



Agricultural Policy and International Trade NA0160, 20084.1920

7.5 Hp

Pace of study = 50%

Education cycle = Basic

Course leader = Assem Abouhatab

Evaluation report

Evaluation period: 2020-01-12 - 2020-02-02

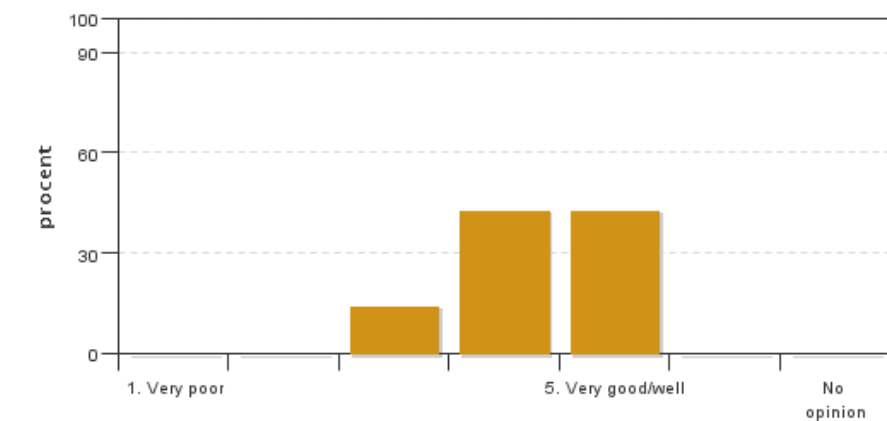
Answers 7

Number of students 13

Answer frequency 53 %

Mandatory standard questions

1. My overall impression of the course is:

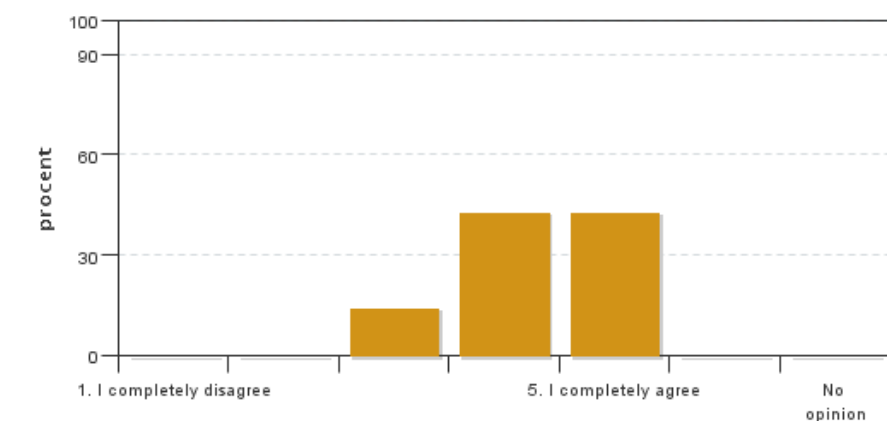


Answers: 7
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

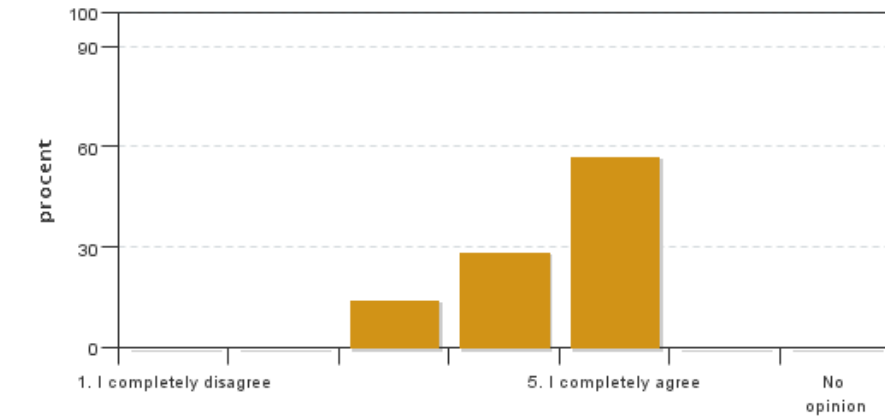


Answers: 7
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 3

No opinion: 0

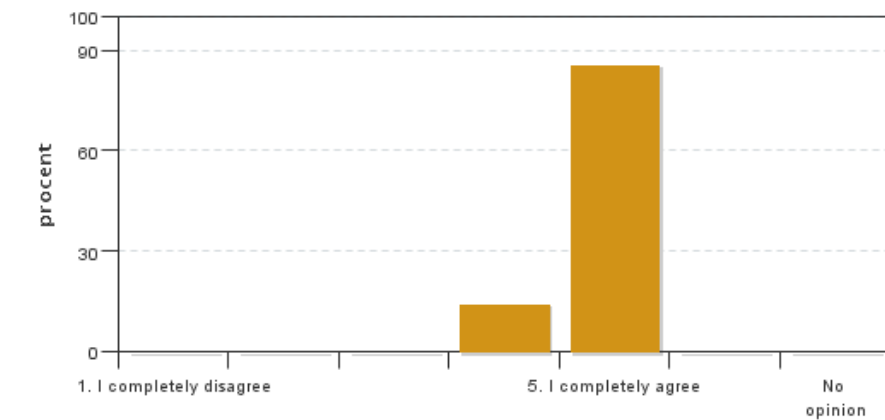
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 7
 Medel: 4,4
 Median: 5

1: 0
 2: 0
 3: 1
 4: 2
 5: 4
 No opinion: 0

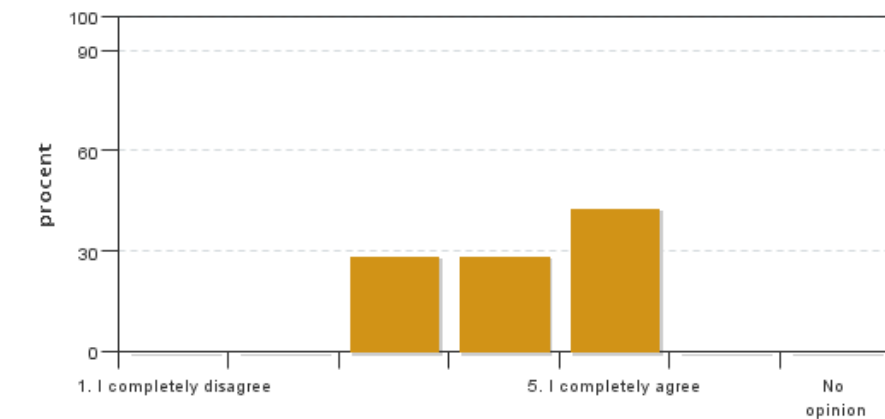
4. The information about the course was easily accessible.



Answers: 7
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 6
 No opinion: 0

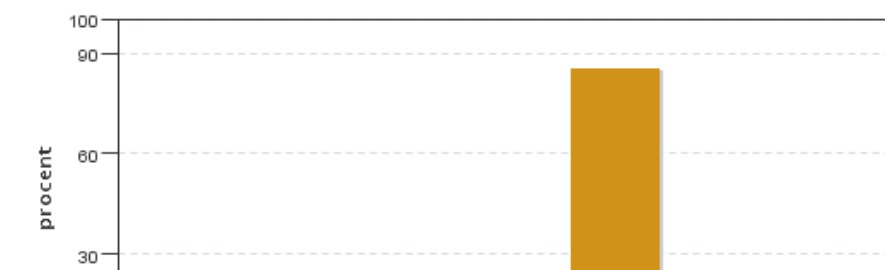
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 7
 Medel: 4,1
 Median: 4

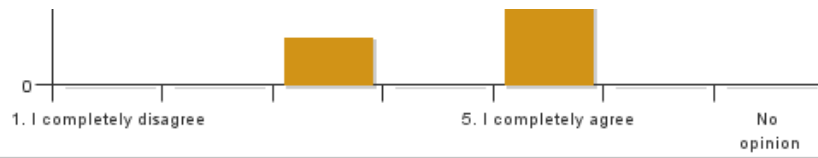
1: 0
 2: 0
 3: 2
 4: 2
 5: 3
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



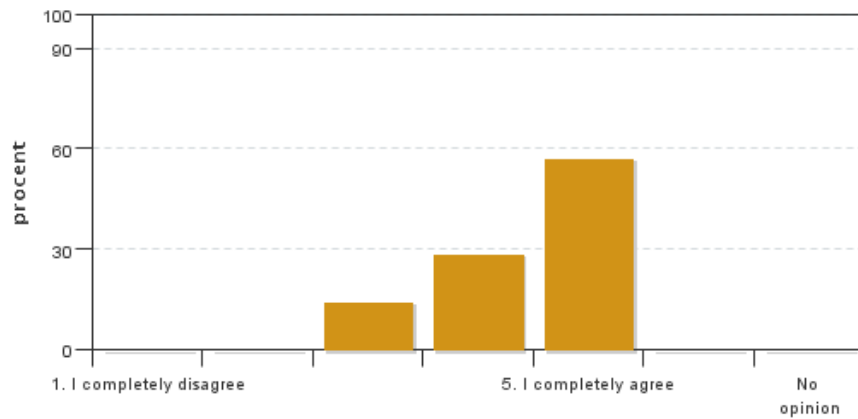
Answers: 7
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 1
 4: 0
 5: 6



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 7

Medel: 4,4

Median: 5

1: 0

2: 0

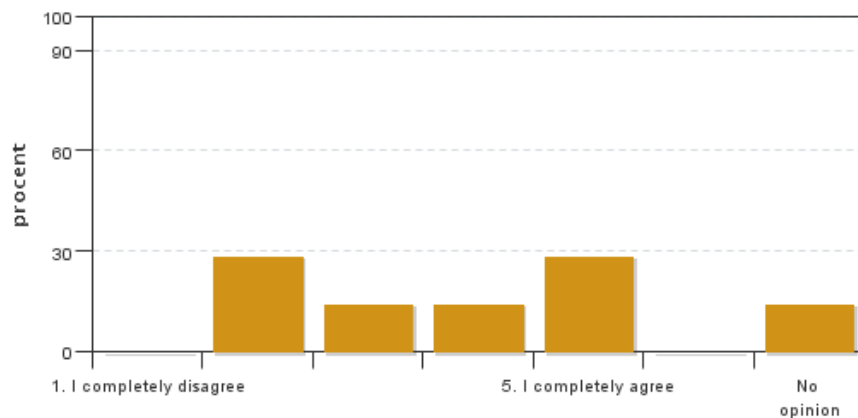
3: 1

4: 2

5: 4

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 7

Medel: 3,5

Median: 3

1: 0

2: 2

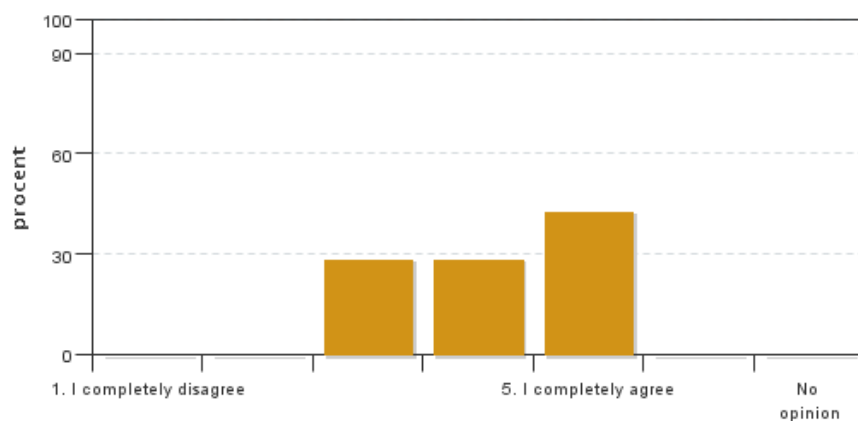
3: 1

4: 1

5: 2

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 7

Medel: 4,1

Median: 4

1: 0

2: 0

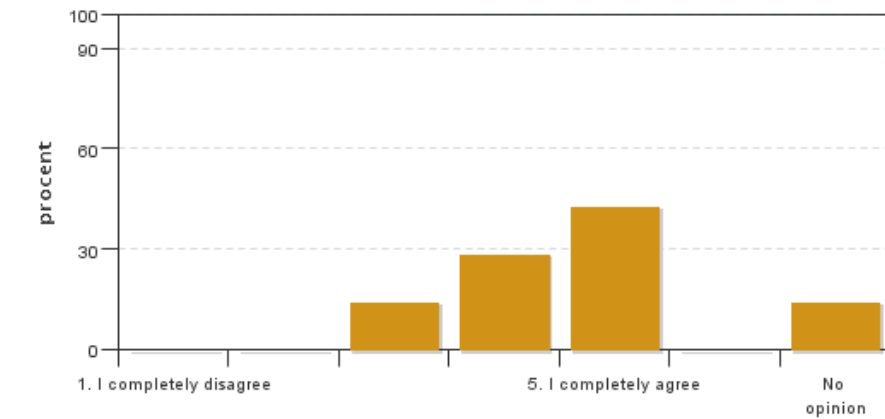
3: 2

4: 2

5: 3

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

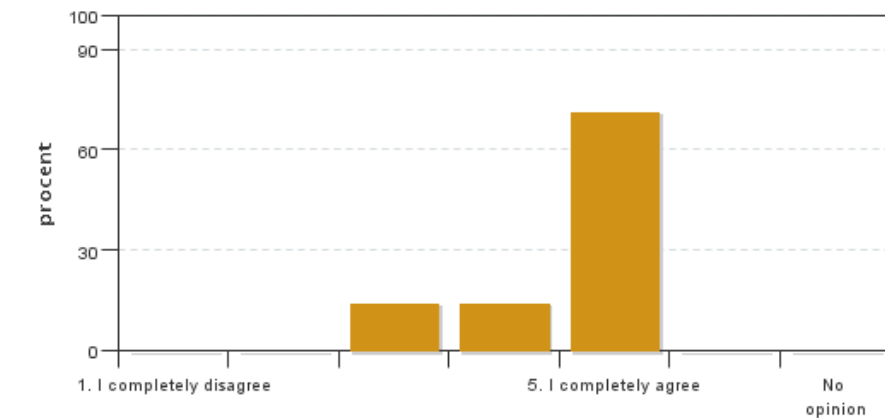


Answers: 7
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 1
 4: 2
 5: 3

No opinion: 1

11. The course covered international perspectives.

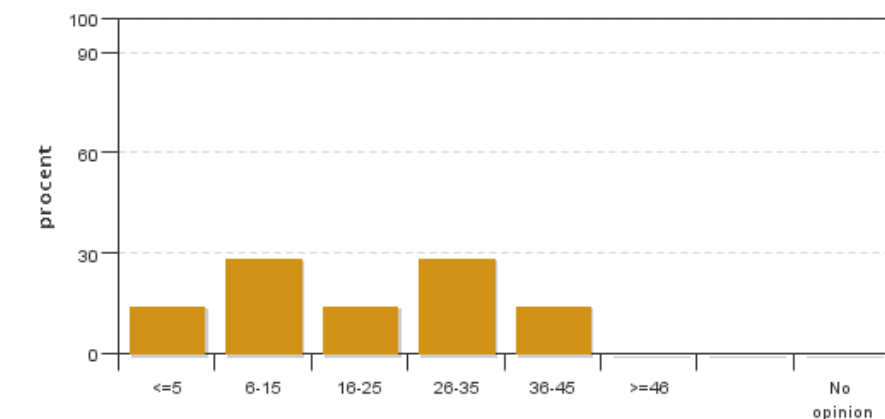


Answers: 7
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 1
 4: 1
 5: 5

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 7
 Medel: 20,4
 Median: 16-25

<=5: 1
 6-15: 2
 16-25: 1
 26-35: 2
 36-45: 1
 >=46: 0

No opinion: 0

Course leaders comments

I would first like to thank all students who took the time to complete this course evaluation. Indeed, your feedback matter and is an important tool that we use to improve course design, teaching style and methods, and to ensure that the course content meets your needs.

Of the fourteen students who took the course this year, seven students completed the course evaluation, representing a response rate of 50%. Overall, the evaluation results indicate that students had good impression of the course. The majority of respondents (n=6) agreed or completely agreed that the course content had clear links to the learning objectives of the course. One respondent pointed out that s/he "would have liked more clear links to agricultural policy". This is something that we will definitely take into consideration for next year's version of the course. Similarly, six students agreed or completely agreed that their prior knowledge was sufficient and allowed them to benefit from the course.

All students agreed or completely agreed that the course information was easily accessible. The majority of students viewed that the course components supported their learning. Specially, two students commented that "solving problems together in class as good for learning" and that "calculating during classes and then discussion about the problem" was "very good". Nevertheless, a student mentioned that there were repetitions sometimes between the parts taught by the two lecturers involved in this course. To address this comment, we will put more effort into planning of the content of the lectures by discussing jointly and in advance the content of all lectures and by sharing the slides and lecture notes with each other to ensure that such overlaps are eliminated.

Expectedly, students had divided pinions regarding the extent to which the exam provided opportunity to demonstrate what they had learnt during the course (agree and completely agree =3, neither nor =1 and disagree= 2). Next year, we will talk more with the students about the grounds for examination and clarify, from the start of the course, what can be expected.

Finally yet importantly, the responses indicate that the majority of the students agreed that the course covered the three dimensions of sustainable development, covered international perspectives, and gender and equality aspects. We are very glad to see these responses!

Thank you so much for your inputs!

Student representatives comments

No comments from the student representatives

Kontakta support: it-stod@slu.se - 018-67 6600