



## Topics in contemporary applied agricultural economics II NA0181, 40082.1920

7.5 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Birhanu Addisu Adamie

### Evaluation report

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**Evaluation period: 2020-05-31 - 2020-06-21**

Answers 1

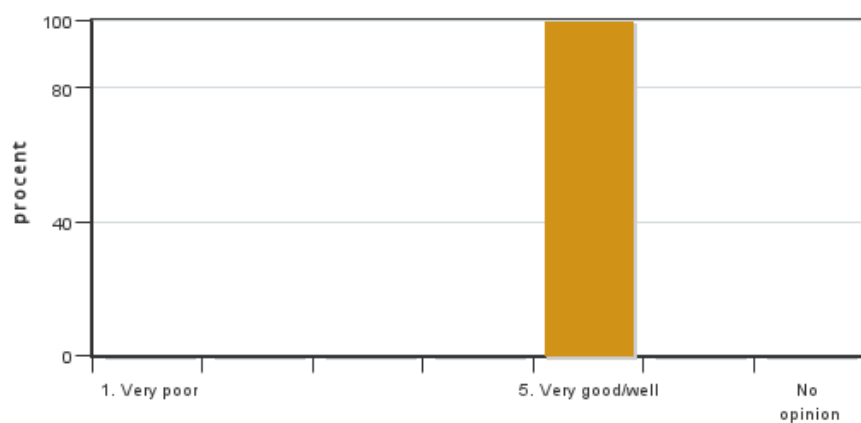
Number of students 7

Answer frequency 14 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

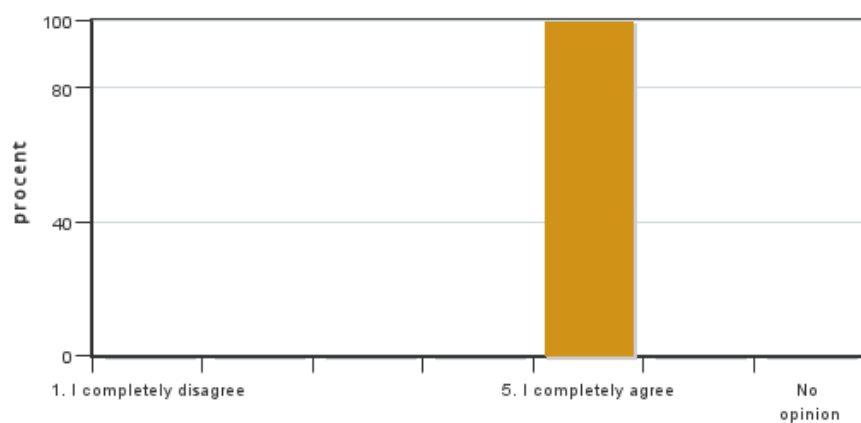


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.



Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**4. The information about the course was easily accessible.**

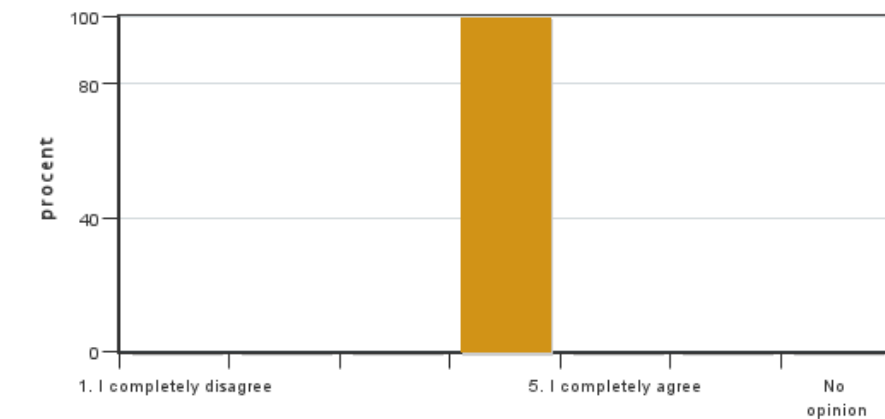


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 1  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 0  
4: 1  
5: 0

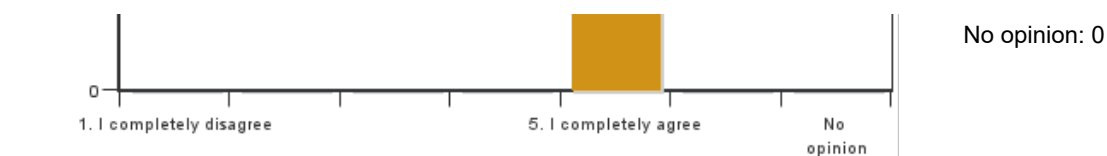
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**

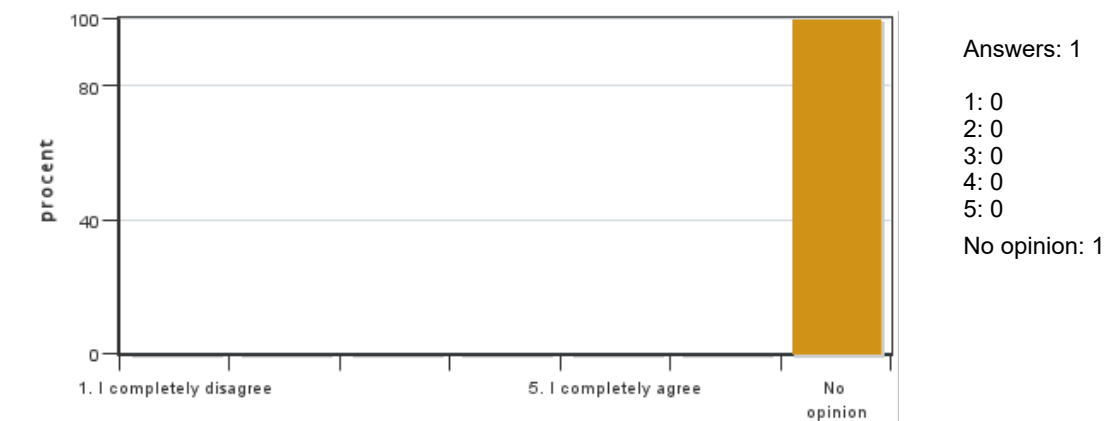


Answers: 1  
Medel: 5,0  
Median: 5

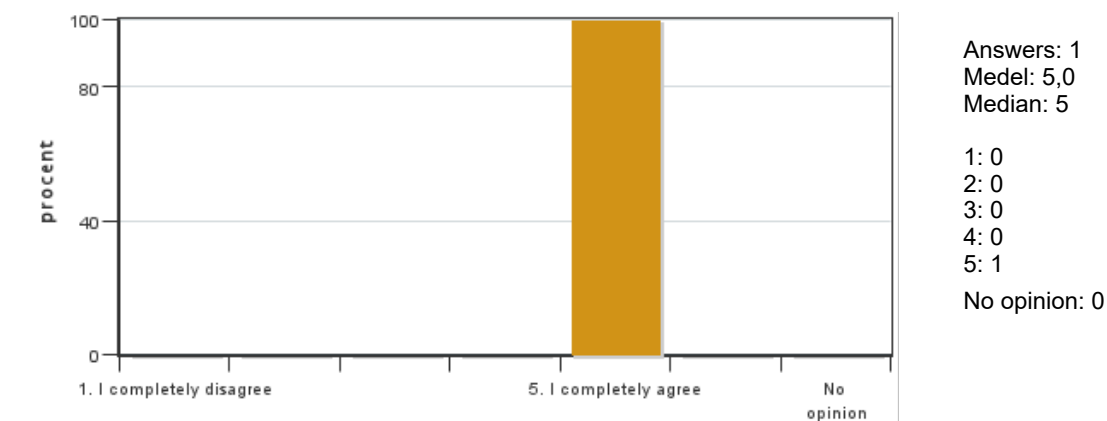
1: 0  
2: 0  
3: 0  
4: 0  
5: 1



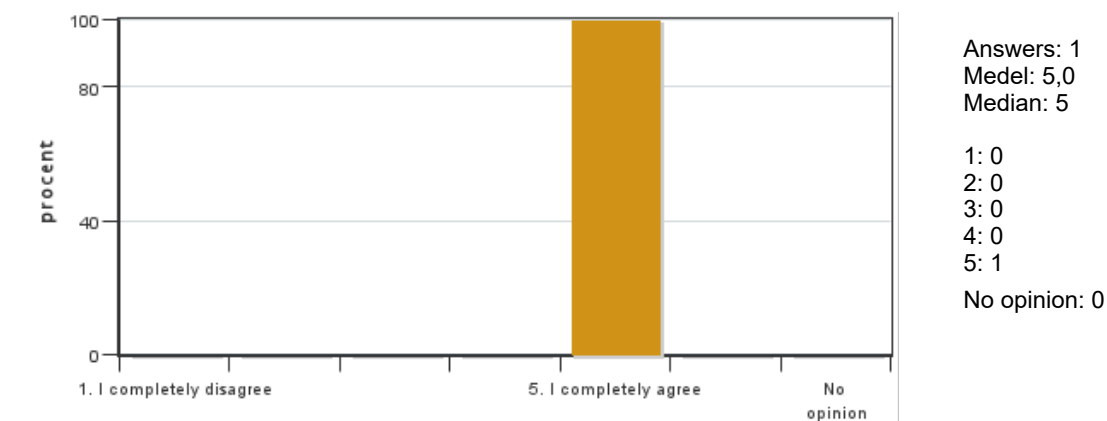
**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

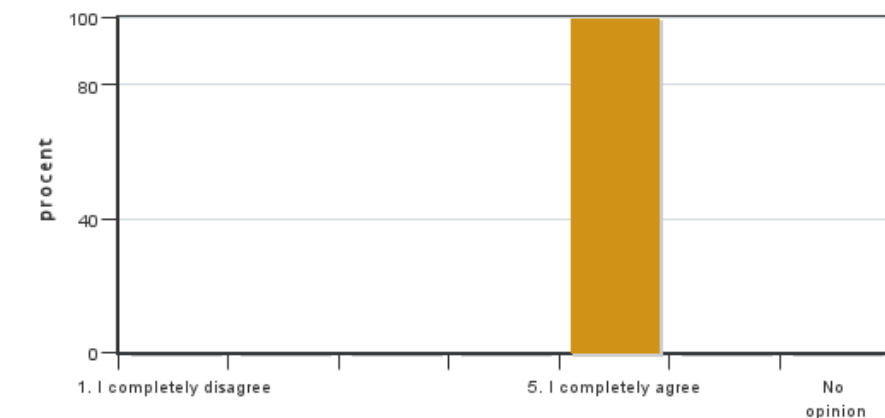


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**11. The course covered international perspectives.**

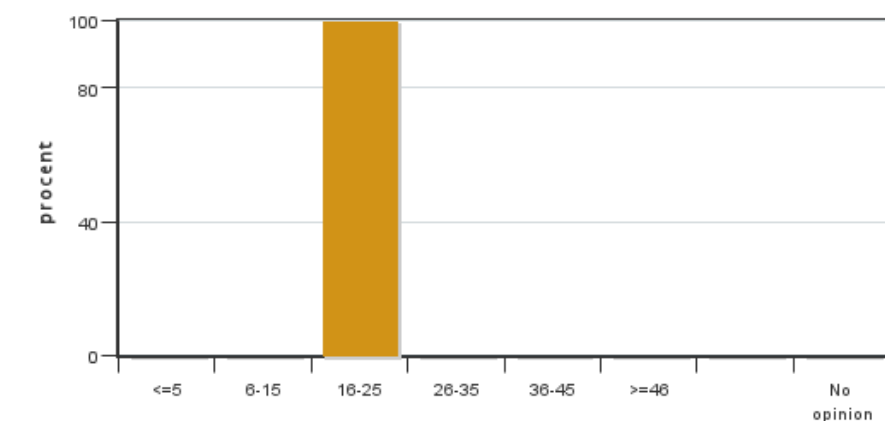


Answers: 1  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 1

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**

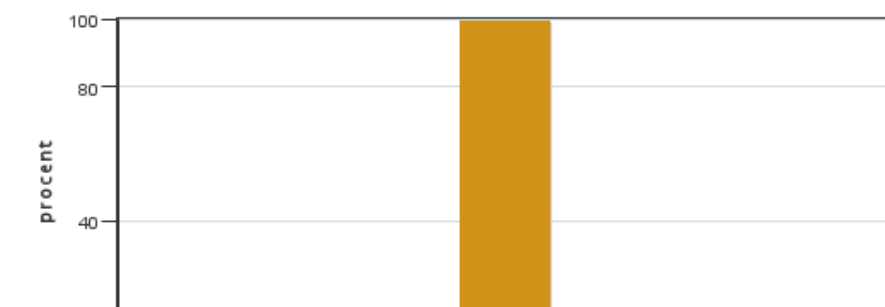


Answers: 1  
Medel: 20,0  
Median: 16-25

≤5: 0  
6-15: 0  
16-25: 1  
26-35: 0  
36-45: 0  
≥46: 0

No opinion: 0

**13. If relevant, what is your overall experience of participating in all or part of your course online?**



Answers: 1  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 0  
4: 1  
5: 0

No opinion: 0



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

### **Course leaders comments**

No comments from the teacher

### **Student representatives comments**

The overall impression of the course is very good. Despite the course being online it had a very little effect on the course quality. Students think that this course was a perfect combination of theory and practice. Course teacher was very helpful and always explained things in detail. Small class size was beneficial while conducting discussions and presentations. There was minor difficulty during the practical sessions as installing statistical programs takes time individually. However, the teacher perfectly managed to help students to follow practical sessions. Students noted that online lectures give opportunity to save time and helped being more concentrated.

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