Feed science and forage production
HV0166, 40120.1920

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Horacio Gonda

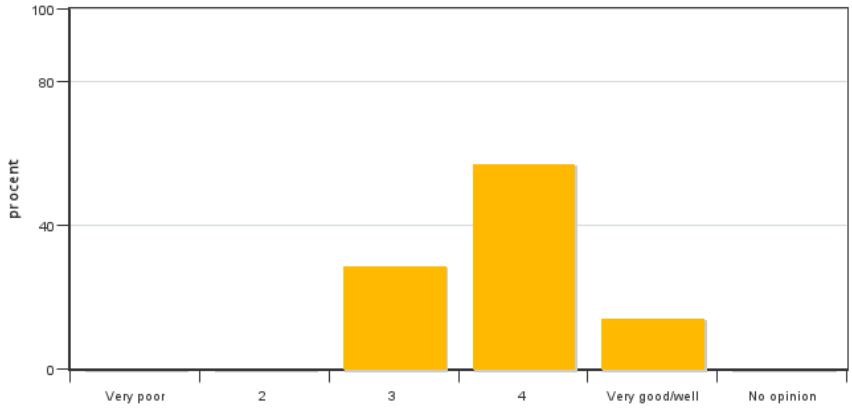
Evaluation report

Evaluation period: 2020-05-31 - 2020-06-21

Answers	7
Number of students	18
Answer frequency	38 %

Mandatory standard questions

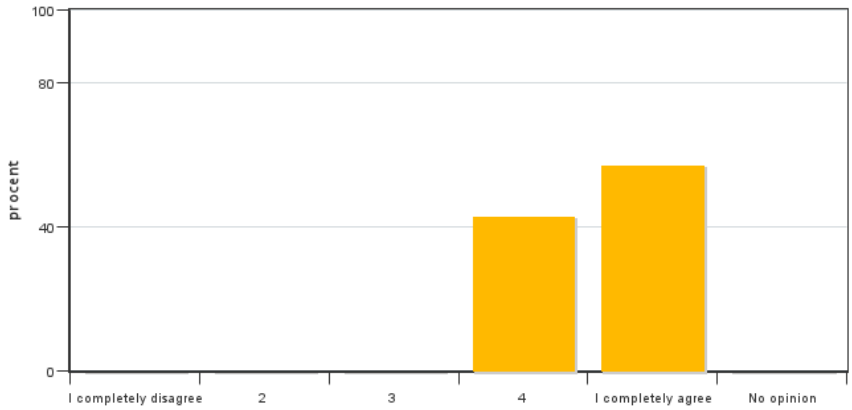
1. My overall impression of the course is:



Number of answers: 7
Average: 3,9
Median: 4

Very poor : 0
2: 0
3: 2
4: 4
Very good/well: 1
No opinion: 0

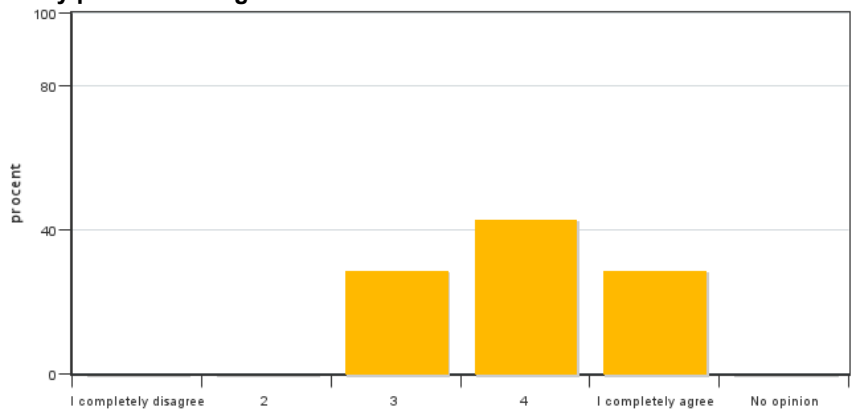
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 7
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 3
I completely agree: 4
No opinion: 0

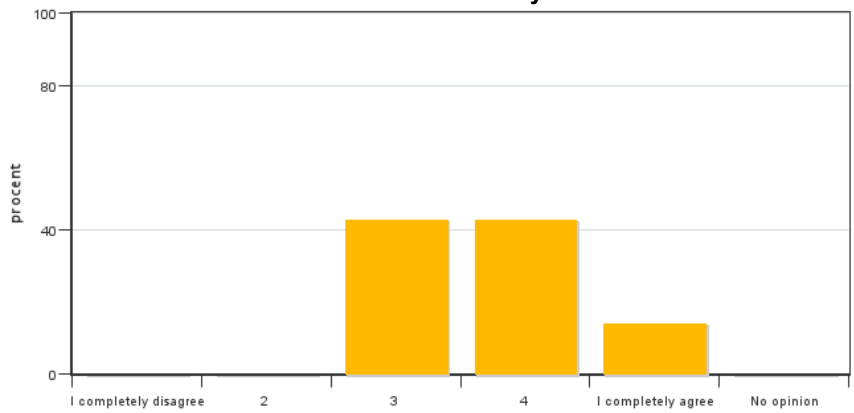
3. My prior knowledge was sufficient for me to benefit from the course.



Number of answers: 7
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 3
I completely agree: 2
No opinion: 0

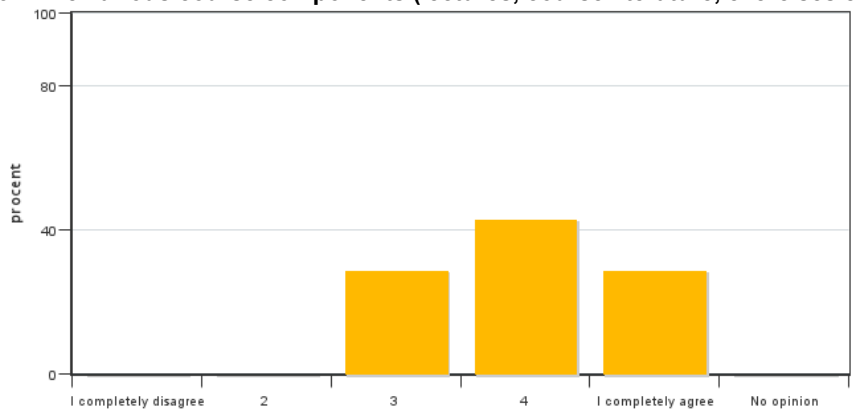
4. The information about the course was easily accessible.



Number of answers: 7
Average: 3,7
Median: 4

I completely disagree: 0
2: 0
3: 3
4: 3
I completely agree: 1
No opinion: 0

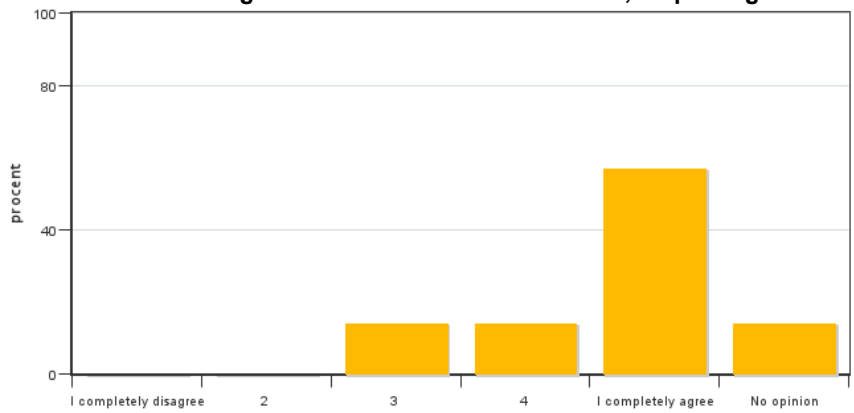
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Number of answers: 7
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 3
I completely agree: 2
No opinion: 0

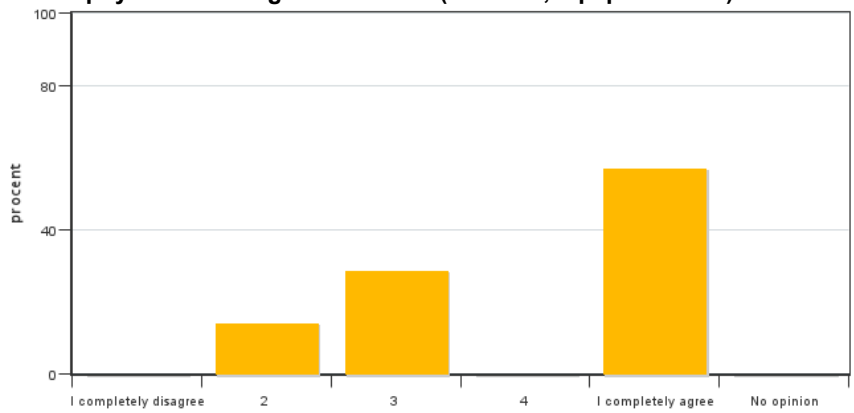
6. The social learning environment has been inclusive, respecting differences of opinion.



Number of answers: 7
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 1
I completely agree: 4
No opinion: 1

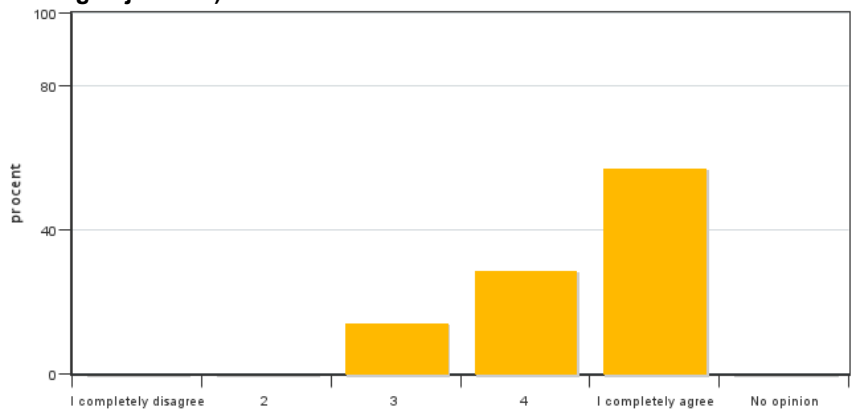
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Number of answers: 7
Average: 4,0
Median: 5

I completely disagree: 0
2: 1
3: 2
4: 0
I completely agree: 4
No opinion: 0

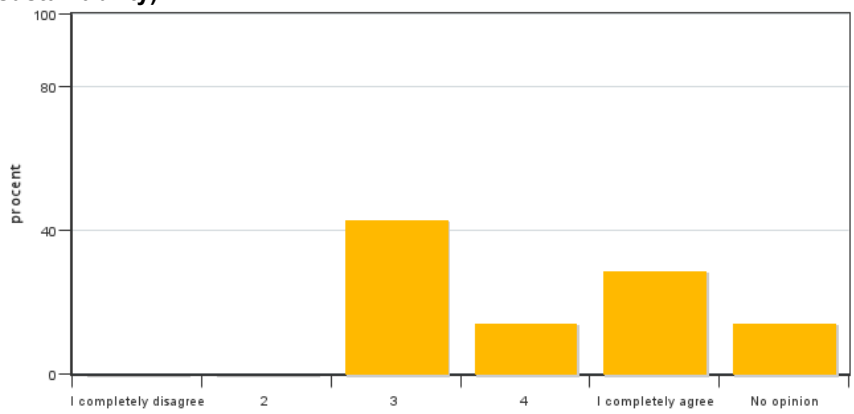
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Number of answers: 7
Average: 4,4
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 2
I completely agree: 4
No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

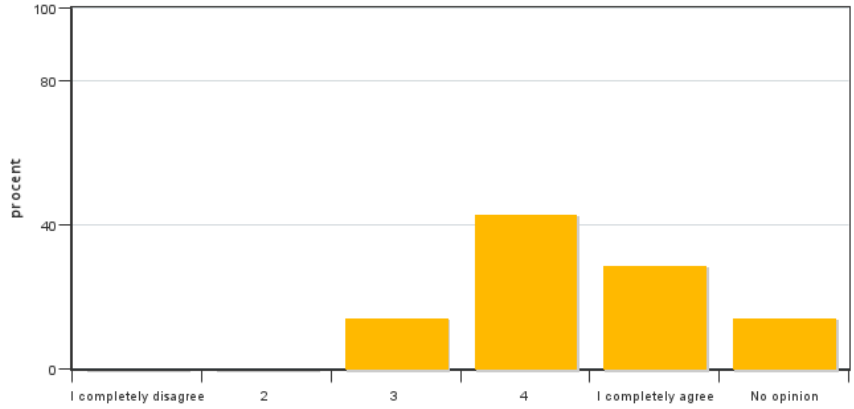


Number of answers: 7
Average: 3,8
Median: 3

I completely disagree: 0
2: 0
3: 3
4: 1
I completely agree: 2

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

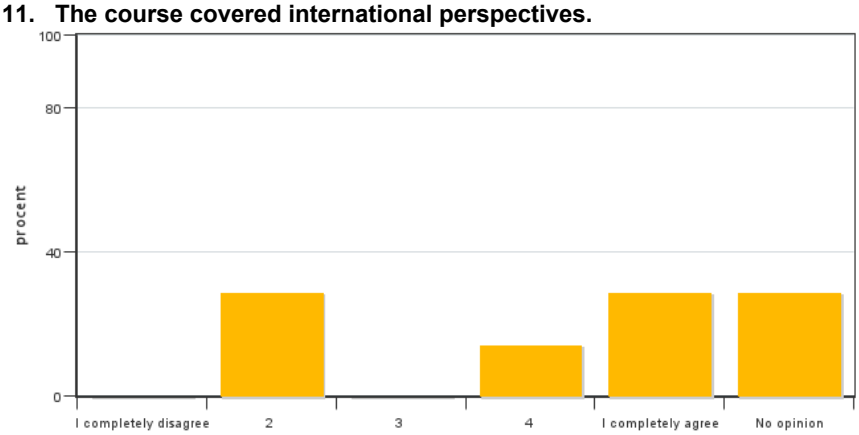


Number of answers: 7
Average: 4,2
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 3
I completely agree: 2

No opinion: 1

11. The course covered international perspectives.

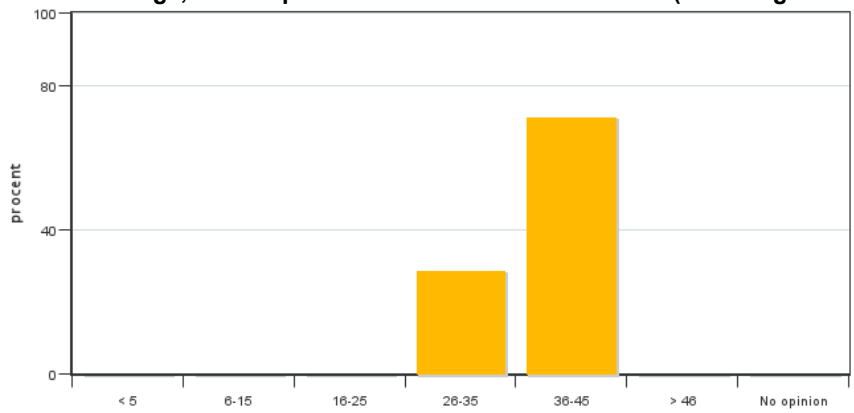


Number of answers: 7
Average: 3,6
Median: 4

I completely disagree: 0
2: 2
3: 0
4: 1
I completely agree: 2

No opinion: 2

12. On average, I have spent … hours/week on the course (including timetabled hours).

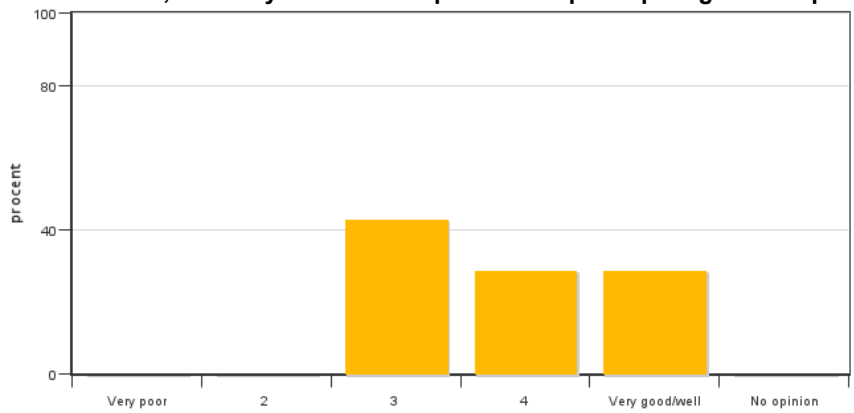


Number of answers: 7
Average: 37,1
Median: 36-45

< 5: 0
6-15: 0
16-25: 0
26-35: 2
36-45: 5
> 46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



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Median: 4

Very poor : 0
2: 0
3: 3
4: 2
Very good/well: 2

No opinion: 0

14. If relevant, please share what worked well when participating in teaching on distance

14. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

No comments from the teacher

Student representatives comments

7 out of 18 students responded to the course evaluation, so it is difficult to know if all comments apply to all students because there was such a low response rate.

Overall, the grade was high for overall impression of the course even when many factors changed due to COVID-19 but it has worked out well with lectures through Zoom, but the students missed the study visits and labs that now could not be carried out. What was commented on by several students was that the canvas room was messy and it could be difficult to find new things that were posted or new submissions. However, the course management has been available via zoom and responded to emails quickly. A fee paying student commented that they paid for us to have labs and the like during the course but the price for the course was the same even though we did not have any labs and had to watch video instead.

Prior knowledge differed between students as it was commented both that it was too low level, reasonable level but too high level were not commented, which is perhaps good considering that there are very different students with different backgrounds who read this course. The students commented that some of the exercises did not have enough planned time so that it was difficult to keep up to make the submission in time. One also commented that for foreign students it was difficult to read more after certain lectures as much of the information was in Swedish even though the lectures were in English.

The exam was a home exam and one commented that it was reasonable level on the questions and the other thought it was too difficult questions. What they both agreed on was that it was too short a time and both were stressed when they had to answer the questions.

The students commented that in the course they have not come into contact with international perspectives.

The zoom lectures were thought by many to have worked well and that it has been a good way to be able to have lectures even if COVID-19 stopped certain parts. What was commented on was more difficult was being able to take up space in the Zoom room and that it easily became quiet. The labs and study visits were done digitally, most people think it works better if you have done some parts in real life