



Master thesis in Business Administration, A2E EX0925, 10140.1920

30 Hp

Pace of study = 100%

Education cycle = Advanced -

Course leader = Cecilia Mark-Herbert

Evaluation report

Evaluation period: 2020-01-12 - 2020-02-02

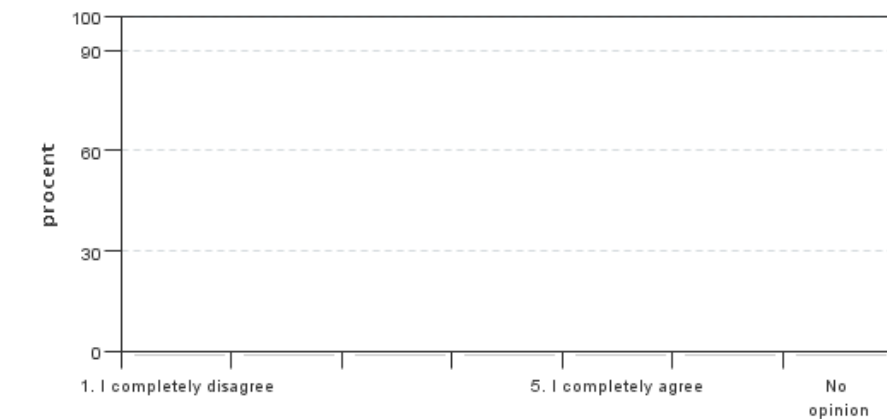
Answers 0

Number of students 0

Answer frequency

Mandatory standard questions

1. I am generally satisfied with the independent project process



Answers:

1: 0

2: 0

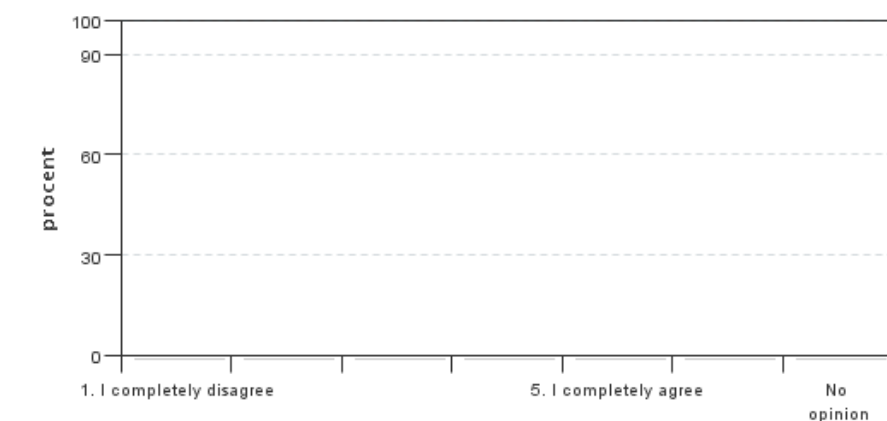
3: 0

4: 0

5: 0

No opinion: 0

2. My prior knowledge was enough to carry out my independent project



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

3. Administration (including information) concerning my independent project has worked well



Answers:

- 1: 0
- 2: 0
- 3: 0
- 4: 0
- 5: 0

No opinion: 0

4. The social learning environment was inclusive (e.g. different opinions were respected, gender equality aspects, no master suppression techniques used)



Answers:

- 1: 0
- 2: 0
- 3: 0
- 4: 0
- 5: 0

No opinion: 0

5. The physical learning environment (e.g. equipment and other resources) was satisfactory



Answers:

- 1: 0
- 2: 0
- 3: 0
- 4: 0
- 5: 0

No opinion: 0

6. The course has touched on sustainable development (environmental, social and/or financial sustainability)



Answers:

- 1: 0
- 2: 0
- 3: 0
- 4: 0
- 5: 0



No opinion: 0

7. Contact with my supervisor was sufficient for me to complete my independent project



Answers:

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 0

8. I received constructive feedback on the written part of my project



Answers:

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 0

9. I received constructive feedback on the oral presentation of my project



Answers:

1: 0
2: 0
3: 0
4: 0
5: 0

No opinion: 0

10. I received constructive feedback on my review of another student's project



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

11. My ability to work independently has developed after carrying out my independent project



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

12. Other comments

Additional own questions

13. How would you describe your learning from taking the role as an opponent (at various seminars in the process)?

Course leaders comments

No comments from the teacher

Student representatives comments

No comments from the student representatives