

Master's thesis in Biology, A2E - Forest Genetics and Plant Physiology EX0979, 10131.1920

60 Hp Pace of study = 100% Education cycle = Advanced

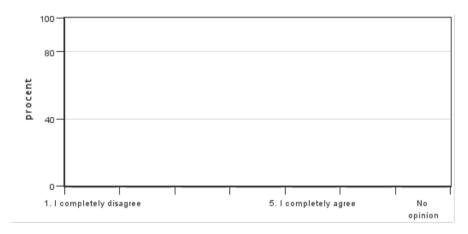
Evaluation report

Evaluation period: 2020-05-31 - 2020-06-21

Answers 0 Number of students 1 Answer frequency 0 %

Mandatory standard questions

1. I am generally satisfied with the independent project process

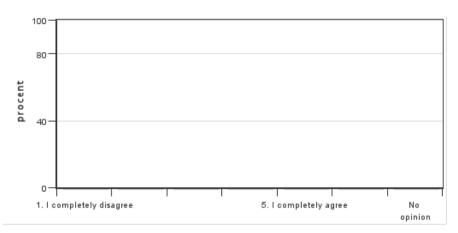


Answers:

1: 0 2: 0 3: 0 4: 0 5: 0

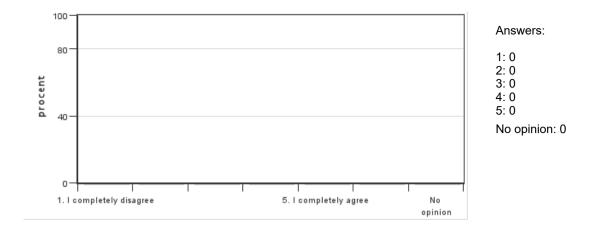
No opinion: 0

2. My prior knowledge was enough to carry out my independent project

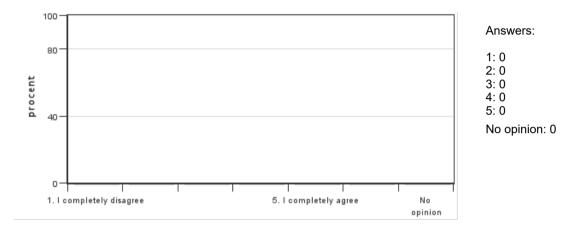


Answers:

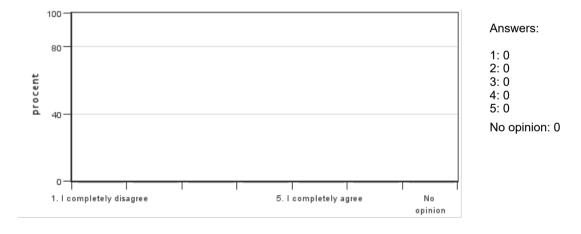
1: 0 2: 0 3: 0 4: 0 5: 0 No opinion: 0



4. The social learning environment was inclusive (e.g. different opinions were respected, gender equality aspects, no master suppression techniques used)

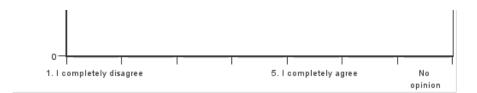


5. The physical learning environment (e.g. equipment and other resources) was satisfactory

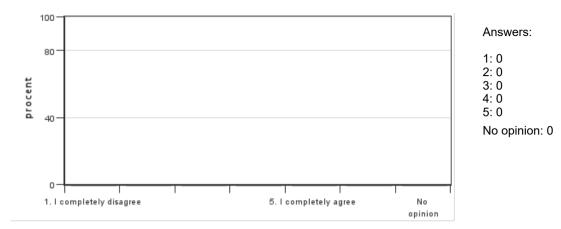


6. The course has touched on sustainable development (environmental, social and/or financial sustainability)

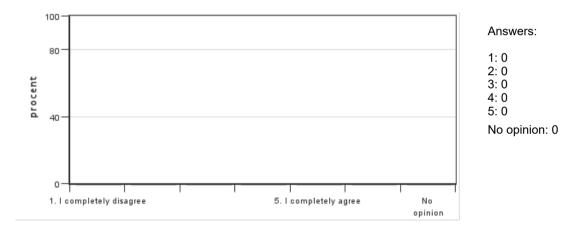




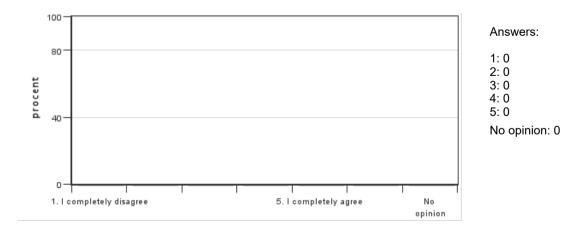
7. Contact with my supervisor was sufficient for me to complete my independent project



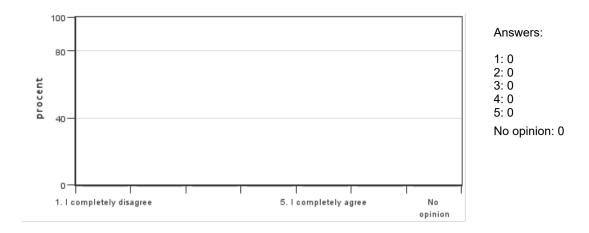
8. I received constructive feedback on the written part of my project



9. I received constructive feedback on the oral presentation of my project



10. I received constructive feedback on my review of another student's project

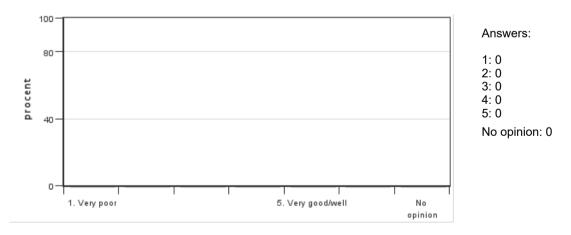


11. My ability to work independently has developed after carrying out my independent project



12. Other comments

13. If relevant, what is your overall experience of participating in all or part of your course online?



- 14. If relevant, please share what worked well when participating in teaching on distance
- 15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

No comments from the teacher

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600