



Environmental Economics and Management FÖ0462, 30077.1920

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Vera Sadovska

Evaluation report

Evaluation period: 2020-03-17 - 2020-04-01

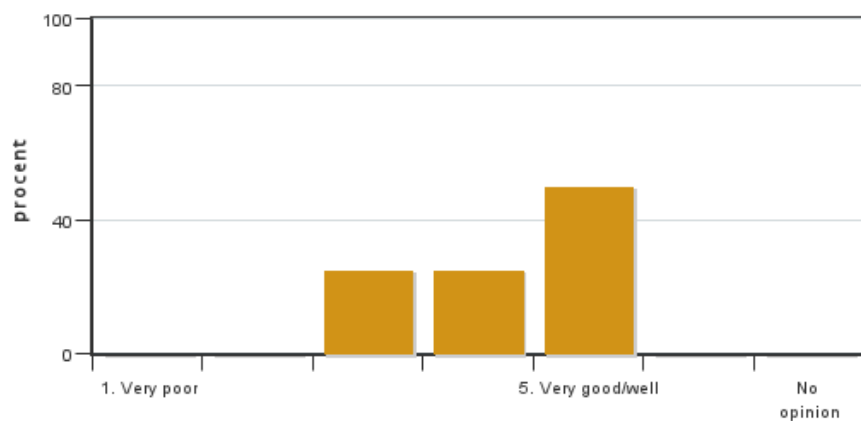
Answers 4

Number of students 8

Answer frequency 50 %

Mandatory standard questions

1. My overall impression of the course is:

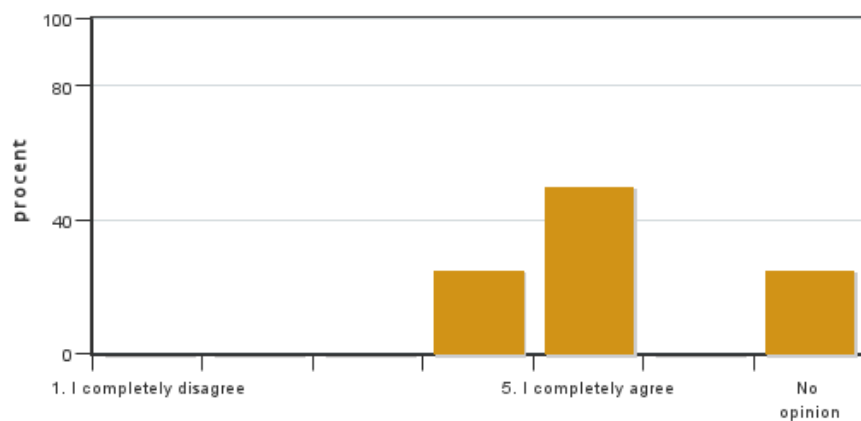


Answers: 4
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 2

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

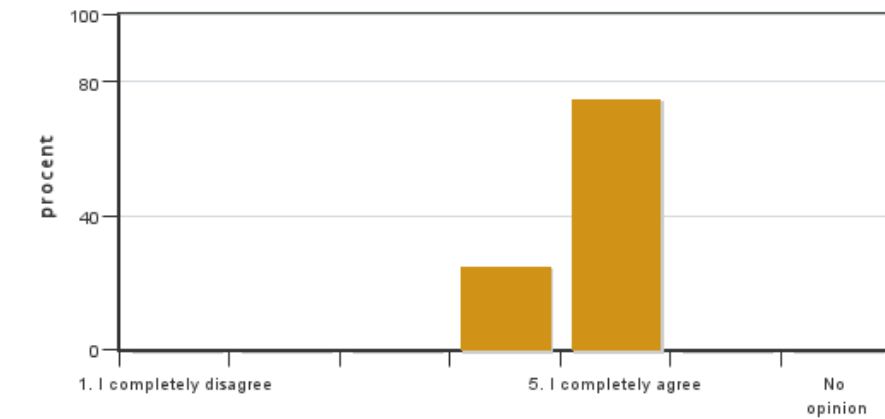


Answers: 4
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 2

No opinion: 1

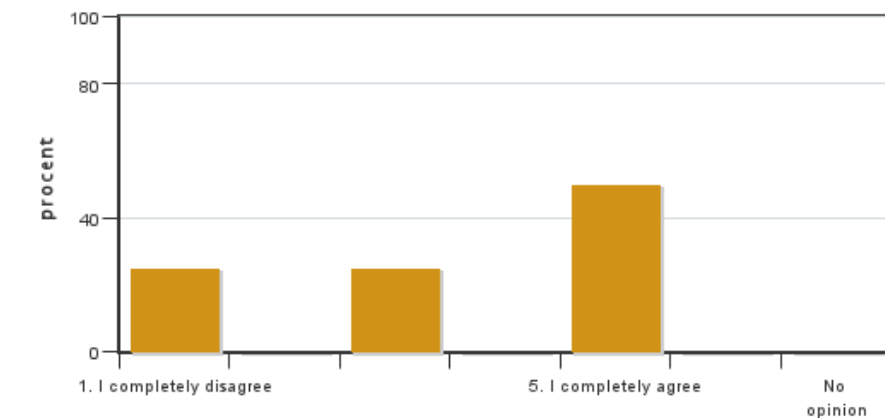
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3
No opinion: 0

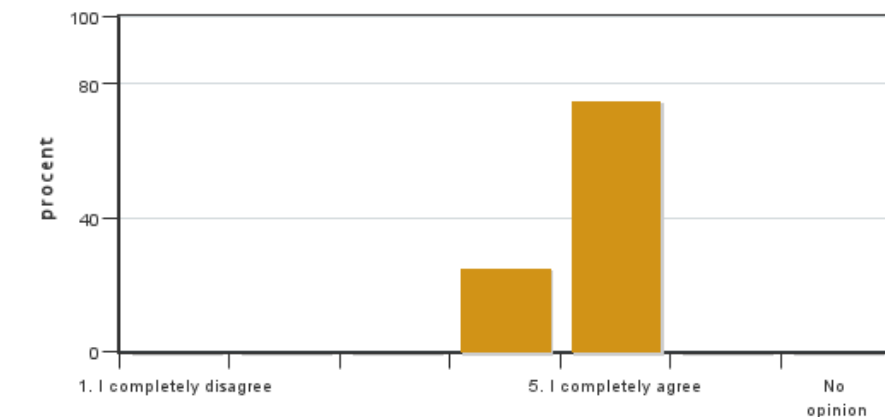
4. The information about the course was easily accessible.



Answers: 4
Medel: 3,5
Median: 3

1: 1
2: 0
3: 1
4: 0
5: 2
No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 4
Medel: 4,8
Median: 5

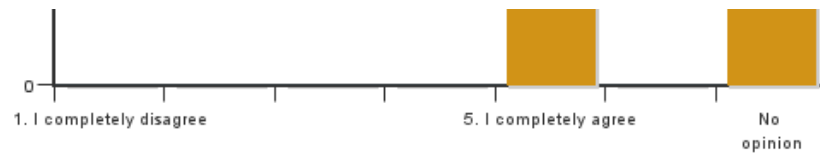
1: 0
2: 0
3: 0
4: 1
5: 3
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



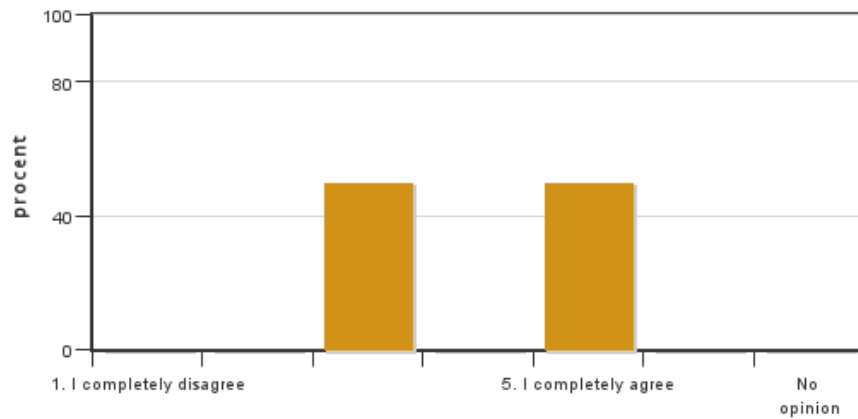
Answers: 4
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 3



No opinion: 1

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 4

Medel: 4,0

Median: 3

1: 0

2: 0

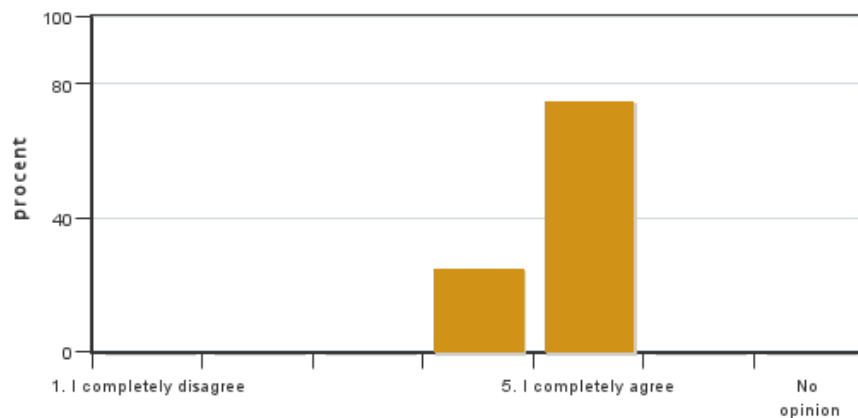
3: 2

4: 0

5: 2

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 4

Medel: 4,8

Median: 5

1: 0

2: 0

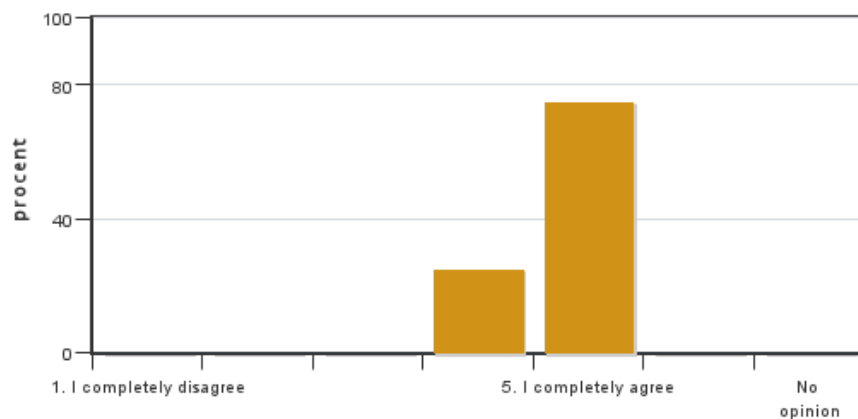
3: 0

4: 1

5: 3

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 4

Medel: 4,8

Median: 5

1: 0

2: 0

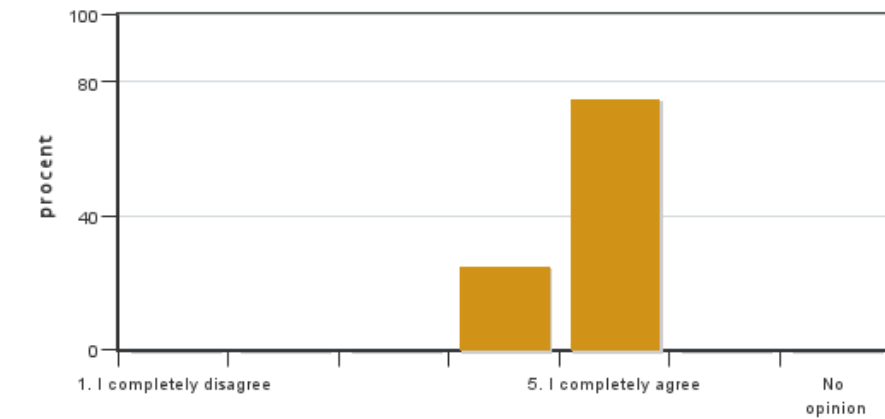
3: 0

4: 1

5: 3

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

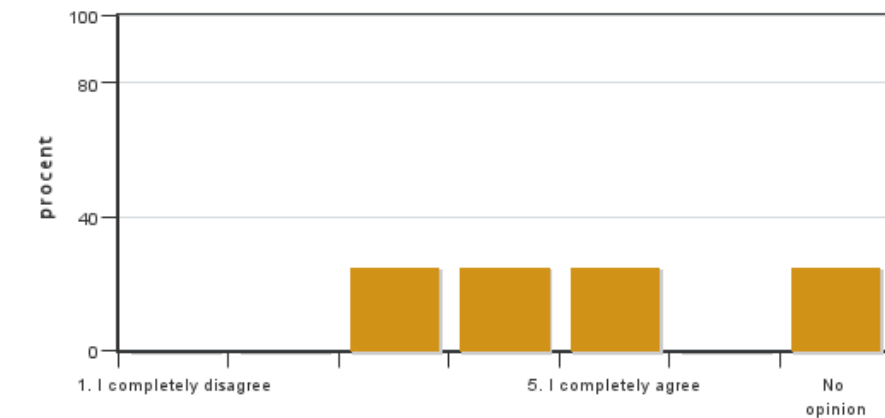


Answers: 4
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 3

No opinion: 0

11. The course covered international perspectives.

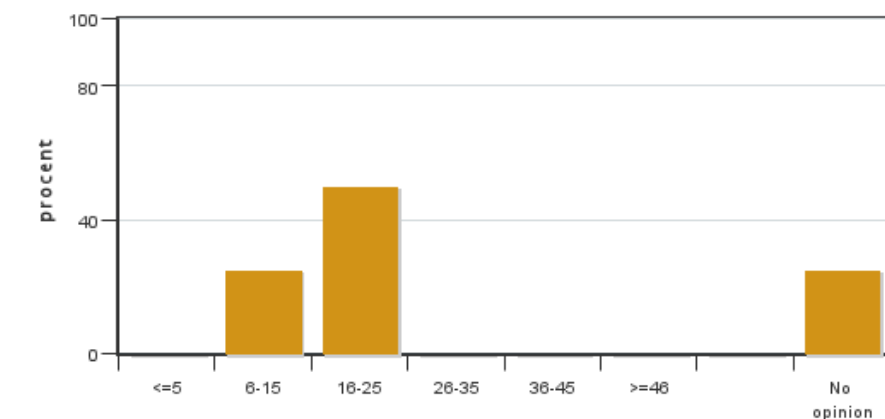


Answers: 4
Medel: 4,0
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 1

No opinion: 1

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 4
Medel: 16,7
Median: 16-25

≤5: 0
6-15: 1
16-25: 2
26-35: 0
36-45: 0
≥46: 0

No opinion: 1

Additional own questions

13. What do you think about the lectures (how they were performed, the content, the number of them in the course, any other comments...)?

13. What do you think about the seminars/student lectures (how they were performed, the content, the number of them in the course, any other comments...)?

13. What would you suggest to add to the course?

13. What would you reduce in the course?

Course leaders comments

No comments from the teacher

Student representatives comments

The students participating in the course evaluation had a very good overall impression of the course and thought that it was inclusive and with a high degree of gender equality. The course content was easy to access, and the student's prior knowledge was sufficient to benefit from the course. The information about the course was thought of as somewhat uneven. However, students thought that the course had very high-quality lectures, exercises and seminars that covered the sustainable development aspects of economy. The examinations provided good opportunities for the students to demonstrate what they had learned during the course. Students suggested that the course could focus less on the pure economics and marketing bits and more on the environmental aspects and policy making. There was also some suggestion for more stage presentations and smaller groups for the written assignments rather than groups of 5-6. Overall most students spent between 16-25 hours / week on the course.

Kontakta support: support@slu.se - 018-67 6600