



## Wildlife biology BI0872, 10086.1920

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Jens Persson

### Evaluation report

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**Evaluation period: 2019-10-24 - 2019-11-14**

Answers 15

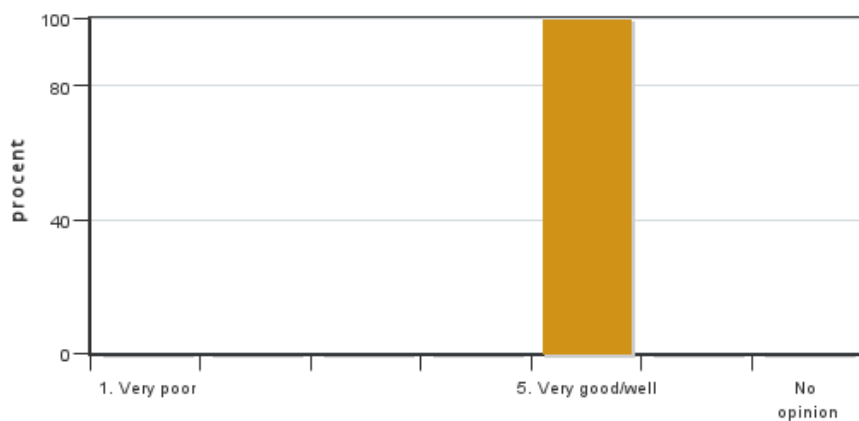
Number of students 17

Answer frequency 88 %

### Mandatory standard questions

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#### 1. My overall impression of the course is:



Answers: 15

Medel: 5,0

Median: 5

1: 0

2: 0

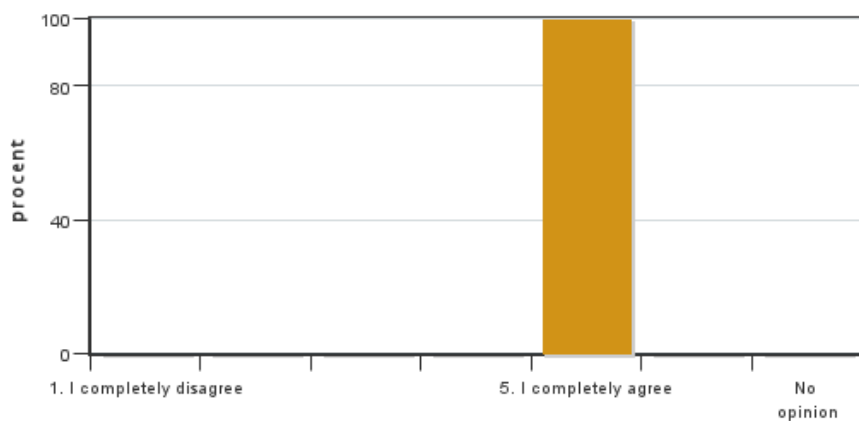
3: 0

4: 0

5: 15

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.



Answers: 15

Medel: 5,0

Median: 5

1: 0

2: 0

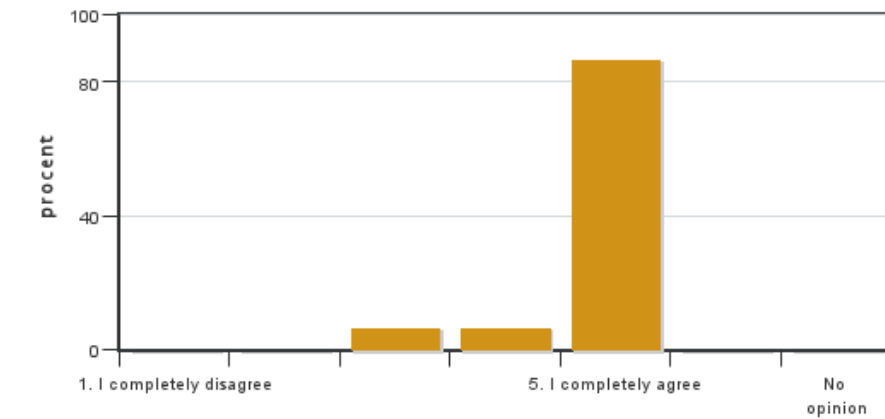
3: 0

4: 0

5: 15

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**



Answers: 15

Medel: 4,8

Median: 5

1: 0

2: 0

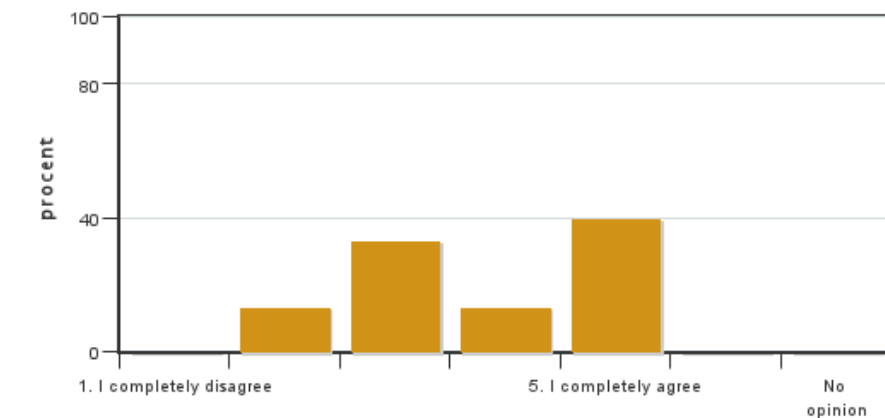
3: 1

4: 1

5: 13

No opinion: 0

**4. The information about the course was easily accessible.**



Answers: 15

Medel: 3,8

Median: 4

1: 0

2: 2

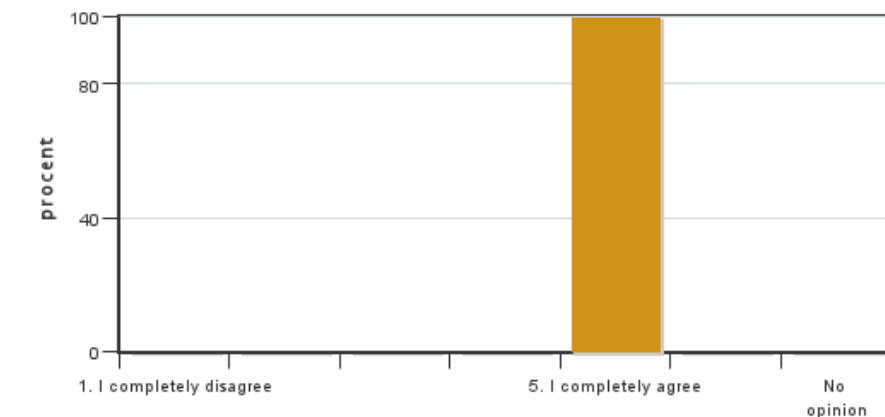
3: 5

4: 2

5: 6

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 15

Medel: 5,0

Median: 5

1: 0

2: 0

3: 0

4: 0

5: 15

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



Answers: 15

Medel: 4,9

Median: 5

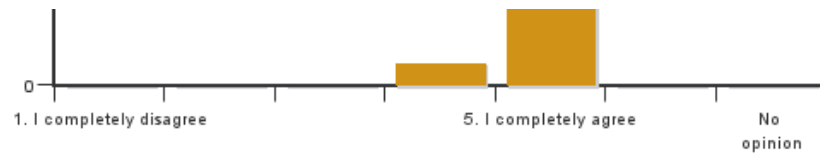
1: 0

2: 0

3: 0

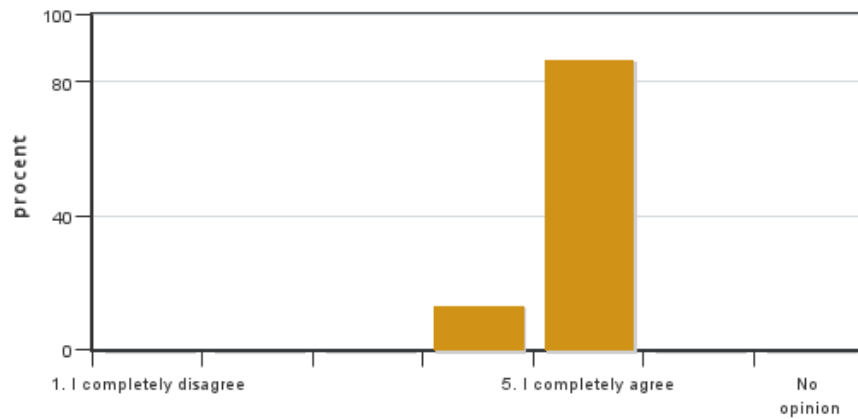
4: 1

5: 14



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 15

Medel: 4,9

Median: 5

1: 0

2: 0

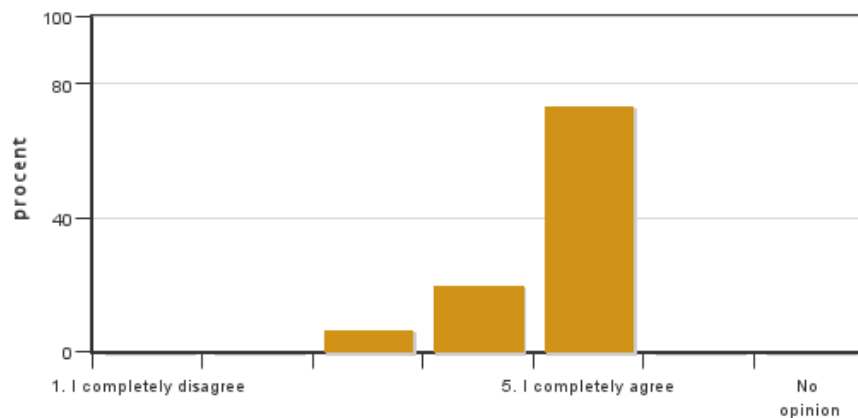
3: 0

4: 2

5: 13

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 15

Medel: 4,7

Median: 5

1: 0

2: 0

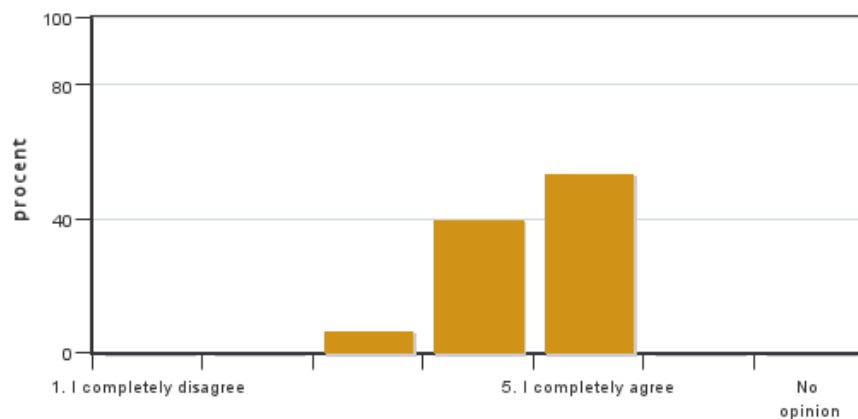
3: 1

4: 3

5: 11

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 15

Medel: 4,5

Median: 5

1: 0

2: 0

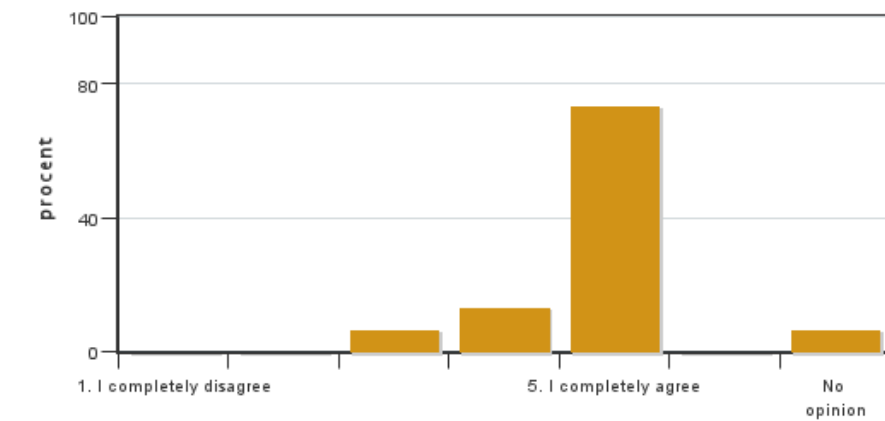
3: 1

4: 6

5: 8

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

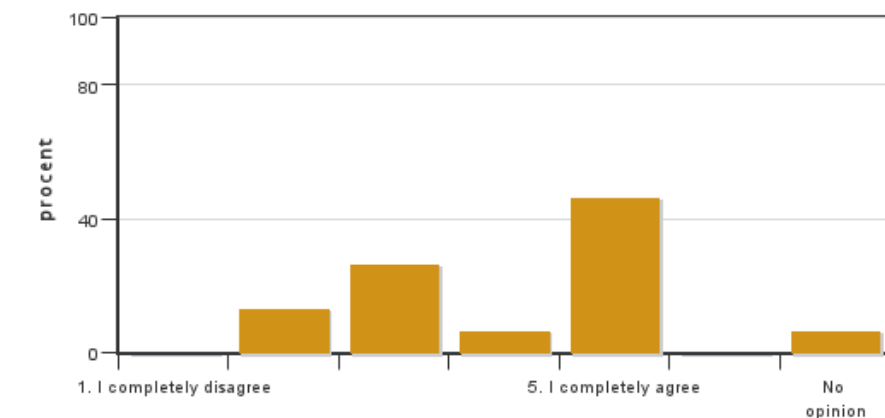


Answers: 15  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 1  
4: 2  
5: 11

No opinion: 1

#### 11. The course covered international perspectives.

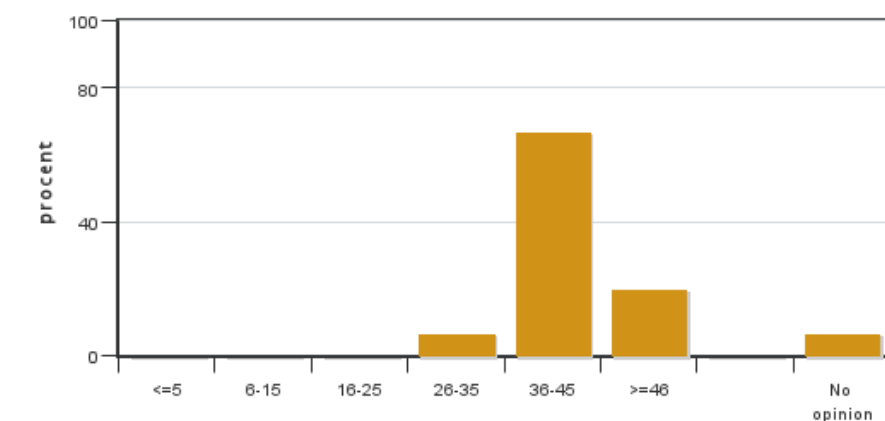


Answers: 15  
Medel: 3,9  
Median: 4

1: 0  
2: 2  
3: 4  
4: 1  
5: 7

No opinion: 1

#### 12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 15  
Medel: 40,6  
Median: 36-45

≤5: 0  
6-15: 0  
16-25: 0  
26-35: 1  
36-45: 10  
≥46: 3

No opinion: 1

### Course leaders comments

No comments from the teacher

### Student representatives comments

The overall opinion of the course was very positive, and many mentions the advantage to have practicing and experienced researchers teaching as one of the highlights.  
As everyone was aware in beforehand that the course would mainly cover the Scandinavian perspective any lower grades from the international-perspective question should not be read as something negative.

Everyone agreed that the course content was related to the courses learning objectives, as well as the exercises, lectures etc. have supported their learning. One suggestion was that it could be even better to turn some of the lecture time into work shops for even more effective learning. The excursions and field exercises were highly appreciated.

Everyone also felt that their opinions were respected and that all lecturers welcomed questions and different views.

Regarding the facilities most people were positive to the lodging and over all facilities at campus and that they were accessible to the students.

The quizzes during the course were welcomed as both a motivator to start study for the exam early and for giving a hint about the most important parts of the lectures.

Most also agreed that the final exam gave them a chance to show what they had learned during the course.

In general, the administration got good grades when it came to updating schedule and such. Some suggestions for improvements was to provide a (at least preliminary) schedule (well) before the start of the course – not on the first day. A majority also pointed out that information about lodging (prices, booking and facilities) at campus, as well as the fact that two over night field trips were to take place during the course, should be clearly announced on the course home page well beforehand.