



Nutritional physiology HV0163, 20130.1920

15 Hp

Pace of study = 100%

Education cycle = Advanced

Evaluation report

Evaluation period: 2020-01-12 - 2020-02-02

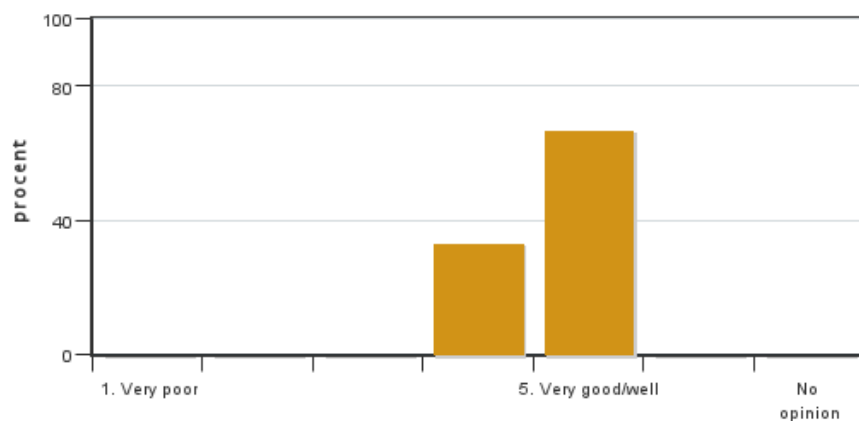
Answers 6

Number of students 11

Answer frequency 54 %

Mandatory standard questions

1. My overall impression of the course is:

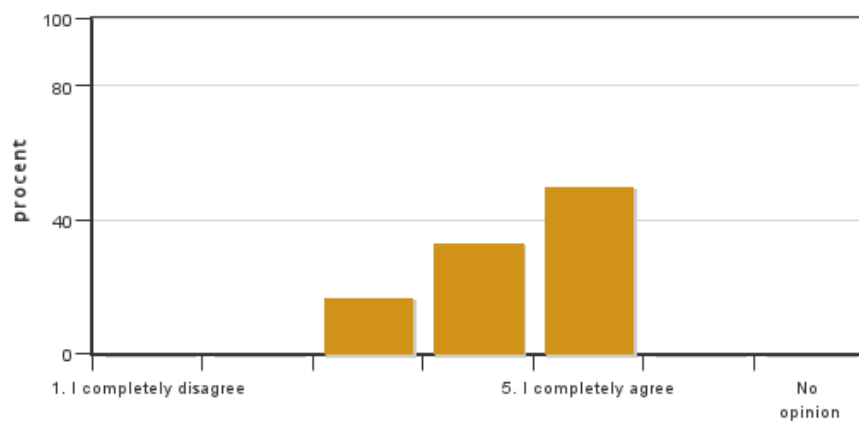


Answers: 6
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 4

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

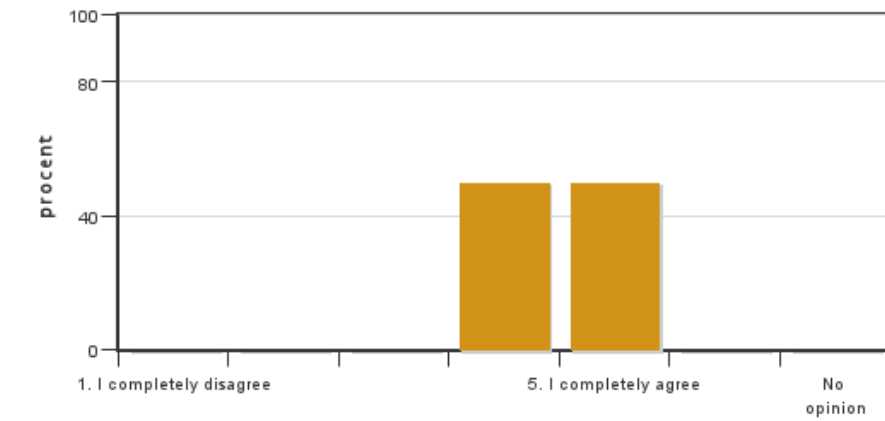


Answers: 6
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 2
5: 3

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

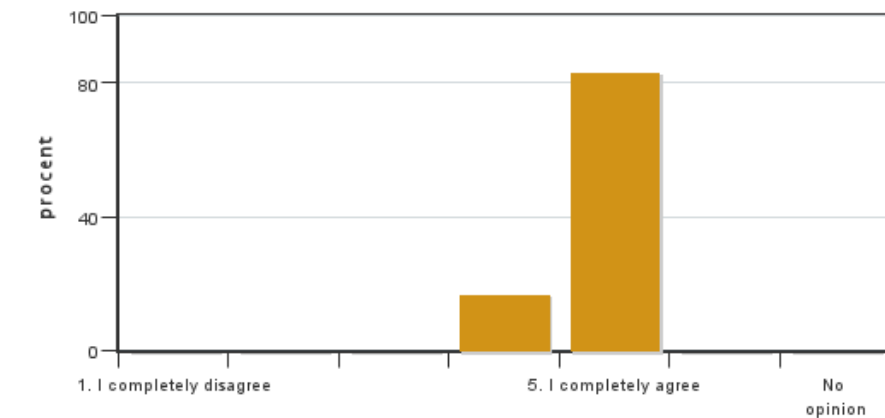


Answers: 6
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 3
5: 3

No opinion: 0

4. The information about the course was easily accessible.

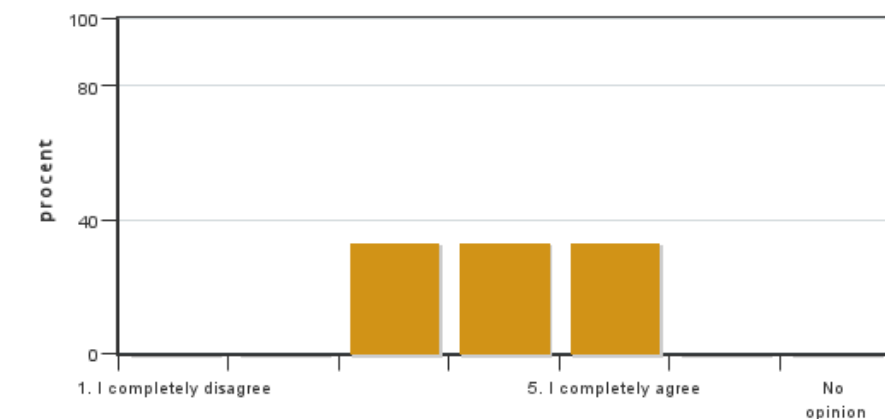


Answers: 6
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 5

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

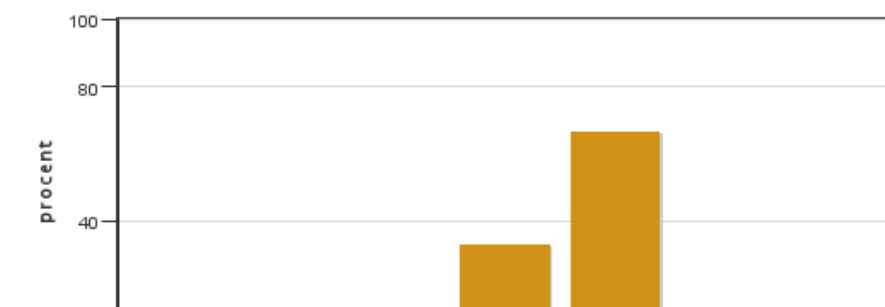


Answers: 6
Medel: 4,0
Median: 4

1: 0
2: 0
3: 2
4: 2
5: 2

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



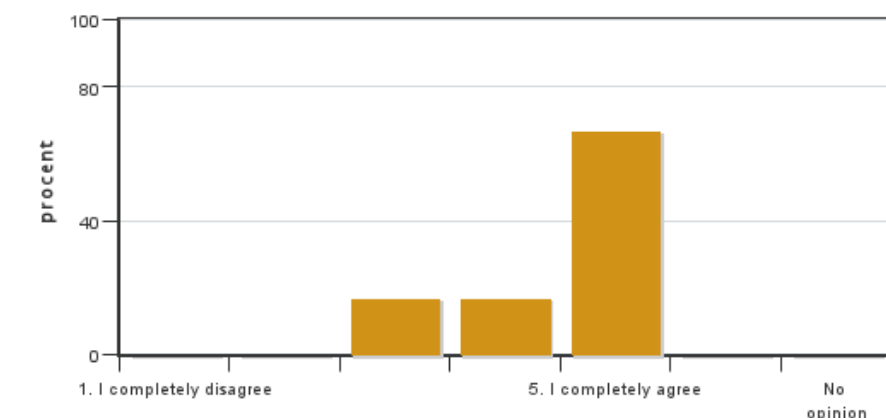
Answers: 6
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 4

No opinion: 0



7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

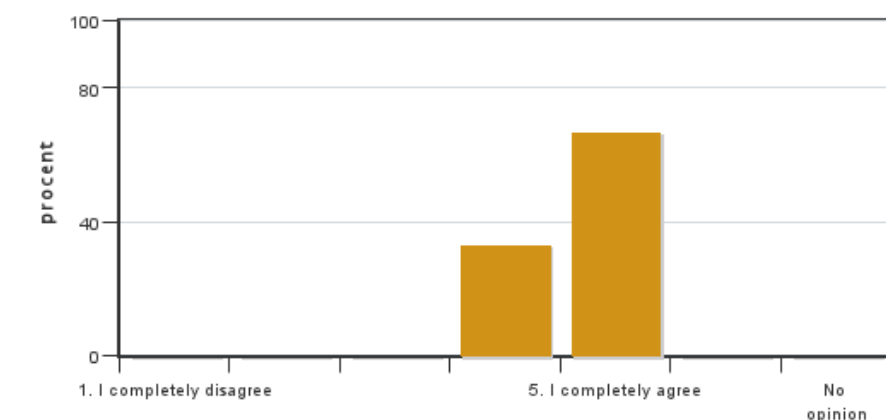


Answers: 6
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 4

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

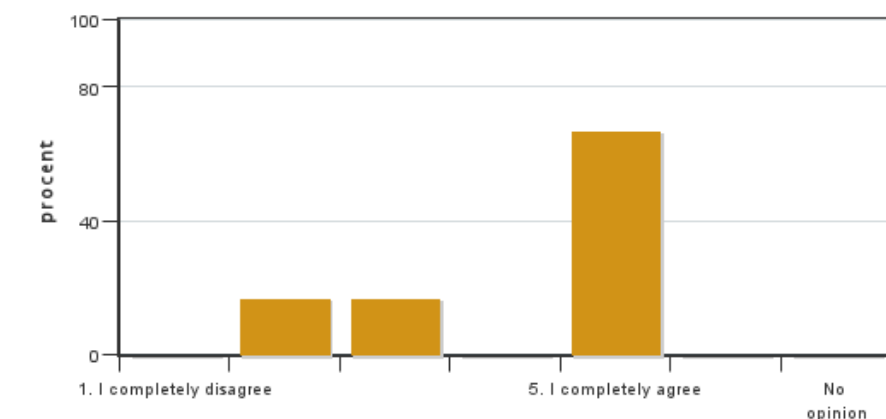


Answers: 6
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 4

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

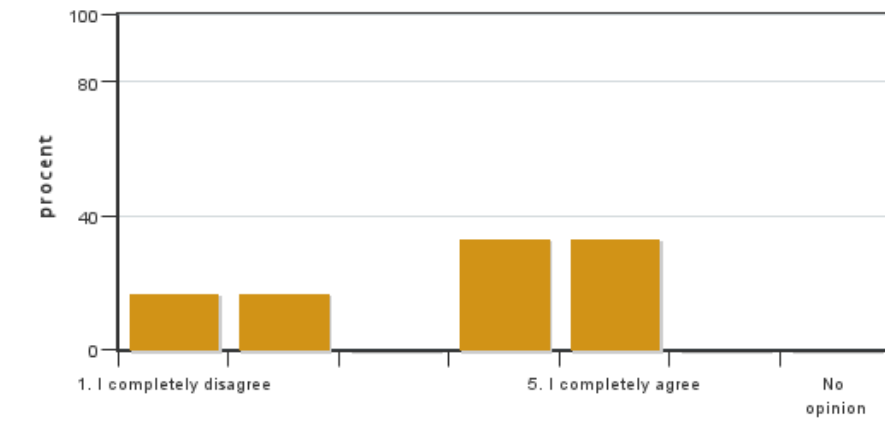


Answers: 6
Medel: 4,2
Median: 5

1: 0
2: 1
3: 1
4: 0
5: 4

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

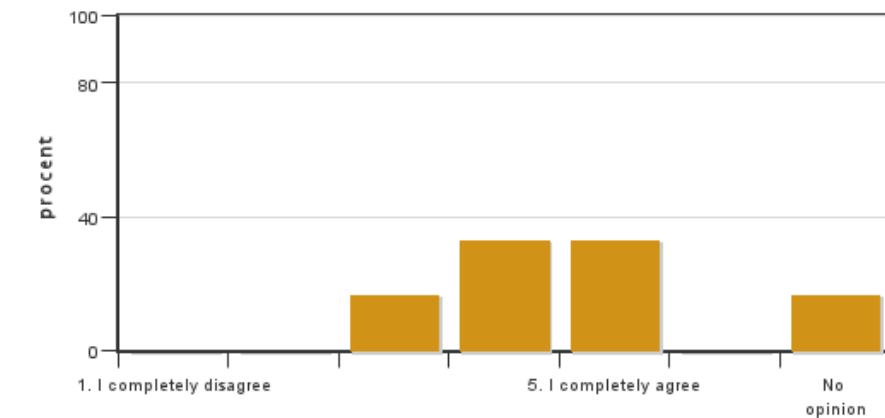


Answers: 6
Medel: 3,5
Median: 4

1: 1
2: 1
3: 0
4: 2
5: 2

No opinion: 0

11. The course covered international perspectives.

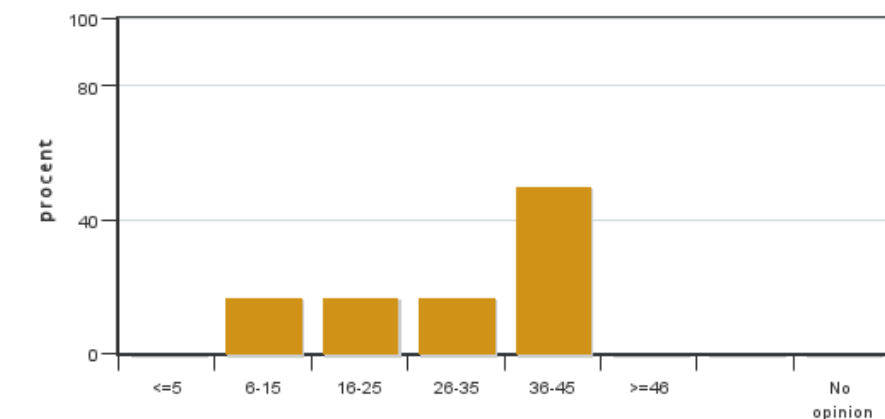


Answers: 6
Medel: 4,2
Median: 4

1: 0
2: 0
3: 1
4: 2
5: 2

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 6
Medel: 30,0
Median: 26-35

≤5: 0
6-15: 1
16-25: 1
26-35: 1
36-45: 3
≥46: 0

No opinion: 0

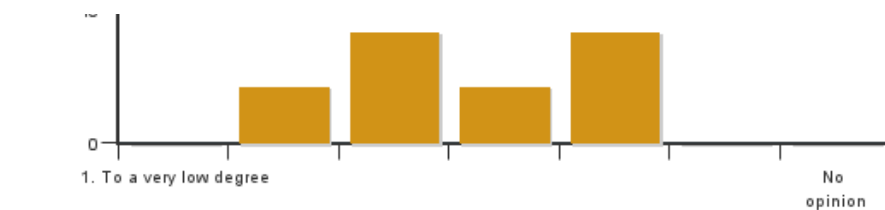
Additional own questions

13. The amount of lectures was sufficient?



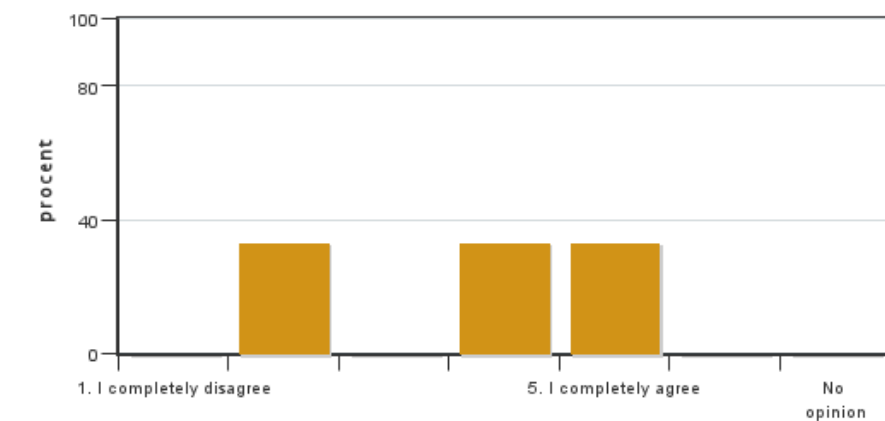
Answers: 6
Medel: 3,7
Median: 3

1: 0
2: 1
3: 2



4: 1
5: 2
No opinion: 0

14. The group seminars was a good preparation for the individual project?



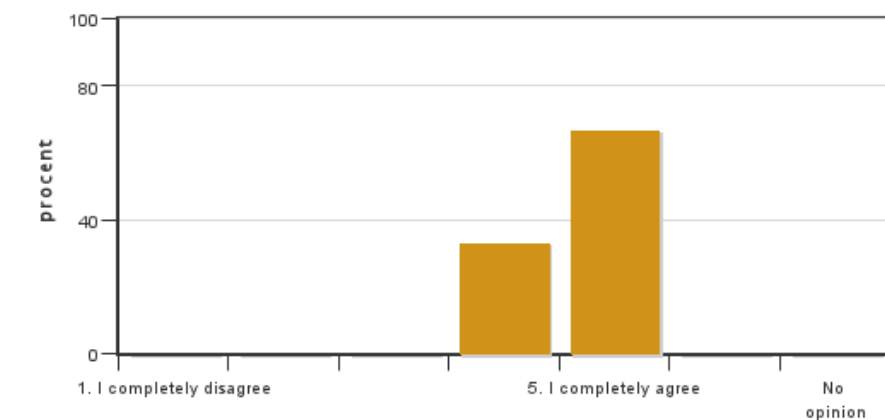
Answers: 6
Medel: 3,7
Median: 4

1: 0
2: 2
3: 0
4: 2
5: 2
No opinion: 0

15. What did you think of the arrangement of the energy seminar?

15. What did you think of the arrangement of the vitamin and mineral seminar?

15. The exam questions corresponded well with the course content?



Answers: 6
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 4
No opinion: 0

16. What did you think about the extent and instructions for the individual project?

Course leaders comments

The overall impression of the course was good. This is a course including students with very different background and knowledge level, which makes it harder to adjust the levels of the lectures to a good level for all students. This year more students that previously been students at SLU attended the course, they thought part of the lectures was a bit repetition, whereas other students thought they were fine. Some students wanted more lectures and more advanced, we will look into this to next year. The group seminars got both good reviews and some suggestions for improvements, we will look into the possibility to include discussion questions in addition to the group work. The energy seminar got very good review, there was a request to move the vitamin and mineral seminar to before the exam, again we will look into this for next year. The project work most students were happy with, and all students thought they got opportunities to deeper knowledge, so that we will keep as it is.

Student representatives comments

The overall impression from the students is that the course was very good and had a good structure. However, students that already had some background knowledge of physiology or nutrition found the course a bit repetitive and would have wished a more detailed/deepened knowledge than what was provided in the lectures. A suggestion was to have some more advanced lectures for those who want to understand more.

There was a request to have more practical learning, perhaps from study visits or experimental practices. For example, analyzing different nutrients in a feed would have been interesting.

The International students thought that the seminars were a good introduction to the project, since some did not have as much experience with writing scientific papers/reviews as the Swedish students. This meant however, that a lot of time had to be put on teaching and learning this and not on learning about the subject. Some students did not feel that they gained anything from the seminars. One idea suggested having the seminars more like regular seminars with more discussion rather than presentations, this could give a greater understanding of all animals and nutrients and not just from the specific animal and nutrient the group had. This sounded as a good idea for a lot of the students. The energy seminar was very good with study questions and a discussion of each question afterwards.

The overall impression of the project was good, it had a good structure and it was quite clear what was supposed to be in it. Here students also had a chance of deepening their knowledge in a subject they were interested in which was very good since some found the lectures to be too basic. The students appreciated that the project was scheduled over the holidays and having the exam early!