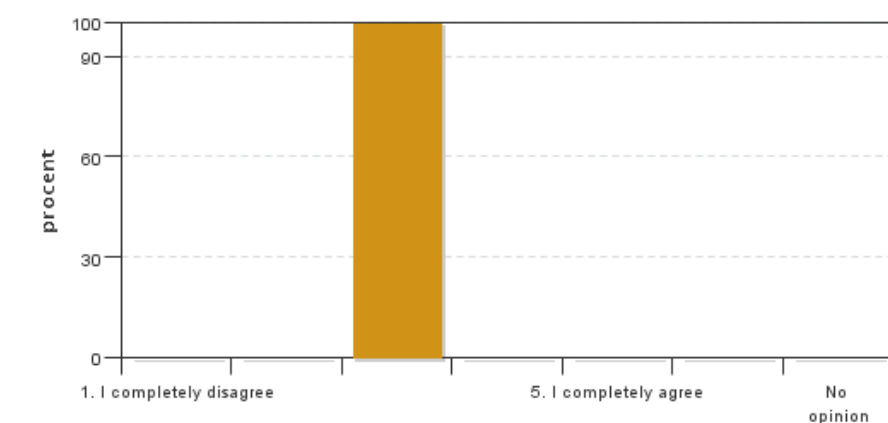


Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

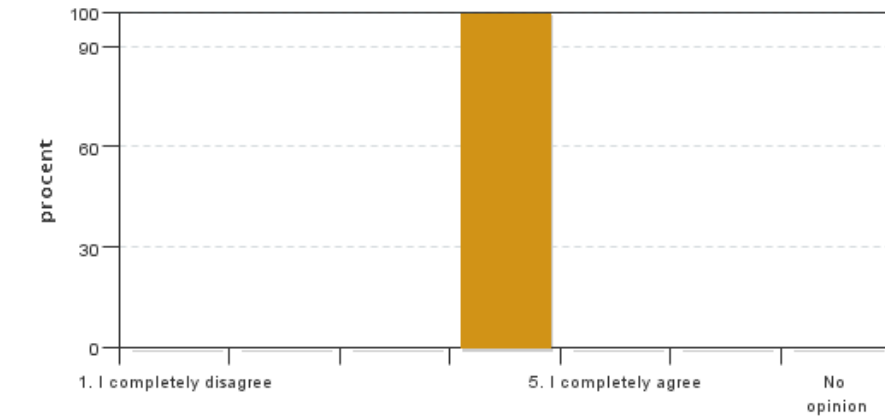


Answers: 1
Medel: 3,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 0

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

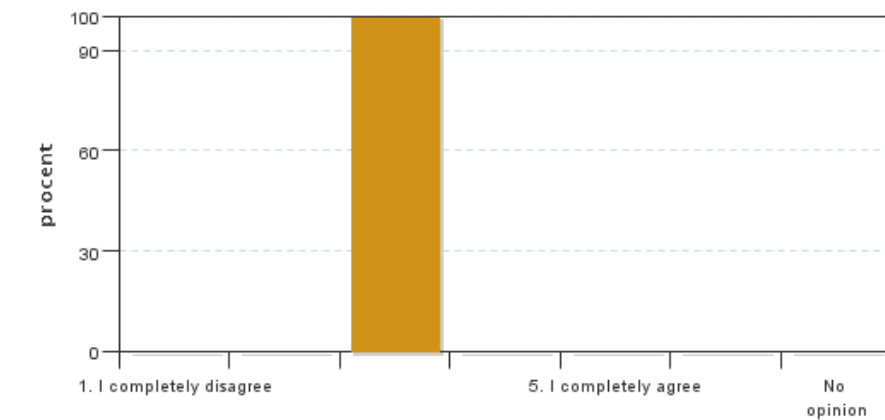


Answers: 1
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 0

No opinion: 0

4. The information about the course was easily accessible.

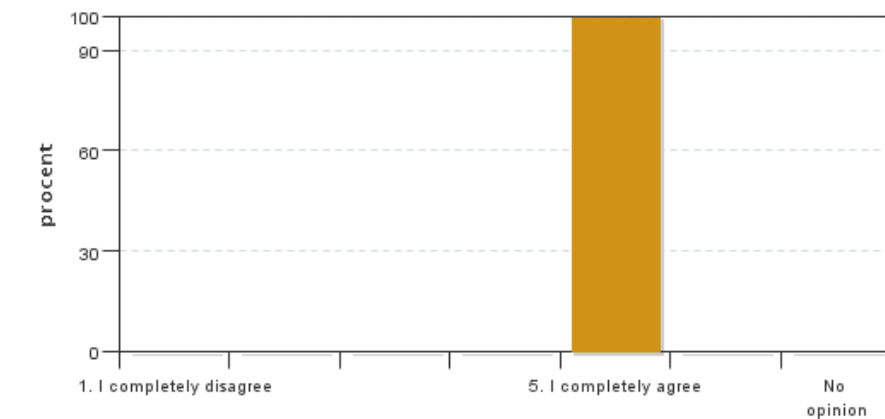


Answers: 1
Medel: 3,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 0

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



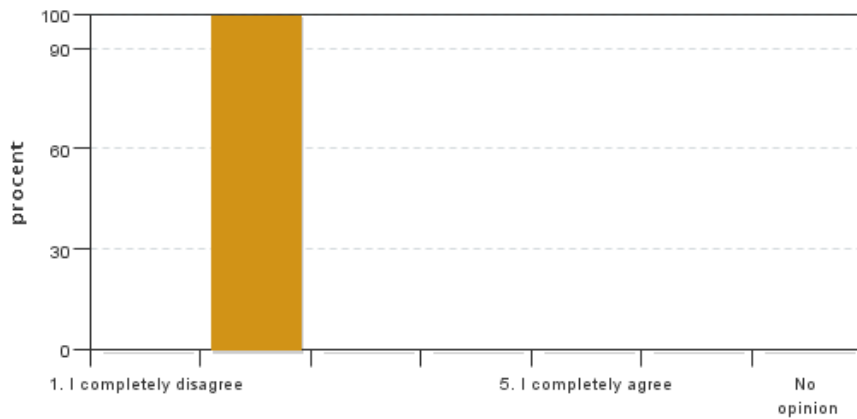
Answers: 1
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

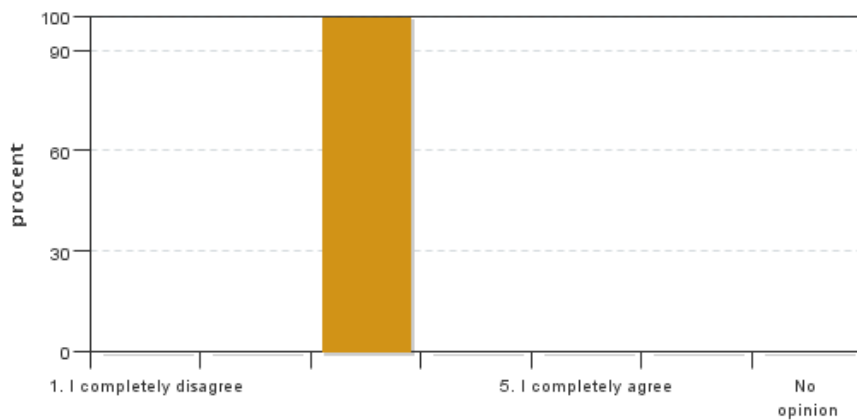


Answers: 1
Medel: 2,0
Median: 2

1: 0
2: 1
3: 0
4: 0
5: 0

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

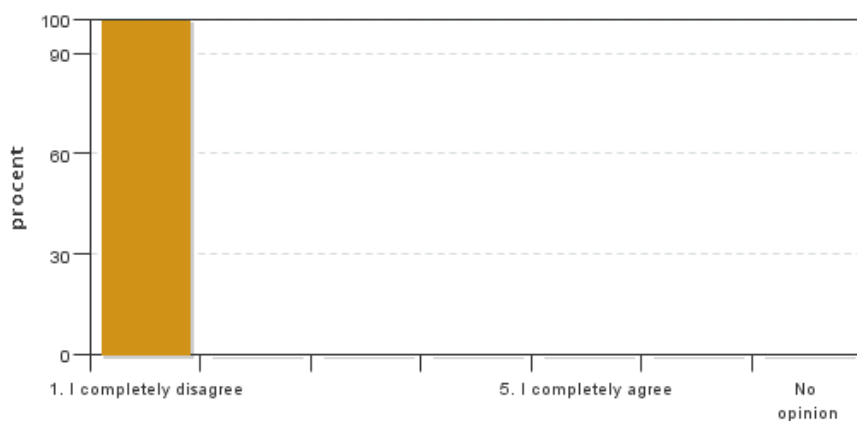


Answers: 1
Medel: 3,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 0

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

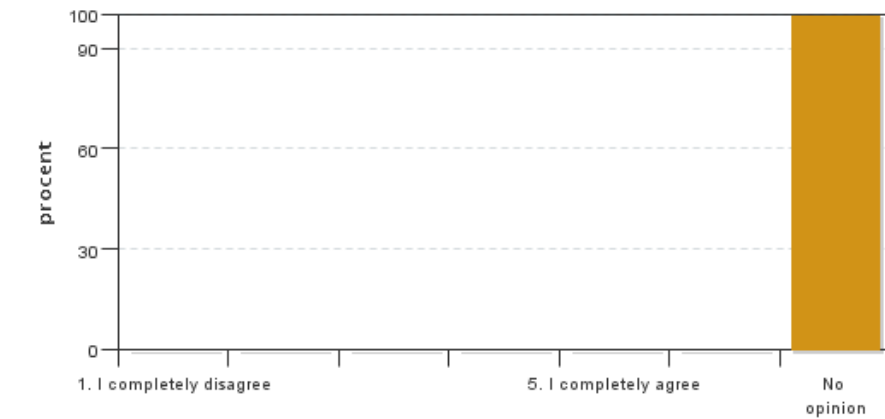


Answers: 1
Medel: 1,0
Median: 1

1: 1
2: 0
3: 0
4: 0
5: 0

No opinion: 0

10. The course covered international perspectives.

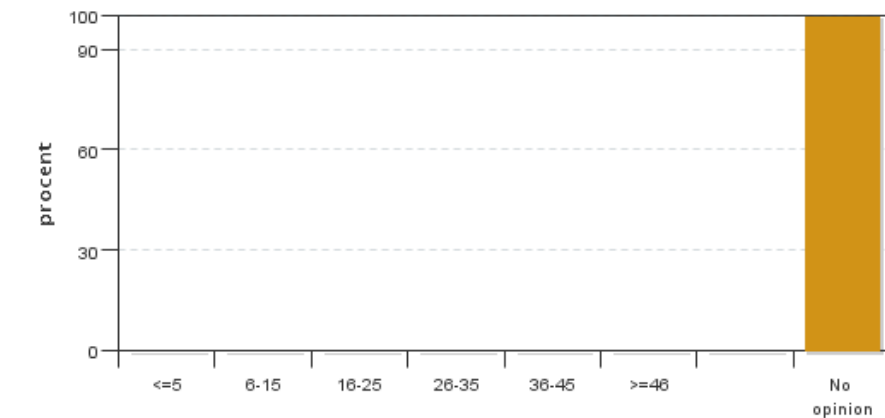


Answers: 1

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 1

11. On average, I have spent ... hours/week on the course (including timetabled hours).

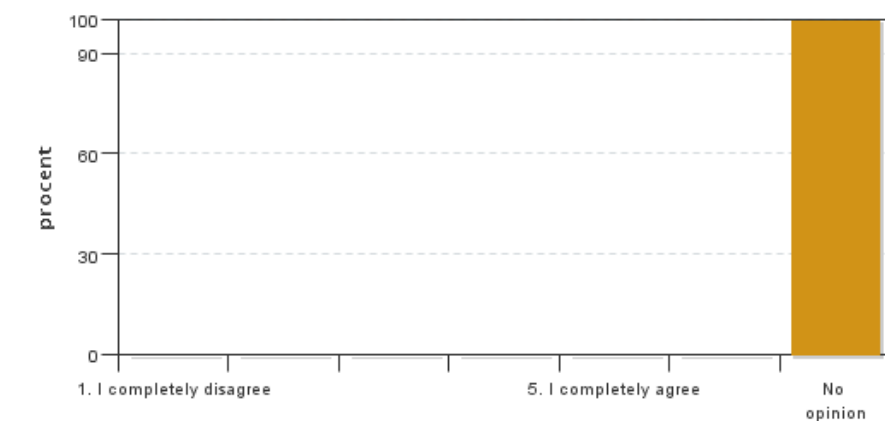


Answers: 1

≤5: 0
6-15: 0
16-25: 0
26-35: 0
36-45: 0
≥46: 0

No opinion: 1

12. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 1

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 1

Additional own questions

13. What of the course content was so good that it should remain or even expand in coming courses?

13. What parts of the course contents should be limited or removed?

13. Were there any activities that should be modified? Constructive suggestions are appreciated, thank you.

Course leaders comments

This year BI1358 was given in English for the first time which has brought a lot of work with translations of teaching material but overall seems to have worked well for both students and teachers. Since both teachers and students involved were very satisfied with previous years' plans, only minor adjustments were made, except for the language.

Only one student has filled out the course evaluation which makes it hard to interpret. It would be desirable to have a larger student group in the future and we will continue to work on marketing courses both inside and outside SLU.

In general, it is the opinion that both teachers and students have appreciated the course content and that the level of the course has been relevant. The schedule for courses was set up for self-study every two weeks and more intensive teaching during the weeks in between to enable students to combine courses with work. This has earlier been an appreciated model by former students and teachers but it is lifted in the current evaluation that it might cause an uneven flow in studies which we will consider for the future planning of courses.

In order to make it easier for students to reach sufficient levels of prior knowledge, we sent out material about the anatomy of the operating apparatus before the course started. Nevertheless, the students up to their knowledge of these moments have been insufficient. This is a recurrent problem but there is not much more we can do than to keep encouraging students to study the material that we provide them with before the course start and to maintain a discussion with teachers to make sure they all are aware about the different prior knowledge of our students.

For the course next year we plan to make some of the teaching activities compulsory as we believe students miss important learning opportunities if they do not prioritise these activities.

Student representatives comments

Unfortunately only one student has responded to the evaluation.

The impression of this student was a 5/5! She said that the course covered topics that no other course covers. The student mentioned that she'd like more coverage on the mental aspects of training young horses as was expected from the course objectives. The student felt to have a good amount of prior knowledge for this course, yet mentioned that she had no previous knowledge on the naming of bones & muscles.

The student mentioned that the canvas page can be improved and gave a 3 out of 5 on accessibility of course info. She said that lectures were missing and that it was hard to find them when they were sorted by lecturers' names.

The student gave 5s on the various components and the social learning environment. The physical learning environment got a 2/5, with the statement that the rooms in ASIS were hard to find and no access was granted. She also mentioned that it was very difficult to find rooms in the veterinary buildings for the practices.

The student felt she was not given opportunity to show the learnings of this course and gave a 3/5. She mentions that the word count was too little and that she felt 'punished' for using a lot of references as they were included in the word count. The student mentioned that she had never been in any course where references were included in the word count.

The student gave a 1/5 on the sustainable aspect, but gave no further explanation. No grade was given on the international perspective, with the opinion: "Scientific horse training is scientific horse training in any place in the world".

The student could not tell the exact amount of hrs spent studying in the week, but mentioned that she would like to see a mix of lectures and home work, to stay 'in the flow' of with project work and lectures.

The student mentioned that all the lectures were very interesting and that the teachers knew their topics well. She mentioned that she enjoyed Lars' lectures. The last two questions were not answered.