



## Plant Biology for Breeding and Protection BI1296, 30122.1920

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Erik Alexandersson

### Evaluation report

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**Evaluation period: 2020-03-17 - 2020-04-07**

Answers 5

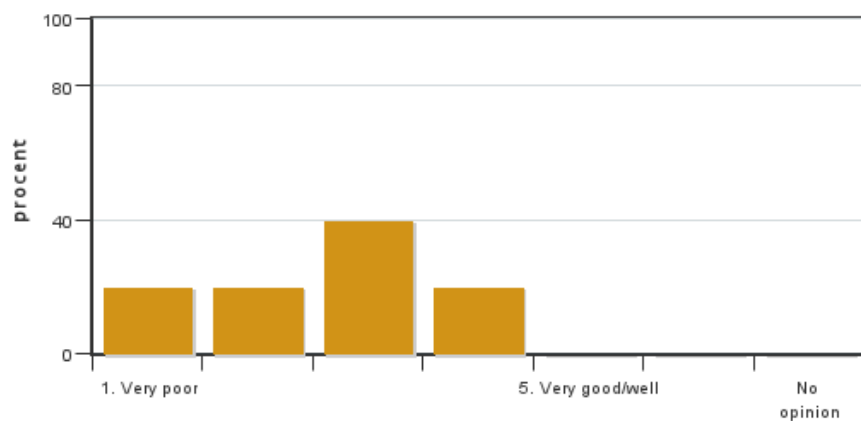
Number of students 5

Answer frequency 100 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:

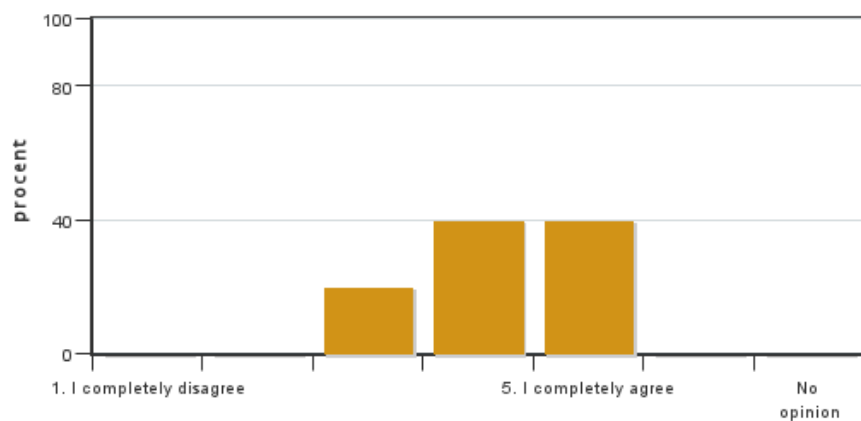


Answers: 5  
Medel: 2,6  
Median: 3

1: 1  
2: 1  
3: 2  
4: 1  
5: 0

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

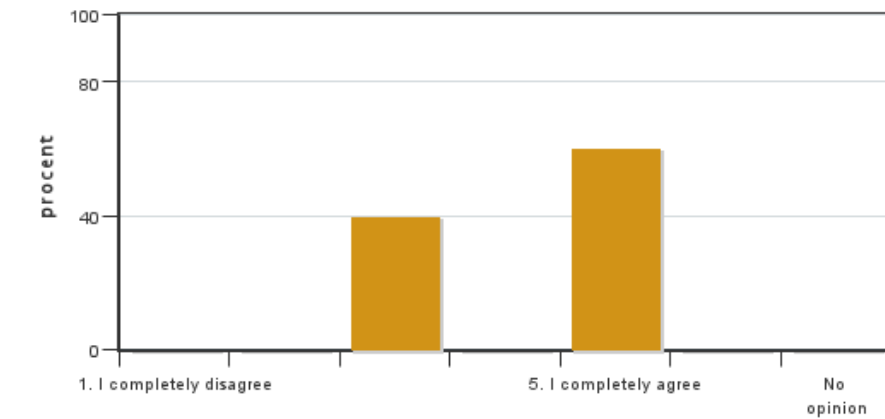


Answers: 5  
Medel: 4,2  
Median: 4

1: 0  
2: 0  
3: 1  
4: 2  
5: 2

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

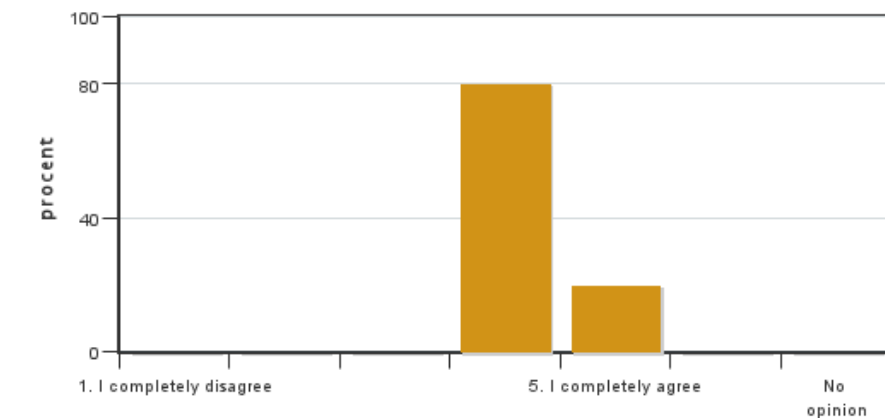


Answers: 5  
Medel: 4,2  
Median: 5

1: 0  
2: 0  
3: 2  
4: 0  
5: 3

No opinion: 0

**4. The information about the course was easily accessible.**

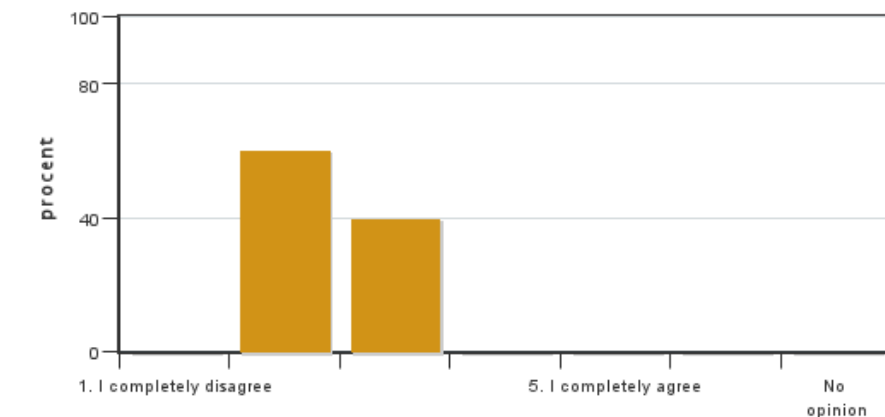


Answers: 5  
Medel: 4,2  
Median: 4

1: 0  
2: 0  
3: 0  
4: 4  
5: 1

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 5  
Medel: 2,4  
Median: 2

1: 0  
2: 3  
3: 2  
4: 0  
5: 0

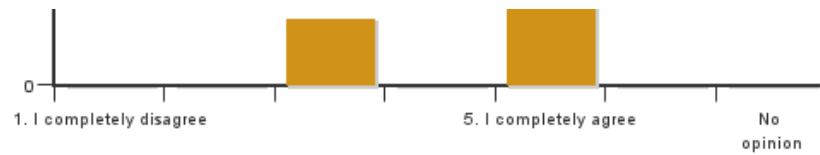
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



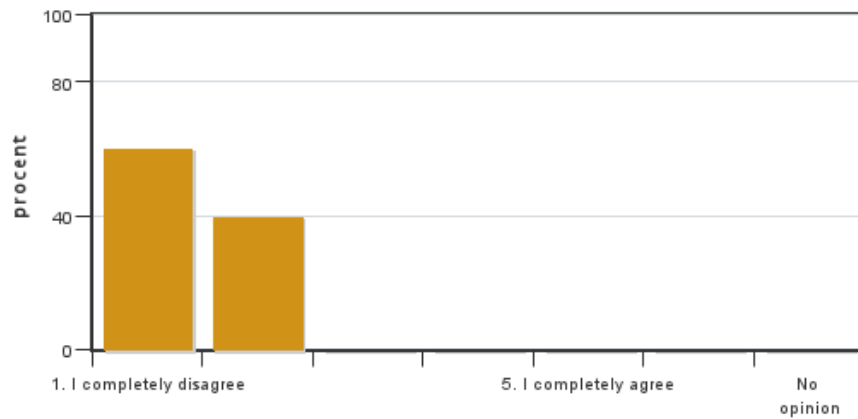
Answers: 5  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 1  
4: 0  
5: 4



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 5

Medel: 1,4

Median: 1

1: 3

2: 2

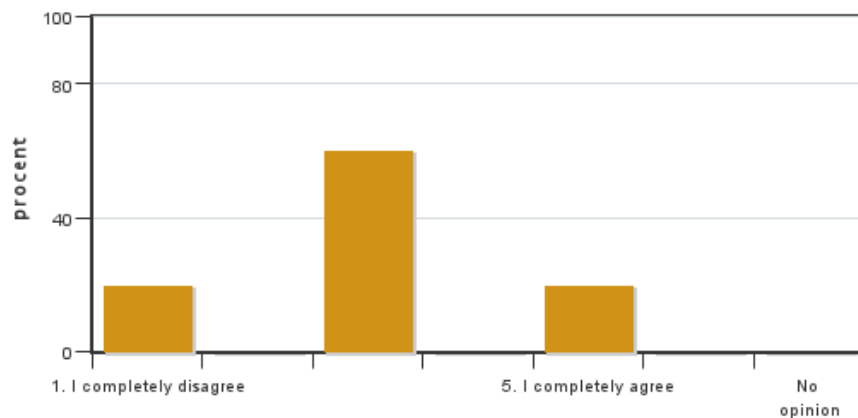
3: 0

4: 0

5: 0

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 5

Medel: 3,0

Median: 3

1: 1

2: 0

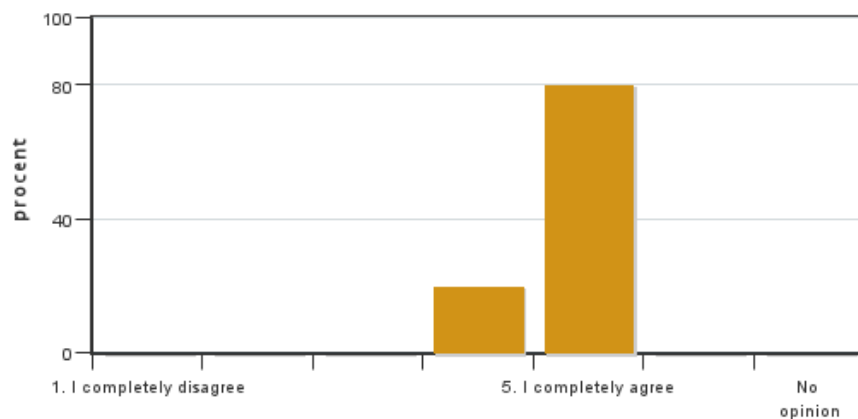
3: 3

4: 0

5: 1

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 5

Medel: 4,8

Median: 5

1: 0

2: 0

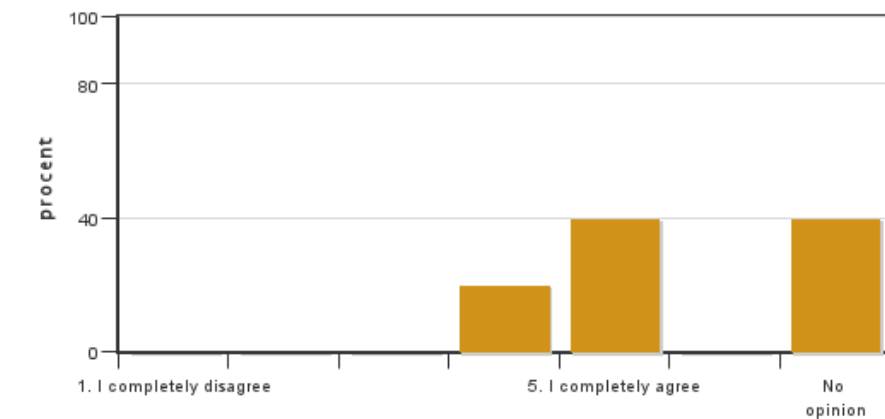
3: 0

4: 1

5: 4

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

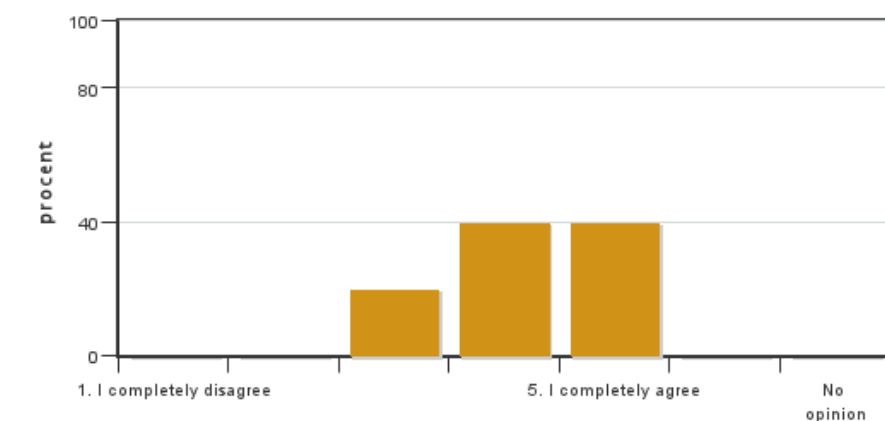


Answers: 5  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 2

No opinion: 2

#### 11. The course covered international perspectives.

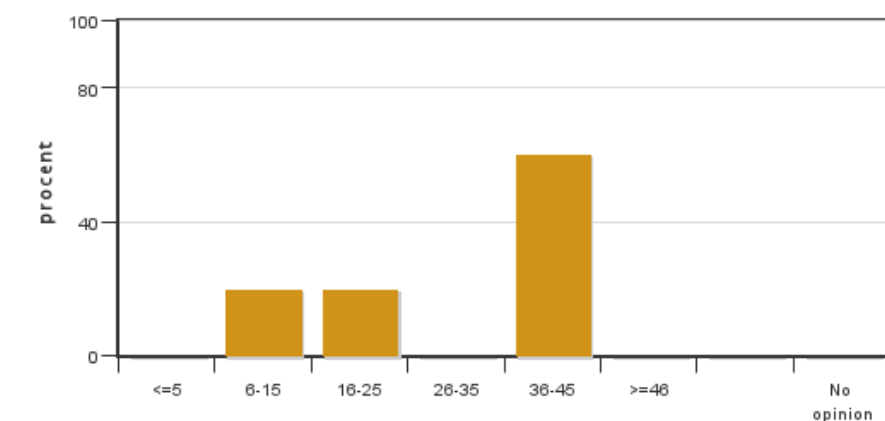


Answers: 5  
Medel: 4,2  
Median: 4

1: 0  
2: 0  
3: 1  
4: 2  
5: 2

No opinion: 0

#### 12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 5  
Medel: 30,0  
Median: 36-45

≤5: 0  
6-15: 1  
16-25: 1  
26-35: 0  
36-45: 3  
≥46: 0

No opinion: 0

## Course leaders comments

Overall, this course received a lower mark than the first time it was given in 2019. A major underlying factor seems to be the failure in the vidoelink connection, which was re-occurring during the course. This was also annoying to several of the teachers, but largely out of hand for the organisers. Worth noting is that it seems to have been as troublesome for the students attending in class as the ones listening in remotely. Several students missed a practical laboratory and this will be regarded for the next course. Also better support for the SBL and bioinformatics lab seems to be needed. There is still, as last year, an overlap between lectures, also in comparison to earlier courses taken. We will work further on this problem, which, however, is a challenge due to the very varied background of the student groups. The exam had to be changed into a home exam because of the Covid-19 outbreak late and it is clear that the students did not feel that they had sufficient time, 3h, in answering the questions in the exam.

## Student representatives comments

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The average overall impression from the students who took the course varied from poor to good. The content got good feedback, and the students had different views on the various course components, some comments from students show a request for more varied learning components, such as laboratory work, study visits, and in-class bioinformatics assignment, while others were satisfied with the components. All students agreed that their prior knowledge was sufficient to benefit from the course and a few commented that they would have wanted to go deeper in both plant breeding and plant protection, suggesting it to be two different courses. The physical learning environment got bad response and several students commented that there had been technical problems and lectures had been shortened due to it. All students agreed that the social learning environment was good to completely agree. The evaluation also show that the course covered the sustainable development aspect very good and the course also covered an international perspective. The time spent per week was on average 30 h.

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