



Silviculture of Temperate Forests SG0232, 10162.1920

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Jens Peter Skovsgaard

Evaluation report

Evaluation period: 2019-10-24 - 2019-11-14

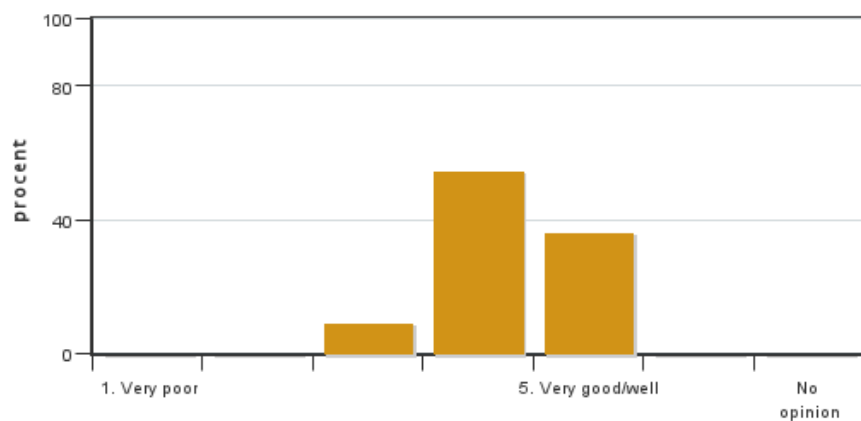
Answers 11

Number of students 16

Answer frequency 68 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 11

Medel: 4,3

Median: 4

1: 0

2: 0

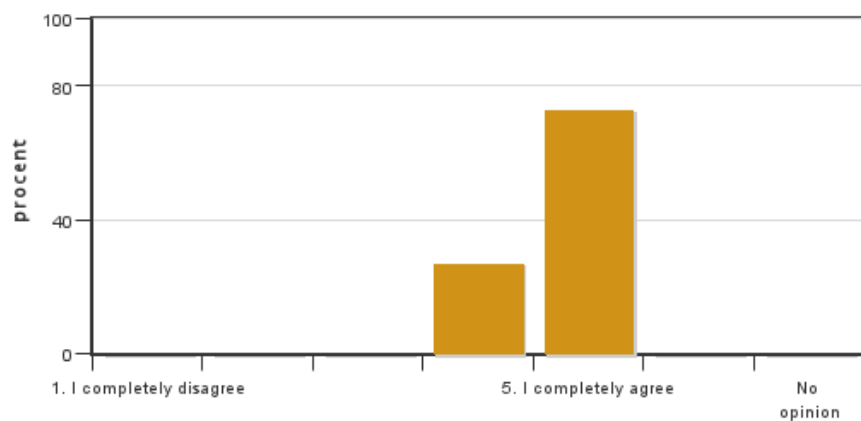
3: 1

4: 6

5: 4

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 11

Medel: 4,7

Median: 5

1: 0

2: 0

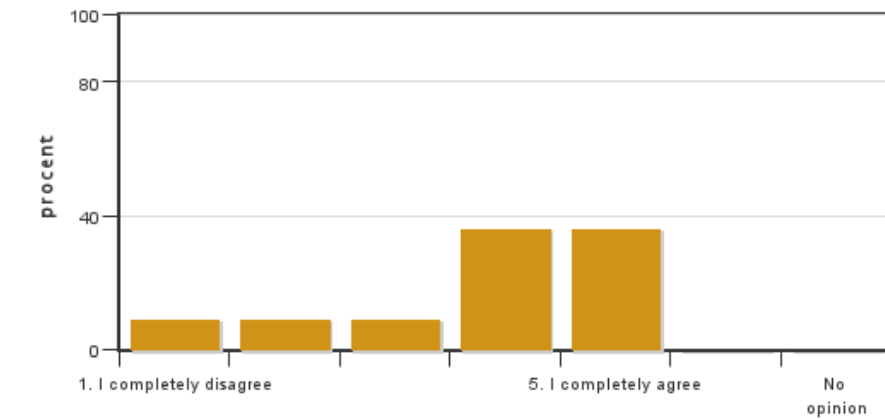
3: 0

4: 3

5: 8

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

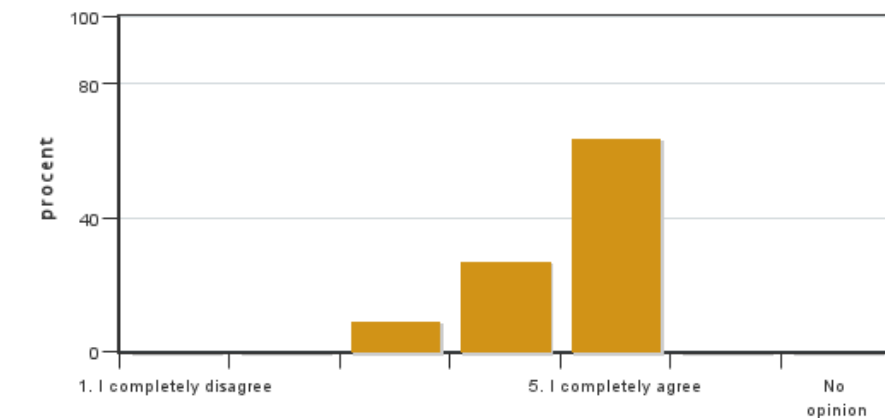


Answers: 11
Medel: 3,8
Median: 4

1: 1
2: 1
3: 1
4: 4
5: 4

No opinion: 0

4. The information about the course was easily accessible.

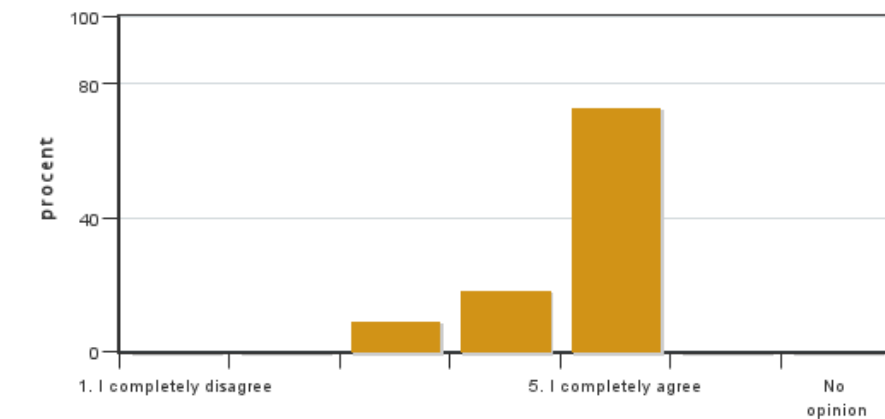


Answers: 11
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 3
5: 7

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 11
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 8

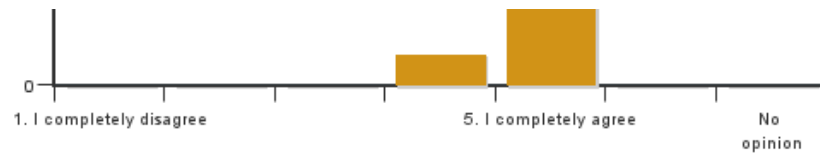
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



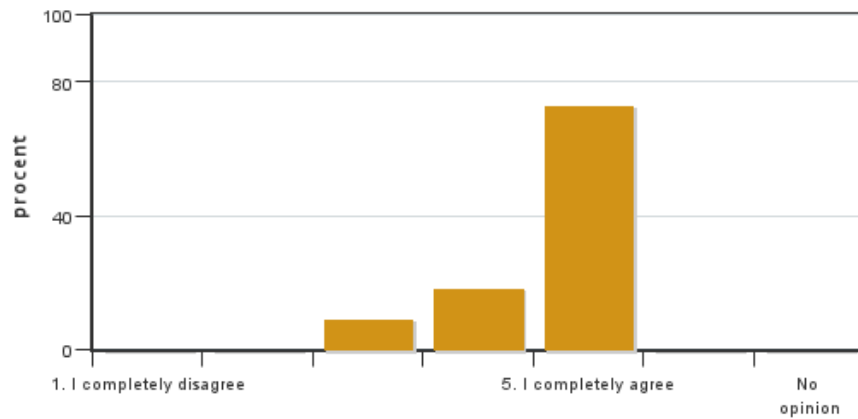
Answers: 11
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 10



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 11

Medel: 4,6

Median: 5

1: 0

2: 0

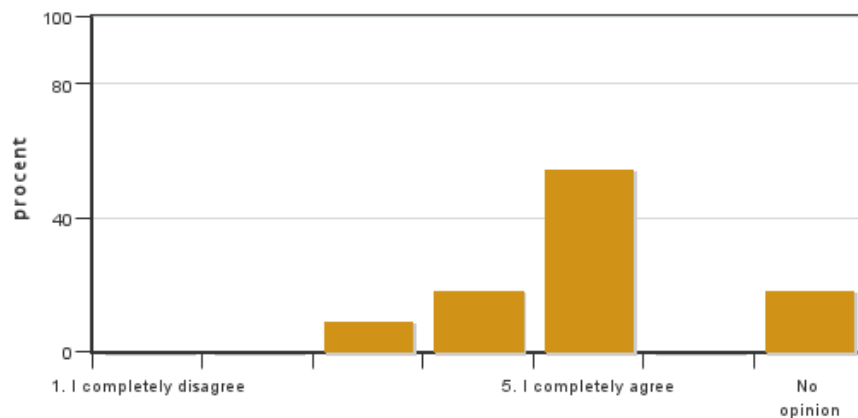
3: 1

4: 2

5: 8

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 11

Medel: 4,6

Median: 5

1: 0

2: 0

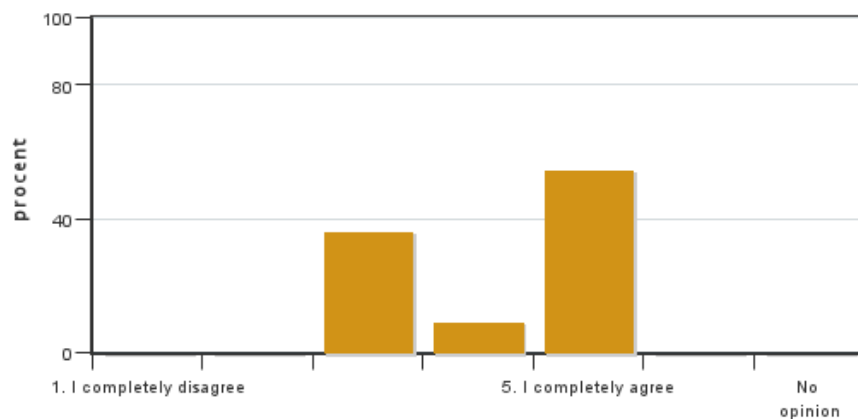
3: 1

4: 2

5: 6

No opinion: 2

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 11

Medel: 4,2

Median: 5

1: 0

2: 0

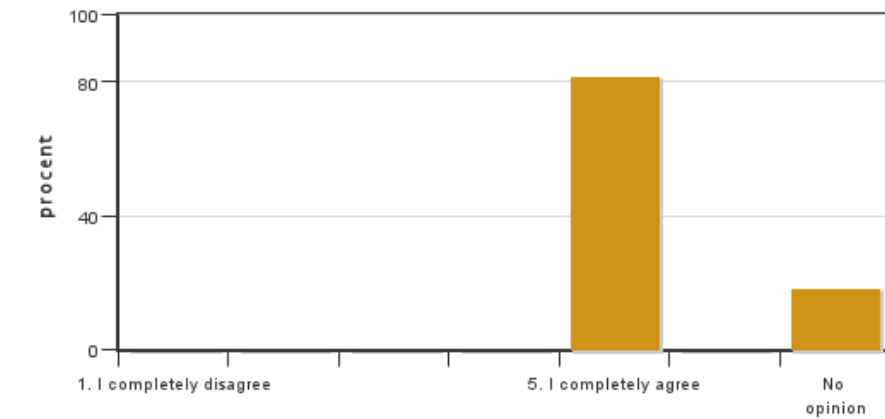
3: 4

4: 1

5: 6

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

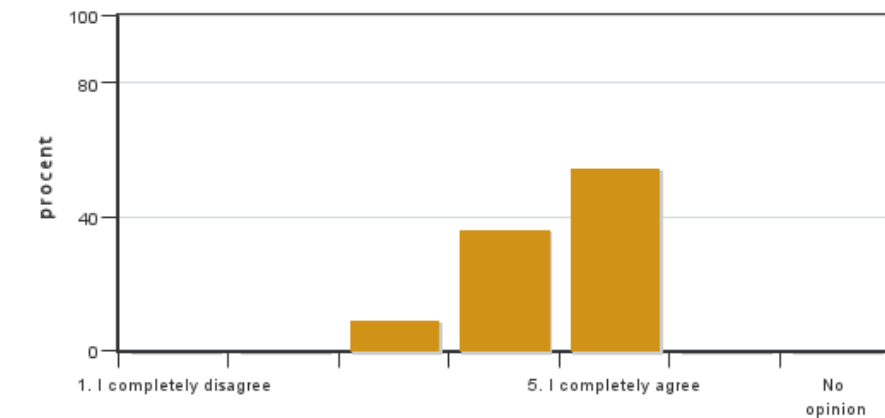


Answers: 11
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 9

No opinion: 2

11. The course covered international perspectives.

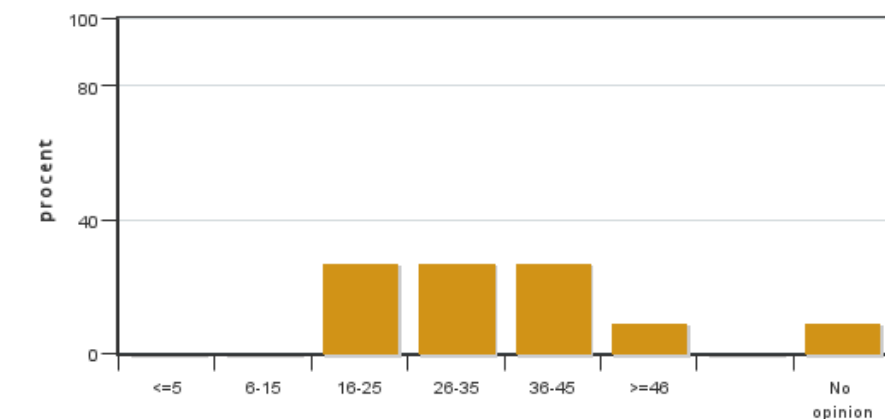


Answers: 11
 Medel: 4,5
 Median: 5

1: 0
 2: 0
 3: 1
 4: 4
 5: 6

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 11
 Medel: 31,6
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 3
 26-35: 3
 36-45: 3
 ≥46: 1

No opinion: 1

Course leaders comments

As a course leader it was nice to see students felt that gender and equality issues were well balanced and that the social learning environment was inclusive and respected different opinion. These issues are key to a positive experience for students. - Some students spent far too little time on the course. Strangely, this is a 'problem' year after year. I wonder what can be done to improve this? -

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600