



Practical research training BI1347, 10224.1920

15 Hp

Pace of study = 100%

Education cycle = Advanced -

Course leader = William Walker

Evaluation report

Evaluation period: 2019-10-24 - 2019-11-14

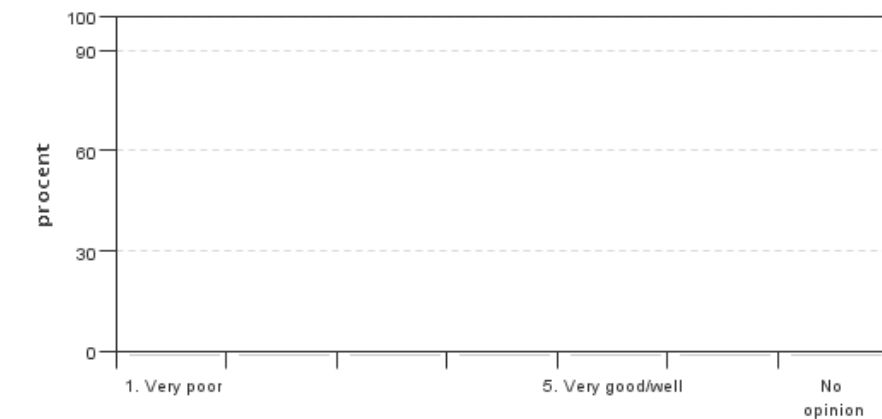
Answers 0

Number of students 2

Answer frequency 0 %

Mandatory standard questions

1. My overall impression of the course is:



Answers:

1: 0

2: 0

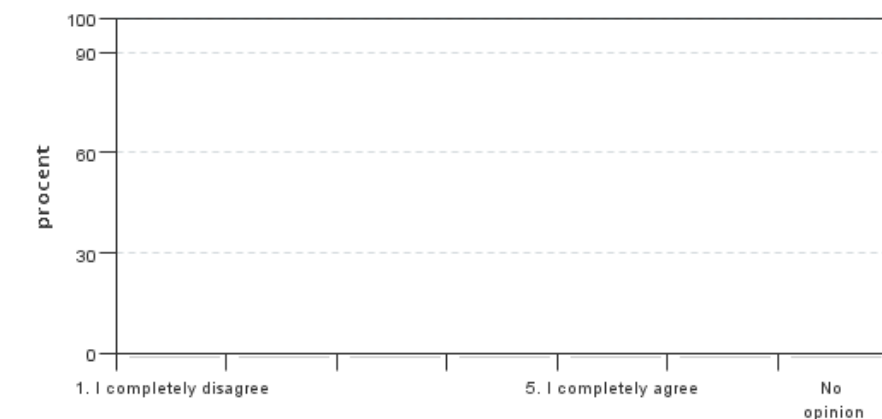
3: 0

4: 0

5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers:

1: 0

2: 0

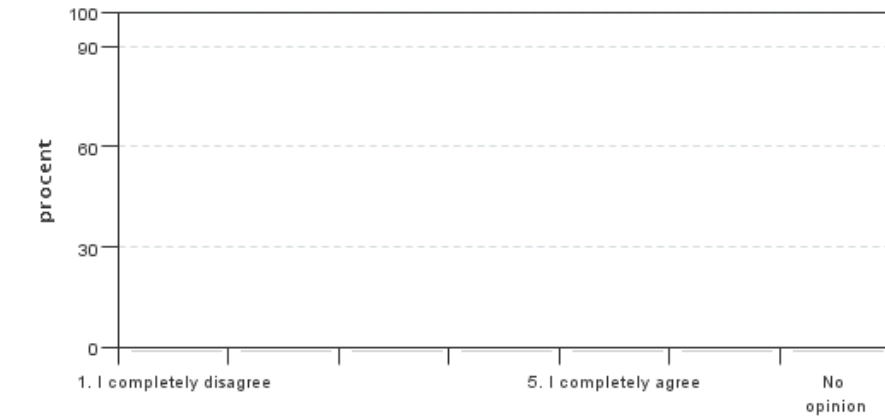
3: 0

4: 0

5: 0

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

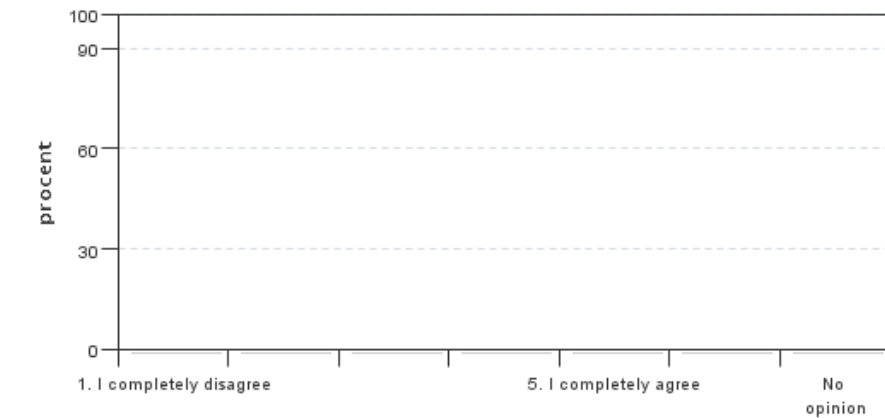


Answers:

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 0

4. The information about the course was easily accessible.

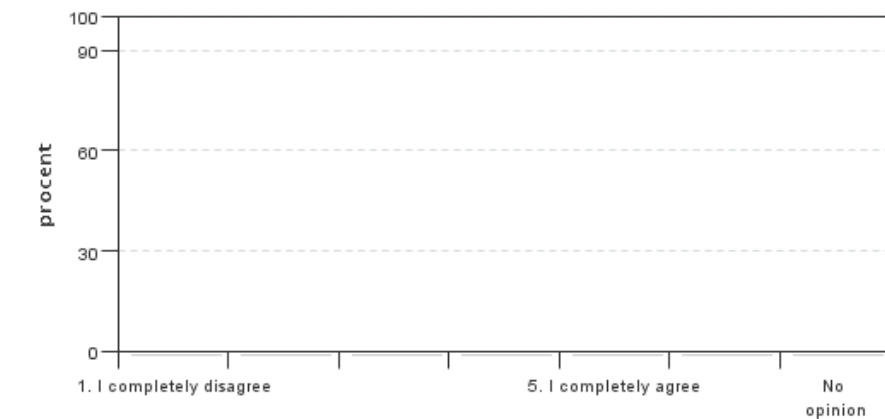


Answers:

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

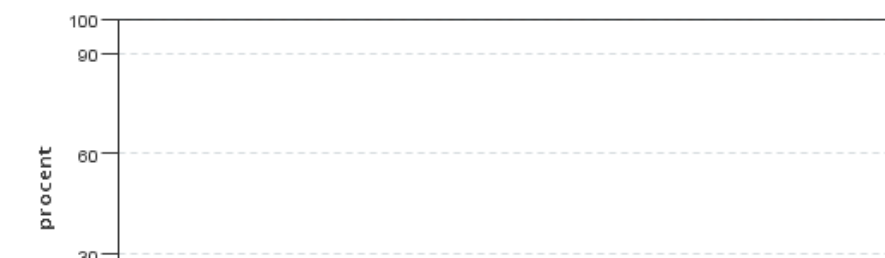


Answers:

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



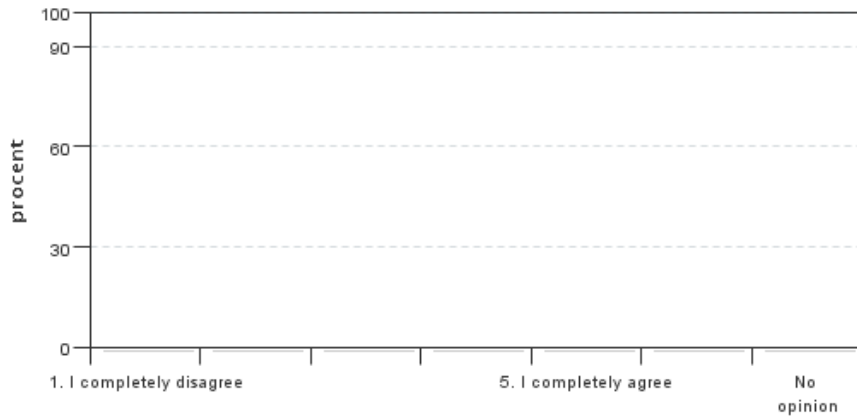
Answers:

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 0



7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers:

1: 0

2: 0

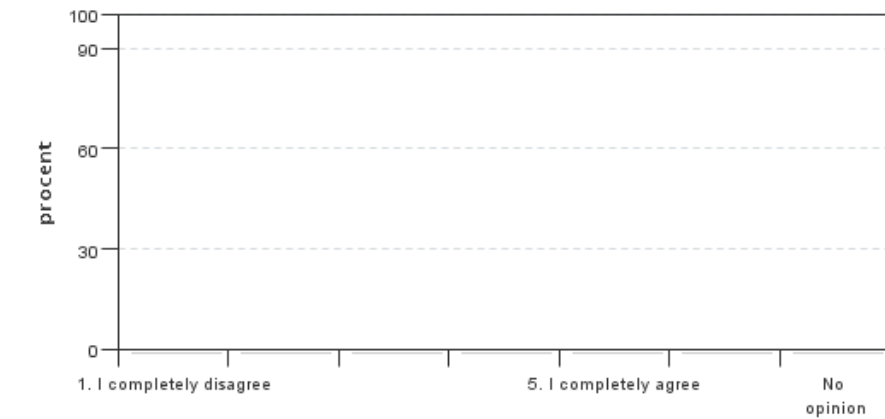
3: 0

4: 0

5: 0

No opinion: 0

10. The course covered international perspectives.

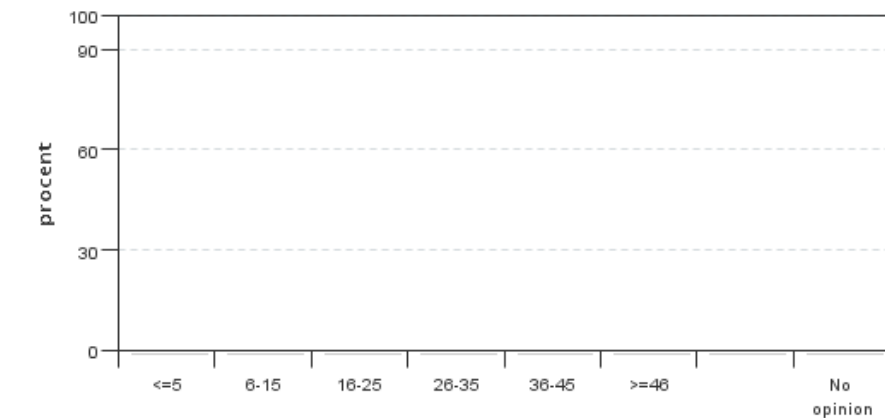


Answers:

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 0

11. On average, I have spent ... hours/week on the course (including timetabled hours).

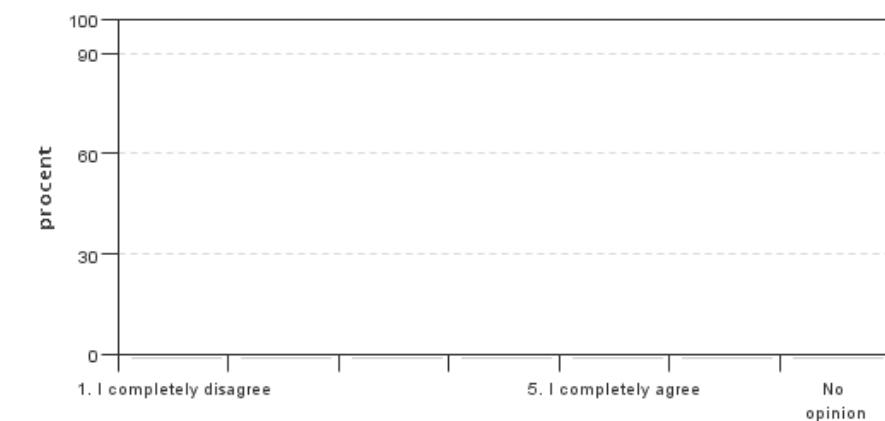


Answers:

≤5: 0
6-15: 0
16-25: 0
26-35: 0
36-45: 0
≥46: 0

No opinion: 0

12. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers:

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 0

Course leaders comments

During the course offering of the first autumn, there were two students who participated in the practical research training, until now, one student has completed course requirements, the second has had some delays and will soon be finishing. Neither student completed the course evaluations in this system. During the summer offering of the course, the student representative recommended that since the course is offered every term, and each term may have few students, it would be beneficial to compile evaluations after each term in order to give a more complete perspective of evaluations. I have not found a way to do that in the system. In order to address the previous comments, I have decided to send a PDF report of previous terms' evaluation to the current student representative. I have only been responsible for this course since the beginning of summer, so I only had reports from one previous term to provide. This practice will continue in the future.

As this course is offered every term, for the development of this course, consideration is given to all evaluation of all offerings throughout the year. Currently, development of additional measures for the course evaluation, as well as revisions to grading criteria are in progress and will be implemented with the first offering of 2020.

Student representatives comments

The overall impression of the course was very good according to both the students. For someone with a horticultural management background some parts, like statistics and calculations required much support from the supervisor and other staff which was available and very helpful. The course information was easy to access- maybe even more timelines, like presentation date, more strict deadlines would be a possibility to make the projects finish in time. The learning environment has been great with a lot of discussions and resources to do the experiments. The presentation felt like a proper way of presenting the learning and was also a very nice learning experience itself due to active listening and discussion. The students spent on average 40 hours a week with the course. According to environmental and gender issues, it probably varies between different projects but were good in the ones we worked in, Other suggestions is to make more advertising for the course in the programs. It's a very nice opportunity to get an insight into science.

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