



## Environmental geochemistry MV0218, 20103.1920

15 Hp  
Pace of study = 100%  
Education cycle = Advanced  
Course leader = Geert Cornelis

### Evaluation report

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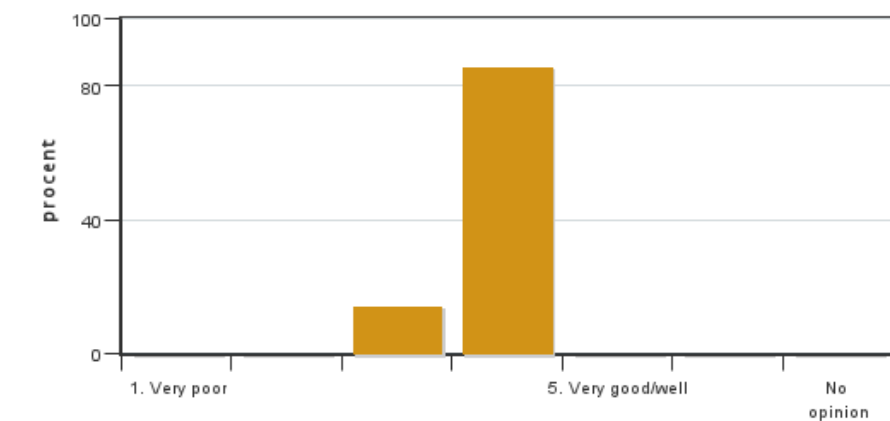
Evaluation period: 2020-01-12 - 2020-02-02

Answers 7  
Number of students 12  
Answer frequency 58 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

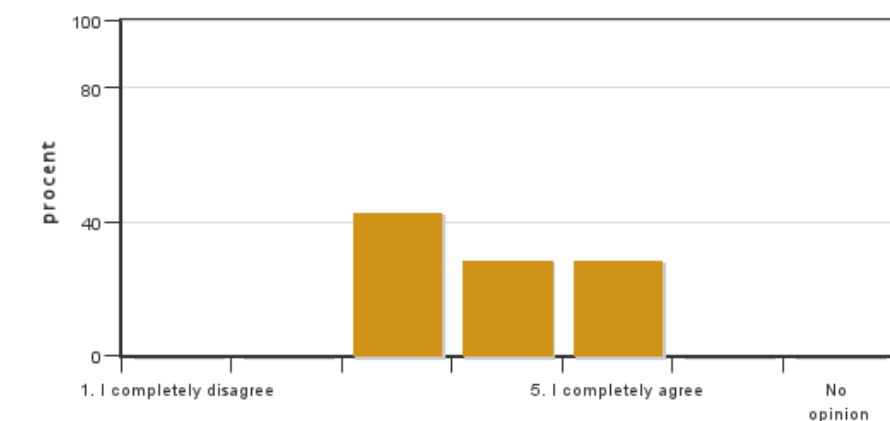


Answers: 7  
Medel: 3,9  
Median: 4

1: 0  
2: 0  
3: 1  
4: 6  
5: 0

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

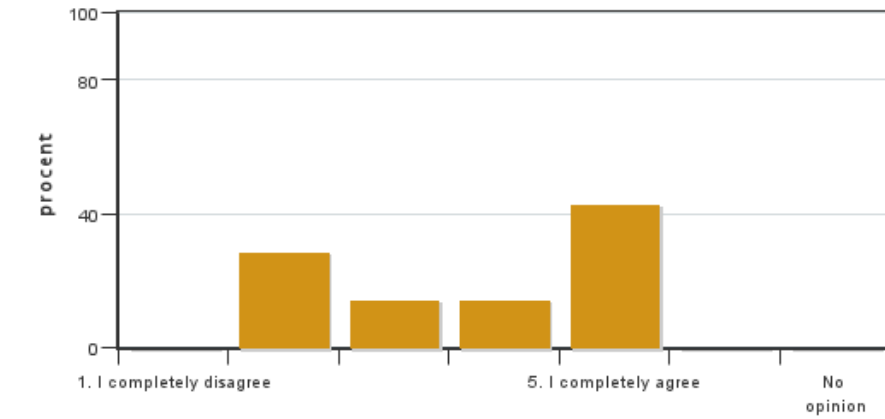


Answers: 7  
Medel: 3,9  
Median: 4

1: 0  
2: 0  
3: 3  
4: 2  
5: 2

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

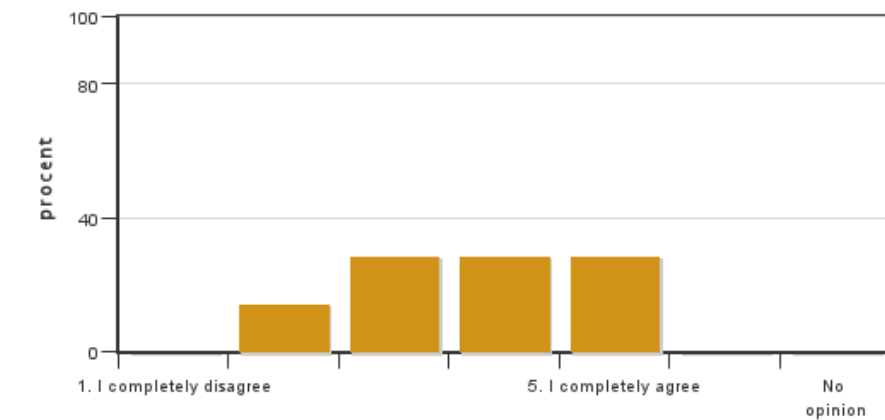


Answers: 7  
 Medel: 3,7  
 Median: 4

1: 0  
 2: 2  
 3: 1  
 4: 1  
 5: 3

No opinion: 0

**4. The information about the course was easily accessible.**

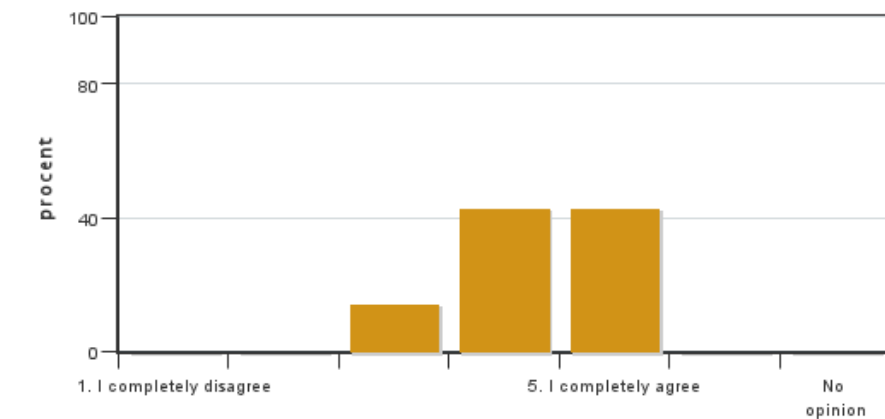


Answers: 7  
 Medel: 3,7  
 Median: 4

1: 0  
 2: 1  
 3: 2  
 4: 2  
 5: 2

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

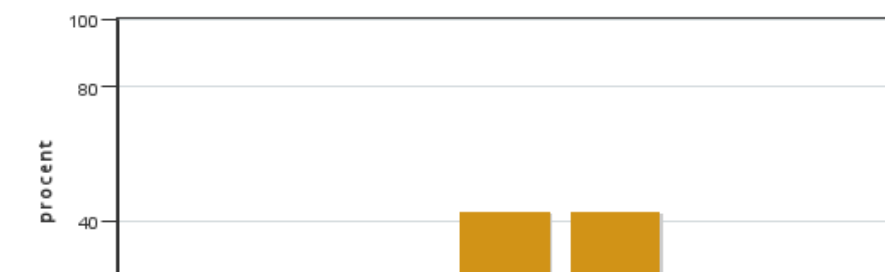


Answers: 7  
 Medel: 4,3  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 3  
 5: 3

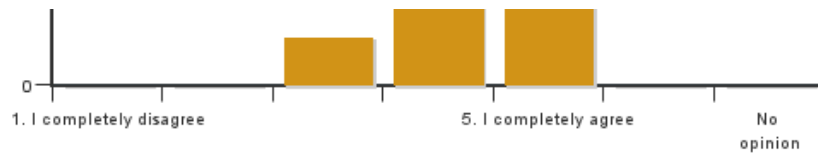
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



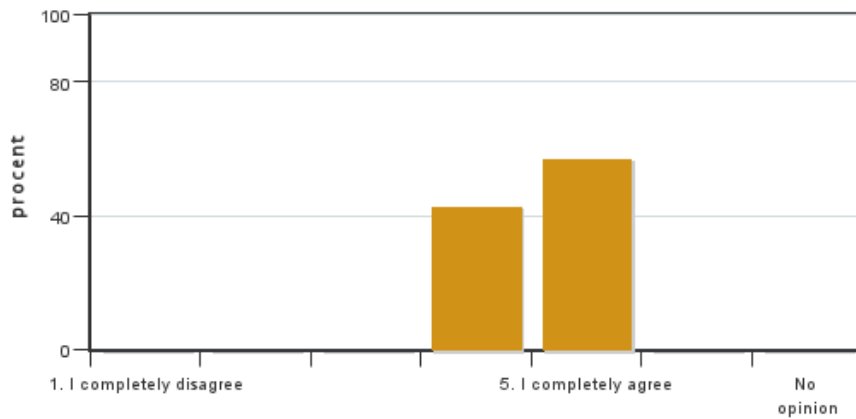
Answers: 7  
 Medel: 4,3  
 Median: 4

1: 0  
 2: 0  
 3: 1  
 4: 3  
 5: 3



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 7

Medel: 4,6

Median: 5

1: 0

2: 0

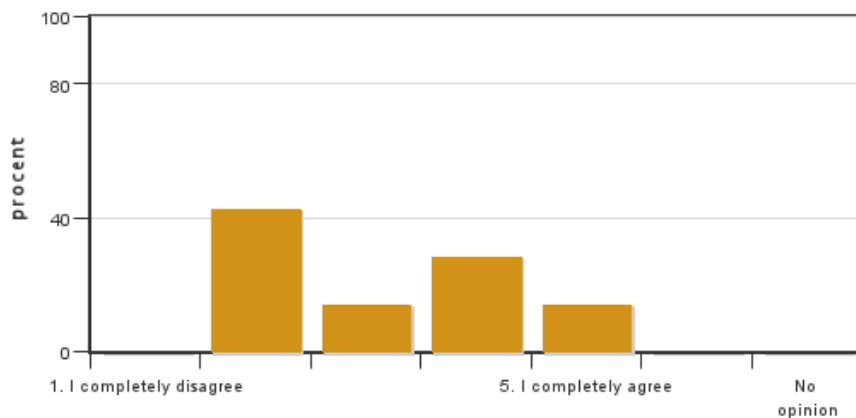
3: 0

4: 3

5: 4

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 7

Medel: 3,1

Median: 3

1: 0

2: 3

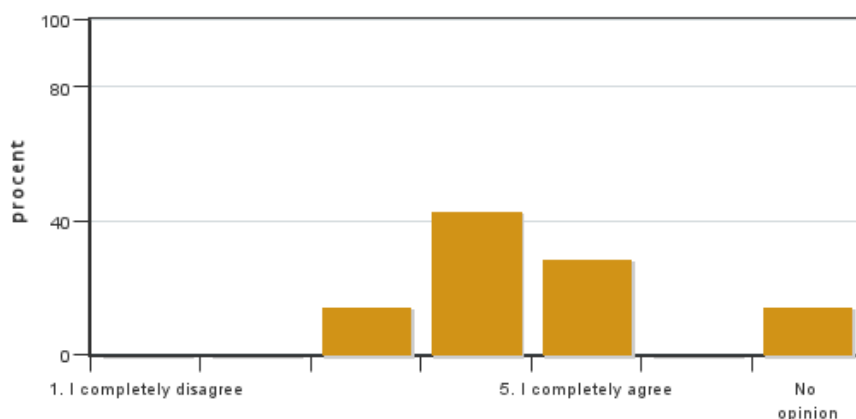
3: 1

4: 2

5: 1

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 7

Medel: 4,2

Median: 4

1: 0

2: 0

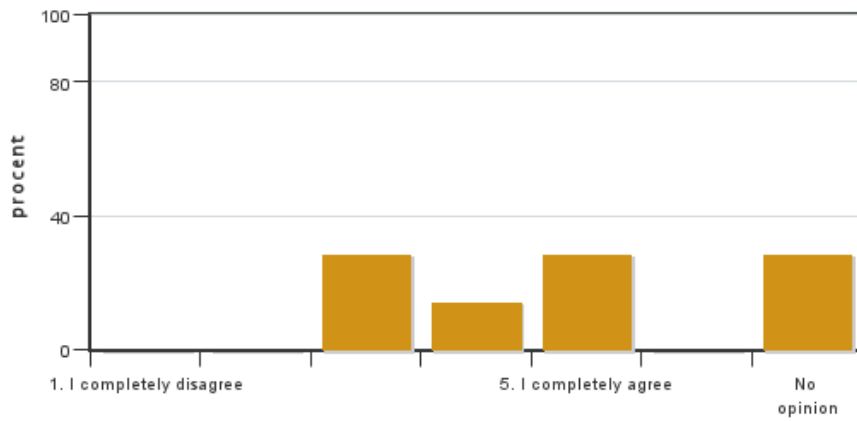
3: 1

4: 3

5: 2

No opinion: 1

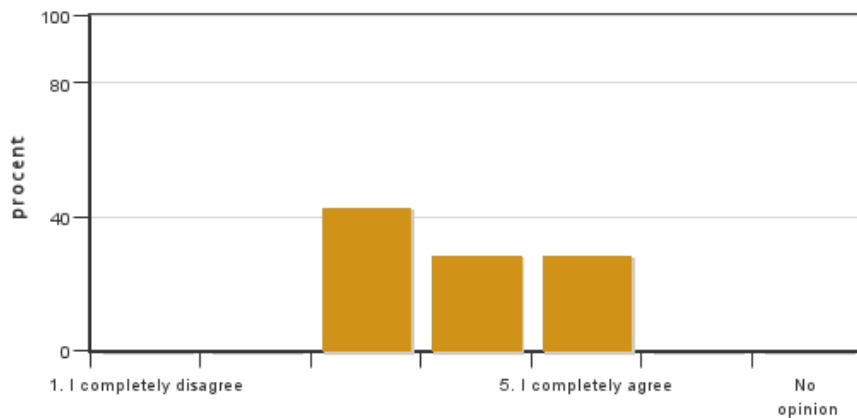
**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**



Answers: 7  
 Medel: 4,0  
 Median: 4

1: 0  
 2: 0  
 3: 2  
 4: 1  
 5: 2  
 No opinion: 2

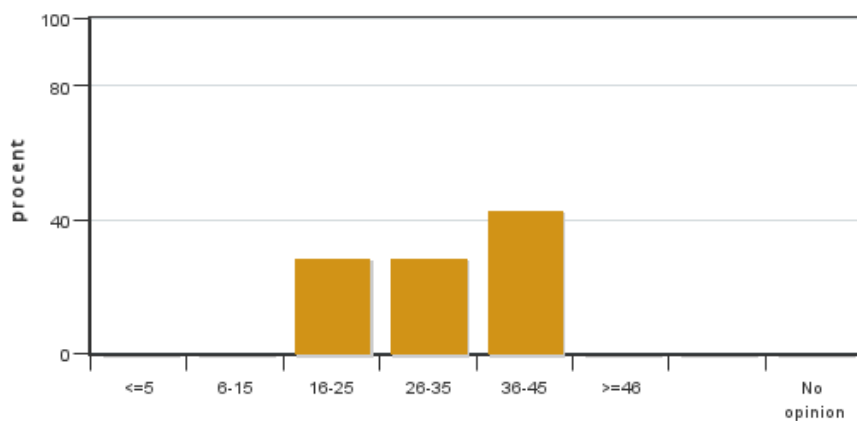
**11. The course covered international perspectives.**



Answers: 7  
 Medel: 3,9  
 Median: 4

1: 0  
 2: 0  
 3: 3  
 4: 2  
 5: 2  
 No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 7  
 Medel: 31,4  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 2  
 26-35: 2  
 36-45: 3  
 ≥46: 0  
 No opinion: 0

**Course leaders comments**

No comments from the teacher

**Student representatives comments**

53% of the students that finished the course participated in the course evaluation; therefore, the following opinions and suggestions might not be shared among all students. The overall impression of the course was positive. The course content and the order of the presented topics were appreciated among most students, although on some parts several students suggested improvements.

The literature referred to during the lectures together with the literature itself was appreciated and it was easily accessible finding the different topics from the lectures. One drawback regarding the course material was the documents uploaded on the student course site which was unorganized. It would have been a good idea to create separate folders for the different topics under "files" in the main menu.

The prior knowledge and experience varied among the students whereas some found the course more challenging than others. A number of students had feedback on course components such as exercises and the presentation of the project. The exercises in itself was valuable and having a teacher present was essential, though the amount of time spent on calculations did not reflect the amount of calculation questions on the exam. Some of the exercises could instead be replaced by theory exercises.

Some students would have liked to present their project before the Christmas break because of the shift of focus from studying for the exam to working on their project. Though other students thought the last weeks before the Christmas break was rushed and therefore it might not be good idea to add even more assignments for those weeks.

Several students wished to have had a recap of the course and a review of what to expect for the exam before the Christmas break. When it comes to the exam and the ability to demonstrate what we had learnt, the opinions were divided. Some had the opinion that the exam was fair but others thought the exam consisted of questions that never were brought up during the course and that it was a surprisingly large amount of theory compared to calculation questions. A suggestion would be to emphasize the importance of the theory and add theory exercises.

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