Agricultural cooperatives
FÖ0442, 40072.1920

7.5 Hp
Pace of study = 50%
Education cycle = Advanced

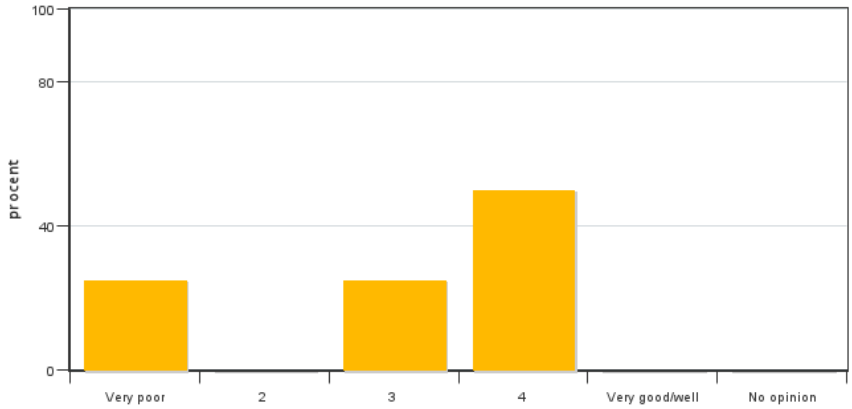
Evaluation report

Evaluation period: 2020-05-31 - 2020-06-21

Answers	4
Number of students	18
Answer frequency	22 %

Mandatory standard questions

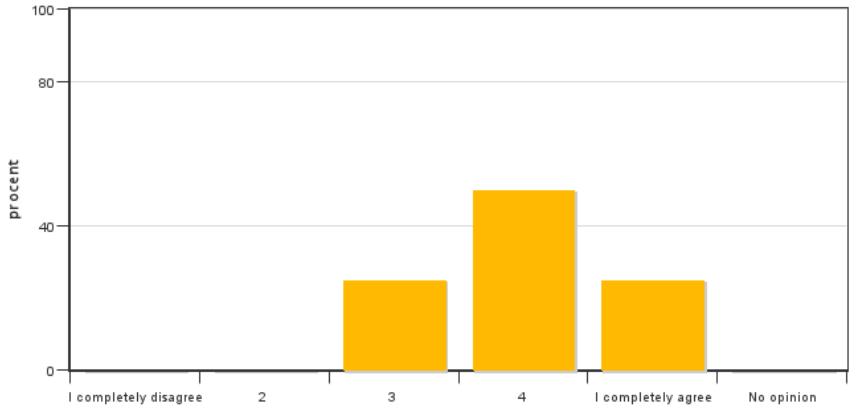
1. My overall impression of the course is:



Number of answers: 4
Average: 3,0
Median: 3

Very poor : 1
2: 0
3: 1
4: 2
Very good/well: 0
No opinion: 0

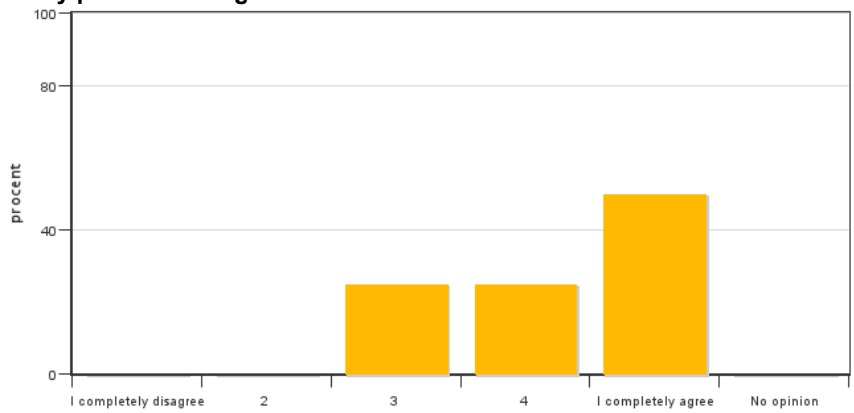
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 4
Average: 4,0
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 2
I completely agree: 1
No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

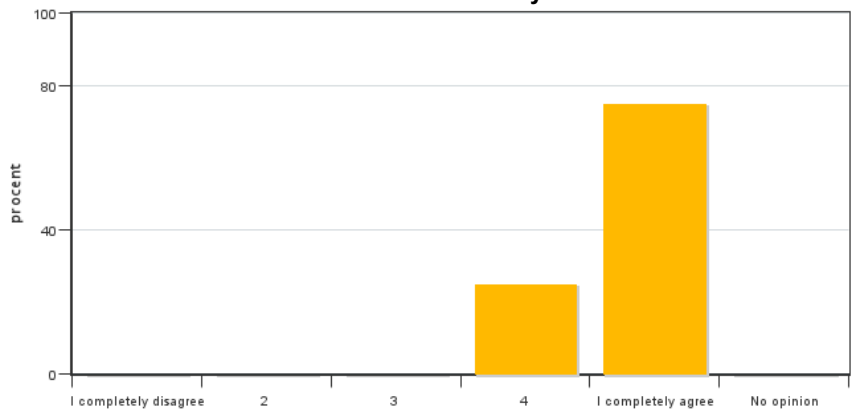


Number of answers: 4
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 1
4: 1
I completely agree: 2

No opinion: 0

4. The information about the course was easily accessible.

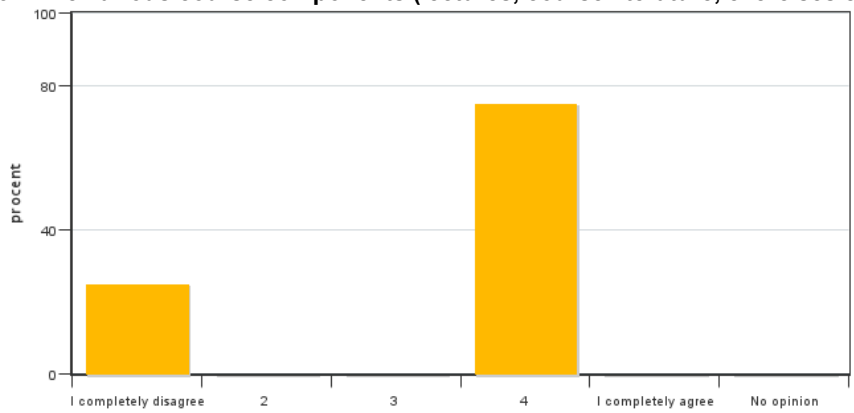


Number of answers: 4
Average: 4,8
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 3

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

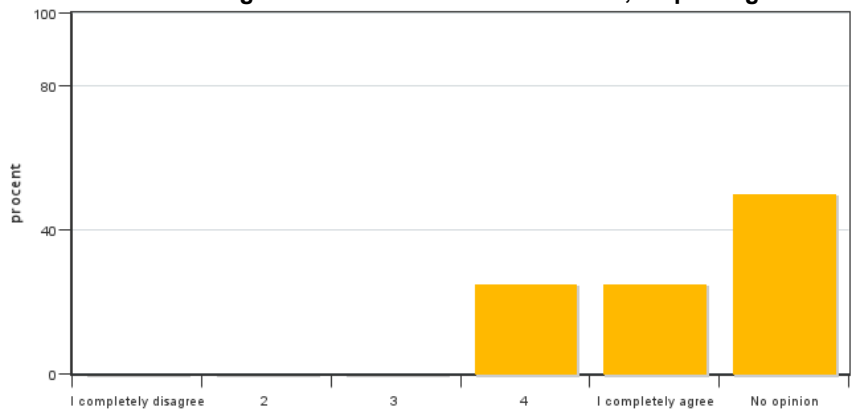


Number of answers: 4
Average: 3,3
Median: 4

I completely disagree: 1
2: 0
3: 0
4: 3
I completely agree: 0

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

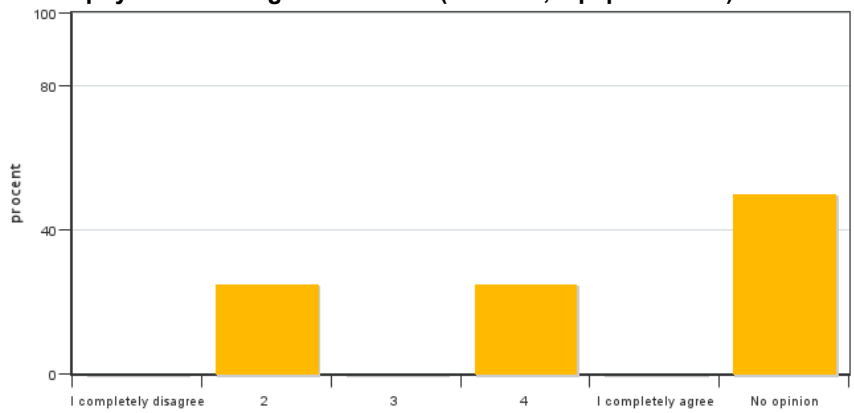


Number of answers: 4
Average: 4,5
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 1

No opinion: 2

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

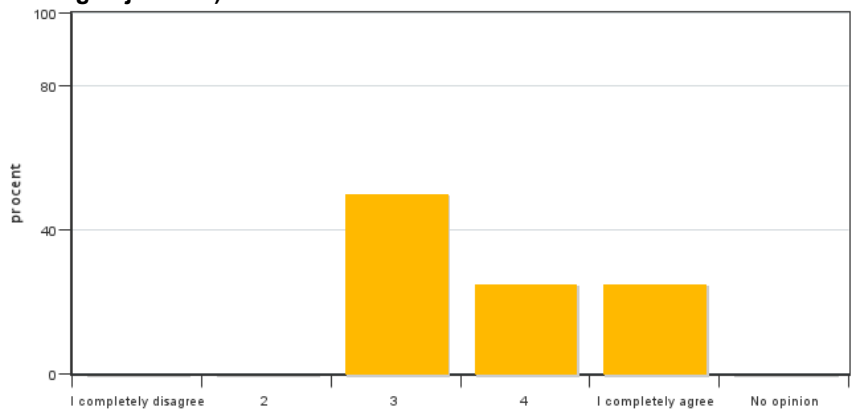


Number of answers: 4
Average: 3,0
Median: 2

I completely disagree: 0
2: 1
3: 0
4: 1
I completely agree: 0

No opinion: 2

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

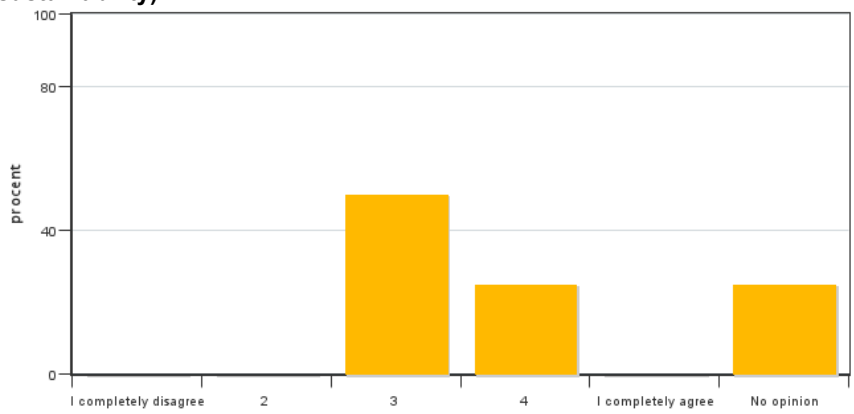


Number of answers: 4
Average: 3,8
Median: 3

I completely disagree: 0
2: 0
3: 2
4: 1
I completely agree: 1

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

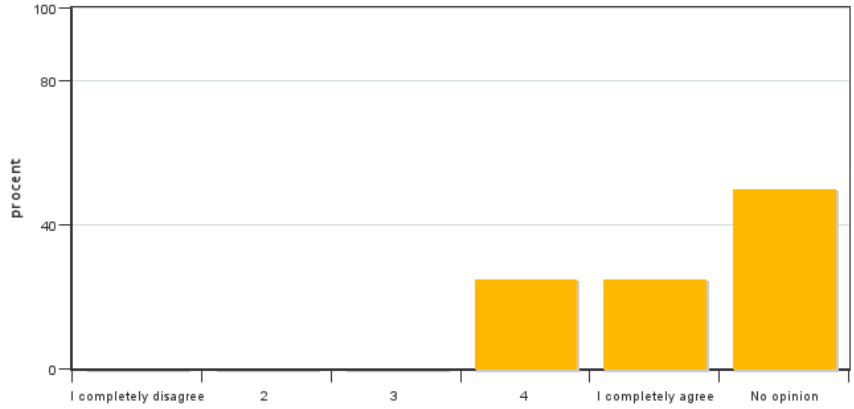


Number of answers: 4
Average: 3,3
Median: 3

I completely disagree: 0
2: 0
3: 2
4: 1
I completely agree: 0

No opinion: 1

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

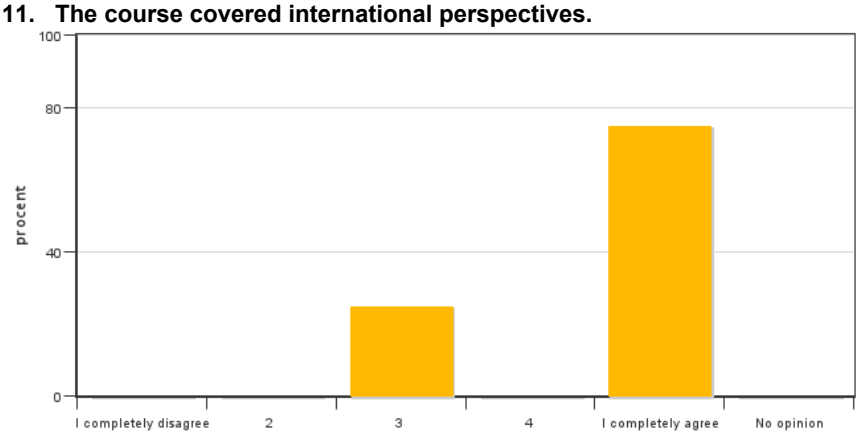


Number of answers: 4
Average: 4,5
Median: 4

I completely disagree: 0
2: 0
3: 0
4: 1
I completely agree: 1

No opinion: 2

11. The course covered international perspectives.

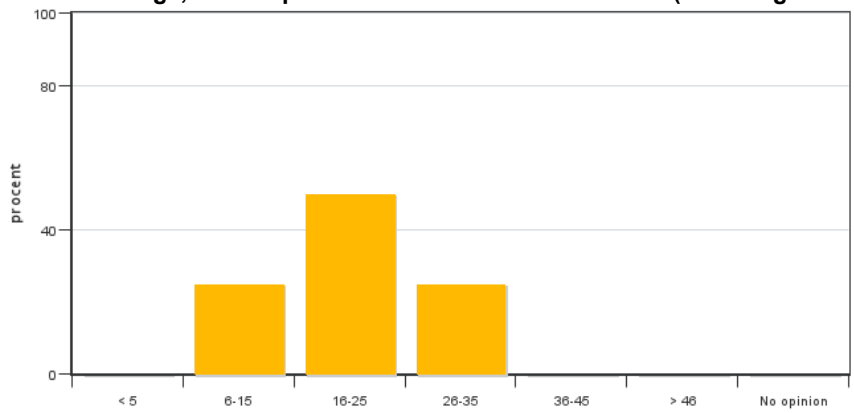


Number of answers: 4
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 0
I completely agree: 3

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).

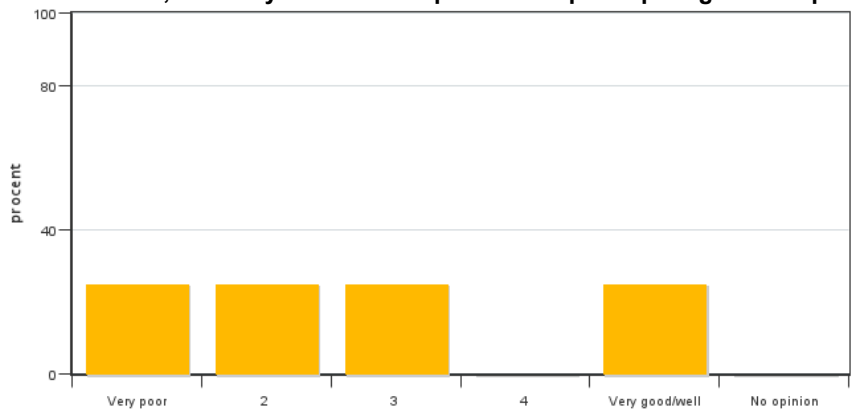


Number of answers: 4
Average: 20,0
Median: 16-25

< 5: 0
6-15: 1
16-25: 2
26-35: 1
36-45: 0
> 46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Number of answers: 4
Average: 2,8
Median: 2

Very poor : 1
2: 1
3: 1
4: 0
Very good/well: 1

No opinion: 0

14. If relevant, please share what worked well when participating in teaching on distance

14. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

No comments from the teacher

Student representatives comments

The overall impression of the course was that it was good an managed to convert into distance-studies in a good enough way due to all the material prosted in the course. Most student thourght that the course content was linked to the learning objectives in a good way and that they had good prior knowledge before the course.

The students missed oral lectures and discussions in the course. All lectures and oral discussions was canceled, which could have lead to less learning due to that some students learn better and more via oral tools. Students missed the social enviroment. Considering the special conditions of Covid-19 the learning was perhaps sufficinet, but not preferable.

The students also wish that the sturcture of the course wil be clearer, perhaps in diffrent parts/modules so that the material and lerning objectives go toghether more easily.

The students feelt pressured and stressed during the home exam due to lack of time.

The students request more extensive explaining of the essay before it starts.

The course covers sustainable development well.

Most students are not happy with the teaching on distance in the course, mostly due to the little precense of the teacher and lack of social enviroment provided. Altough good comments were made about the teachers respond-time on mail which was said to be good. Most students feel overall that they were not prepared for distance-teaching and that it was a big change for them.

If the course is to be a distance-course again the students would like online lectures, discussions of diffrent topics that are monitored so that the students gain more understading of the content with help from the teacher, weekly-zoom meetings for Q/A and more structured modules that are in direct contact with the objectives of the course so that the students can follow the course systematically by themselves.

Keep the study visits and the litterature, both helped the students learning.

This course was given during an out-of-the-ordinary experience and therefore there are some suggestions for improvements in theis course evaluation and some questions that are not usually in the evaluation has been added. I believe that Karin did her best with the time given to replan this course as a distance course, but if it is to happen again there is room for further improvment.