Statistics A - Basic Statistics
MS0070, 10295.1920

7.5 Hp
Pace of study = 100%
Education cycle = Basic

Evaluation report

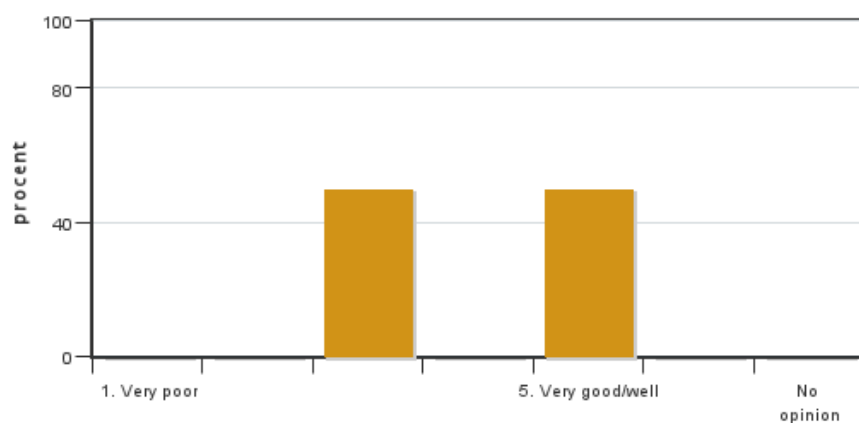**Evaluation period: 2019-10-24   -   2019-11-14**

Answers   2
Number of students 10
Answer frequency   20 %

Mandatory standard questions
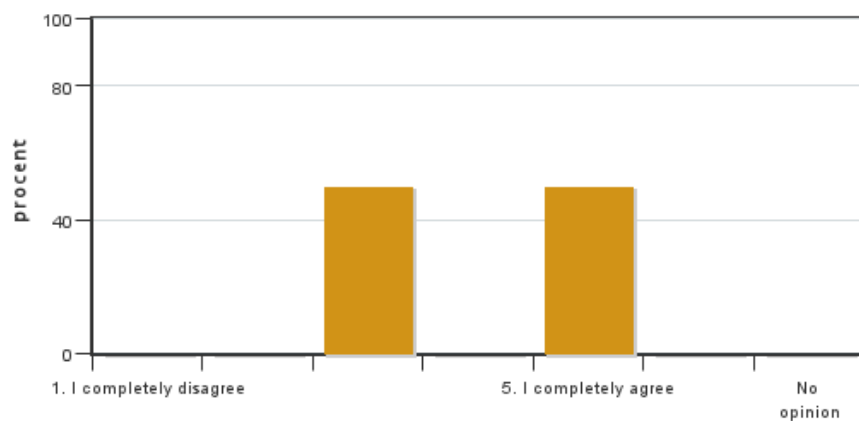
1. My overall impression of the course is:

Answers: 2
Medel: 4,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 1

No opinion: 0

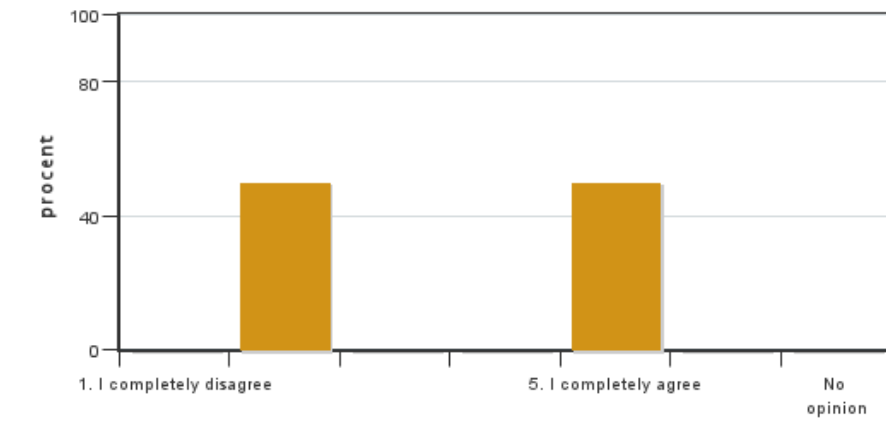**2. I found the course content to have clear links to the learning objectives of the course.**

Answers: 2
Medel: 4,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 1

No opinion: 0

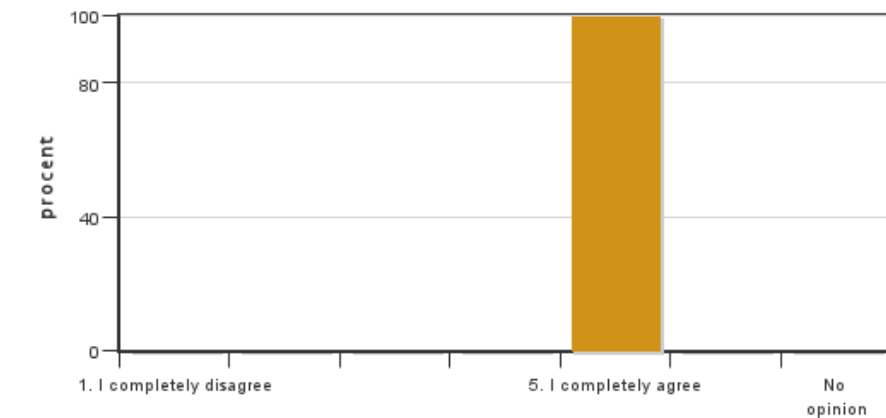**3. My prior knowledge was sufficient for me to benefit from the course.**

Answers: 2
Medel: 3,5
Median: 2

1: 0
2: 1
3: 0
4: 0
5: 1

No opinion: 0

4. The information about the course was easily accessible.
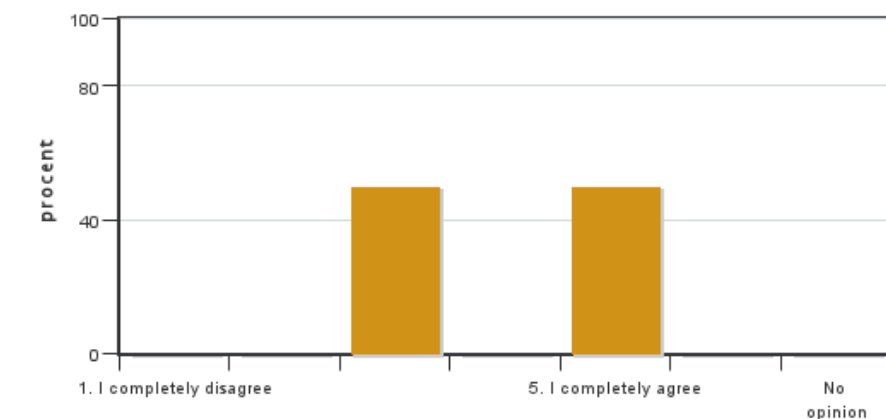

Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.
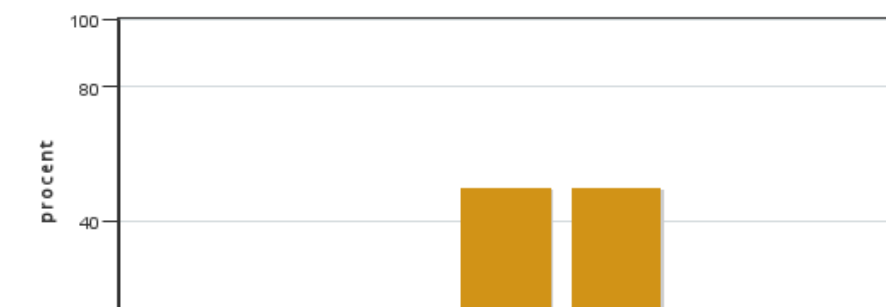

Answers: 2
Medel: 4,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 1

No opinion: 0

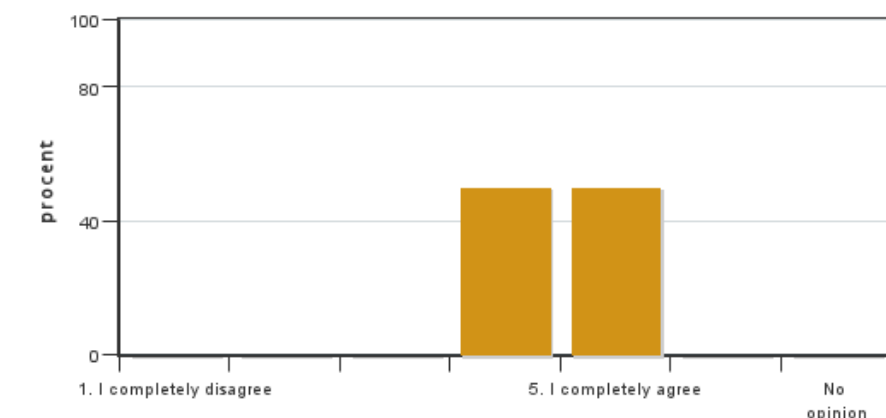## 6. The social learning environment has been inclusive, respecting differences of opinion.

Answers: 2
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 1

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.
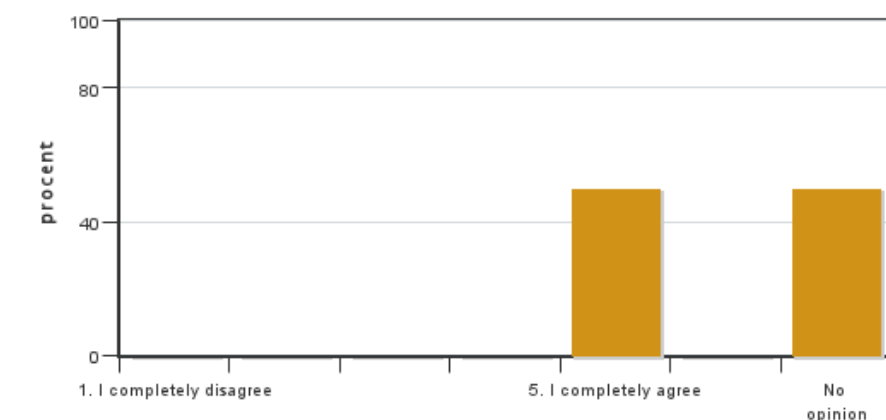

Answers: 2
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 1

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).
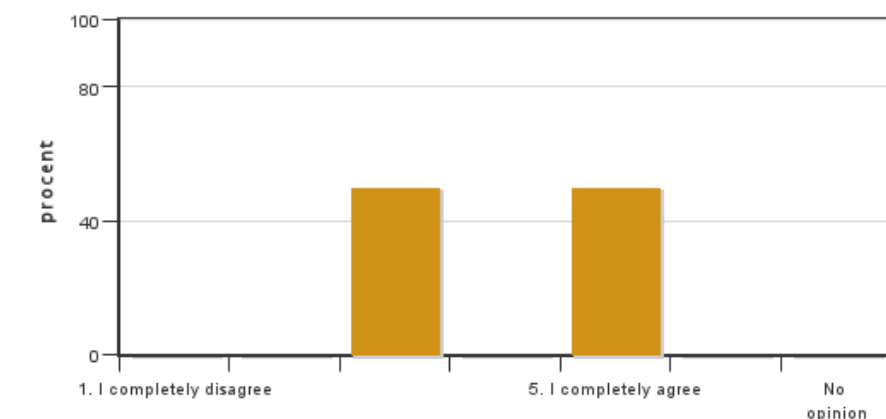

Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 1

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).
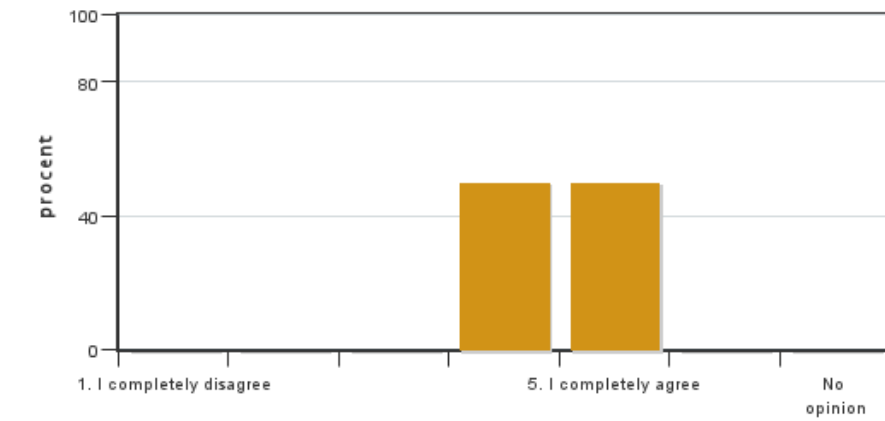

Answers: 2
Medel: 1,0
Median: 1

1: 1
2: 0
3: 0
4: 0
5: 0

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).
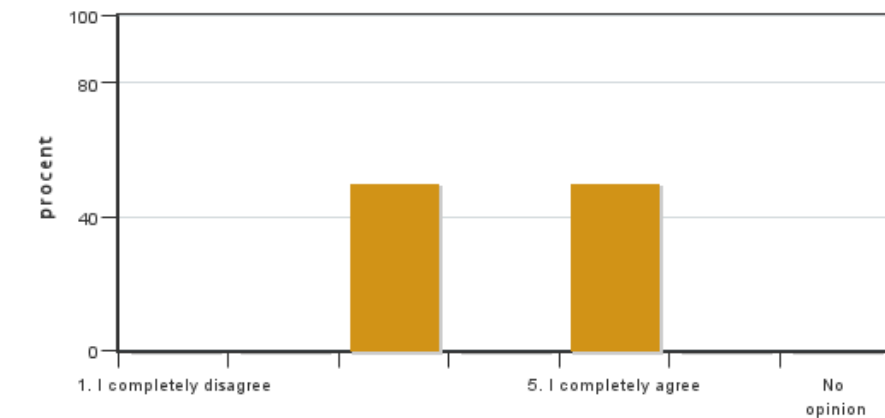
Answers: 2
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 1
No opinion: 0

11. The course covered international perspectives.

Answers: 2
Medel: 1,0
Median: 1

1: 1
2: 0
3: 0
4: 0
5: 0
No opinion: 1

12. On average, I have spent … hours/week on the course (including timetabled hours).
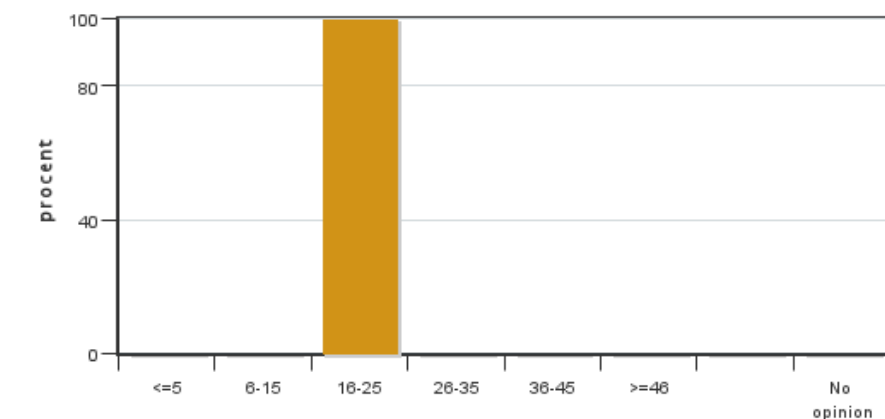
Answers: 2
Medel: 20,0
Median: 16-25

≤5: 0
6-15: 0
16-25: 2
26-35: 0
36-45: 0
≥46: 0
No opinion: 0

Additional own questions

13. Please also give us some comments on which topics you might consider important to include in a course like this, or which parts might be dropped:

Course leaders comments

This course was attended by a group of students that chose it as single-subject course. Many of the participants did other courses at the same time. Generally the course seemed to work well, with reasonably good results. Many students did not choose to come to computer exercises, which usually is the best way to discuss more general statistical questions while doing analysis on real data. In the future a better incorporation of the computer exercises are needed, as these are also important for the project work (which, however, seemed to work well, meaning that the students already could do analysis in R or were able to use the computer exercise instructions for self-studies).

As suggestion for improvement less hand calculations and more other types of statistical work is suggested. This is always a fine line to find the right balance. Some hand calculations is necessary to understand the principles of the computation and we do not want to learn out black-box models. For this course we produced a lot of new material and looking back there might have been to much fokus on probability calculations, which meant that maybe there was too little time for the exercises that have a broader and more real-life aspect.

Improvements for next year should include: Some more detailed information on what is expected in the project work. Potentially some individual assignment on R programming, as this is a learning outcome. Remove some of the hand calculation exercises.

Student representatives comments

No comments from the student representatives