



Horticultural Systems and Future Challenges BI1309, 10079.1920

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Lars Mogren

Evaluation report

Evaluation period: 2019-10-24 - 2019-11-14

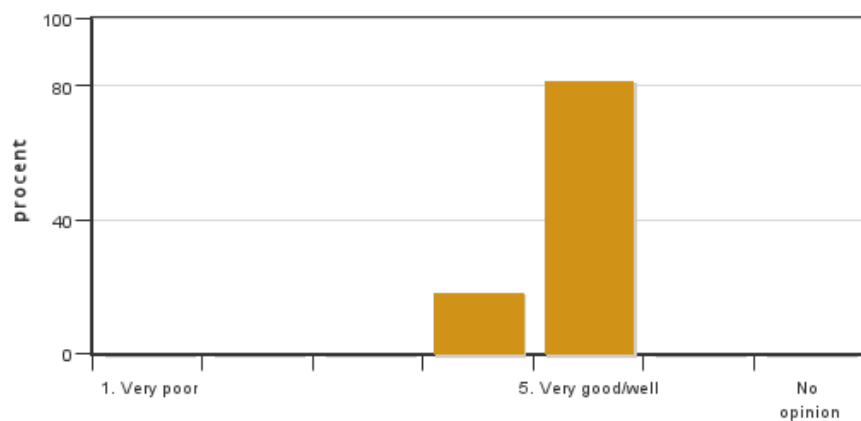
Answers 11

Number of students 12

Answer frequency 91 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 11

Medel: 4,8

Median: 5

1: 0

2: 0

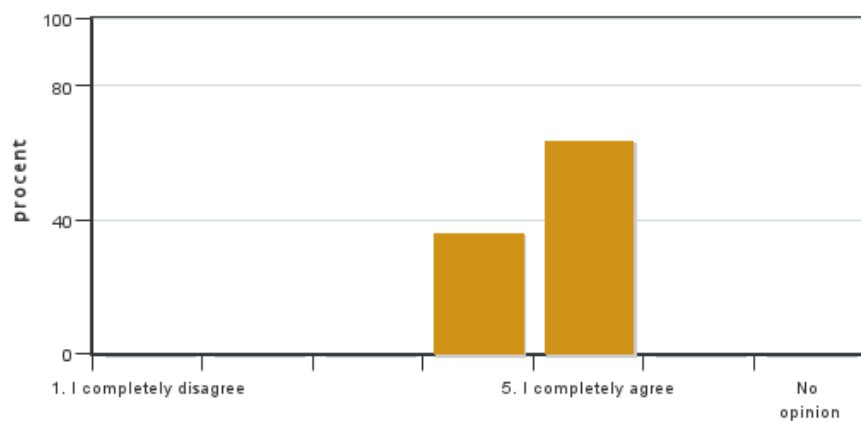
3: 0

4: 2

5: 9

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 11

Medel: 4,6

Median: 5

1: 0

2: 0

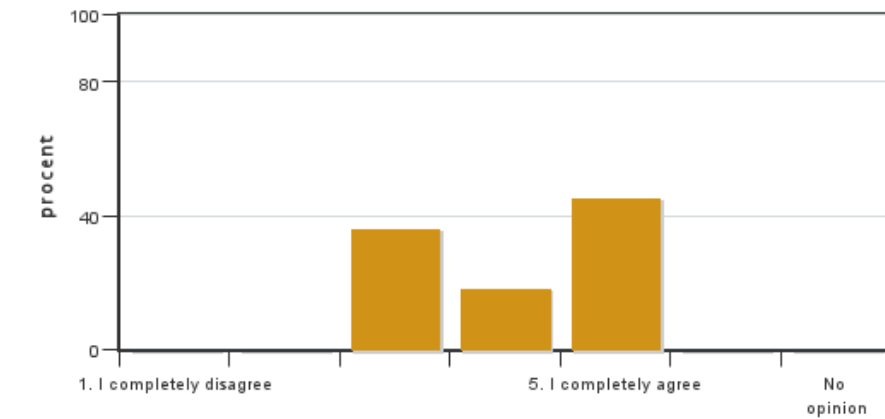
3: 0

4: 4

5: 7

No opinion: 0

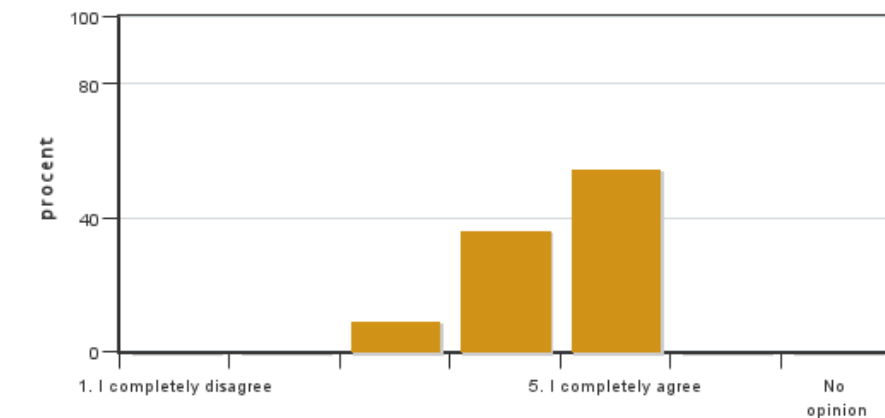
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 11
Medel: 4,1
Median: 4

1: 0
2: 0
3: 4
4: 2
5: 5
No opinion: 0

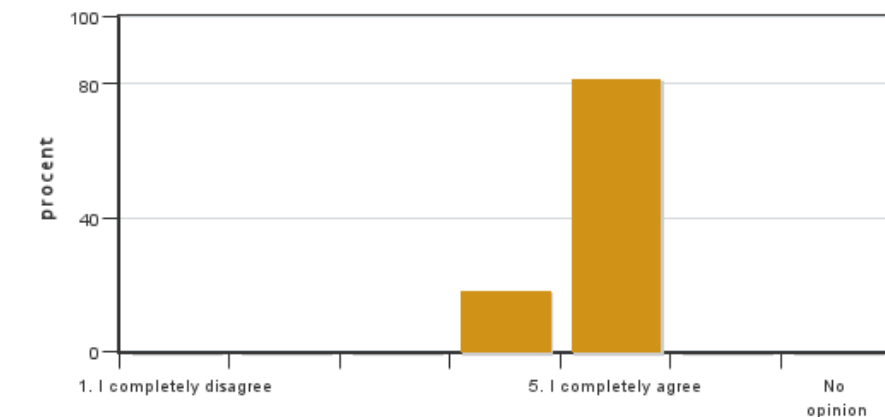
4. The information about the course was easily accessible.



Answers: 11
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 4
5: 6
No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 11
Medel: 4,8
Median: 5

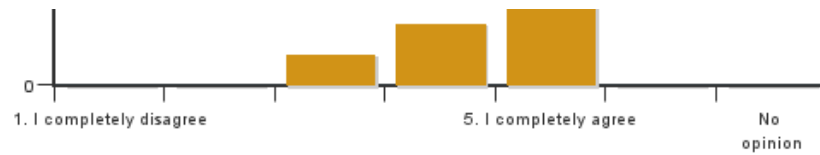
1: 0
2: 0
3: 0
4: 2
5: 9
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



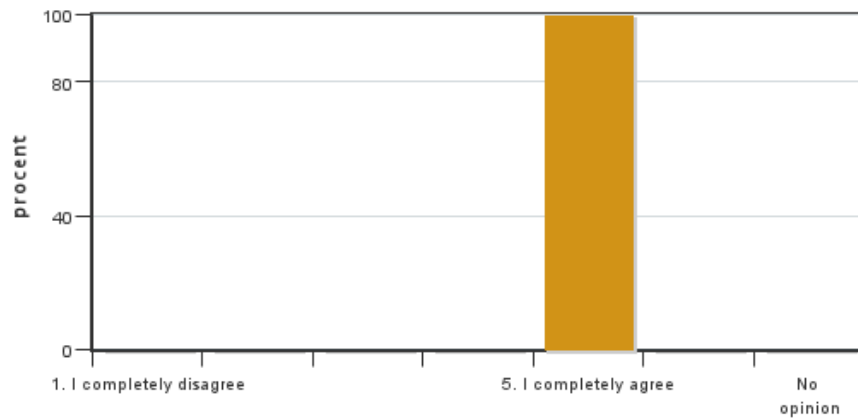
Answers: 11
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 8



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 11

Medel: 5,0

Median: 5

1: 0

2: 0

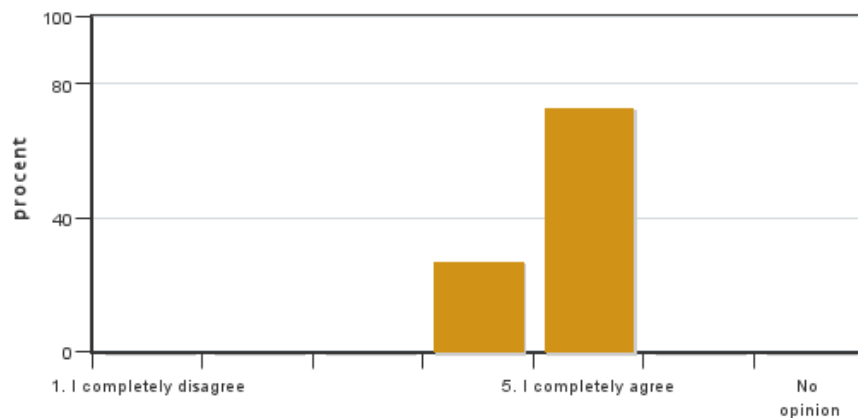
3: 0

4: 0

5: 11

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 11

Medel: 4,7

Median: 5

1: 0

2: 0

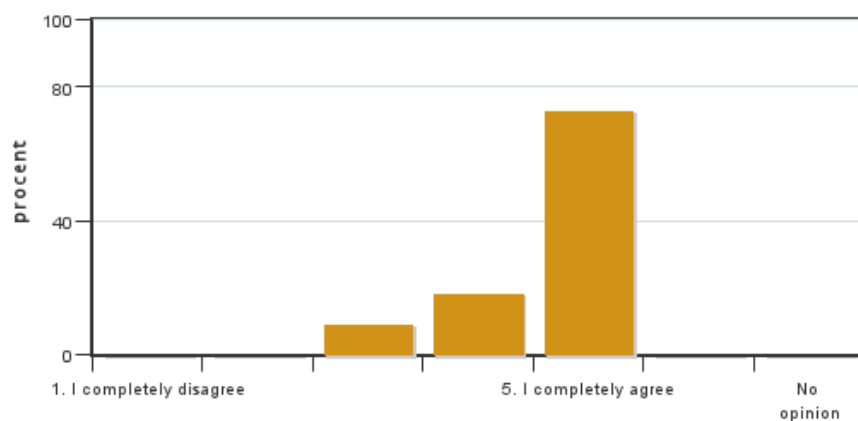
3: 0

4: 3

5: 8

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 11

Medel: 4,6

Median: 5

1: 0

2: 0

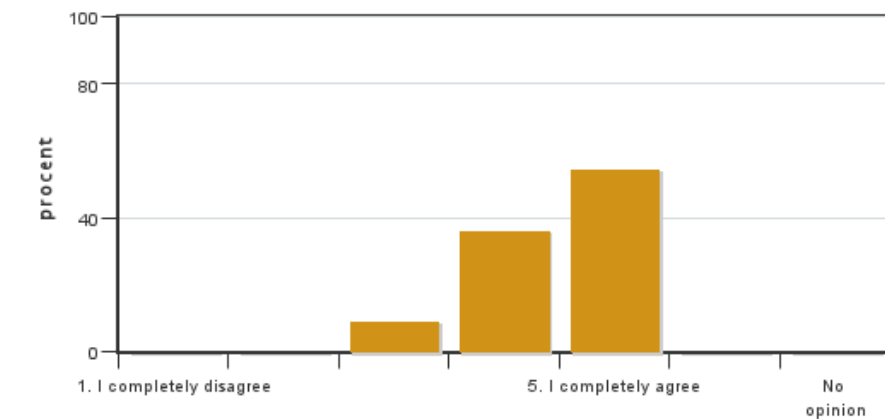
3: 1

4: 2

5: 8

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

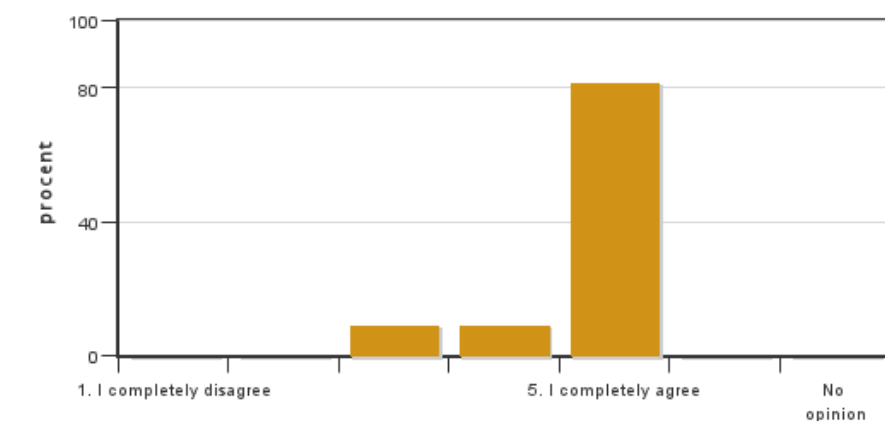


Answers: 11
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 4
5: 6

No opinion: 0

11. The course covered international perspectives.

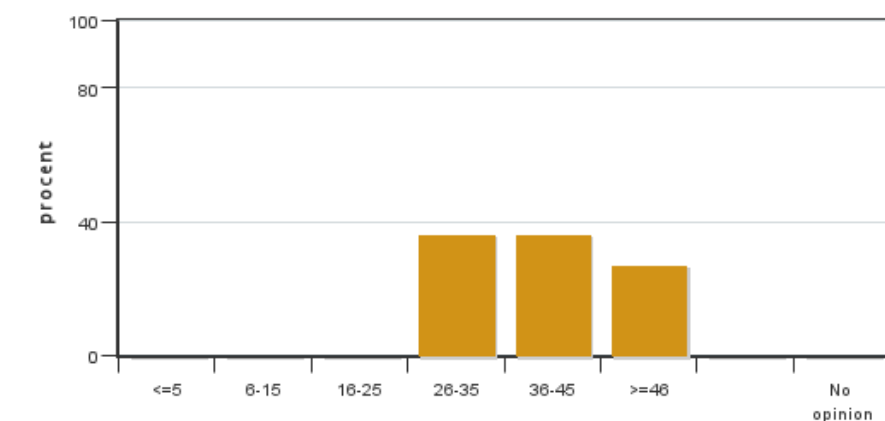


Answers: 11
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 9

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 11
Medel: 38,0
Median: 36-45

≤5: 0
6-15: 0
16-25: 0
26-35: 4
36-45: 4
≥46: 3

No opinion: 0

Course leaders comments

The course got very good scorings in general.

More discussion on the role of cultural background differences and the relation teacher-student and student-student could be done at the mid course evaluation.

For next year the posting of Case instructions in Canvas in time should be improved. If problems, teacher should provide instructions on paper.

The teachers will also discuss how the examination methods could be developed further to increase learning and decrease the feeling of repeat.

An introduction to group work strategies would be good. Is there any basic literature or YouTube/TedTalk that could be used?

Instructions to different tasks could be improved. Especially how to make a fact sheet.

Student representatives comments

The students are very satisfied with the rich content of the course, and enjoyed meeting several researchers and professionals through interesting excursions. The weeks were equilibrated, varied and perfectly related to the main goals of the course. The book the students had to rely on has a rich content and yet easy to understand for those having a different background from agriculture & horticulture studies. The students enjoyed the teacher's availability and help through the whole course. Canvas contents were very user-friendly, with the main informations being updated quickly and regularly. Some lectures offered practical work to the class where the students really appreciated to study on the field.

This year, the students asked for a few improvements for the next year group. As the course requires a presentation per week from the students, the instructions should be updated on Canvas as soon as possible. Sometimes there were uploaded in the middle of the week, which left very little time to the students to prepare their presentations. Sometimes, two presentations per week were required, but with a good organization it was perfectly doable.

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