



Plant-microbe interactions BI1354, 20063.1920

15 Hp
Pace of study = 100%
Education cycle = Advanced
Course leader = Anders Hafrén, Daniel Hofius

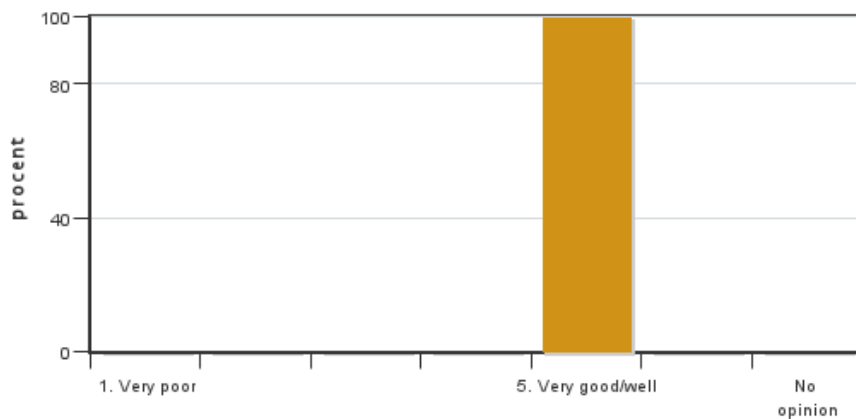
Evaluation report

Evaluation period: 2020-01-12 - 2020-02-02

Answers 4
Number of students 5
Answer frequency 80 %

Mandatory standard questions

1. My overall impression of the course is:

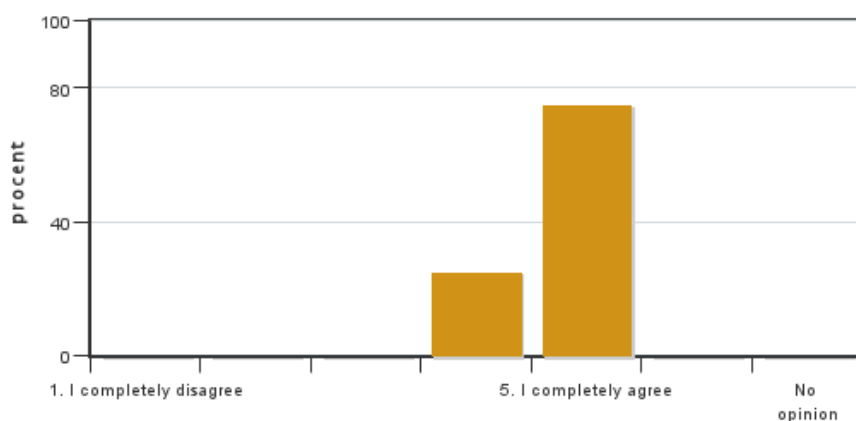


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

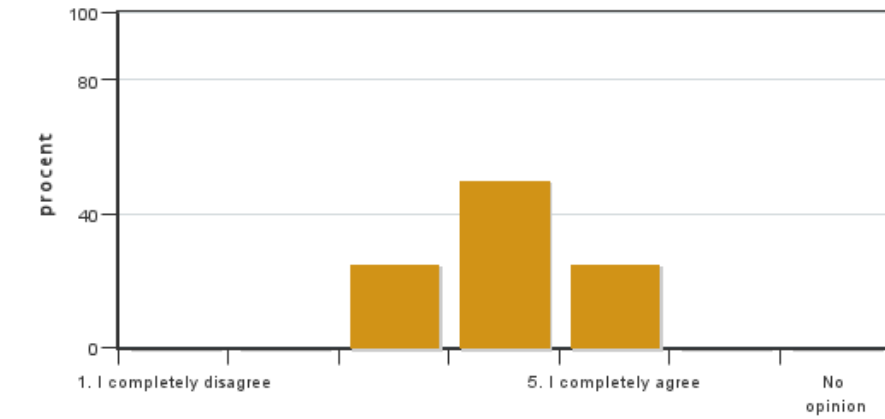


Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

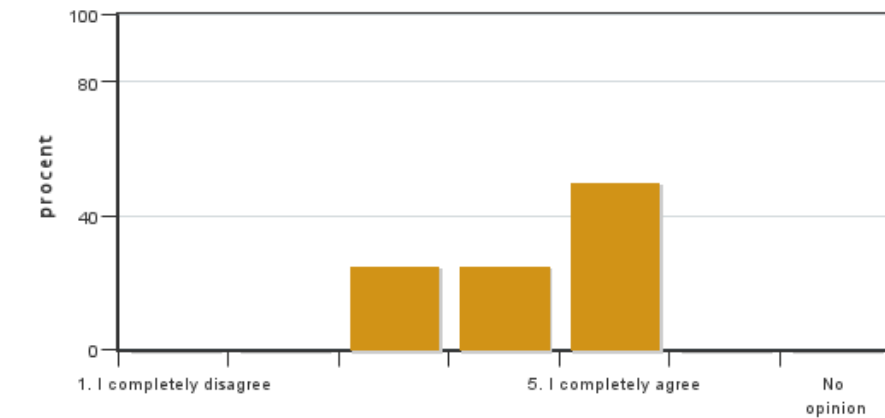


Answers: 4
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 1
 4: 2
 5: 1

No opinion: 0

4. The information about the course was easily accessible.

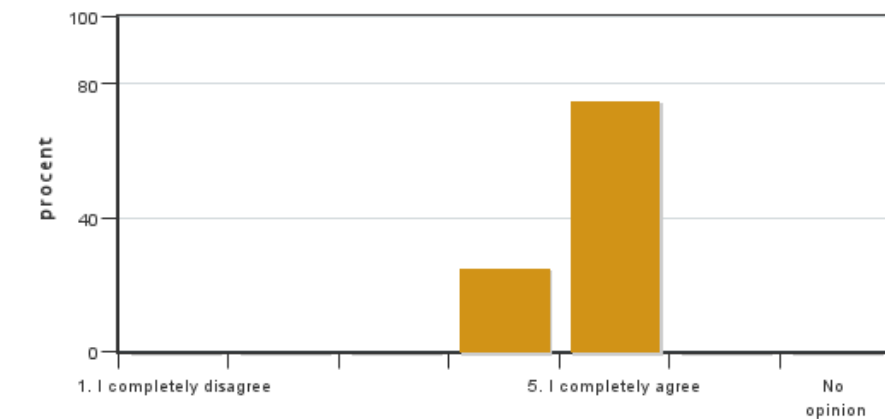


Answers: 4
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 1
 4: 1
 5: 2

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 4
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 3

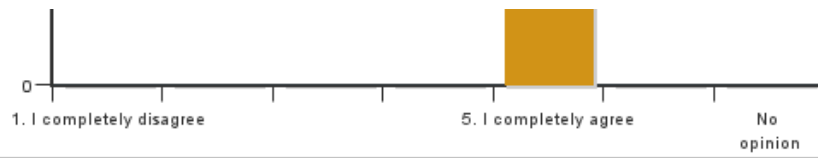
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



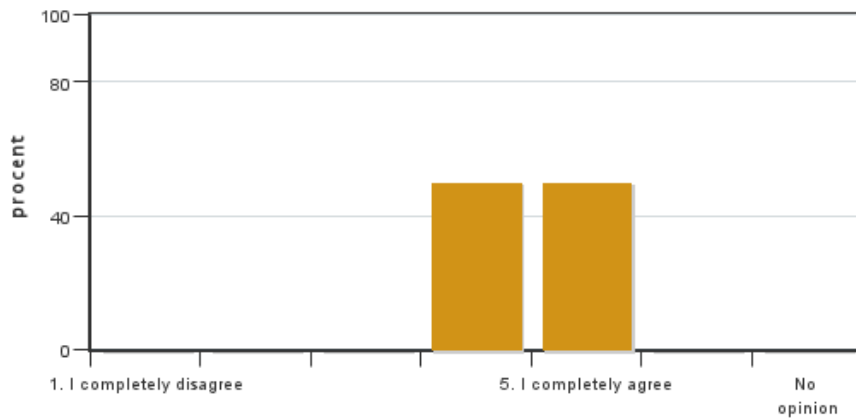
Answers: 4
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 4



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

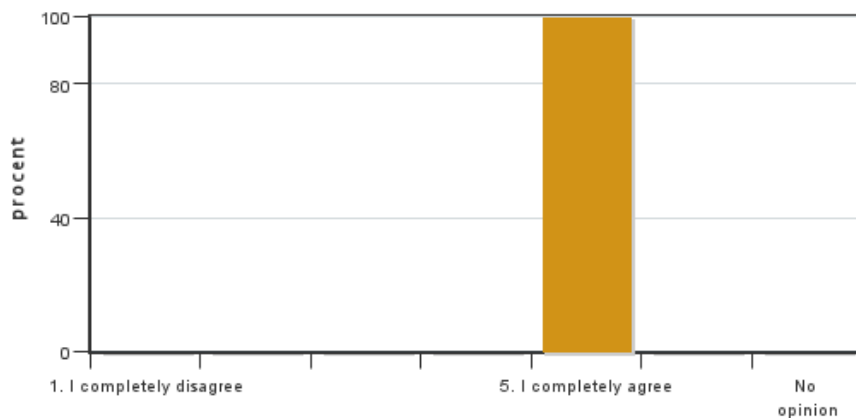


Answers: 4
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 2

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

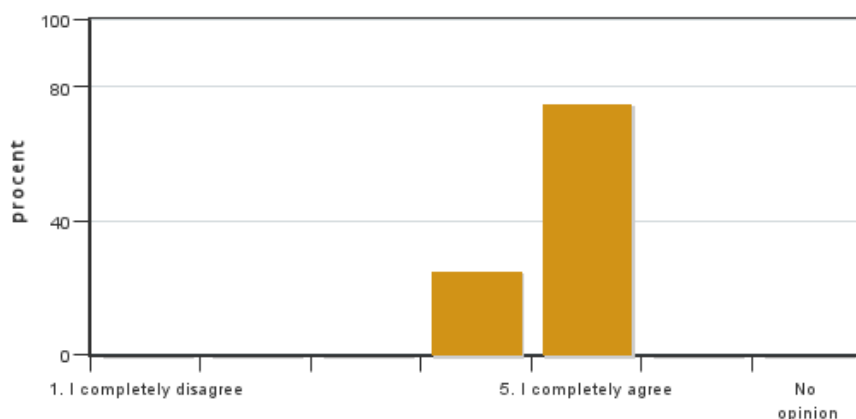


Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 4

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

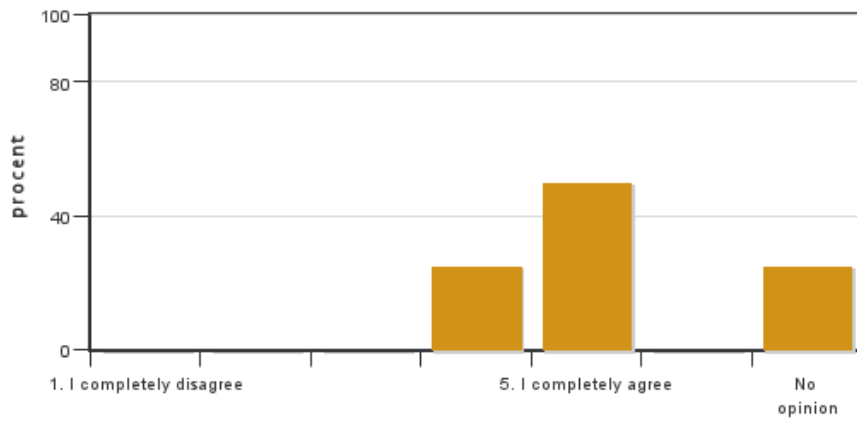


Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

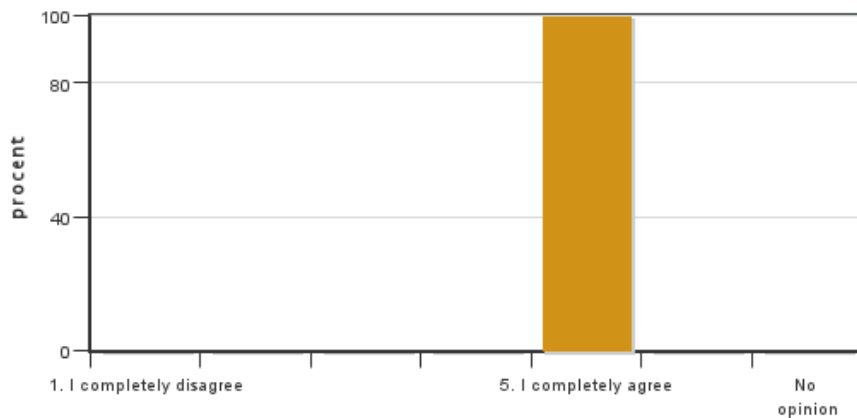


Answers: 4
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 2

No opinion: 1

11. The course covered international perspectives.

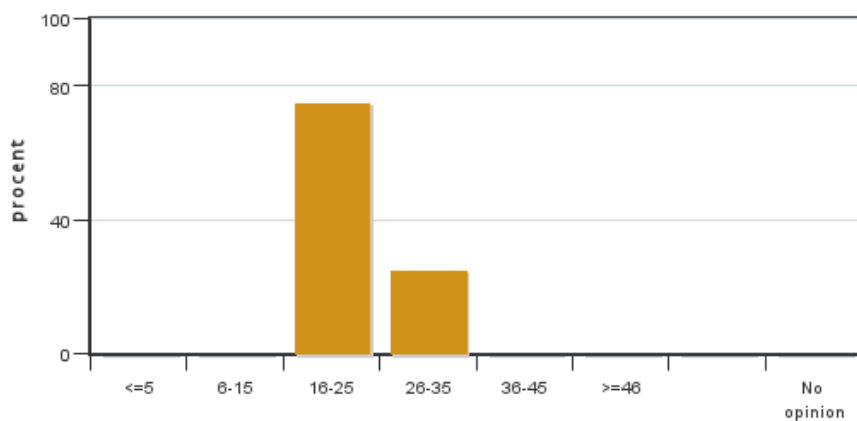


Answers: 4
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 4

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 4
 Medel: 22,5
 Median: 16-25

≤5: 0
 6-15: 0
 16-25: 3
 26-35: 1
 36-45: 0
 ≥46: 0

No opinion: 0

Course leaders comments

No comments from the teacher

Student representatives comments

- Over all, the students have a very good impression of the course. Both the lectures and the lab where appreciated by the students. Furthermore the study question sessions where greatly appreciated, although the specificity of the questions varied greatly and a framework for the questions would benefit the sessions.

- As the students came from varying academic fields the prior knowledge differed between students. However as the teachers were glad to answer questions this did not become problematic.
- The upload of the schedule should occur earlier than it did, especially when the course has both international students and students from other cities.
- Although the digital connection to Helsinki was problematic, the teachers handled it well.
- As the course is meant to be read at 100% the amount of content could be increased, as most students spent 16-25h weekly studying.
- Finally both men and women were well represented as teachers and lab assistants, as this is often not the case it was greatly appreciated.

Kontakta support: support@slu.se - 018-67 6600