



# Management perspectives for sustainable food systems FÖ0440, 20034.1920

15 Hp  
Pace of study = 100%  
Education cycle = Advanced -  
Course leader = Cecilia Mark-Herbert

## Evaluation report

---

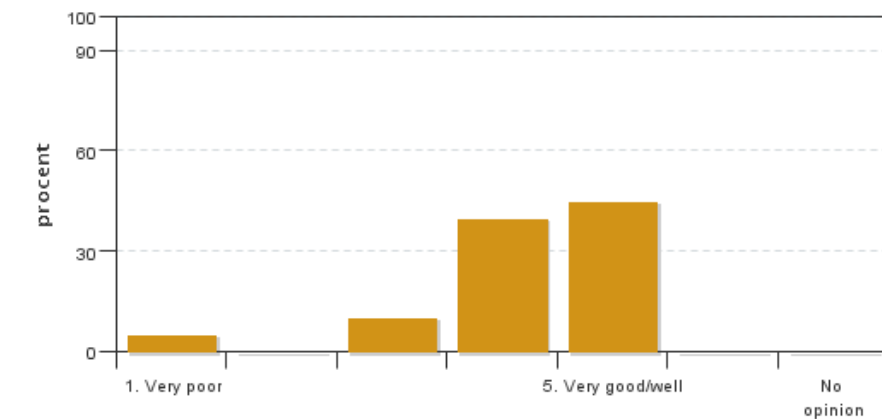
**Evaluation period: 2020-01-12 - 2020-02-02**

Answers 20  
Number of students 33  
Answer frequency 60 %

## Mandatory standard questions

---

### 1. My overall impression of the course is:

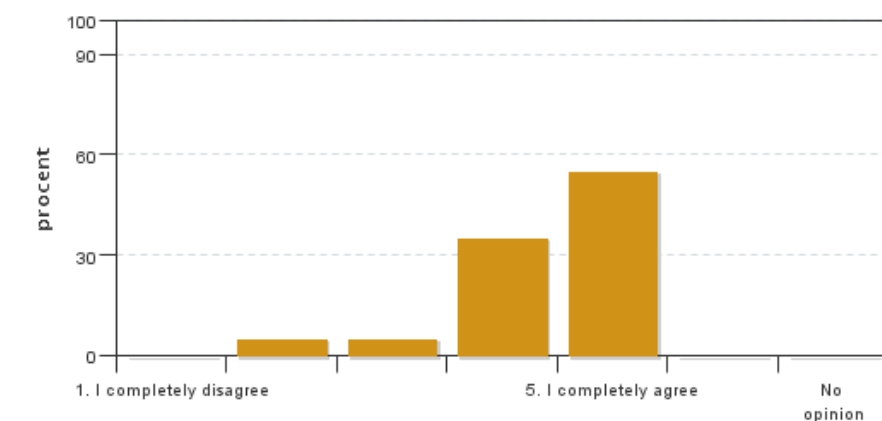


Answers: 20  
Medel: 4,2  
Median: 4

1: 1  
2: 0  
3: 2  
4: 8  
5: 9

No opinion: 0

### 2. I found the course content to have clear links to the learning objectives of the course.

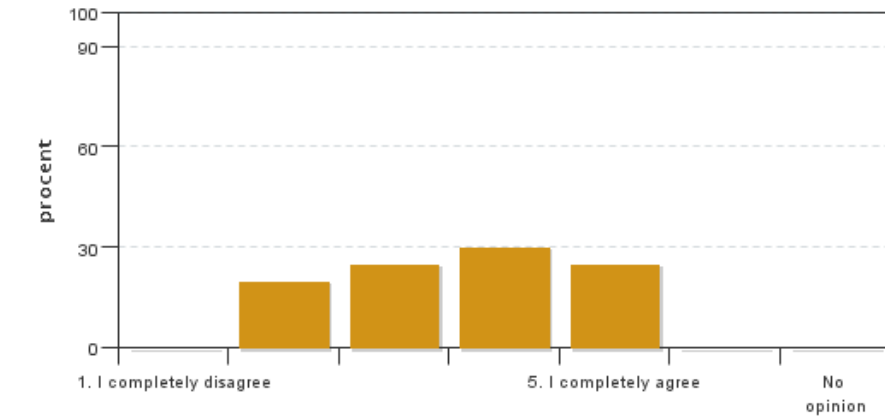


Answers: 20  
Medel: 4,4  
Median: 5

1: 0  
2: 1  
3: 1  
4: 7  
5: 11

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

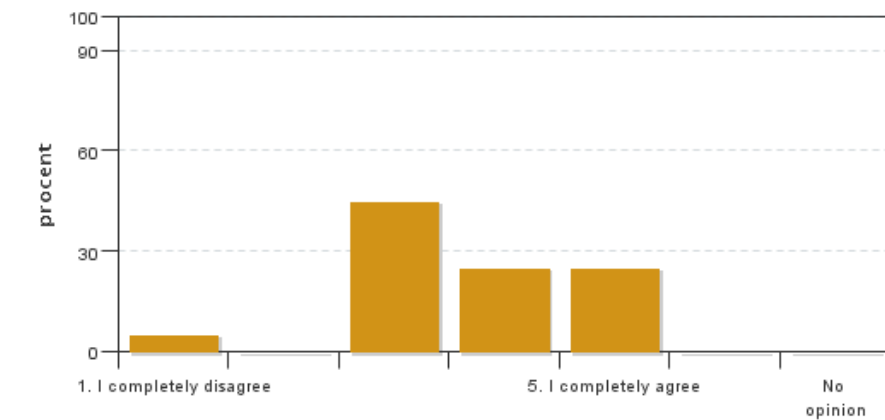


Answers: 20  
 Medel: 3,6  
 Median: 4

1: 0  
 2: 4  
 3: 5  
 4: 6  
 5: 5

No opinion: 0

**4. The information about the course was easily accessible.**

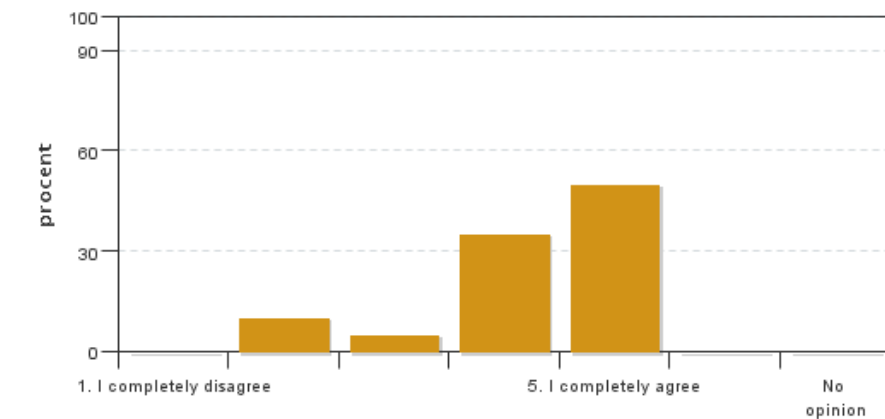


Answers: 20  
 Medel: 3,7  
 Median: 3

1: 1  
 2: 0  
 3: 9  
 4: 5  
 5: 5

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

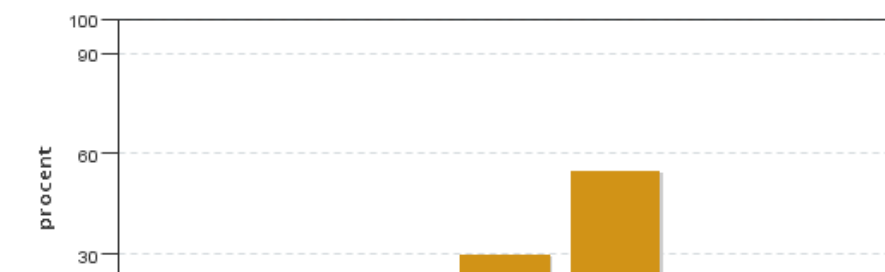


Answers: 20  
 Medel: 4,3  
 Median: 4

1: 0  
 2: 2  
 3: 1  
 4: 7  
 5: 10

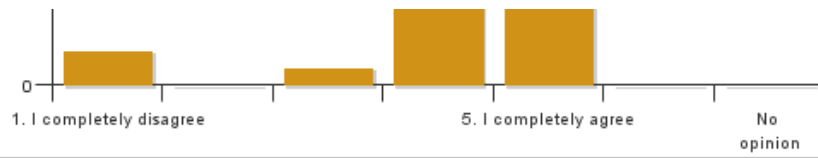
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



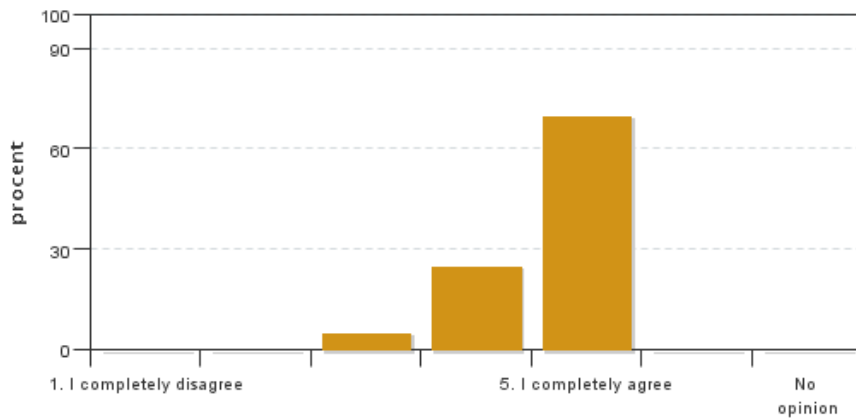
Answers: 20  
 Medel: 4,2  
 Median: 5

1: 2  
 2: 0  
 3: 1  
 4: 6  
 5: 11



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**

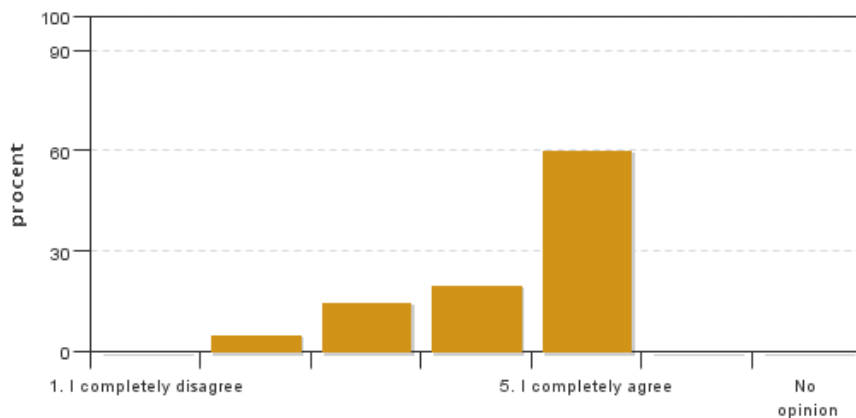


Answers: 20  
Medel: 4,7  
Median: 5

1: 0  
2: 0  
3: 1  
4: 5  
5: 14

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**

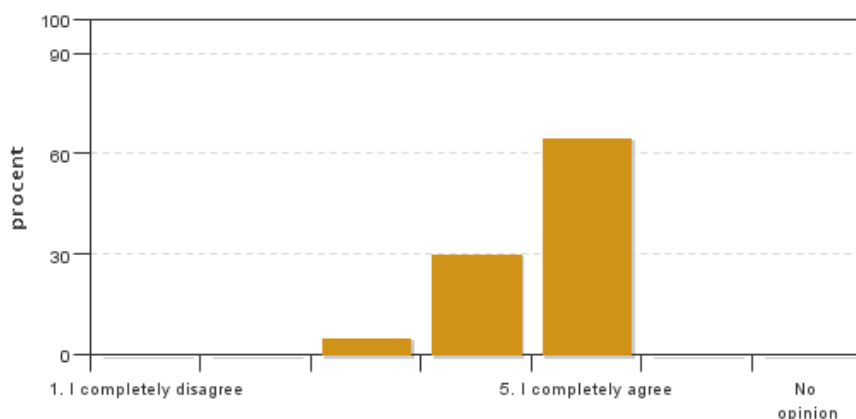


Answers: 20  
Medel: 4,4  
Median: 5

1: 0  
2: 1  
3: 3  
4: 4  
5: 12

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**

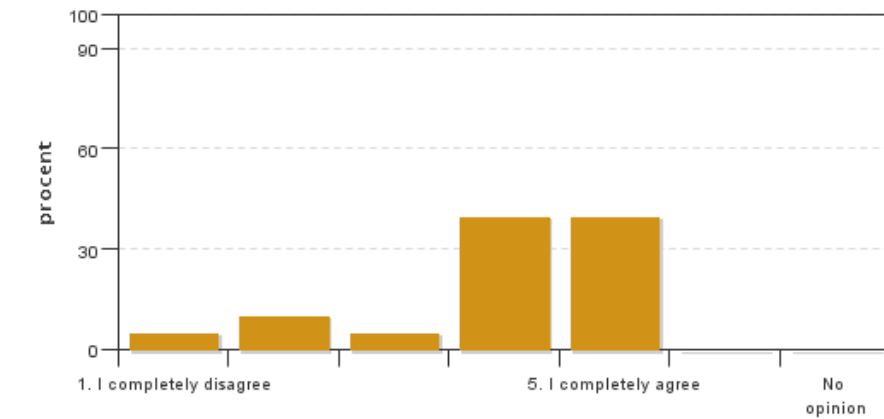


Answers: 20  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 1  
4: 6  
5: 13

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

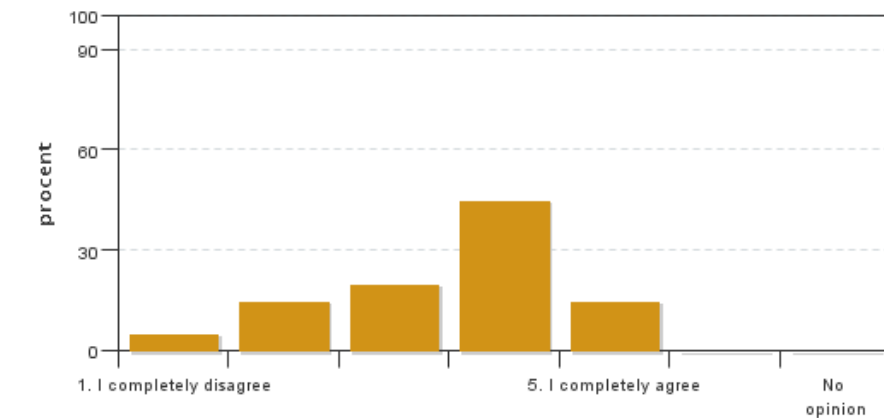


Answers: 20  
 Medel: 4,0  
 Median: 4

1: 1  
 2: 2  
 3: 1  
 4: 8  
 5: 8

No opinion: 0

**11. The course covered international perspectives.**

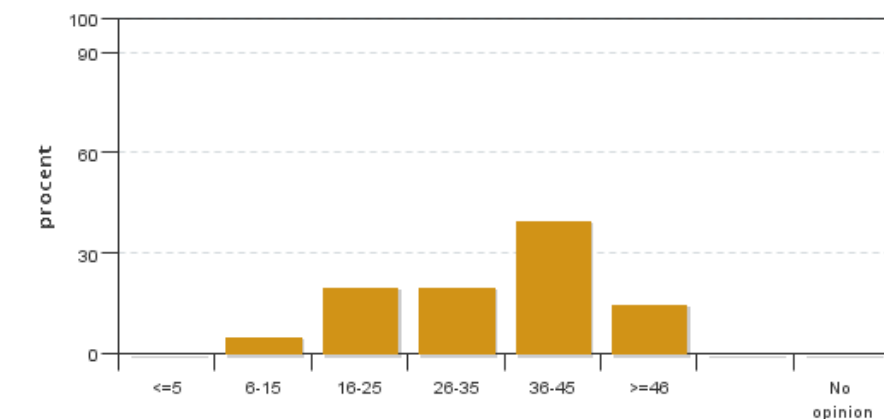


Answers: 20  
 Medel: 3,5  
 Median: 4

1: 1  
 2: 3  
 3: 4  
 4: 9  
 5: 3

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers: 20  
 Medel: 33,4  
 Median: 36-45

<=5: 0  
 6-15: 1  
 16-25: 4  
 26-35: 4  
 36-45: 8  
 >=46: 3

No opinion: 0

## Course leaders comments

The course, FÖ0440, had 33 students with various subject related backgrounds. Most of the students were SFS-programs students but the course also had some exchange students (under graduate students). Offering an advanced course for students with a varying degree of management background requires a great deal of flexibility – for both students and teachers. It is a lot of learning, not just topic related but also cultural experiences.

The structure of the course gets both appreciation but a few students express stress over having a project that is presented after Christmas. It is a dilemma to have a course that stretches over the Christmas break.

Course work load is always a topic that gets a spread given that students with little management background learns a new vocabulary at the same time as they are part in analytical and reflective processes. Question 11, hours spent, indicates that some students spent a lot of time with this course materials and others much less.

It is clear that I need to explain the structure in Canvas more clearly. Canvas worked relatively well, and it is up to me to help students navigate in the system.

I am very happy with the overall learning – and appreciation of the seminars. Even though the projects (especially the group division process) were a bit of a challenge, I feel pretty sure that these projects (proposal, project structure, being opponents ...) are preparing students for future courses and thesis projects. 1000 TACK for shared wisdom!

## **Student representatives comments**

No comments from the student representatives

---

Kontakta support: [it-stod@slu.se](mailto:it-stod@slu.se) - 018-67 6600