



Sustainable Forestry in Southern Sweden SG0231, 10166.1920

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Emma Holmström

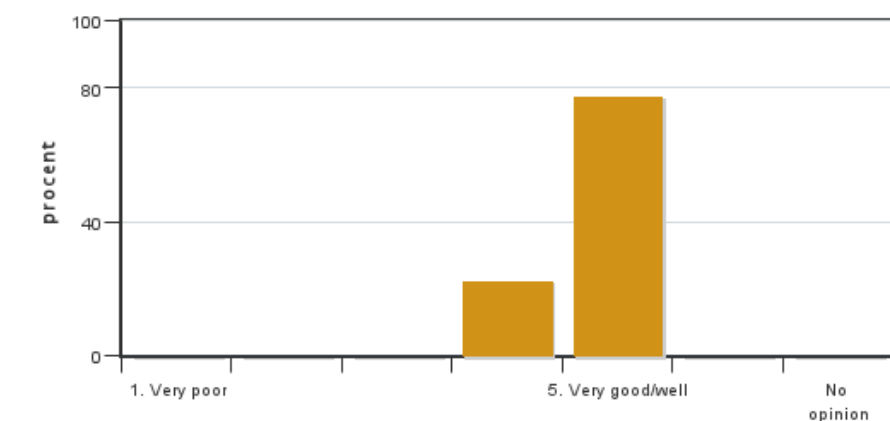
Evaluation report

Evaluation period: 2019-10-24 - 2019-11-14

Answers 18
Number of students 18
Answer frequency 100 %

Mandatory standard questions

1. My overall impression of the course is:

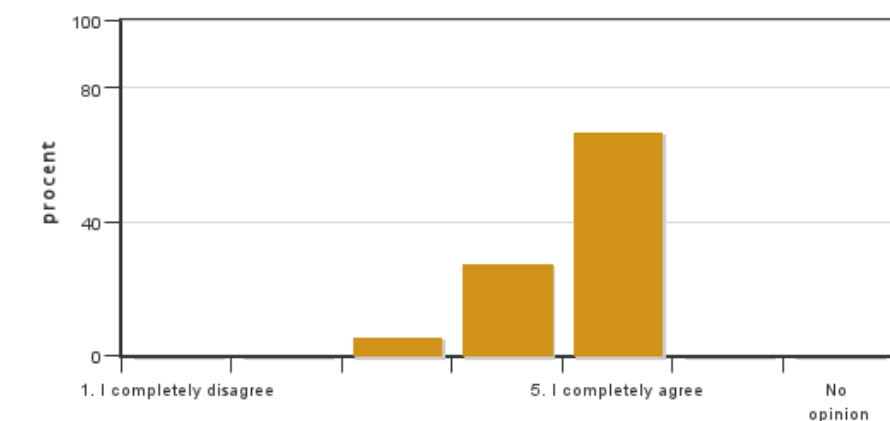


Answers: 18
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 4
5: 14

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

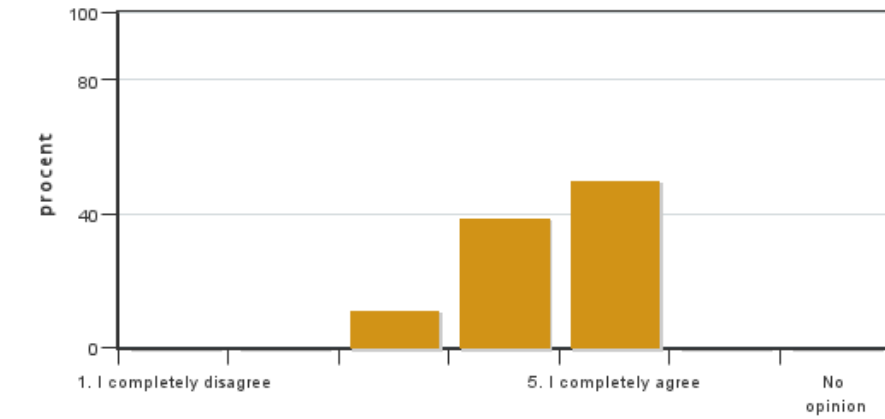


Answers: 18
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 5
5: 12

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

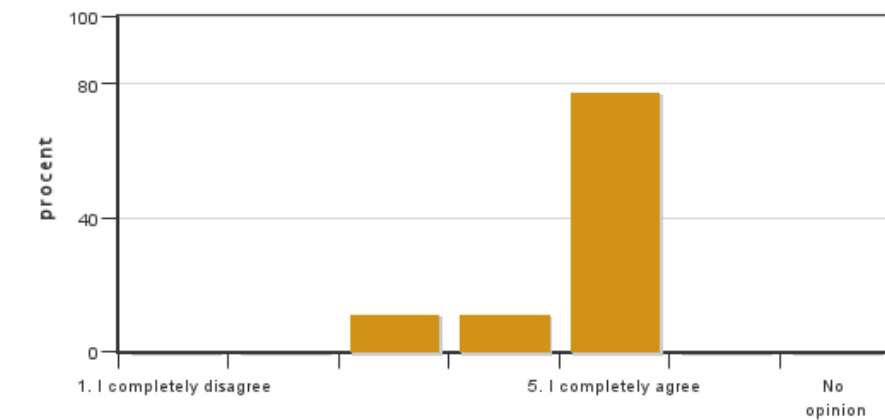


Answers: 18
 Medel: 4,4
 Median: 4

1: 0
 2: 0
 3: 2
 4: 7
 5: 9

No opinion: 0

4. The information about the course was easily accessible.

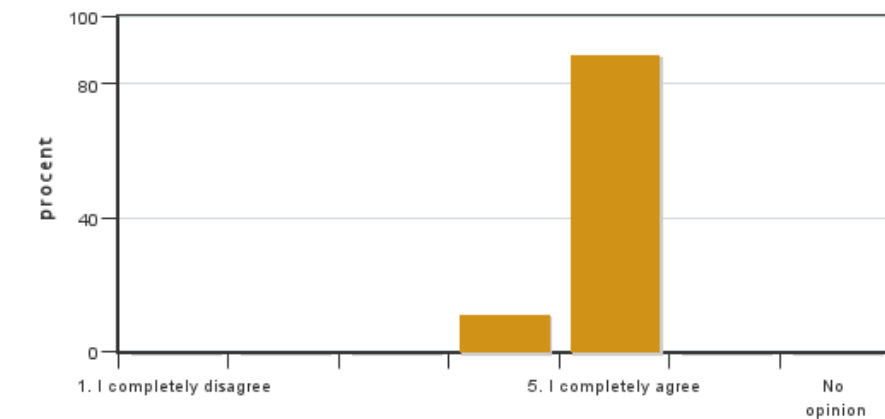


Answers: 18
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 2
 4: 2
 5: 14

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

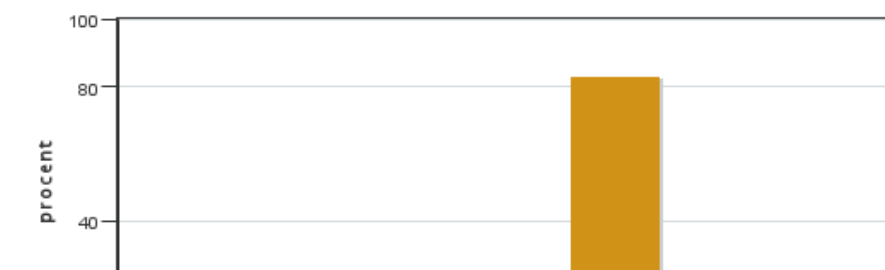


Answers: 18
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 16

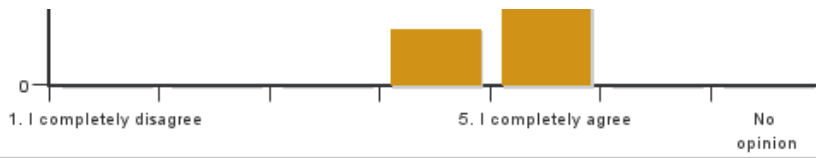
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



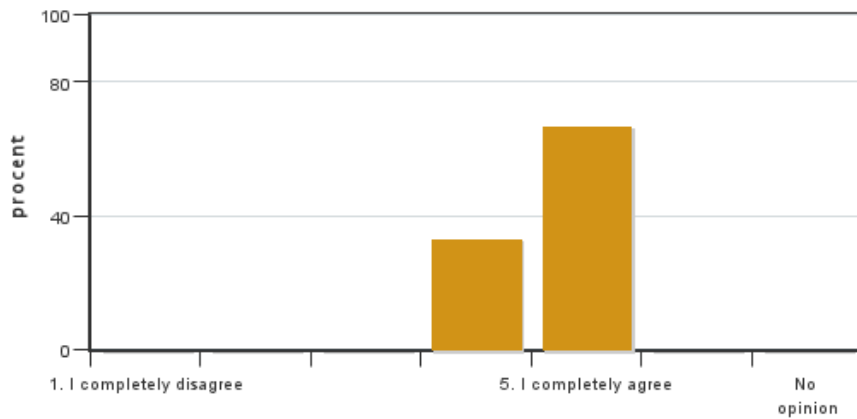
Answers: 18
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 3
 5: 15



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 18

Medel: 4,7

Median: 5

1: 0

2: 0

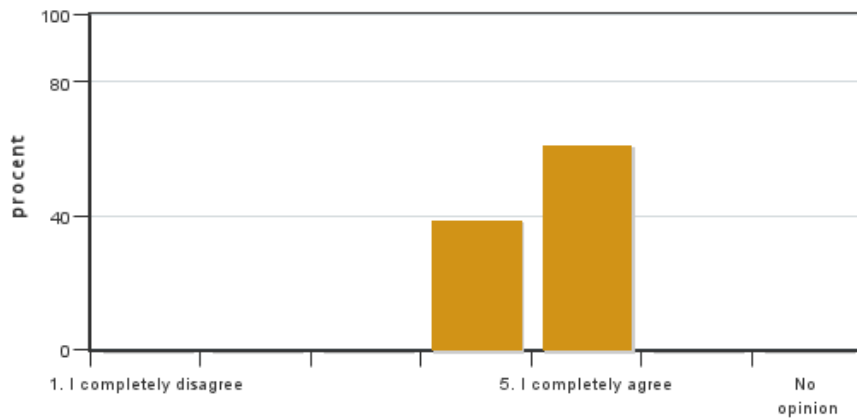
3: 0

4: 6

5: 12

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 18

Medel: 4,6

Median: 5

1: 0

2: 0

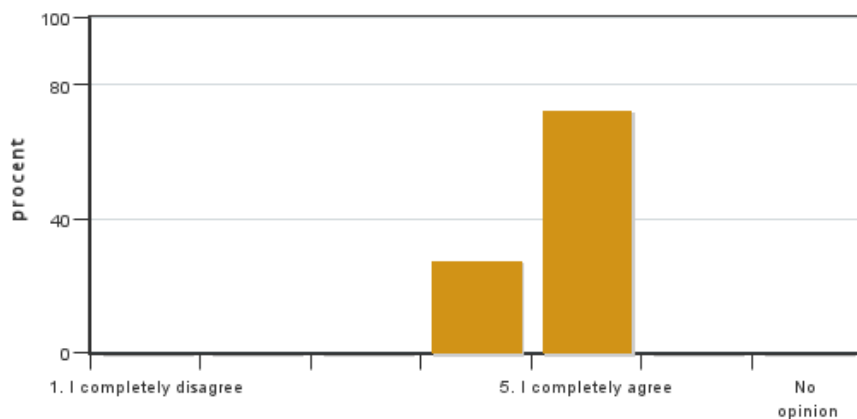
3: 0

4: 7

5: 11

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 18

Medel: 4,7

Median: 5

1: 0

2: 0

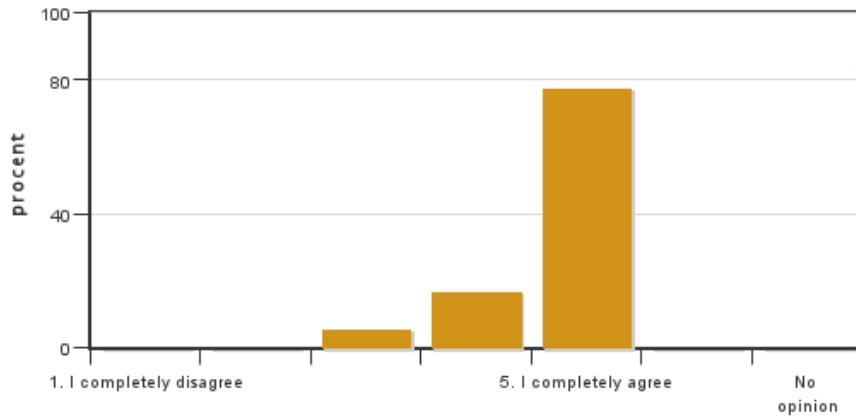
3: 0

4: 5

5: 13

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

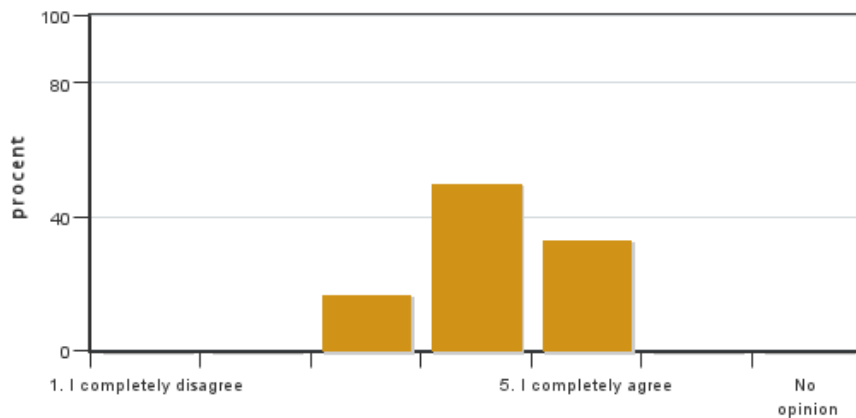


Answers: 18
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 1
 4: 3
 5: 14

No opinion: 0

11. The course covered international perspectives.

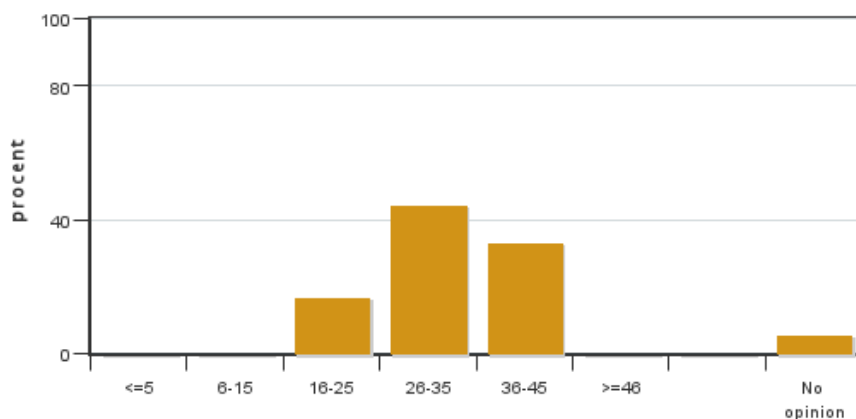


Answers: 18
 Medel: 4,2
 Median: 4

1: 0
 2: 0
 3: 3
 4: 9
 5: 6

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 18
 Medel: 31,8
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 3
 26-35: 8
 36-45: 6
 ≥46: 0

No opinion: 1

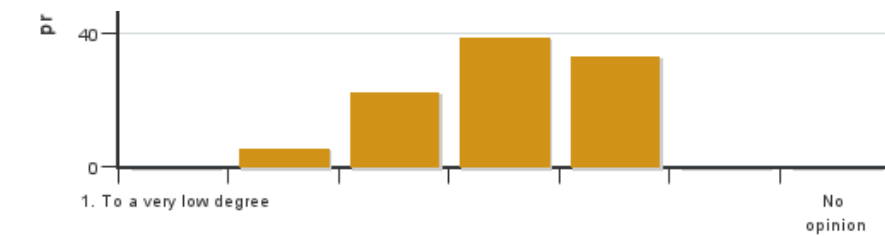
Additional own questions

13. I found the part of the course with R sessions, labs and assignment useful and it improved my understanding in forest management research.



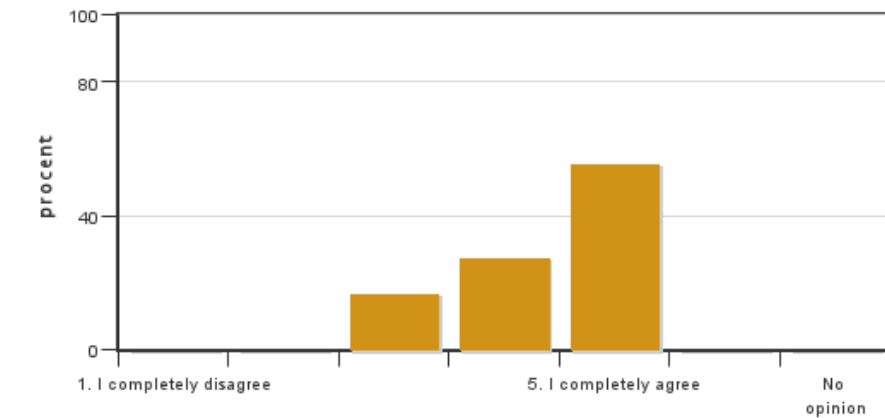
Answers: 18
 Medel: 4,0
 Median: 4

1: 0
 2: 1



3: 4
 4: 7
 5: 6
 No opinion: 0

14. I appreciated working in pairs on the written, longer, assignment and it is better from a learning perspective with the pairwise writing. (as in contrast to do the literature search and discussion in pairs but the actual report writing individual)



Answers: 18
 Medel: 4,4
 Median: 5

1: 0
 2: 0
 3: 3
 4: 5
 5: 10
 No opinion: 0

Course leaders comments

I am very happy that the students found the course relevant and interesting for them. I made some adjustments this year, especially reducing the work load for the students and reducing the number of publications in the literature list. I think the improvement for next year is to simplify some of the R modules and the last R assignment. Instead perhaps find some new literature and develop more of the reading part that is not mandatory but might be interesting for the students that wants to read more in-depth literature. I find canvas to be a very useful pedagogical help and a neat way to structure the course with.

Student representatives comments

The overall impression of the whole course is very good. The course was really engaging and interesting. Students acquired proper knowledge on lectures, exercises and by independent work through reading literature related to the course. They shared their prior knowledge acquired their home countries both with fellow students and teachers, which gave an international perspective on forestry in general. Following this in the course was implemented critical thinking, allocation of speaking time and the use of master suppression techniques. Those course components supported students to fulfill course objectives. Also should be mentioned that not only theoretical aspect of sustainable forestry were touched. Students had opportunity to use their obtained knowledge in practice at field exercises, which took in general 10 days of combining theory with practice. Those days showed how sustainable forestry looks in Southern Sweden at stand level. Course content was clear from the beginning and was close related to the course learning objectives. Students prior knowledge was sufficient to benefit from the course as well to broaden their knowledge horizons about sustainable forestry. The information about the course was easily accessible for students on student portal and also from teachers, who were very helpful to dispel doubts about problematic questions. The social learning environment were respecting differences of opinion i.e. group exercises, pairwise assignments, where students could exchange their thoughts and opinion related to sustainable forestry problems, goals and development. According to this in the whole period of course gender and equality aspect was included. Should be mentioned that physical learning environment was supporting students throughout the whole course period. Frequent assignments as well the final exam gave students a chance to demonstrate what they learnt during the course. After receiving feedback from the teachers, students could rethink their outputs which motivated them to search for answers in literature or conversation with fellow students and teachers. For some students RStudio sessions were really a huge obstacle to overcome, but with detailed instructions from teachers, their support on classes and online support they could do this.

Kontakta support: support@slu.se - 018-67 6600