



Plant Biology for Breeding and Protection BI1296, 30121.1920

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Erik Alexandersson

Evaluation report

Evaluation period: 2020-03-17 - 2020-04-07

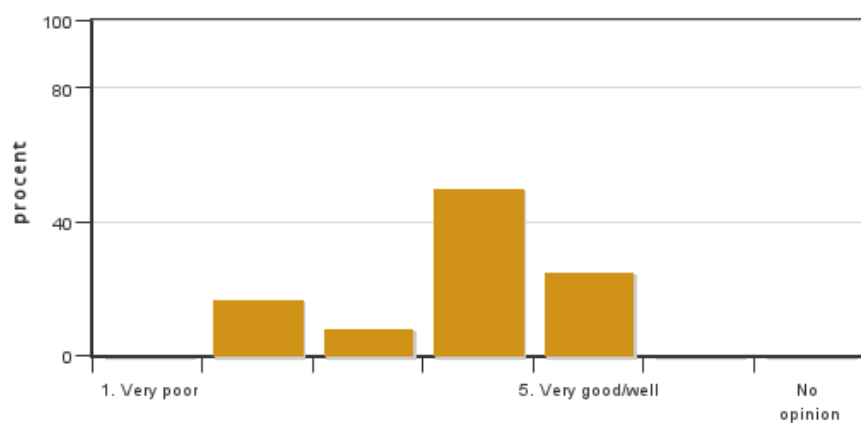
Answers 12

Number of students 17

Answer frequency 70 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 12

Medel: 3,8

Median: 4

1: 0

2: 2

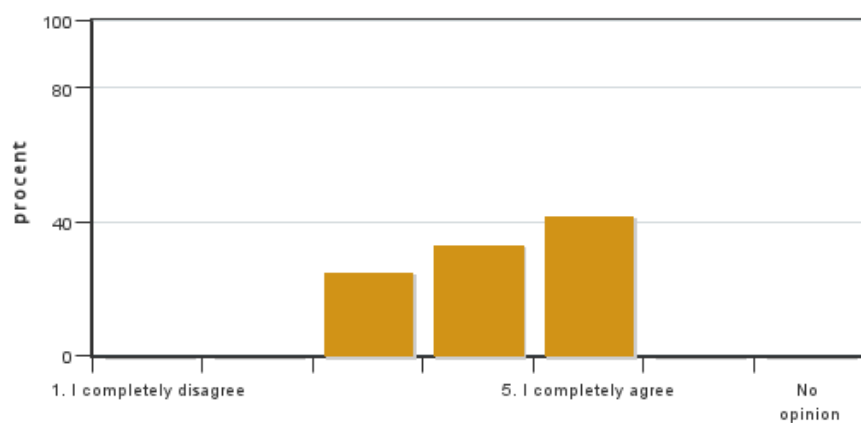
3: 1

4: 6

5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 12

Medel: 4,2

Median: 4

1: 0

2: 0

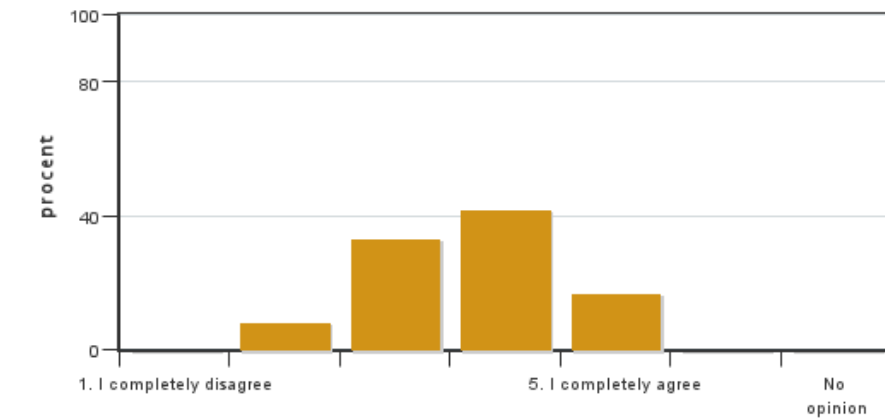
3: 3

4: 4

5: 5

No opinion: 0

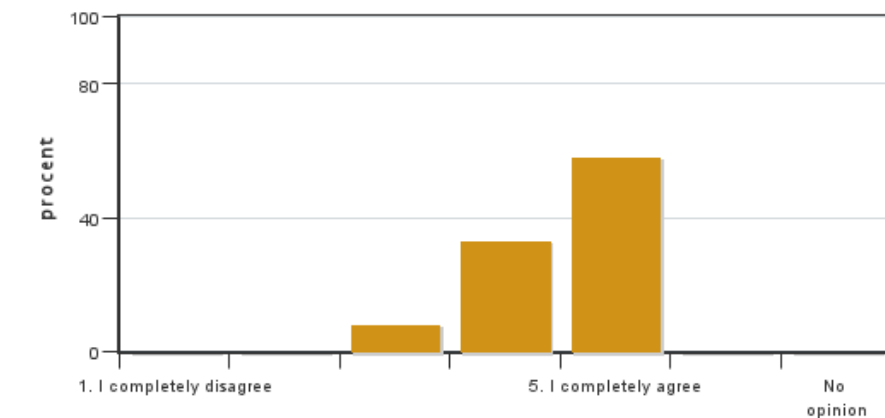
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 12
Medel: 3,7
Median: 4

1: 0
2: 1
3: 4
4: 5
5: 2
No opinion: 0

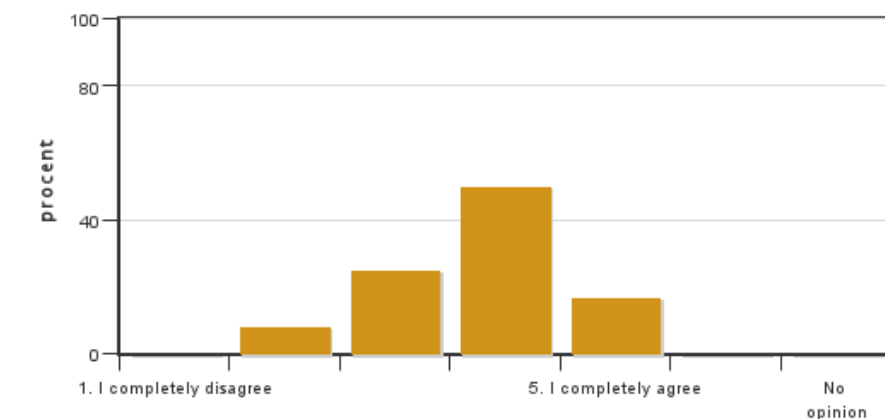
4. The information about the course was easily accessible.



Answers: 12
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 4
5: 7
No opinion: 0

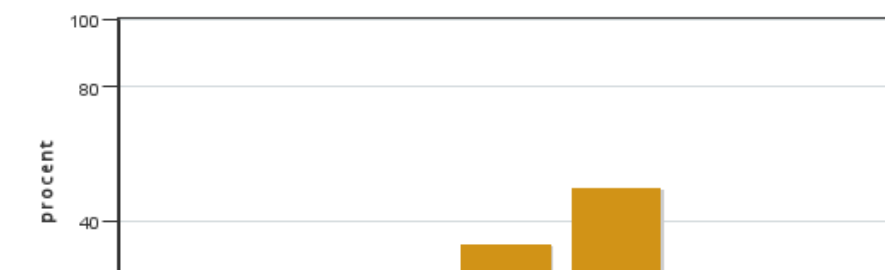
5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 12
Medel: 3,8
Median: 4

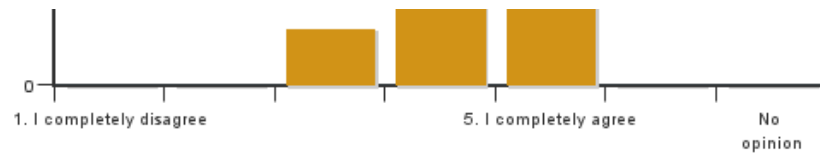
1: 0
2: 1
3: 3
4: 6
5: 2
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



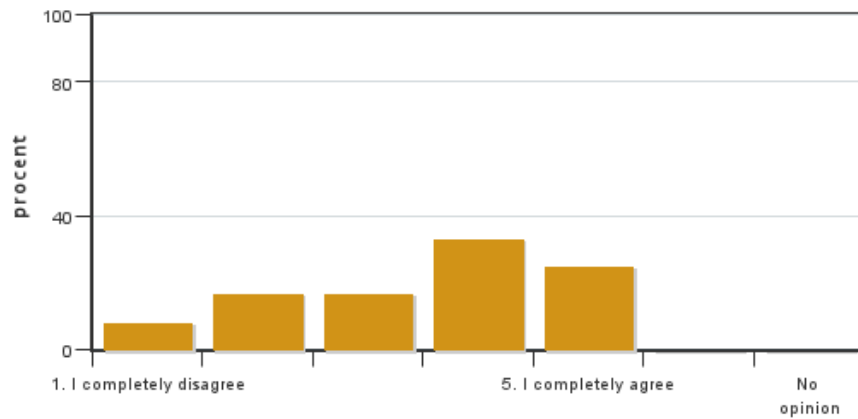
Answers: 12
Medel: 4,3
Median: 4

1: 0
2: 0
3: 2
4: 4
5: 6



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 12

Medel: 3,5

Median: 4

1: 1

2: 2

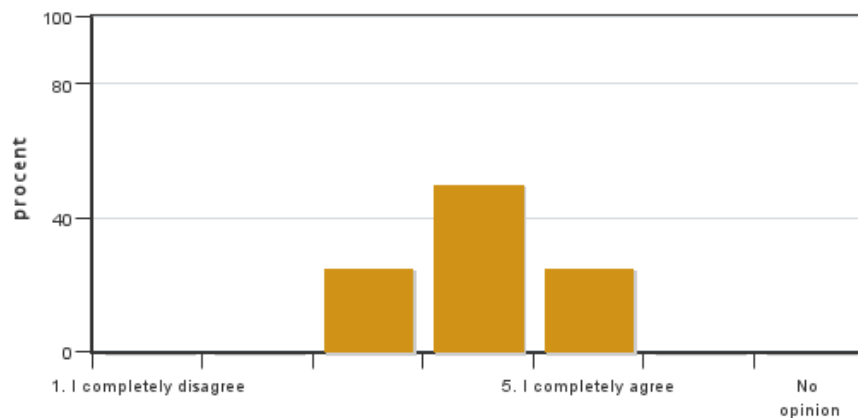
3: 2

4: 4

5: 3

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 12

Medel: 4,0

Median: 4

1: 0

2: 0

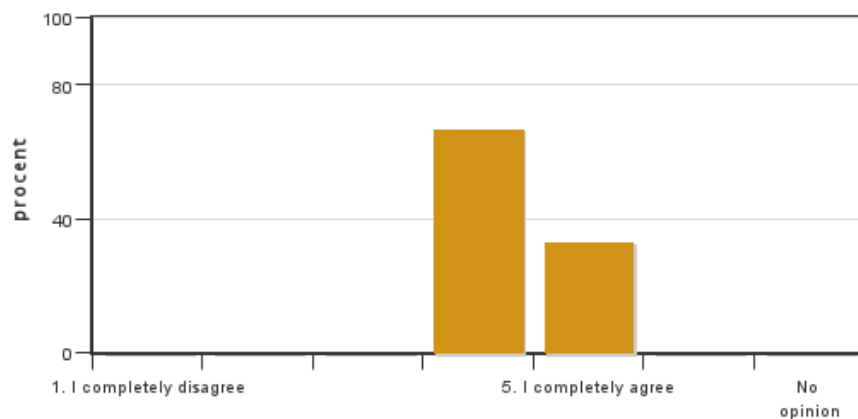
3: 3

4: 6

5: 3

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 12

Medel: 4,3

Median: 4

1: 0

2: 0

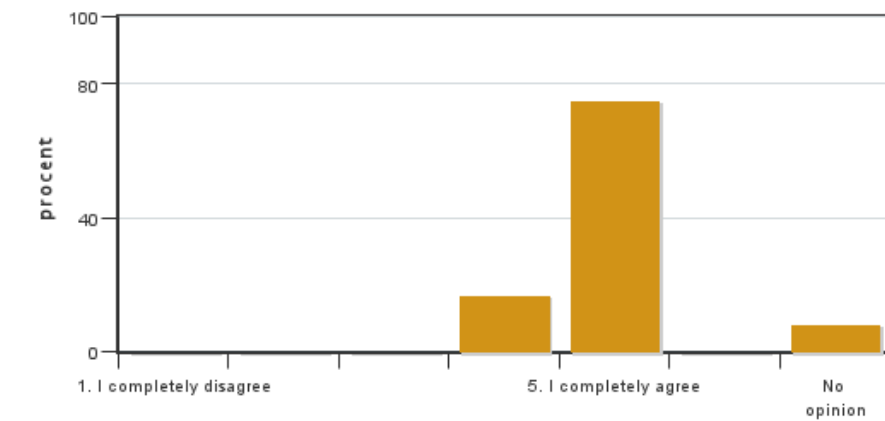
3: 0

4: 8

5: 4

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

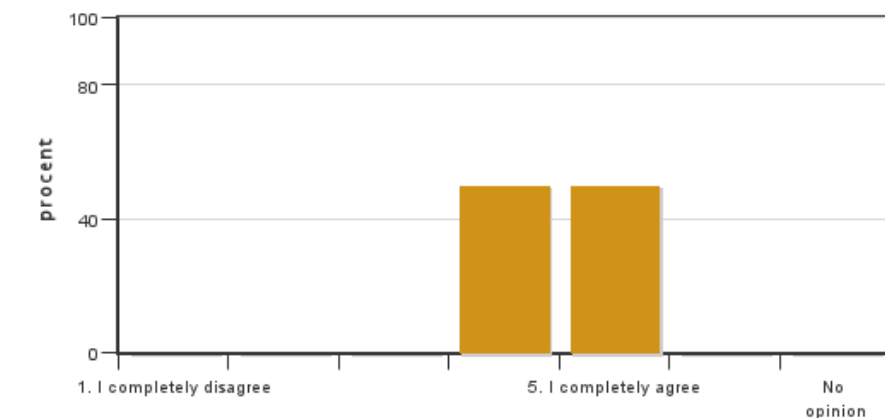


Answers: 12
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 9

No opinion: 1

11. The course covered international perspectives.

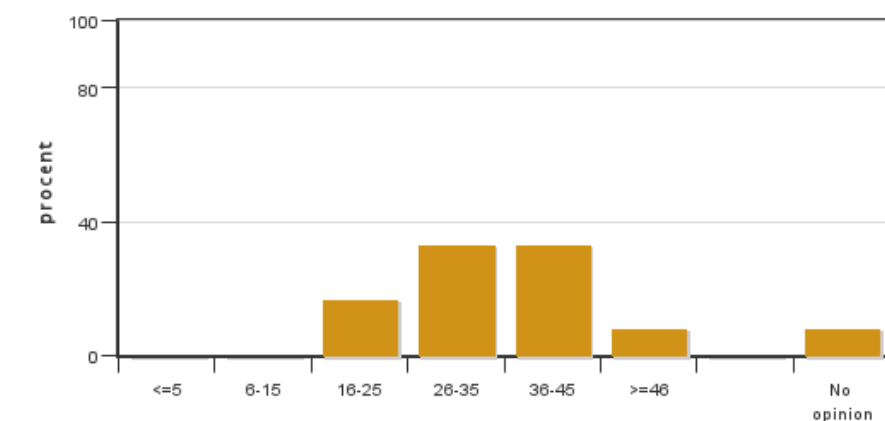


Answers: 12
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 6
5: 6

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 12
Medel: 33,3
Median: 26-35

≤5: 0
6-15: 0
16-25: 2
26-35: 4
36-45: 4
≥46: 1

No opinion: 1

Course leaders comments

Overall, this course received a lower mark than the first time it was given in 2019. A major underlying factor seems to be the failure in the vidoelink connection, which was re-occurring during the course. This was also annoying to several of the teachers, but largely out of hand for the organisers. Worth noting is that it seems to have been as troublesome for the students attending in class as the ones listening in remotely. Several students missed a practical laboratory and this will be regarded for the next course. Also better support for the SBL and bioinformatics lab seems to be needed. There is still, as last year, an overlap between lectures, also in comparison to earlier courses taken. We will work further on this problem, which, however, is a challenge due to the very varied background of the student groups. The exam had to be changed into a home exam because of the Covid-19 outbreak late and it is clear that the students did not feel that they had sufficient time, 3h, in answering the questions in the exam.

Student representatives comments

This module was in overall well managed and organized, with classes about plant breeding first and then a focus on pests and diseases management. Every class was interesting but not having any physical presence of a teacher in Uppsala has affected in term of attendance at the later stage of the course. The bioinformatic lab and its practical exercises were a bit complex for us to do remotely in a videoconference. The presence of a teacher could have improved the learning experience of the students. Nevertheless, we were really pleased with the seminar and SBL lab construction and realization.

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