



# Integrated Pest Management in Sustainable Production Systems BI1267, 10080.1920

15 Hp  
Pace of study = 100%  
Education cycle = Advanced  
Course leader = Laura Grenville-Briggs Didymus

## Evaluation report

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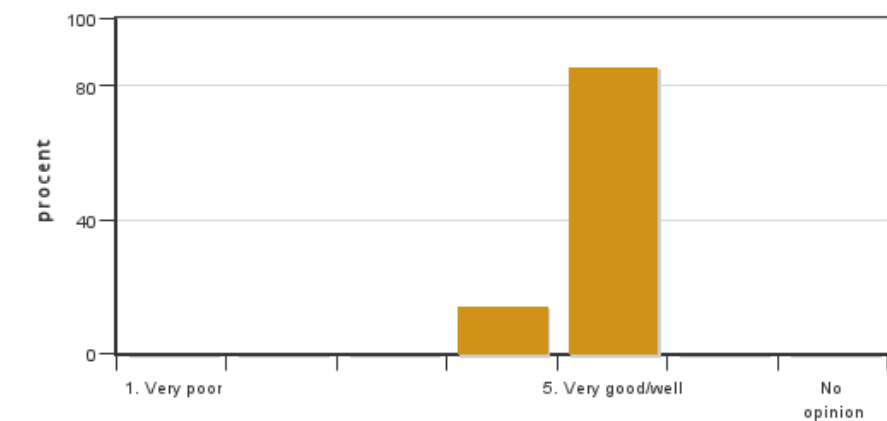
**Evaluation period: 2019-10-24 - 2019-11-14**

Answers 7  
Number of students 9  
Answer frequency 77 %

## Mandatory standard questions

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### 1. My overall impression of the course is:

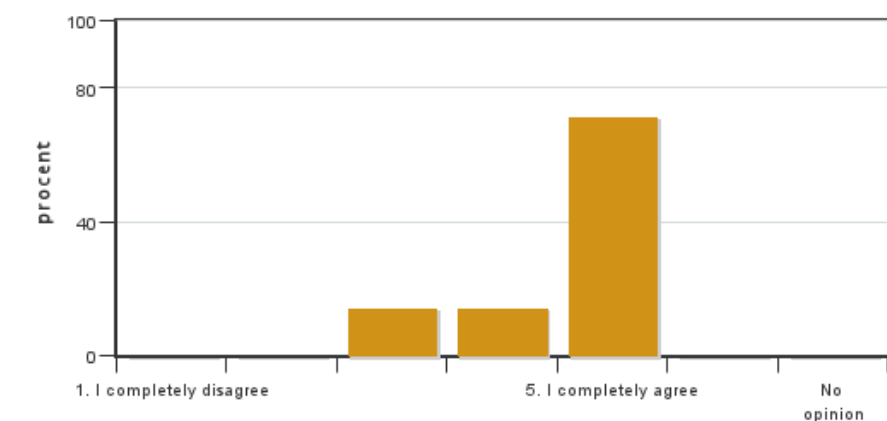


Answers: 7  
Medel: 4,9  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 6

No opinion: 0

### 2. I found the course content to have clear links to the learning objectives of the course.

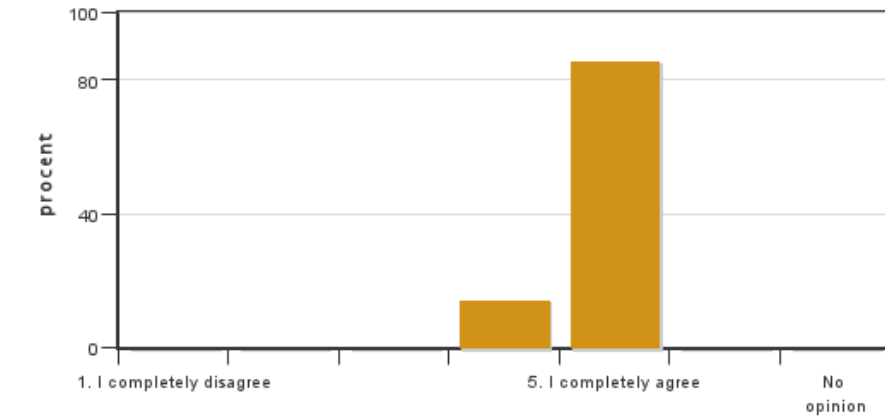


Answers: 7  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 1  
4: 1  
5: 5

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

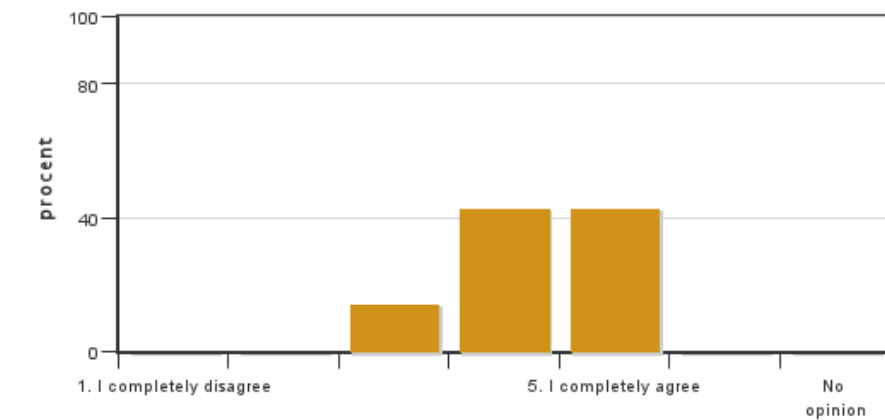


Answers: 7  
Medel: 4,9  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 6

No opinion: 0

**4. The information about the course was easily accessible.**

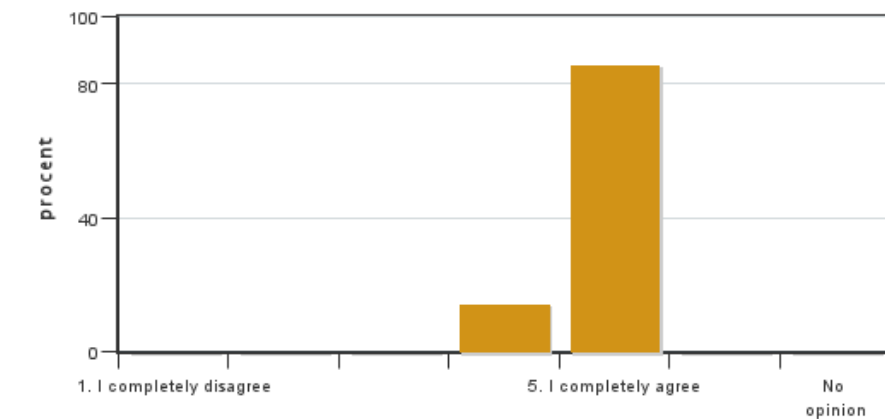


Answers: 7  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 1  
4: 3  
5: 3

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**



Answers: 7  
Medel: 4,9  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 6

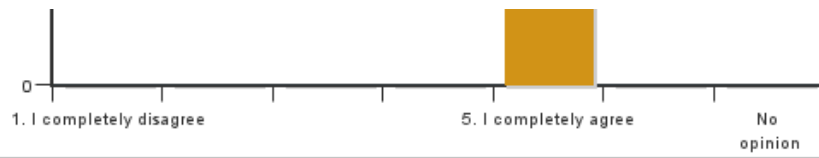
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



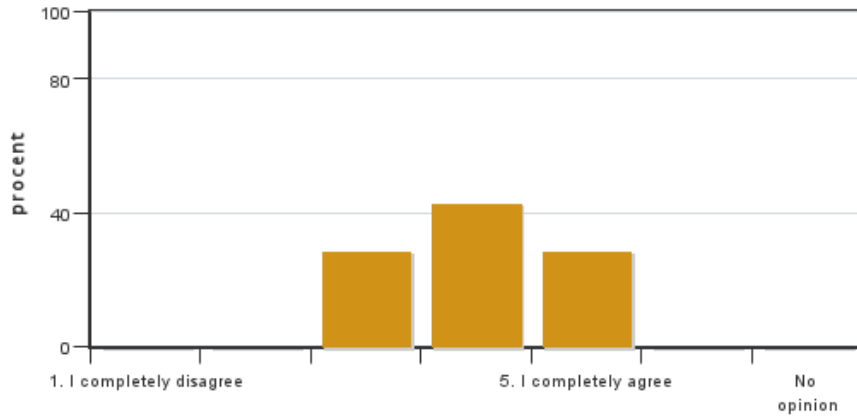
Answers: 7  
Medel: 5,0  
Median: 5

1: 0  
2: 0  
3: 0  
4: 0  
5: 7



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

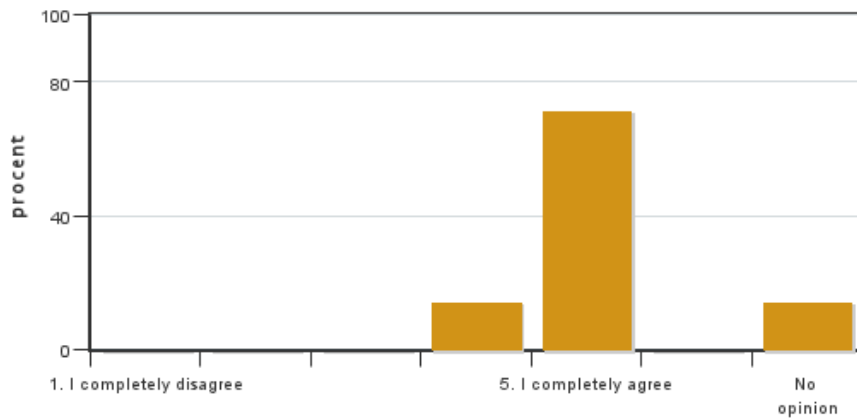


Answers: 7  
Medel: 4,0  
Median: 4

1: 0  
2: 0  
3: 2  
4: 3  
5: 2

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

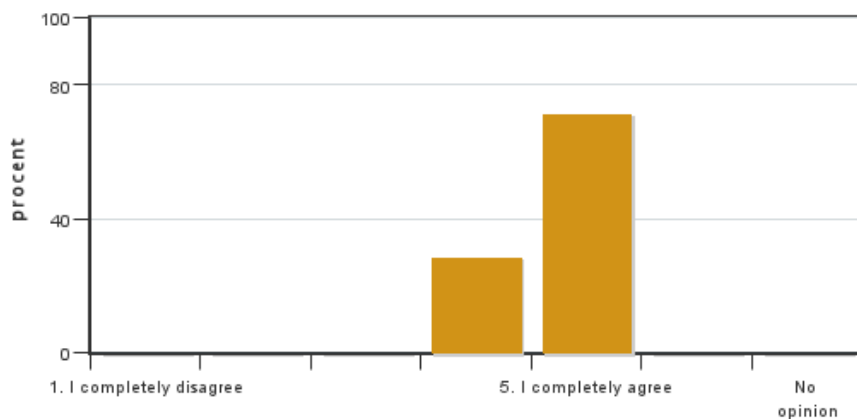


Answers: 7  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 5

No opinion: 1

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

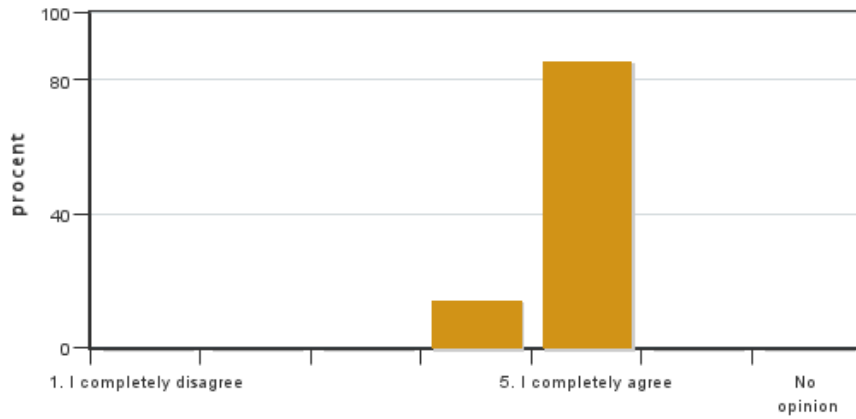


Answers: 7  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 0  
4: 2  
5: 5

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

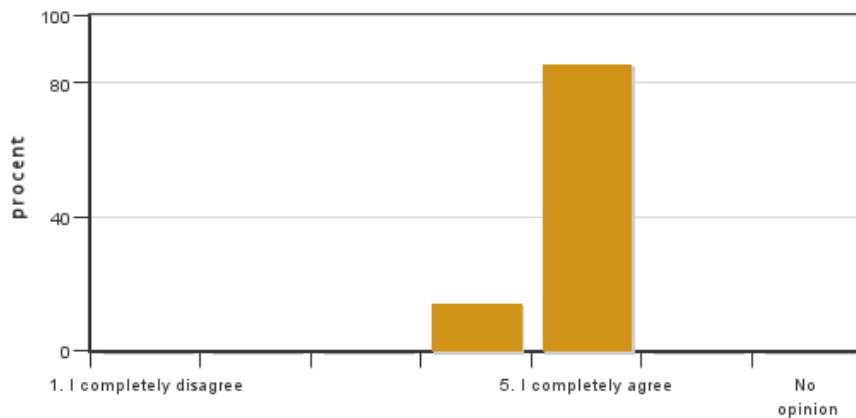


Answers: 7  
 Medel: 4,9  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 6

No opinion: 0

**11. The course covered international perspectives.**

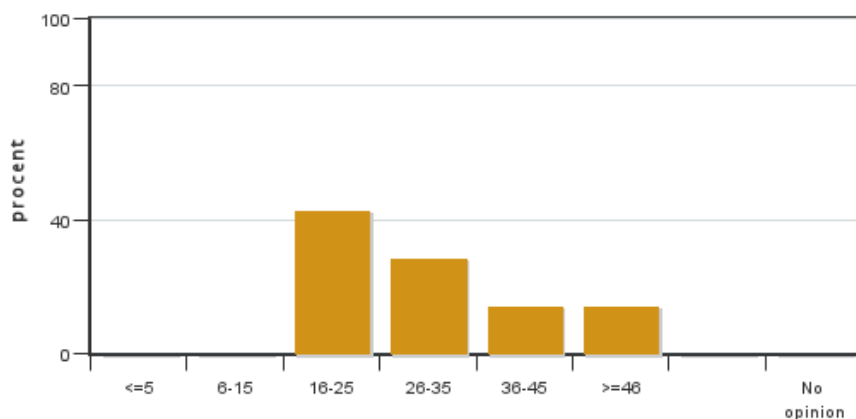


Answers: 7  
 Medel: 4,9  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 1  
 5: 6

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



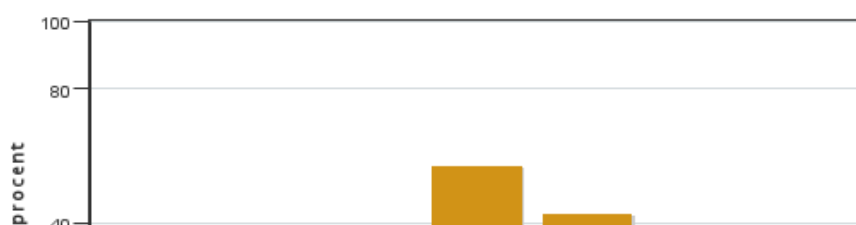
Answers: 7  
 Medel: 29,4  
 Median: 26-35

≤5: 0  
 6-15: 0  
 16-25: 3  
 26-35: 2  
 36-45: 1  
 ≥46: 1

No opinion: 0

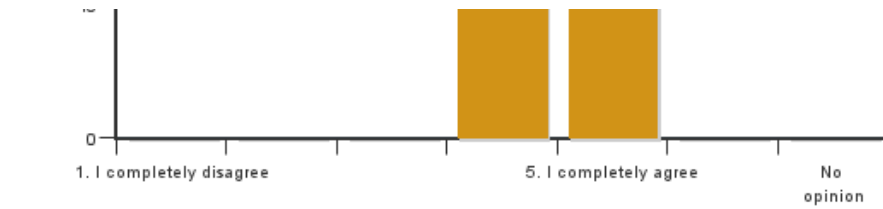
**Additional own questions**

**13. The journal club exercise was a useful and relevant learning tool**



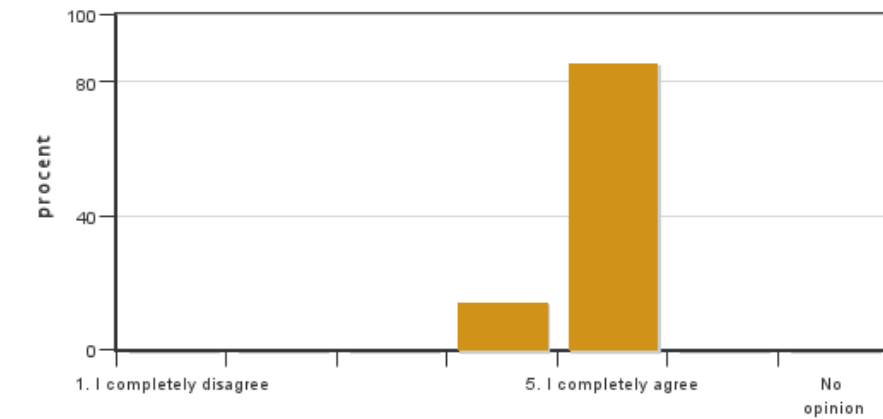
Answers: 7  
 Medel: 4,4  
 Median: 4

1: 0  
 2: 0  
 3: 0



4: 4  
5: 3  
No opinion: 0

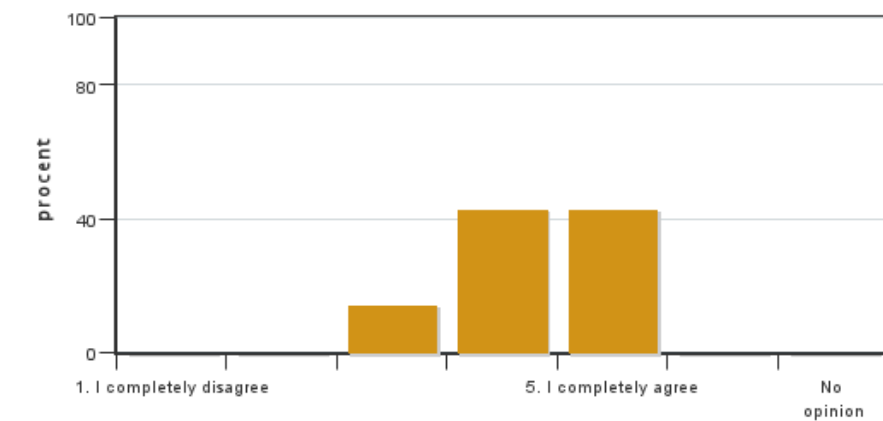
**14. The fact sheet exercise was a relevant and useful learning tool**



Answers: 7  
Medel: 4,9  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 6  
No opinion: 0

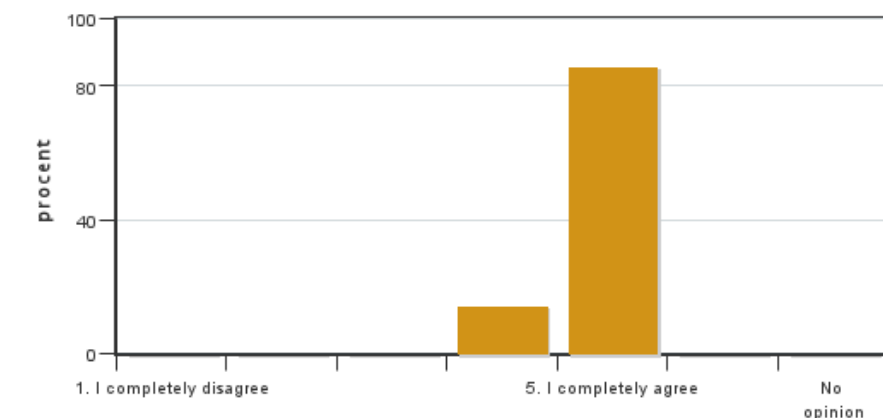
**15. The group project was a useful and relevant exercise that helped me understand how to build an IPM strategy for a crop.**



Answers: 7  
Medel: 4,3  
Median: 4

1: 0  
2: 0  
3: 1  
4: 3  
5: 3  
No opinion: 0

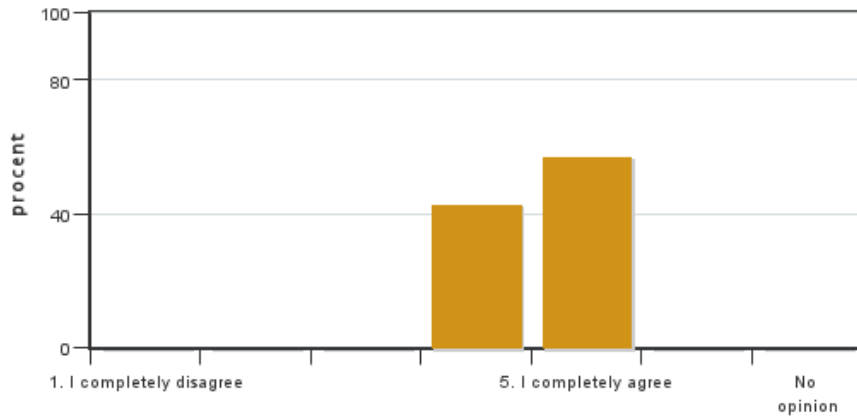
**16. The guest lectures from Ramesh Vetukuri supported my learning, and were interesting, informative and relevant to the course**



Answers: 7  
Medel: 4,9  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 6  
No opinion: 0

**17. The guest lecture and practical from Åsa Lankinen supported my learning and were interesting, informative and relevant to the course**

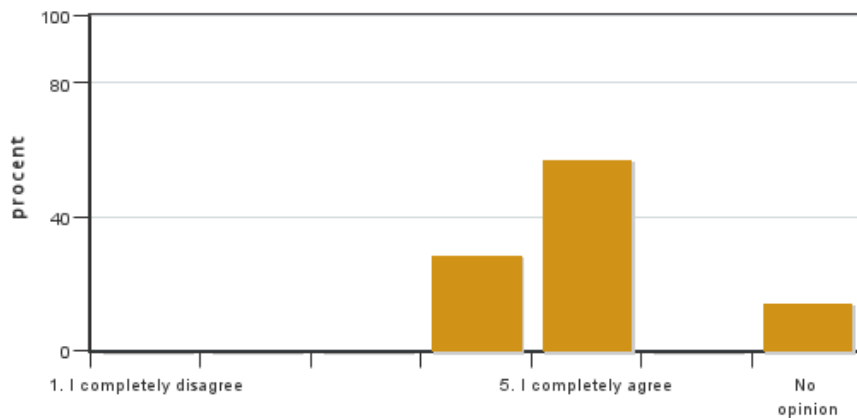


Answers: 7  
 Medel: 4,6  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 3  
 5: 4

No opinion: 0

**18. The guest lectures from Alberto Cattaneo supported my learning, and were interesting, informative and relevant to the course**

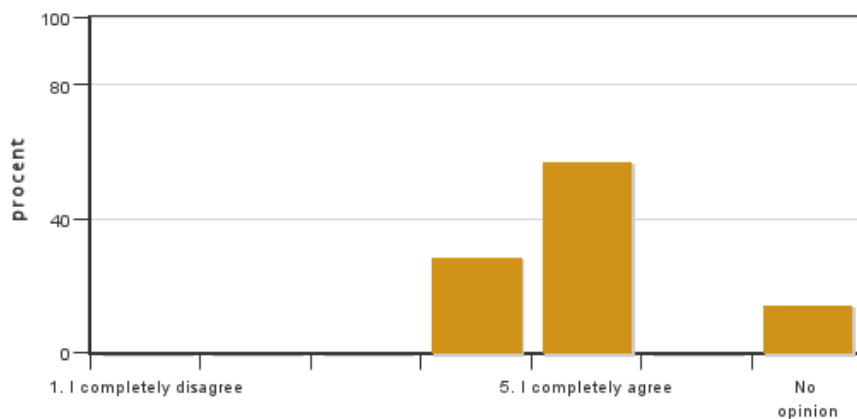


Answers: 7  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 2  
 5: 4

No opinion: 1

**19. The guest lectures from Veiko Lehsten supported my learning, and were interesting, informative and relevant to the course**

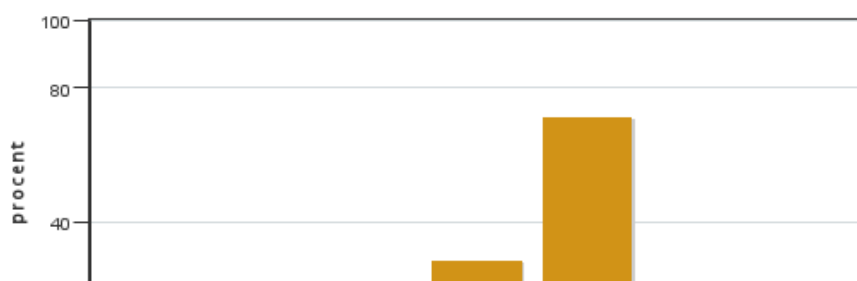


Answers: 7  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 2  
 5: 4

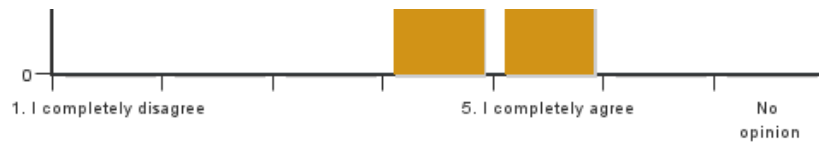
No opinion: 1

**20. The guest lectures from Minggang Wang supported my learning, and were interesting, informative and relevant to the course**



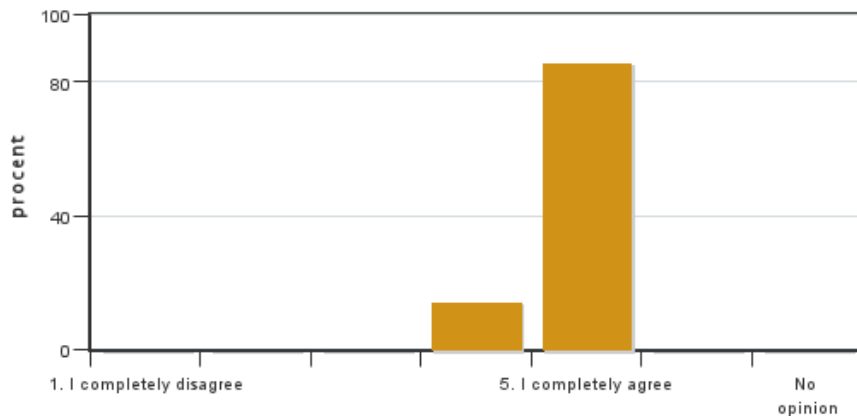
Answers: 7  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 0  
 4: 2  
 5: 5



No opinion: 0

**21. The guest lectures from Nicolas Carlton supported my learning, and were interesting, informative and relevant to the course**

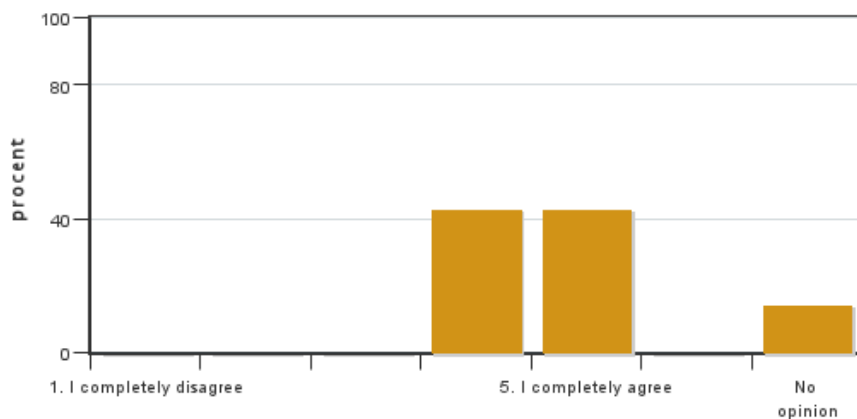


Answers: 7  
Medel: 4,9  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 6

No opinion: 0

**22. The guest lecture from Dennis Eriksson supported my learning, and were interesting, informative and relevant to the course**

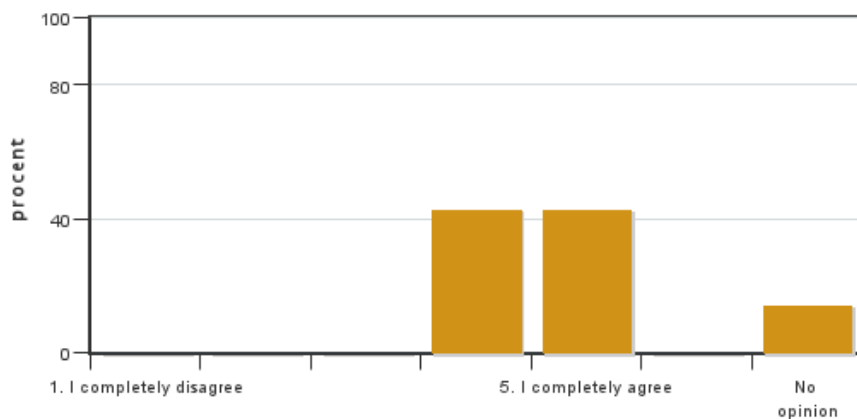


Answers: 7  
Medel: 4,5  
Median: 4

1: 0  
2: 0  
3: 0  
4: 3  
5: 3

No opinion: 1

**23. The guest lectures from Erik Alexandersson supported my learning, and were interesting, informative and relevant to the course**

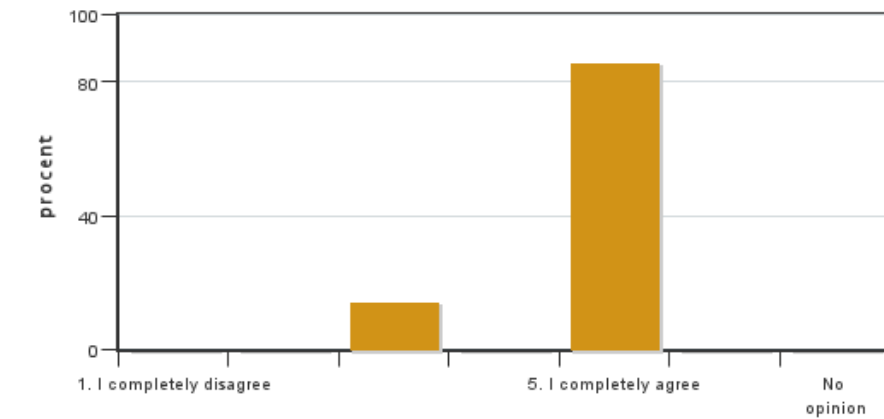


Answers: 7  
Medel: 4,5  
Median: 4

1: 0  
2: 0  
3: 0  
4: 3  
5: 3

No opinion: 1

**24. The excursions to the Sölnas gård apple orchards managed by Kivik, to Varpinge golf course and organic farm and to Sannagården cucumber grower were interesting, supported my learning, and were informative and relevant to the course.**



Answers: 7  
 Medel: 4,7  
 Median: 5

1: 0  
 2: 0  
 3: 1  
 4: 0  
 5: 6

No opinion: 0

## Course leaders comments

### Course Leader Evaluation BI1267 H19

Based on previous feedback and the wishes of this year's intake, this was the first year where I tried out a small module connecting to the economics and financial aspects of IPM. I am glad to see the students appreciated the opportunity to have input into what they would like to focus on and learn and I will consider expanding this module next year, depending on the availability of external teachers. I have also worked this year, to make sure the students had more time than in previous years for the case studies and this seems to have been appreciated. I will continue to use excellent external teachers for example to discuss climate change and invasive species in depth as this was also much appreciated.

Next year, based on the continued feedback, I will form the groups for the final project at the beginning of the course and change the marking scheme to make sure that there is more time to think about the group project and that the marks are more evenly distributed between the different assignments. I will also endeavor to book the teaching rooms far enough in advance so that we can use the best room available.

## Student representatives comments

The course was a rich value information literature. gave the whole perspective from IPM and cover all aspects that can help in overviewing on crops, pests, and decision making

Laura did well in providing us with a broad range of topics and examples and managed to link them all to the basic IPM concept

I thought the course was more interactive than previous courses at SLU and liked that we were asked which topics we would like to learn about as well as liberty to choose any topic for the exercises.

Some of the information about final exercise and exam were put up on canvas a little late. Also we were a bit confused about the marking scheme for example why the fact sheet doesn't contribute more to the final mark

My only feed-back is that the time given for the different assignments didn't really feel proportional to their weight for the final grade. I spent a lot of time on the fact sheet and journal club for example since we had almost two weeks, but they're only 5% of the grade each. The final project which was the biggest part of the grade was only given slightly more time, same with the oral exam which we were only given the questions to a few days in advance.

I really enjoyed this course, especially the group discussions that allowed us to build-up on what we had just heard in lectures.

Most SLU rooms are too small and have poor air circulation. But (in my opinion) nordan is significantly better than kärnan.

The smaller rooms in agricum aren't always optimal, but they're alright.

Group project: I found it very interesting and a good as a final exercise. But many of us were confused at the end how we were actually supposed to write; whether it is a group work or individual. I would have appreciated more time and perhaps a session half-way to discuss as a group with the lecturer to make sure we are on the right track. There



are many things I would have liked to incorporate into this exercise that there wasn't space for so either the assignment was too broad or there wasn't enough time.

Most of it all has been really good and some more comments are there but i didn't think they were that important to assemble here. The course was god but can of course become a little better to next year :) It was the best course I ever had at Alnarp.

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Kontakta support: [support@slu.se](mailto:support@slu.se) - 018-67 6600