



## Topics in contemporary applied agricultural economics I NA0180, 10181.1920

7.5 Hp

Pace of study = 50%

Education cycle = Advanced

### Evaluation report

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**Evaluation period: 2019-10-24 - 2019-11-14**

Answers 6

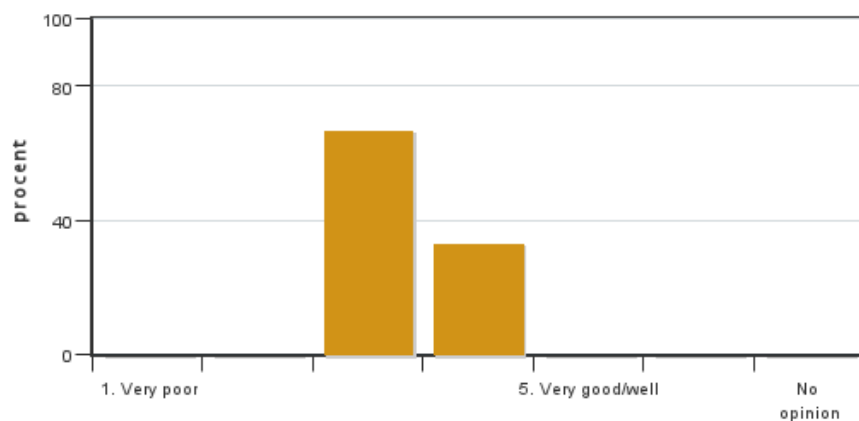
Number of students 8

Answer frequency 75 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

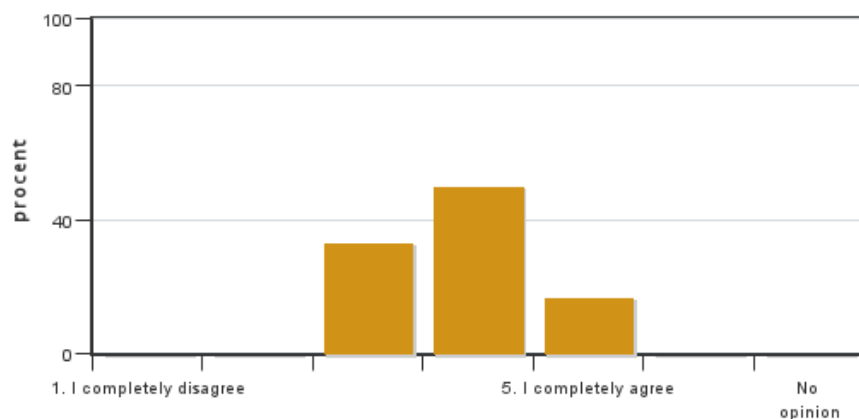


Answers: 6  
Medel: 3,3  
Median: 3

1: 0  
2: 0  
3: 4  
4: 2  
5: 0

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

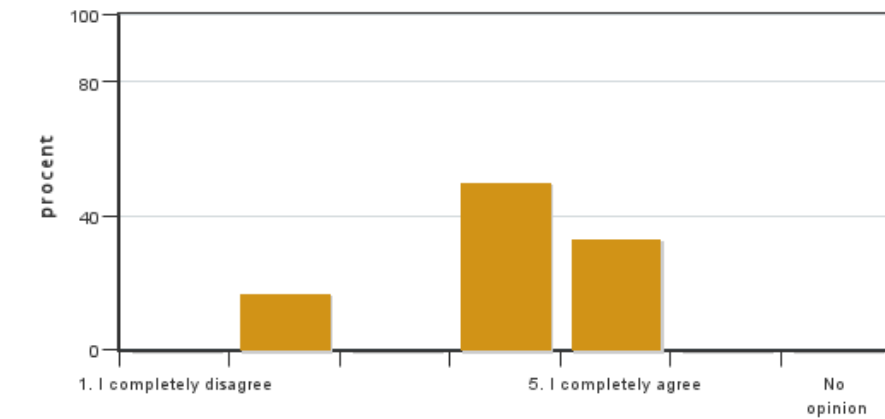


Answers: 6  
Medel: 3,8  
Median: 4

1: 0  
2: 0  
3: 2  
4: 3  
5: 1

No opinion: 0

#### 3. My prior knowledge was sufficient for me to benefit from the course.

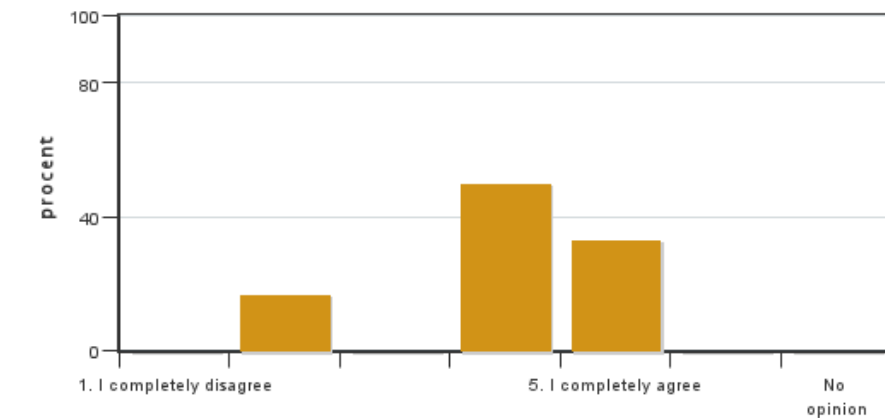


Answers: 6  
Medel: 4,0  
Median: 4

1: 0  
2: 1  
3: 0  
4: 3  
5: 2

No opinion: 0

**4. The information about the course was easily accessible.**

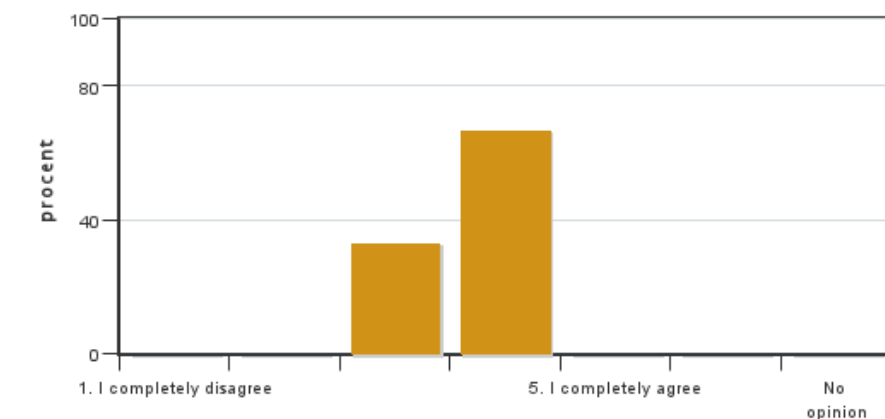


Answers: 6  
Medel: 4,0  
Median: 4

1: 0  
2: 1  
3: 0  
4: 3  
5: 2

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

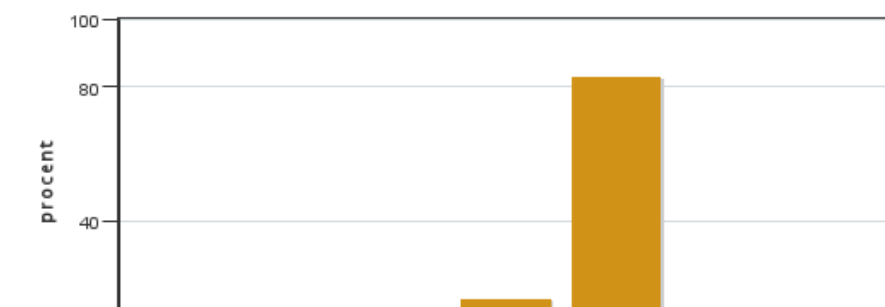


Answers: 6  
Medel: 3,7  
Median: 4

1: 0  
2: 0  
3: 2  
4: 4  
5: 0

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



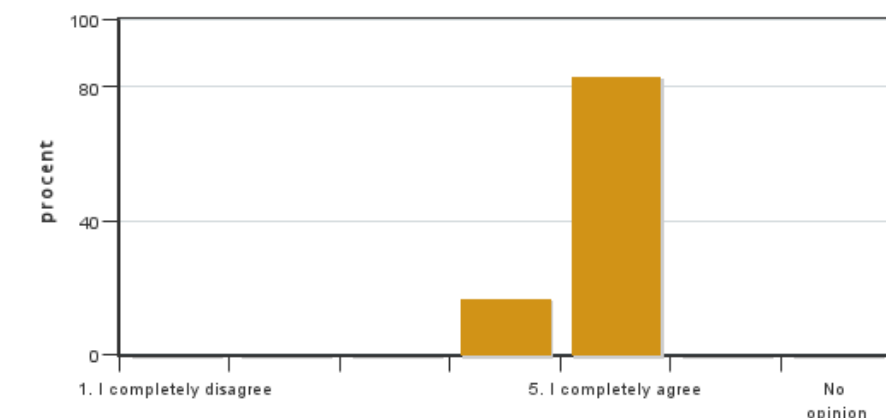
Answers: 6  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 5

No opinion: 0



**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

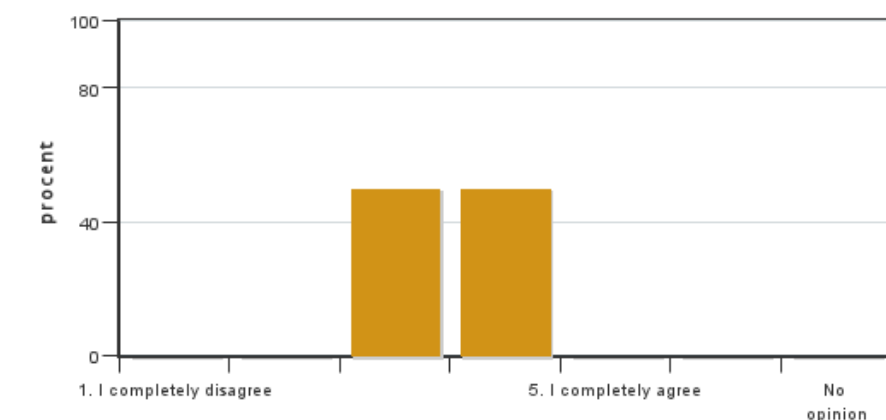


Answers: 6  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 5

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

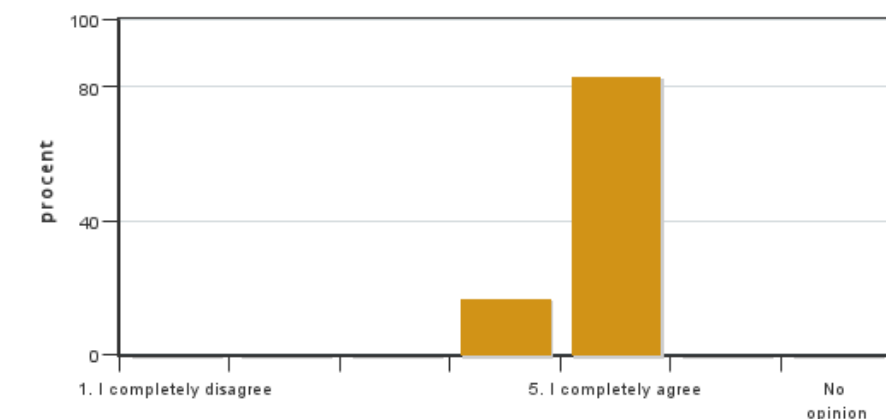


Answers: 6  
Medel: 3,5  
Median: 3

1: 0  
2: 0  
3: 3  
4: 3  
5: 0

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

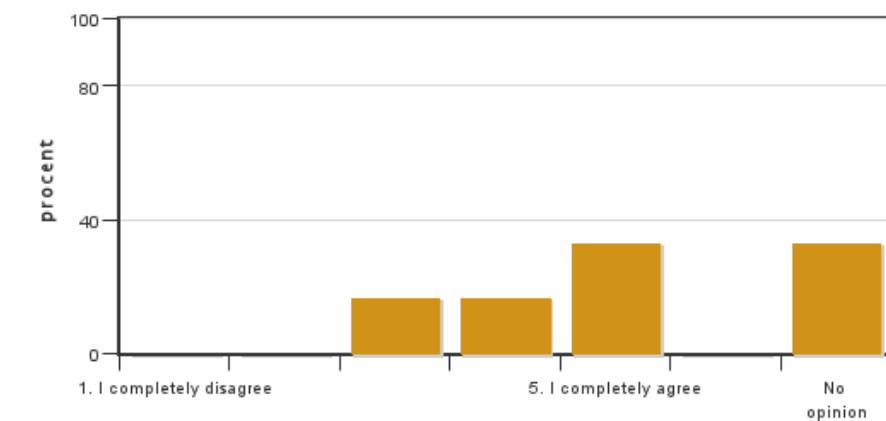


Answers: 6  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 5

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

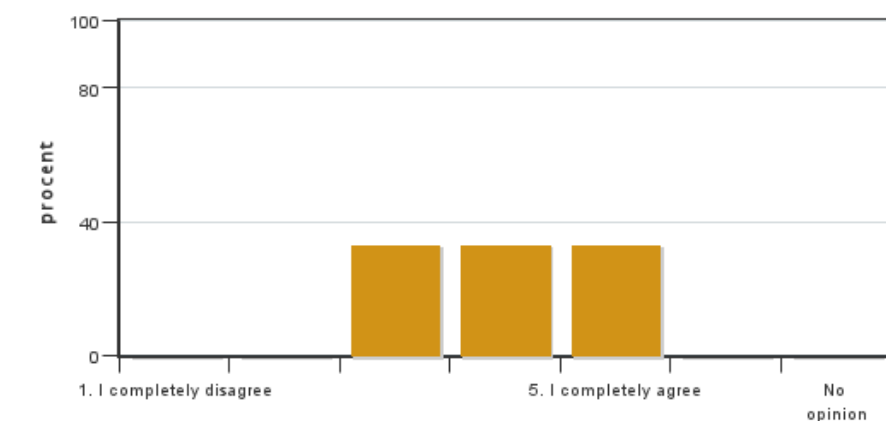


Answers: 6  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 1  
4: 1  
5: 2

No opinion: 2

#### 11. The course covered international perspectives.

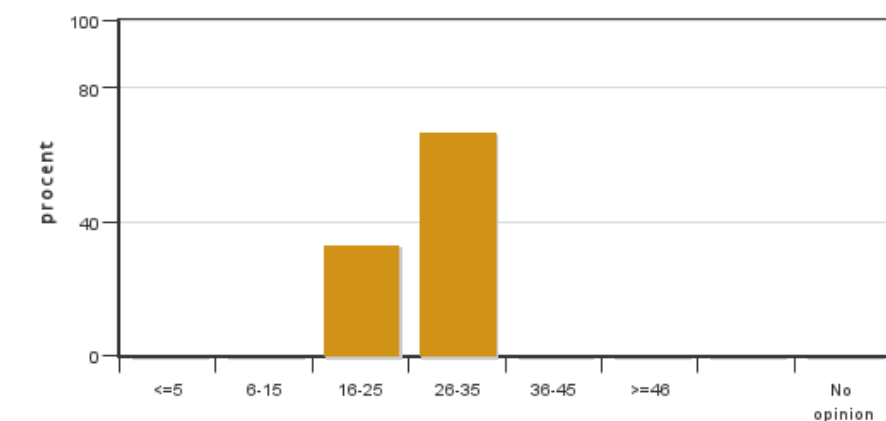


Answers: 6  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 2  
4: 2  
5: 2

No opinion: 0

#### 12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 6  
Medel: 26,7  
Median: 26-35

≤5: 0  
6-15: 0  
16-25: 2  
26-35: 4  
36-45: 0  
≥46: 0

No opinion: 0

## Course leaders comments

Teacher comments on the course evaluation for Topics in Contemporary Applied Agricultural Economics I (NA0180)

This was the first time this course was offered. The course introduces the students to four topics in applied agricultural economics. All topics are at the research frontier and represent ongoing research at the department of economics. Moreover, all topics are very timely to understand how agricultural economics can contribute knowledge needed for a transition towards a more sustainable food system in general.

It was a true pleasure to be responsible for this course! It was very nice to teach in the course and students were very motivated to engage in in-depth discussions during lectures and seminars.

The feedback provided by the students centre around three areas, which will all be taken into consideration in the

next version of the course. In particular, in preparing the course for the autumn 2020, we will do the following revisions:

- The number of mandatory papers will be reduced.
- The seminars will be organised in a more consistent way.
- The exam time will be extended by one hour.

## **Student representatives comments**

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Overall good impression of the course. The topics included were interesting which gave valuable insights in the current research within agrieconomics.

The students however felt the course included too many articles. A few students suggested fewer article to better understand them and also to reduce the amount of time spent on the course, which was expressed as being too much.

Students expressed concerns about the exam being too short. They also felt that there were no time to study for the exam, partly due to the amount of articles, It was also unclear what knowledge the exam was going to test.

Seminars and lectures were inconsistent which made the preparations for the seminars not always relevant.

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Kontakta support: [support@slu.se](mailto:support@slu.se) - 018-67 6600