



Microeconomics and its Applications in Agricultural and Environmental Economics

NA0183, 30176.1920

15 Hp

Pace of study = 100%

Education cycle = Basic

Evaluation report

Evaluation period: 2020-03-16 - 2020-04-07

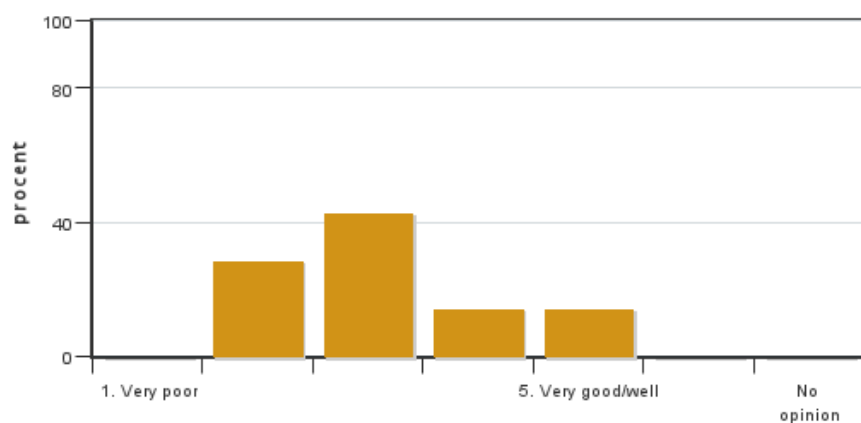
Answers 7

Number of students 14

Answer frequency 50 %

Mandatory standard questions

1. My overall impression of the course is:

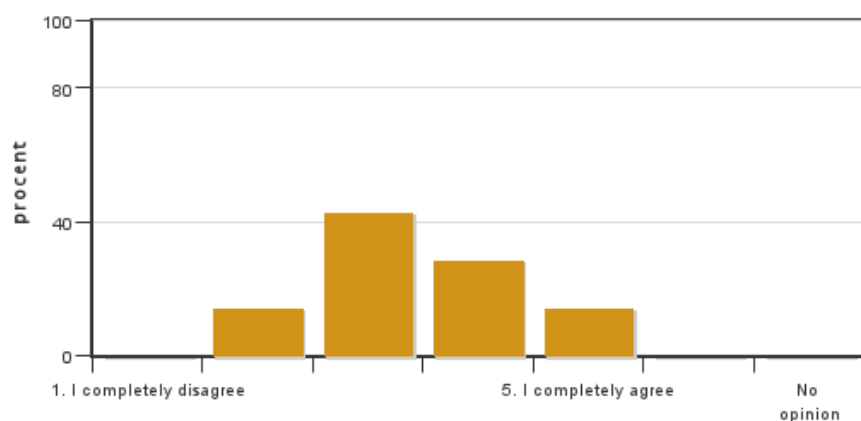


Answers: 7
Medel: 3,1
Median: 3

1: 0
2: 2
3: 3
4: 1
5: 1

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

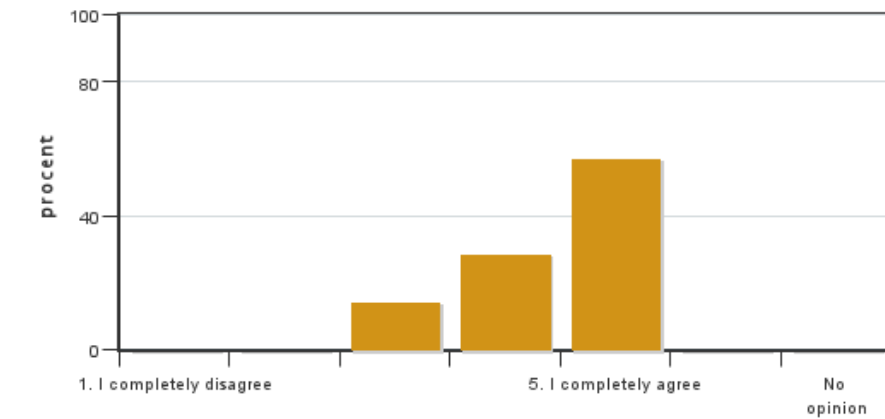


Answers: 7
Medel: 3,4
Median: 3

1: 0
2: 1
3: 3
4: 2
5: 1

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

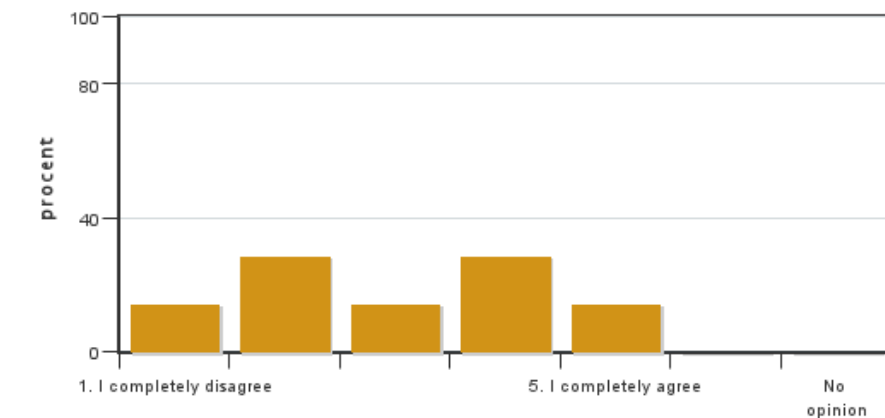


Answers: 7
Medel: 4,4
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 4

No opinion: 0

4. The information about the course was easily accessible.

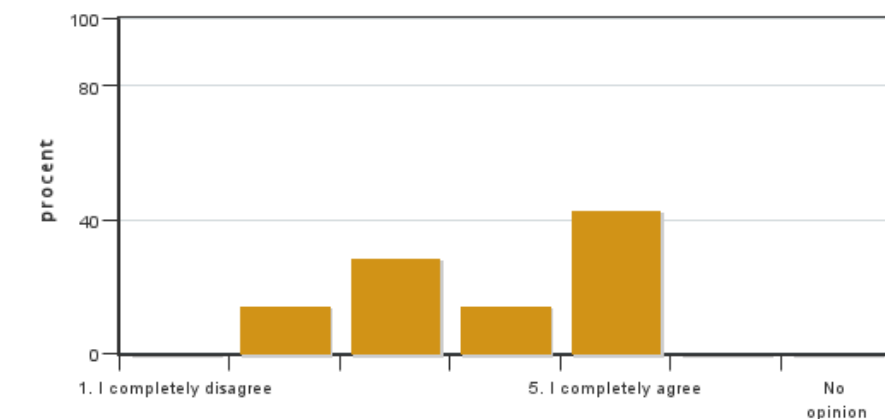


Answers: 7
Medel: 3,0
Median: 3

1: 1
2: 2
3: 1
4: 2
5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

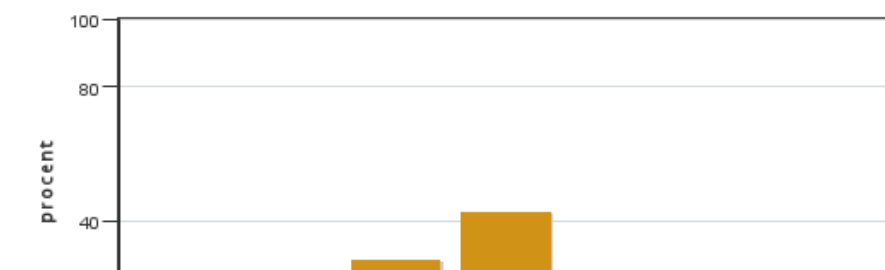


Answers: 7
Medel: 3,9
Median: 4

1: 0
2: 1
3: 2
4: 1
5: 3

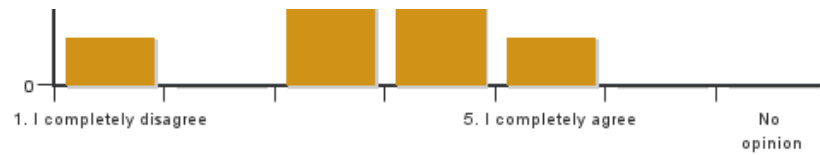
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



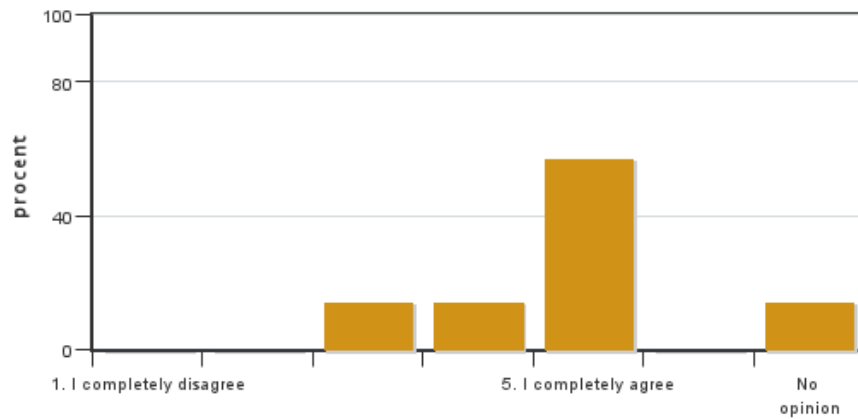
Answers: 7
Medel: 3,4
Median: 4

1: 1
2: 0
3: 2
4: 3
5: 1



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 7

Medel: 4,5

Median: 5

1: 0

2: 0

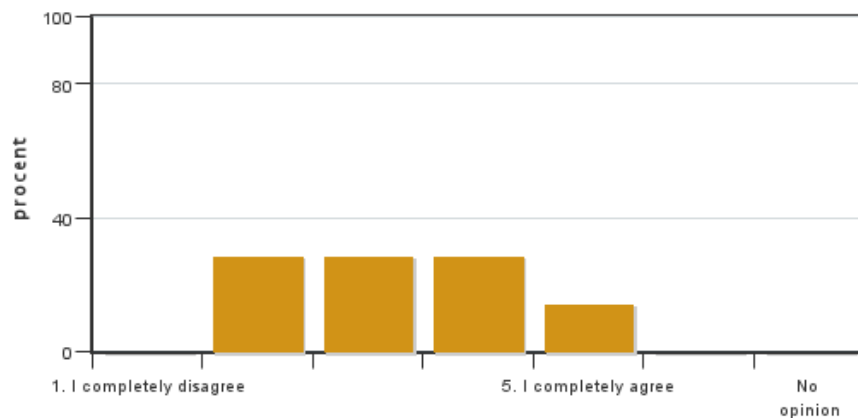
3: 1

4: 1

5: 4

No opinion: 1

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 7

Medel: 3,3

Median: 3

1: 0

2: 2

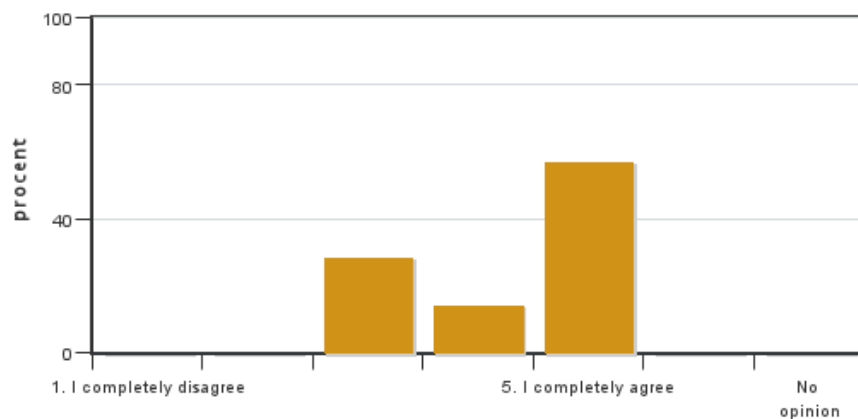
3: 2

4: 2

5: 1

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 7

Medel: 4,3

Median: 5

1: 0

2: 0

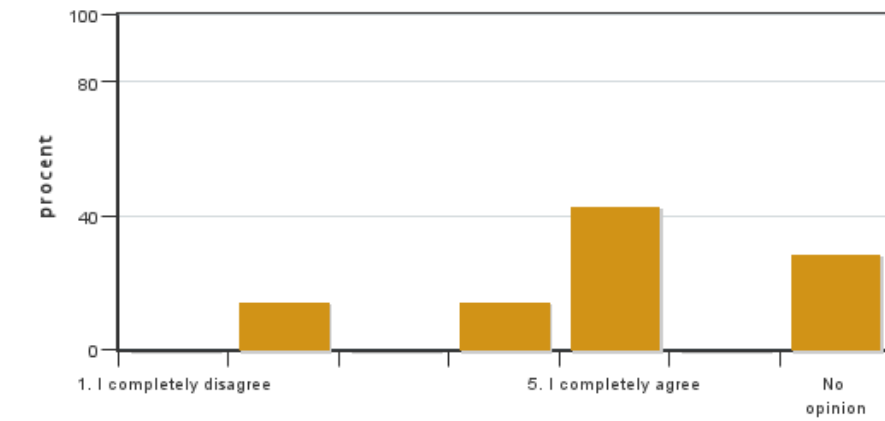
3: 2

4: 1

5: 4

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

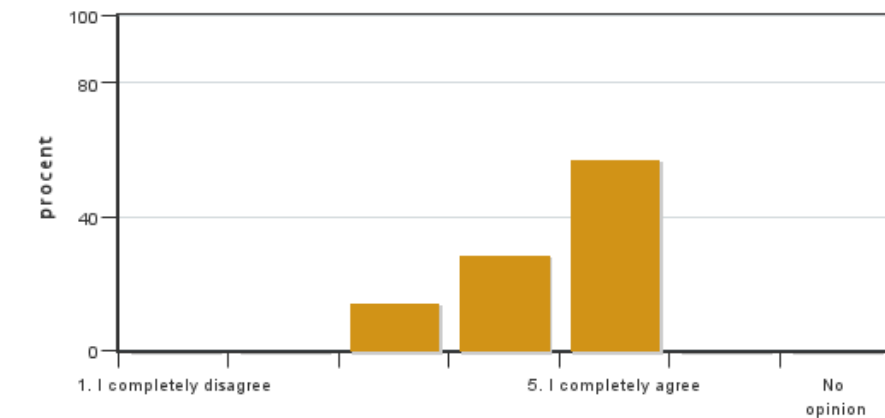


Answers: 7
Medel: 4,2
Median: 5

1: 0
2: 1
3: 0
4: 1
5: 3

No opinion: 2

11. The course covered international perspectives.

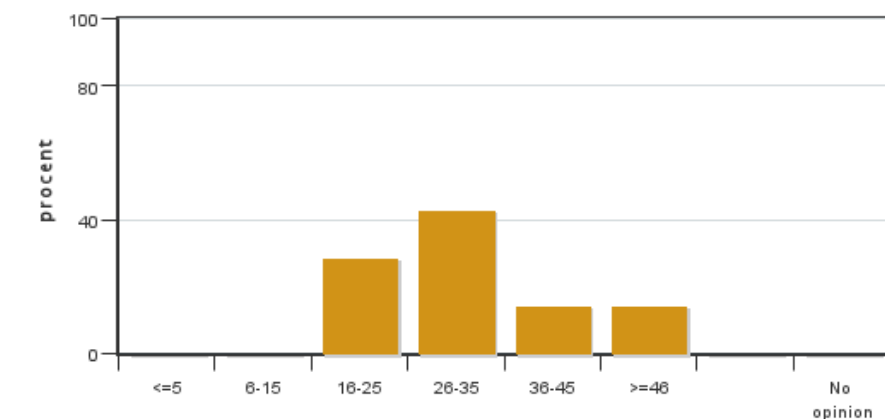


Answers: 7
Medel: 4,4
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 4

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 7
Medel: 30,9
Median: 26-35

≤5: 0
6-15: 0
16-25: 2
26-35: 3
36-45: 1
≥46: 1

No opinion: 0

Course leaders comments

No comments from the teacher

Student representatives comments

My overall impression of the course is (1-5):

The average answer is 3.1 which is good. According to the comments the micro lectures (the theory) was really good even though some students had heard in the beginning of the course that the theory was almost the same as in microeconomics 2. The seminars were a bit unclear and did not have anything in common with the theory parts.

Students also commented on the timeline and how the course was done – some seminars could have been done early in the course so more time could have been given to the proposal. Now everything became very stressful in the end of the course. Also it seemed like the communication between teachers was not so good.

I found the course content to have clear links to the learning objectives of the course (1-5):

The average answer is 3.4. Comments say that students wish they've learned a bit more about Slutsky, deriving, interpret and analyzing the Slutsky method – on the exam it was only one question about Slutsky. One student didn't understand why we had the application parts in the course and that some of the lessons were very "overviewing" the subject, they didn't analyse the subject as much as the student wanted.

My prior knowledge was sufficient for me to benefit from the course (1-5):

The average answer is 4.4. Students think that microeconomics 2 gave a lot of prior knowledge to accomplish this course even though the algebra in the math level was more difficult than before.

The information about the course was easily accessible (1-5):

The average answer is 3. Students thought it was unclear why we had to hand in a draft of the proposal since we didn't get any feedback on it. It was also hard for us students when teachers came up with new information all the time and teachers gave different answers to questions about the course. Also a lot of misunderstandings between teachers and students, due to lack of information from the teachers' side.

The various course components have supported my learning (1-5):

The average answer was 3.9. Complaints about too little time when we had exercises, never enough time to go through every exercise. One student thought the applications were really good while another commented that they were unnecessary since the student didn't learn anything while attending the applications even though it was fun to discuss the subjects.

The social learning environment has been inclusive (1-5):

The average answer is 3.4. The teachers were both good and bad. One teacher did not approve students having different opinions than the lecturer while another teacher was a great teacher. Also the class mates have been amazing, and once again, one teacher was really good while others weren't.

The physical learning environment has been good (1-5):

Average answer is 4.5. Some technical problems with home exam.

The examinations provided opportunity to demonstrate what I've learned during the course (1-5):

Average answer is 3.3. The exam questions were very time consuming and students thought we had too little time during the exam. The questions were really good though and in line to as what the course leader had told us. All students commented that the time limit was too tight during the home exam.

The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

Average answer is 4.3.

The course covered international perspectives.

Average answer is 4.4.

Students have spent 30,9 hours/week on the course.

The course has included a gender and equality aspect (average answer 4.2)