



Internship in environmental communication ÖT0002, 10076.1920

15 Hp

Pace of study = 100%

Education cycle = Advanced -

Course leader = Camilo Calderon

Evaluation report

Evaluation period: 2019-10-24 - 2019-11-14

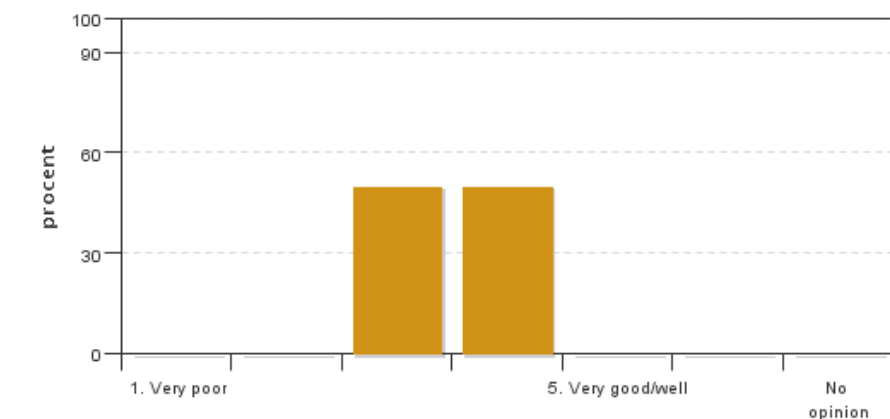
Answers 2

Number of students 9

Answer frequency 22 %

Mandatory standard questions

1. My overall impression of the course is:

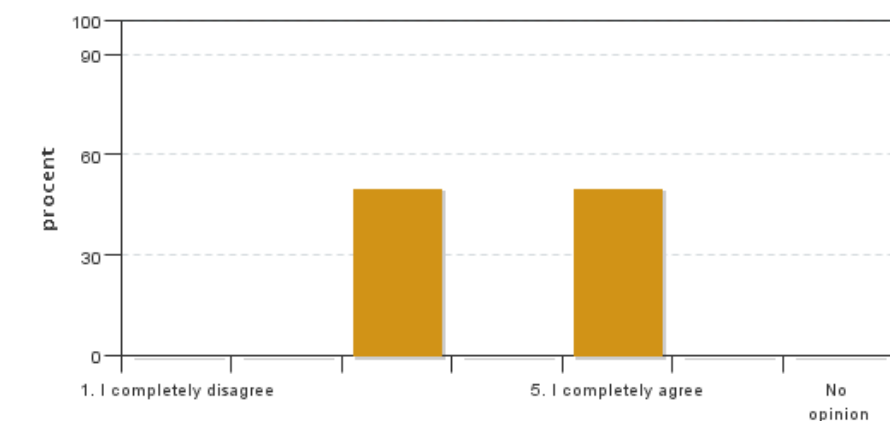


Answers: 2
Medel: 3,5
Median: 3

1: 0
2: 0
3: 1
4: 1
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

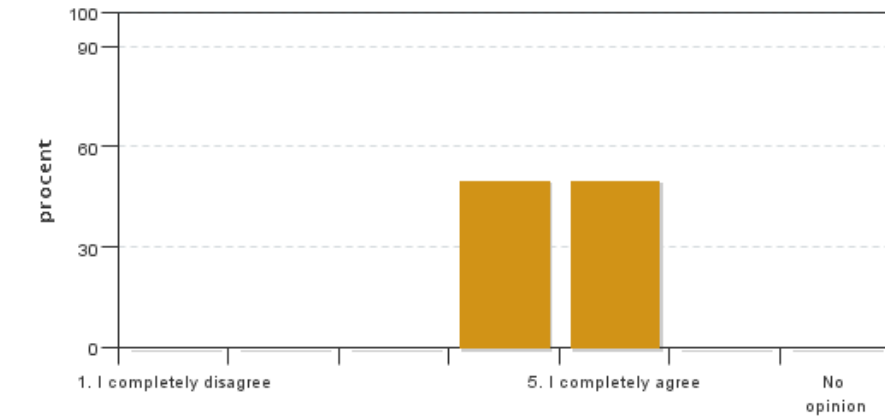


Answers: 2
Medel: 4,0
Median: 3

1: 0
2: 0
3: 1
4: 0
5: 1

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

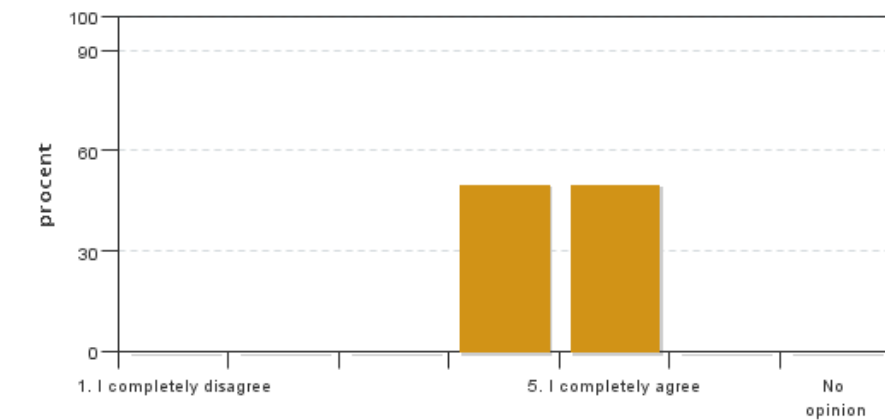


Answers: 2
 Medel: 4,5
 Median: 4

1: 0
 2: 0
 3: 0
 4: 1
 5: 1

No opinion: 0

4. The information about the course was easily accessible.

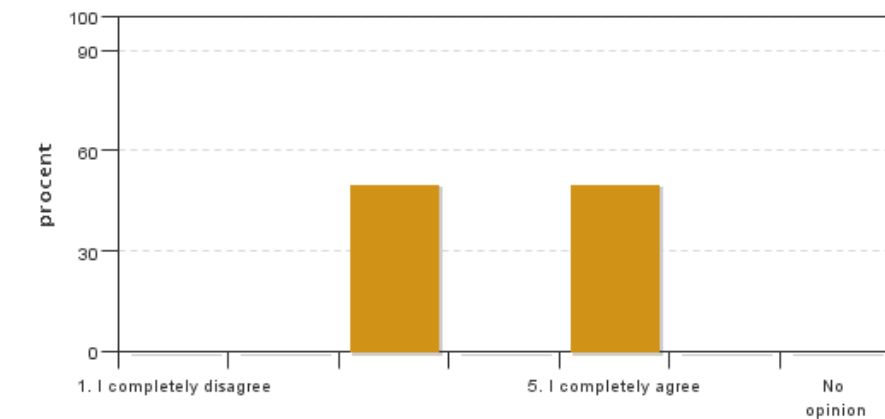


Answers: 2
 Medel: 4,5
 Median: 4

1: 0
 2: 0
 3: 0
 4: 1
 5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 2
 Medel: 4,0
 Median: 3

1: 0
 2: 0
 3: 1
 4: 0
 5: 1

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



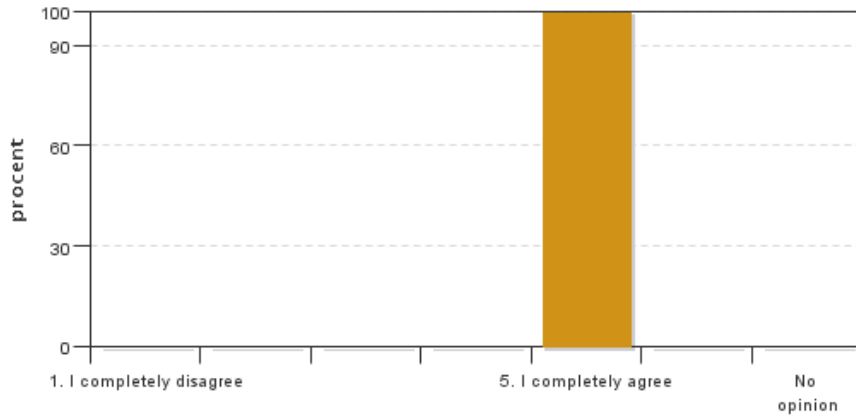
Answers: 2
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 2



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

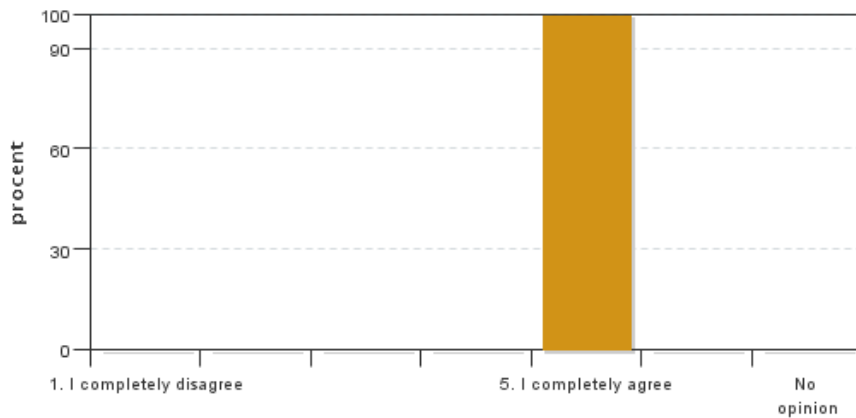


Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

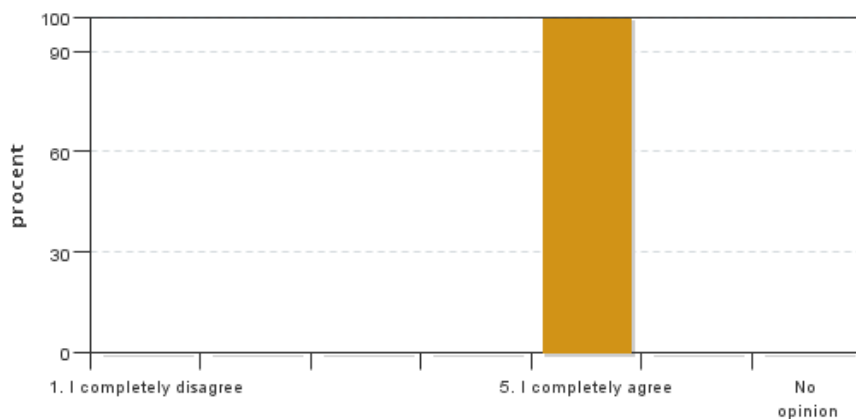


Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

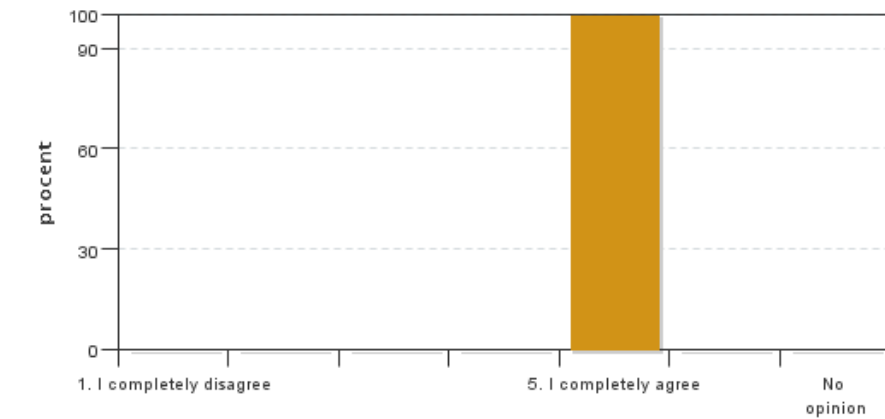


Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

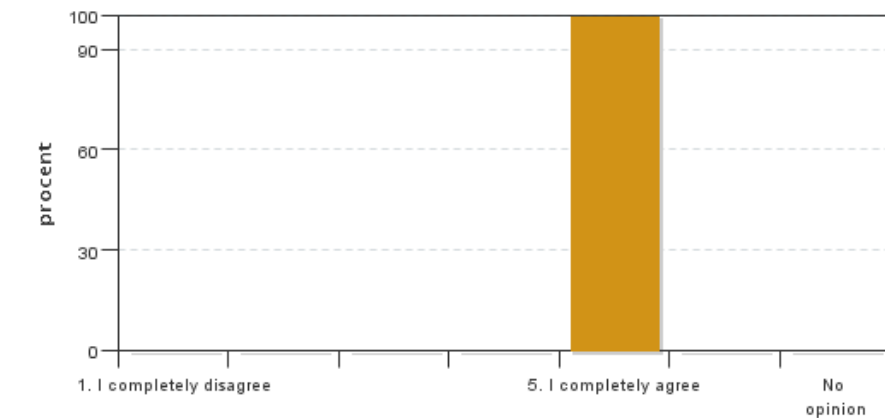


Answers: 2
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 2

No opinion: 0

11. The course covered international perspectives.

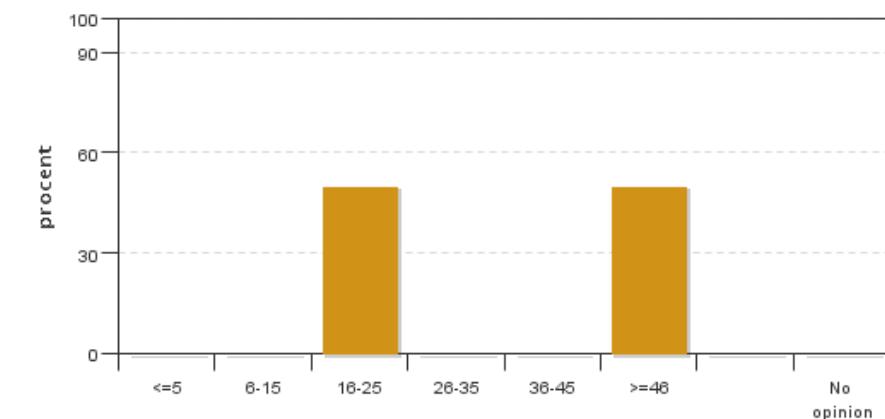


Answers: 2
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 2

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 2
 Medel: 33,0
 Median: 16-25

≤5: 0
 6-15: 0
 16-25: 1
 26-35: 0
 36-45: 0
 ≥46: 1

No opinion: 0

Course leaders comments

Notes from final course discussion:

- ARP Process takes a lot of more time than expected
- Would be goo to have the opportunity to discuss the literature. What does it mean the lit, how to apply it. Literature seminar early on.
- Support seminar for writing the ARP was very useful.
- The ARP was a very good opportunity to reflect and practice academic writing

Student representatives comments

No comments from the student representatives

Kontakta support: it-stod@slu.se - 018-67 6600