



Master's thesis in Forest Science, A2E - Forest Economics EX0975, 30140.1920

30 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Cecilia Mark-Herbert

Evaluation report

Evaluation period: 2020-05-31 - 2020-06-21

Answers 0

Number of students 0

Answer frequency

Mandatory standard questions

1. I am generally satisfied with the independent project process



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

2. My prior knowledge was enough to carry out my independent project



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

3. Administration (including information) concerning my independent project has worked well



Answers:

1: 0

2: 0

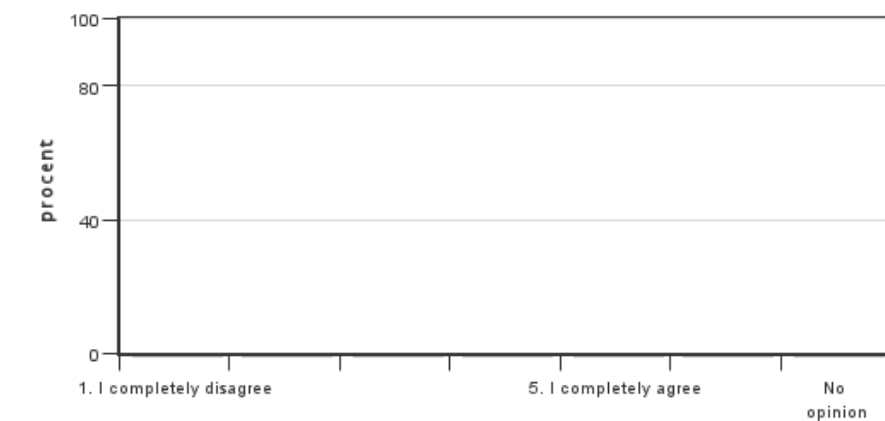
3: 0

4: 0

5: 0

No opinion: 0

4. The social learning environment was inclusive (e.g. different opinions were respected, gender equality aspects, no master suppression techniques used)



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

5. The physical learning environment (e.g. equipment and other resources) was satisfactory



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

6. The course has touched on sustainable development (environmental, social and/or financial sustainability)



Answers:

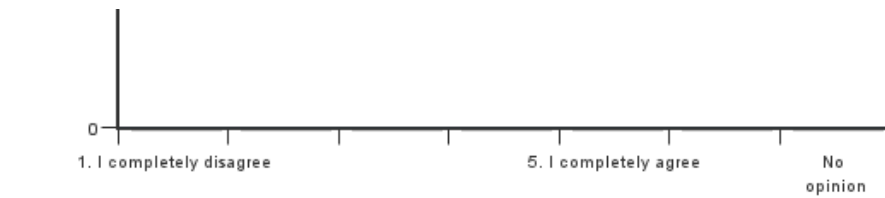
1: 0

2: 0

3: 0

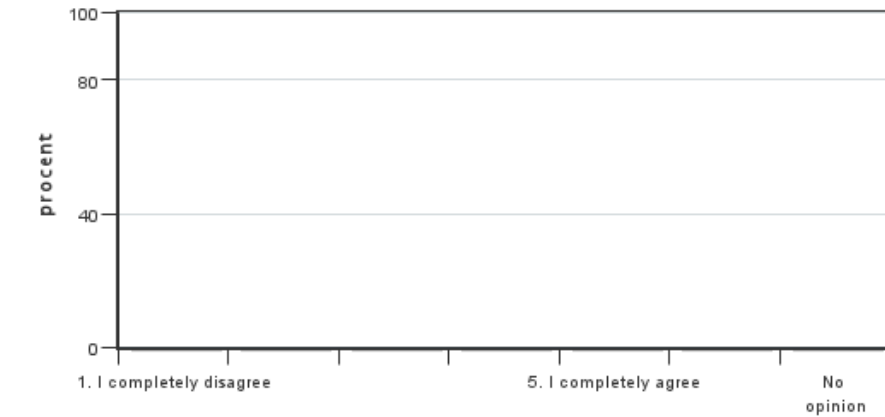
4: 0

5: 0



No opinion: 0

7. Contact with my supervisor was sufficient for me to complete my independent project



Answers:

1: 0

2: 0

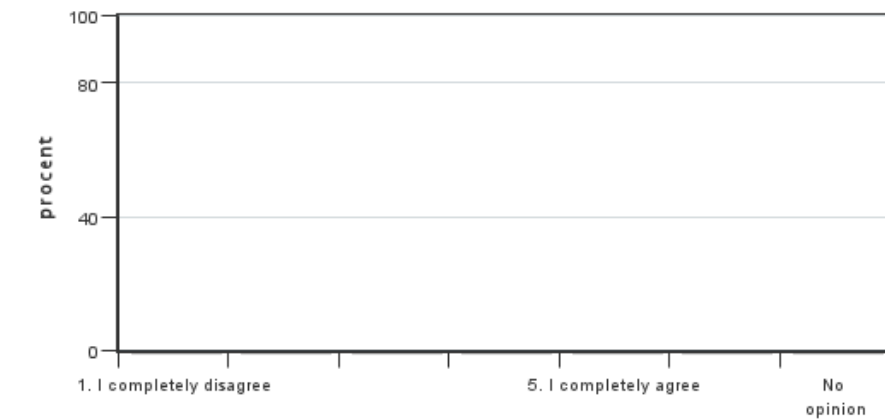
3: 0

4: 0

5: 0

No opinion: 0

8. I received constructive feedback on the written part of my project



Answers:

1: 0

2: 0

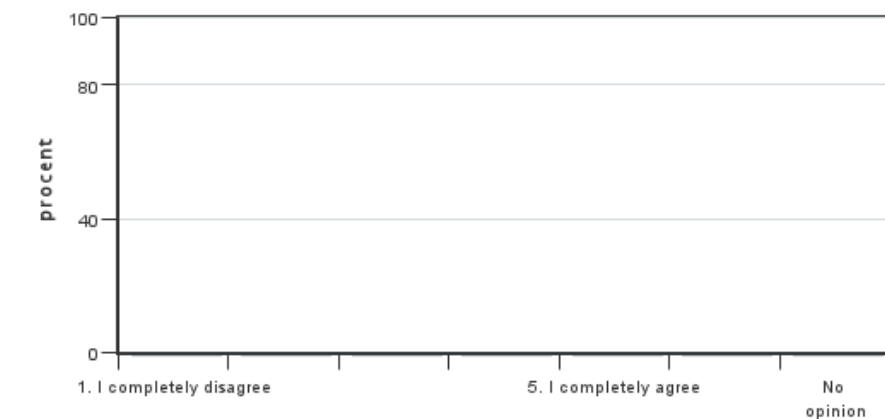
3: 0

4: 0

5: 0

No opinion: 0

9. I received constructive feedback on the oral presentation of my project



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

10. I received constructive feedback on my review of another student's project



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

11. My ability to work independently has developed after carrying out my independent project



Answers:

1: 0

2: 0

3: 0

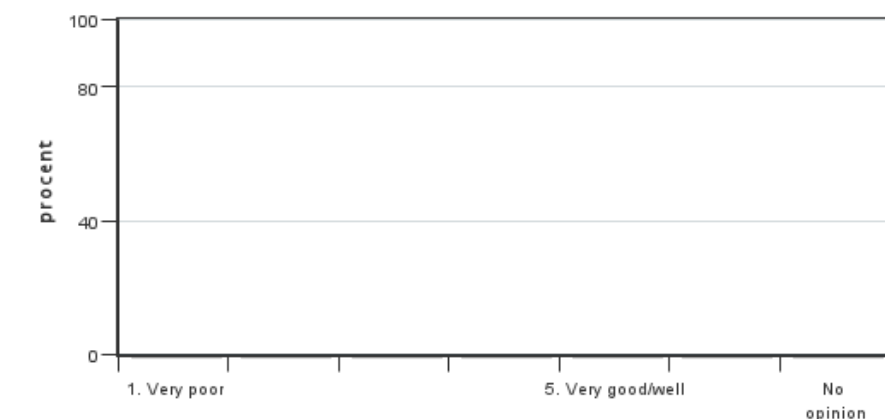
4: 0

5: 0

No opinion: 0

12. Other comments

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

All the students wrote in the subject Business Administration this spring

Comments for THAT course:

Thank you to the three of you that have filled out the course evaluation! Much appreciated. The fact that the other three students have not filled out the course evaluation may be explained by the oral presentation planned for early September - which means that they will complete the course in the early fall. (I would like to follow up with a course evaluation 2 at that time).

I have looked at the evaluation - and I am very happy that we made it work despite Covid 19 and the limitations it has given us. We have become very proficient in using Canvas and Zoom! and good at turning on our microphones when we contribute in the dialogue :-)

My learning as a course leader for future courses:

- *The template* for the thesis report is very important - Hans that helps us with the formatting has given me some additional suggestions here

- I will try to find more *method materials* (YouTube and articles) to support the most commonly used techniques for analyzing data

- *The course will keep the structure of some lectures and seminars* (proposal, half time and final) where the opponent role (discussant) means a lot of learning and positive experiences. (You all did beautifully!!!!)

Student representatives comments

No comments from the student representatives