



Horticultural Production Physiology BI1308, 40046.1920

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Lars Mogren

Evaluation report

Evaluation period: 2020-05-31 - 2020-06-21

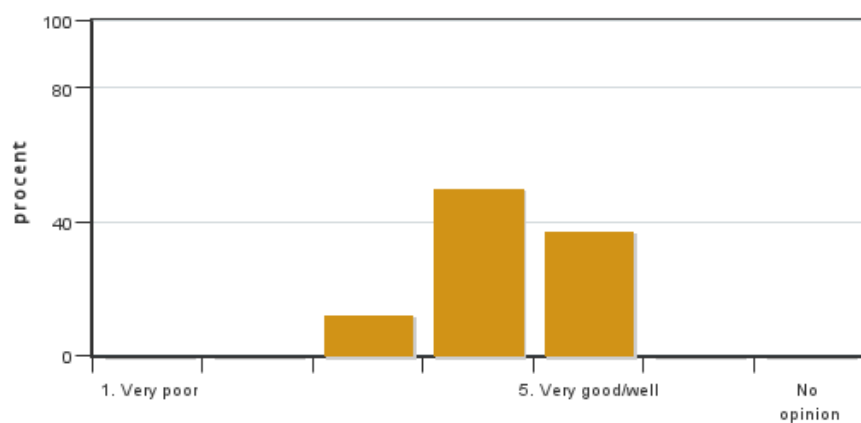
Answers 8

Number of students 12

Answer frequency 66 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 8

Medel: 4,3

Median: 4

1: 0

2: 0

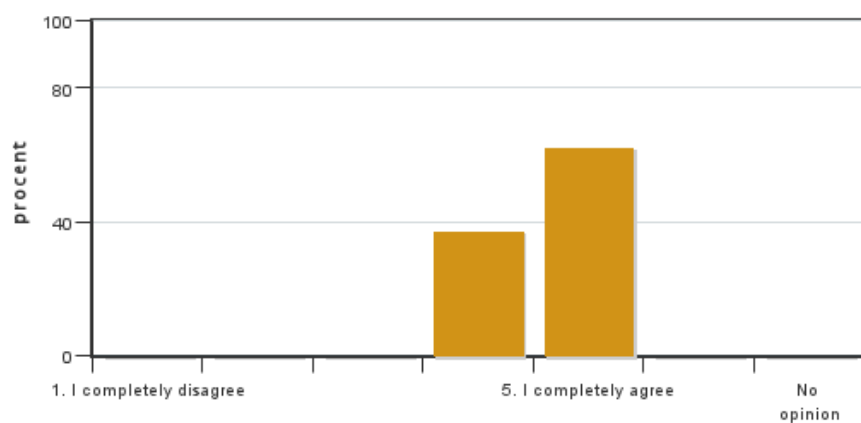
3: 1

4: 4

5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 8

Medel: 4,6

Median: 5

1: 0

2: 0

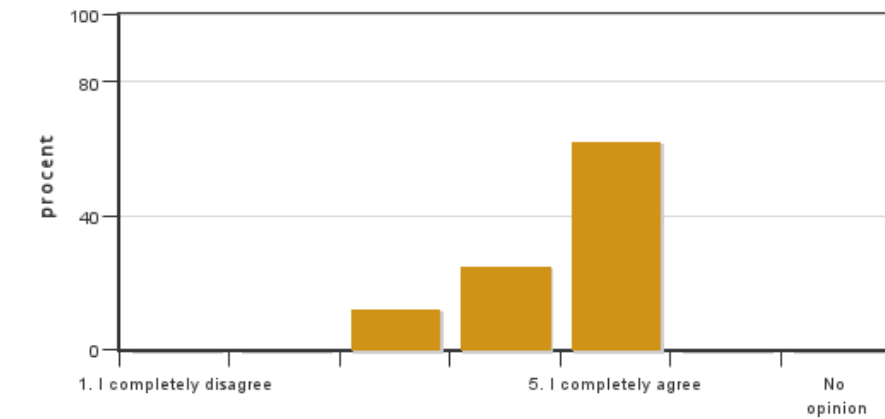
3: 0

4: 3

5: 5

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

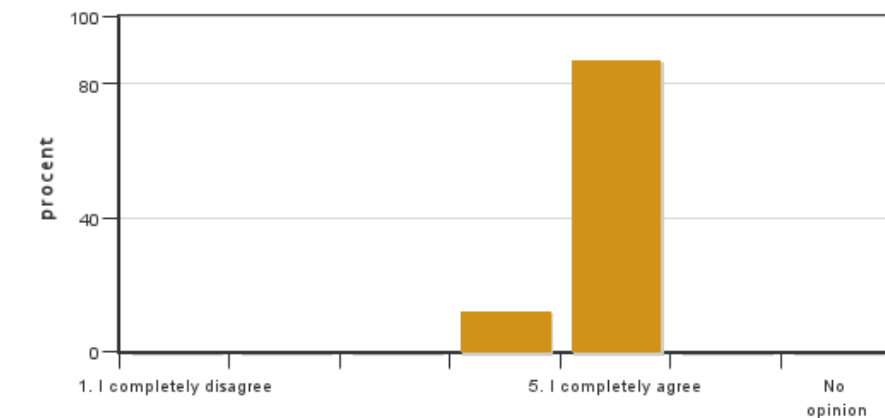


Answers: 8
Medel: 4,5
Median: 5

1: 0
2: 0
3: 1
4: 2
5: 5

No opinion: 0

4. The information about the course was easily accessible.

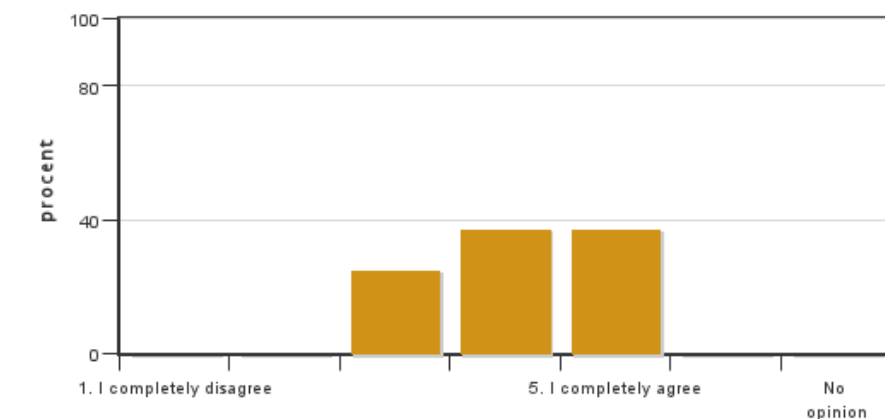


Answers: 8
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 7

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 8
Medel: 4,1
Median: 4

1: 0
2: 0
3: 2
4: 3
5: 3

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



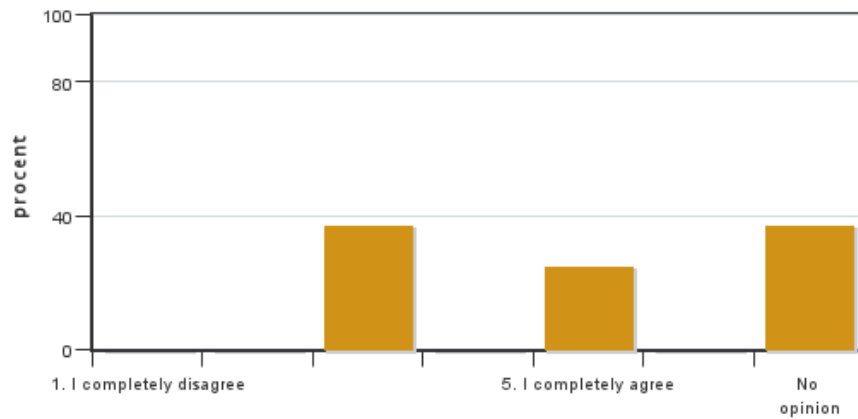
Answers: 8
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 6



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 8

Medel: 3,8

Median: 3

1: 0

2: 0

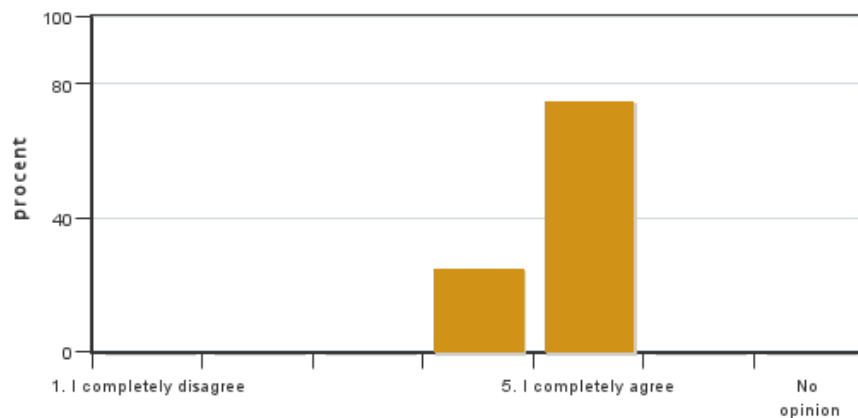
3: 3

4: 0

5: 2

No opinion: 3

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 8

Medel: 4,8

Median: 5

1: 0

2: 0

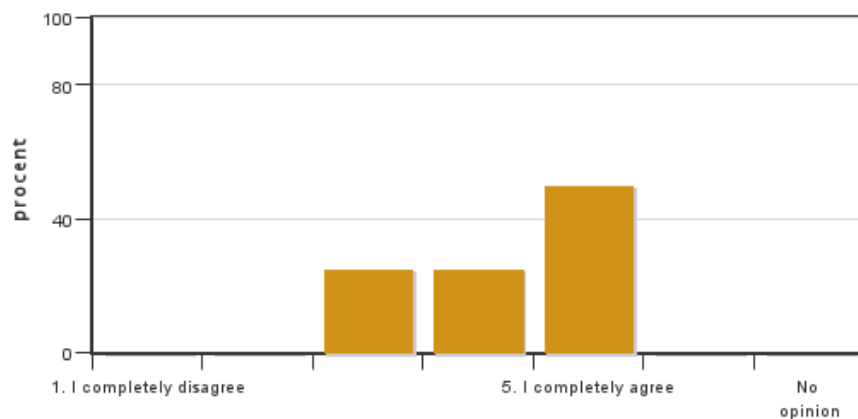
3: 0

4: 2

5: 6

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 8

Medel: 4,3

Median: 4

1: 0

2: 0

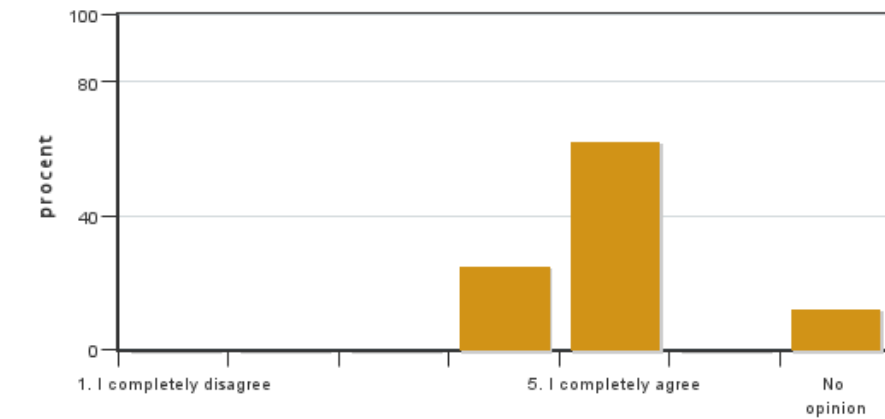
3: 2

4: 2

5: 4

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

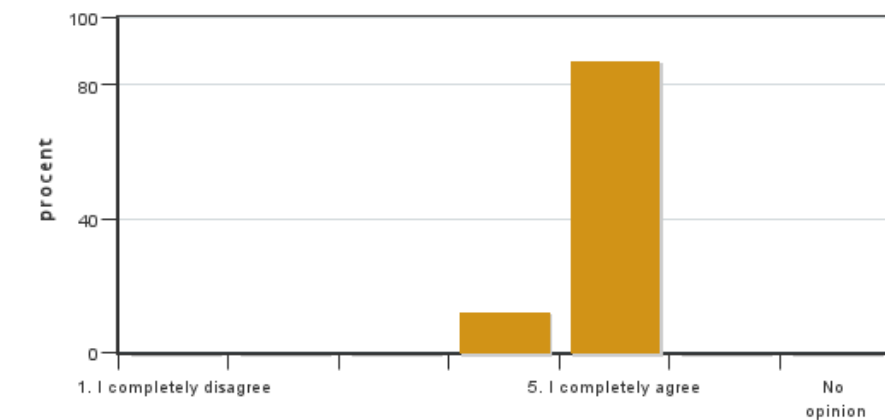


Answers: 8
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 5

No opinion: 1

11. The course covered international perspectives.

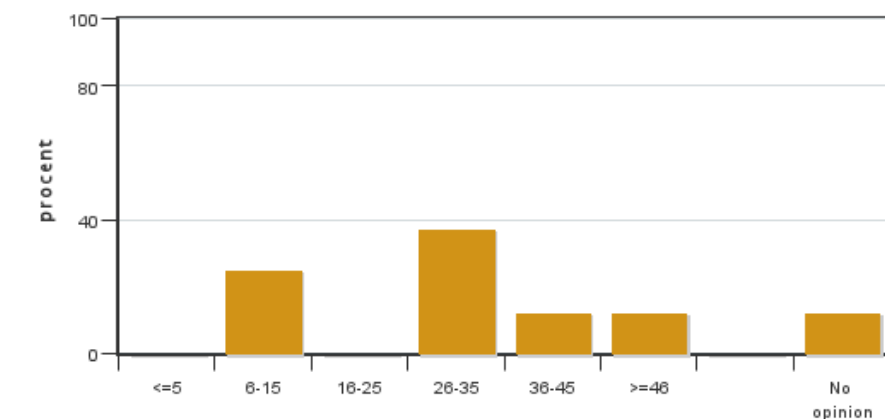


Answers: 8
Medel: 4,9
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 7

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

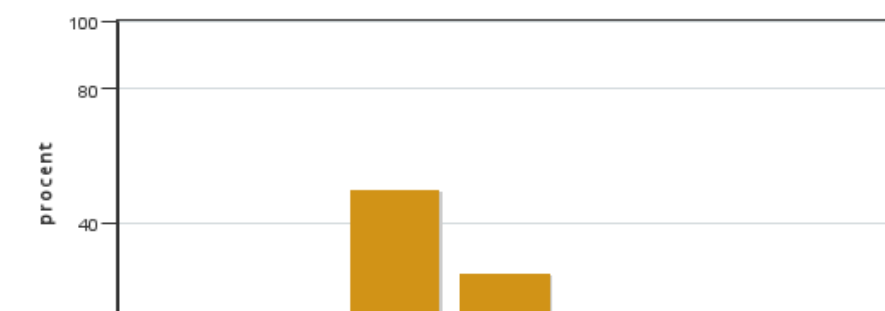


Answers: 8
Medel: 28,0
Median: 26-35

≤5: 0
6-15: 2
16-25: 0
26-35: 3
36-45: 1
≥46: 1

No opinion: 1

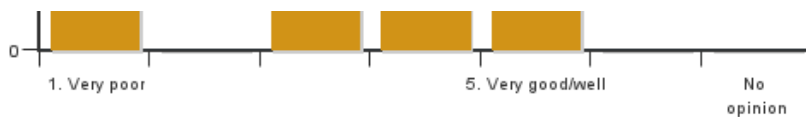
13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 8
Medel: 3,3
Median: 3

1: 1
2: 0
3: 4
4: 2
5: 1

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Course leaders comments

The course got 4.3 as overall rating which is very good taking into account the corona distance teaching conditions.

The main concern is how to dedicate time to weekly tasks in respect to long term major project and practical. This is part of the master level course experience and has probably been worse when everything has been on distance. It can be improved by more clear instructions regarding time expected to be used on different tasks. On the other hand the students answer that they have used 28 hours/week instead of the expected 40 so there are time available in the schedule.

The main conclusion is that the course is good in its present version but could be improved regarding to specific comments and that the physical presence in a group and on campus is valuable.

Student representatives comments

The majority of the students had a very good impression of the course and though that the information was on a relevant and advanced level. The course had a very international perspective and covered aspects of sustainable environmental, social and economic development. The student found their prior knowledge to be sufficient for the course and although some extra work was required on the side this was to be expected on a master's course.

The student found the popular science text, lab report and major project in the course to be a good mix of different complexities. Many appreciated the lab report and the major project for providing the opportunity to learn more in depth about photosystems and their chosen crop. Some expressed that the exercises was interesting but stole too much time from the major project and the lab report. The final examination through presentation and paper was very well received and was thought to be fair and comprehensive, providing each student with the opportunity to demonstrate the knowledge they had gained.

The fact that the course was done remotely meant that the student had no opinion on the physical learning environment and equipment. But most students had very positive response to the course management of the remote learning situation. The information on the course was easily accessible and there was clear links to the learning objectives of the course. The remote learning was well supported by very good and clear links to the learning objectives.

The students was also very happy with the way that zoom lectures was managed to maintain a respectable environment where everyone had the opportunity to speak. Some even expressed that they had a easier time attending lectures through zoom. However, most student still expressed a average impression on working remotely and would rather have met their lecturers and fellow students in person. The distance teaching lacked diversity in teaching methods and provided no opportunity for labs, social learning and excursions. Many also found the distance learning unmotivating, awkward, less efficient and psychologically challenging. On average students spent between 26-35 hours per week on the course.