



Advanced Plant Breeding and Genetic Resources BI1345, 20046.1920

15 Hp

Pace of study = 100%

Education cycle = Advanced -

Course leader = Li-Hua Zhu

Evaluation report

Evaluation period: 2020-01-12 - 2020-02-02

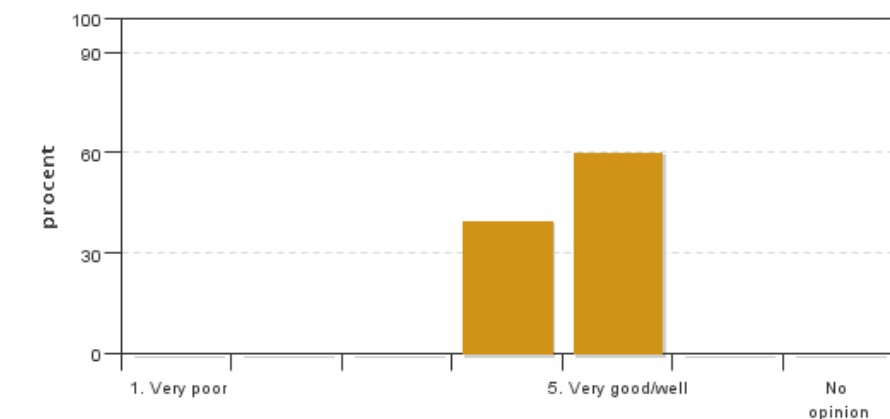
Answers 5

Number of students 7

Answer frequency 71 %

Mandatory standard questions

1. My overall impression of the course is:

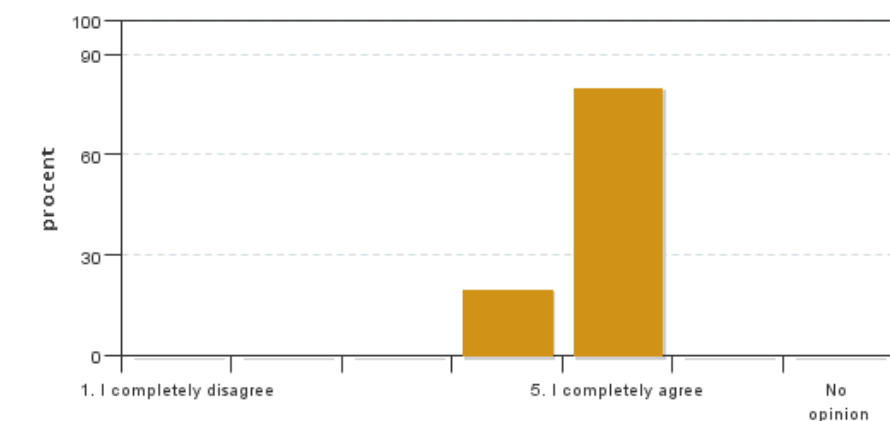


Answers: 5
Medel: 4,6
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

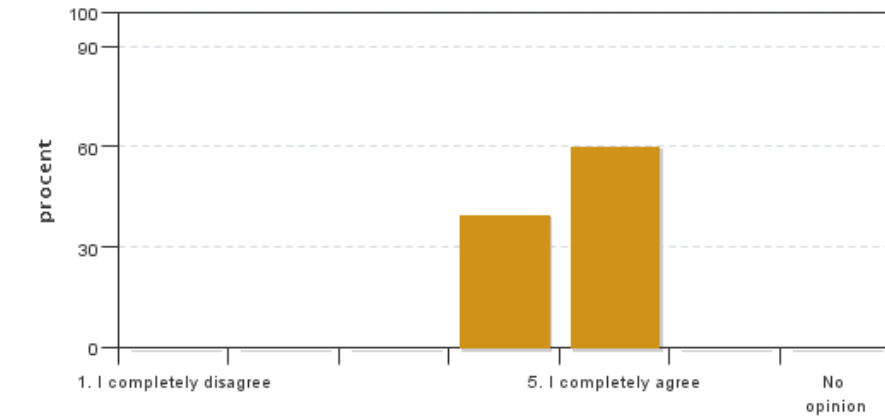


Answers: 5
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 4

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

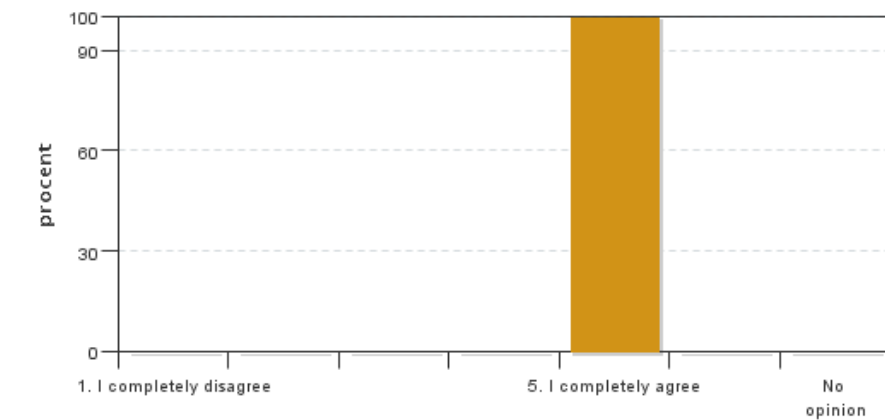


Answers: 5
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 3

No opinion: 0

4. The information about the course was easily accessible.

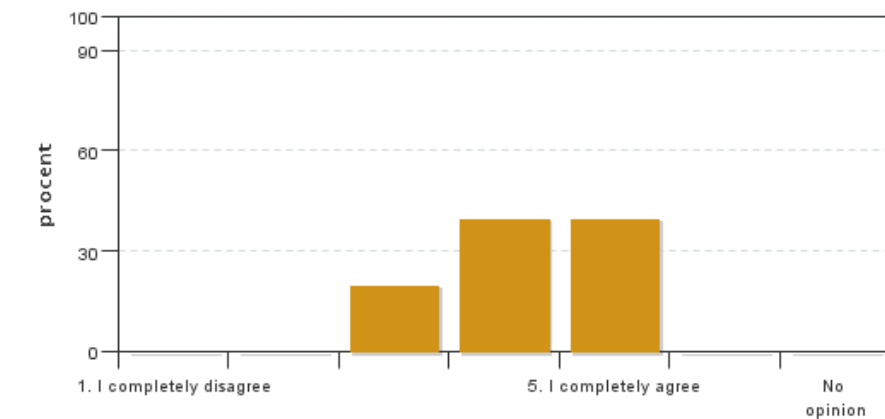


Answers: 5
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 5

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

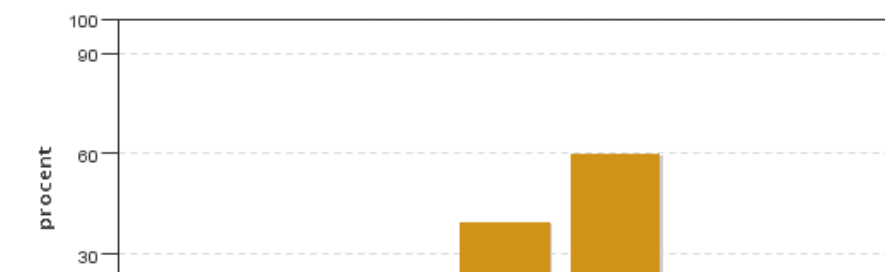


Answers: 5
 Medel: 4,2
 Median: 4

1: 0
 2: 0
 3: 1
 4: 2
 5: 2

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



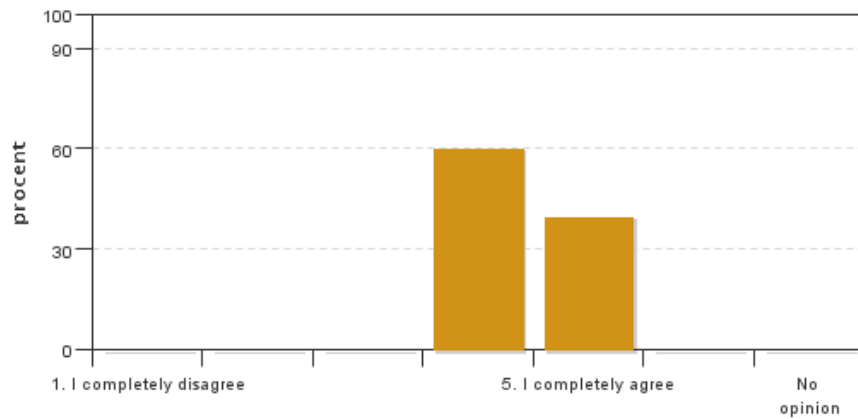
Answers: 5
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 3



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

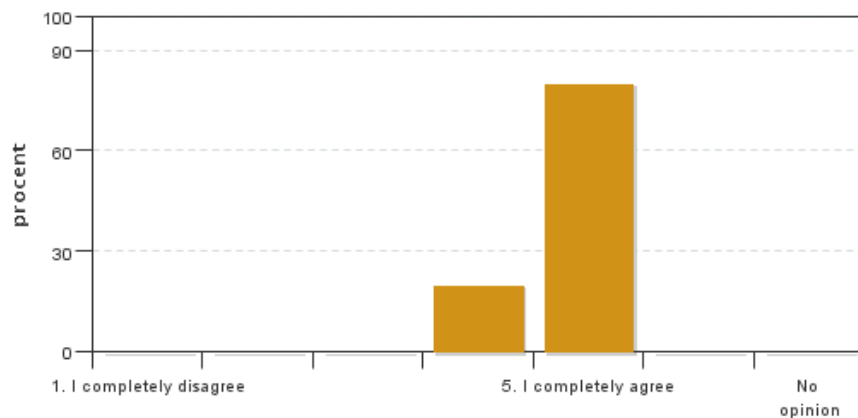


Answers: 5
Medel: 4,4
Median: 4

1: 0
2: 0
3: 0
4: 3
5: 2

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

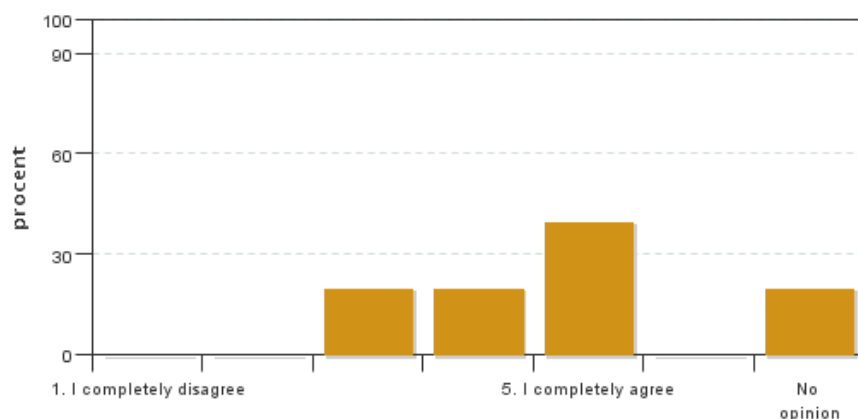


Answers: 5
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 4

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

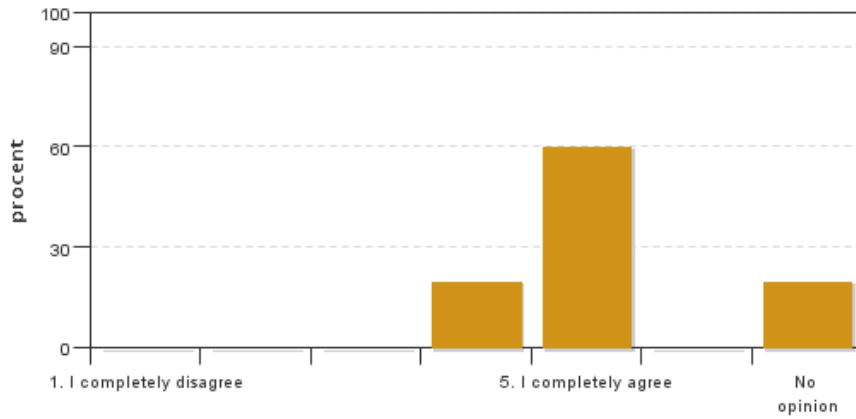


Answers: 5
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 1
5: 2

No opinion: 1

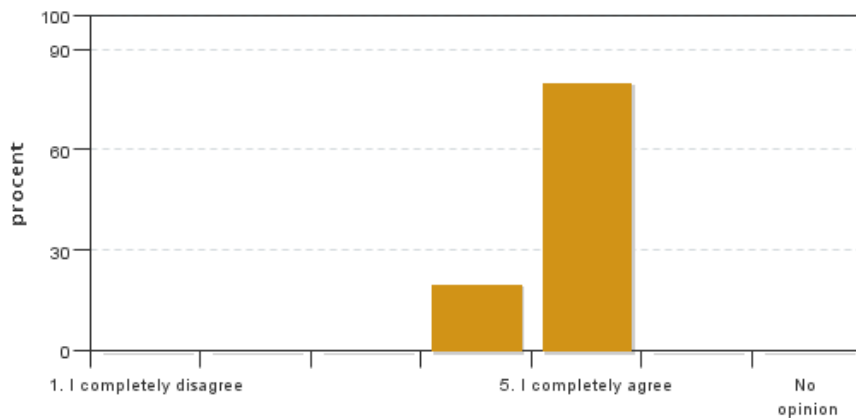
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 5
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 3
 No opinion: 1

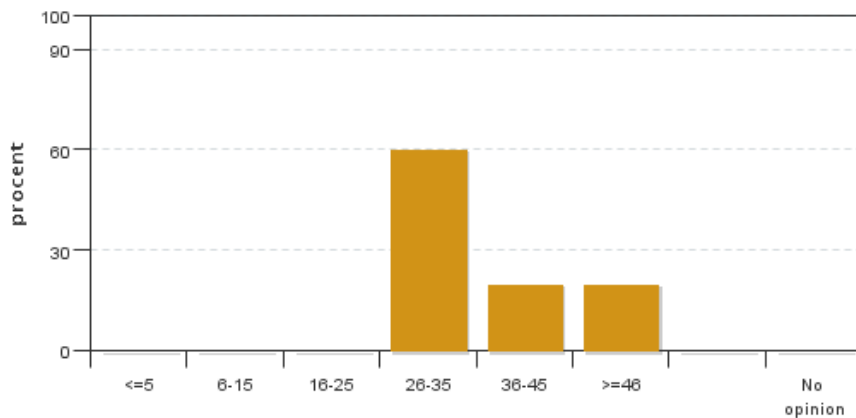
11. The course covered international perspectives.



Answers: 5
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 4
 No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 5
 Medel: 35,2
 Median: 26-35

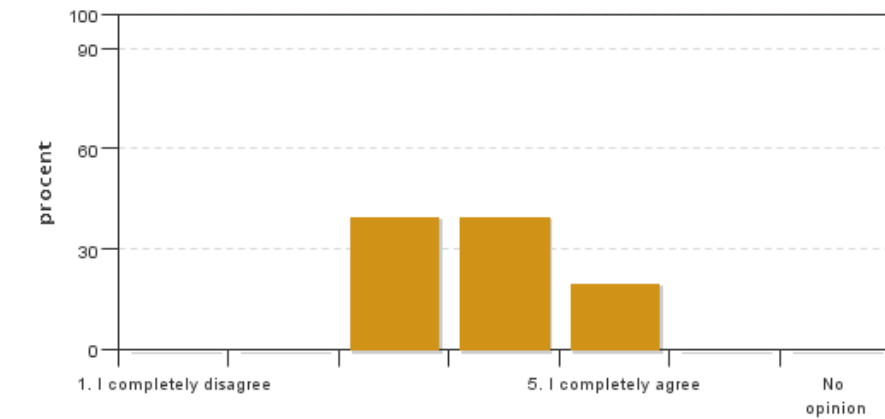
≤5: 0
 6-15: 0
 16-25: 0
 26-35: 3
 36-45: 1
 ≥46: 1
 No opinion: 0

Additional own questions

13. How did you like the study visit to Syngenta?

13. How did you like the study visit to Lantmännen?

13. Study visit to POM was very interesting



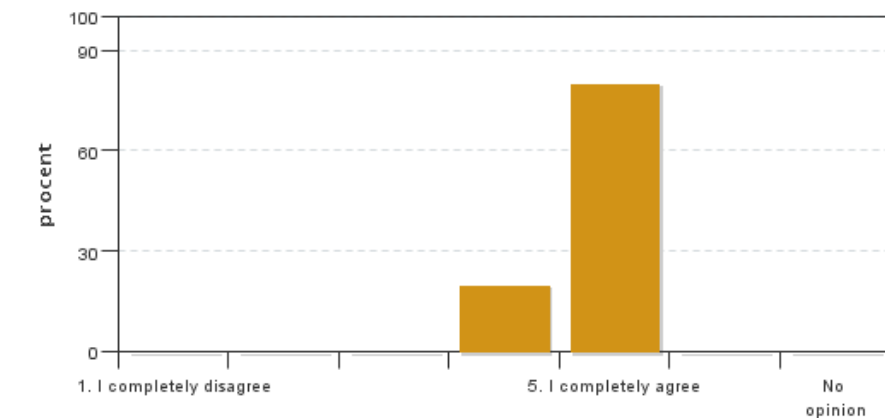
Answers: 5
 Medel: 3,8
 Median: 4

1: 0
 2: 0
 3: 2
 4: 2
 5: 1

No opinion: 0

14. How did like the seminar on literature studies?

14. The project design has provided me a unique opportunity to study related literature extensively, to think independently and to be able to theoretically apply different plant breeding strategies for improving plant properties.



Answers: 5
 Medel: 4,8
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 4

No opinion: 0

15. Do you have any other comments?

Course leaders comments

No comments from the teacher

Student representatives comments

No comments from the student representatives