



Management perspectives for sustainable food systems FÖ0440, 20034.1920

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Cecilia Mark-Herbert

Evaluation report

Evaluation period: 2020-01-12 - 2020-02-02

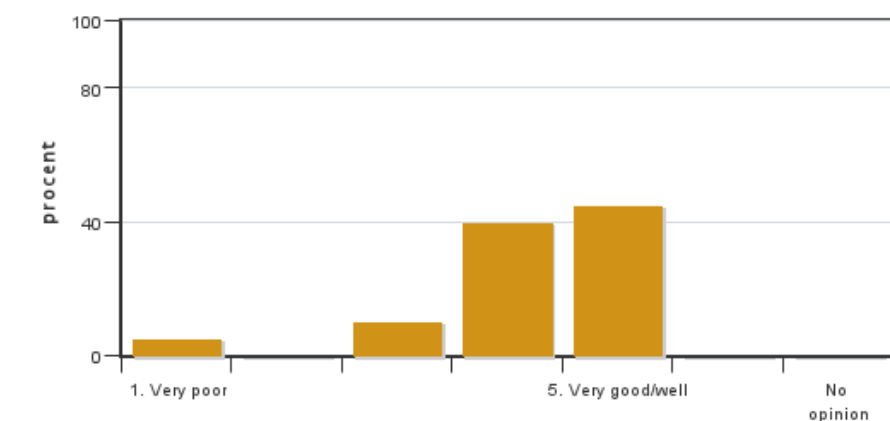
Answers 20

Number of students 33

Answer frequency 60 %

Mandatory standard questions

1. My overall impression of the course is:

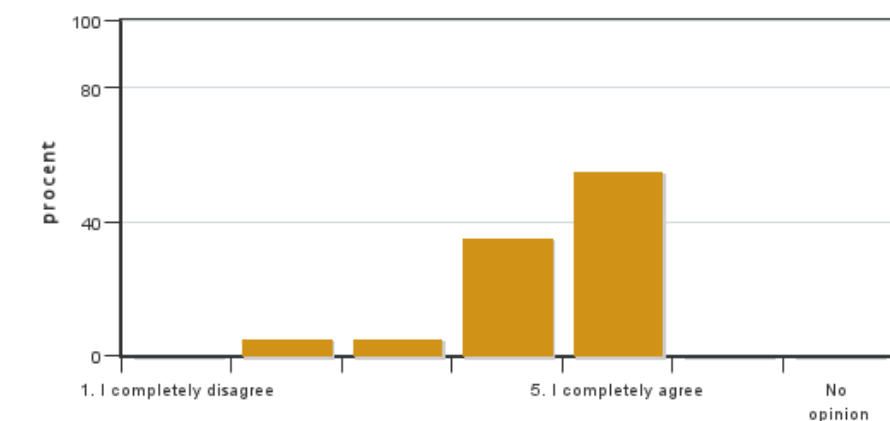


Answers: 20
Medel: 4,2
Median: 4

1: 1
2: 0
3: 2
4: 8
5: 9

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

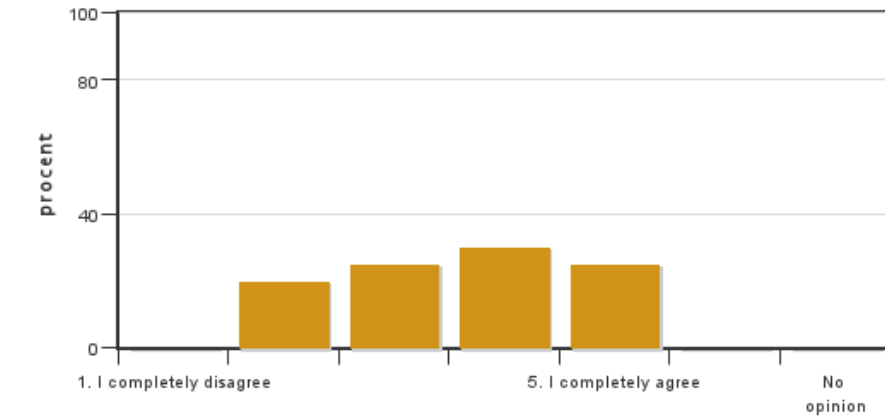


Answers: 20
Medel: 4,4
Median: 5

1: 0
2: 1
3: 1
4: 7
5: 11

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

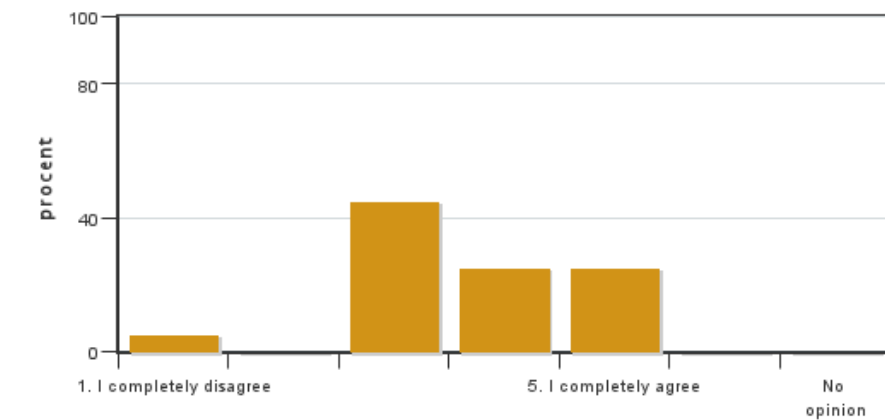


Answers: 20
 Medel: 3,6
 Median: 4

1: 0
 2: 4
 3: 5
 4: 6
 5: 5

No opinion: 0

4. The information about the course was easily accessible.

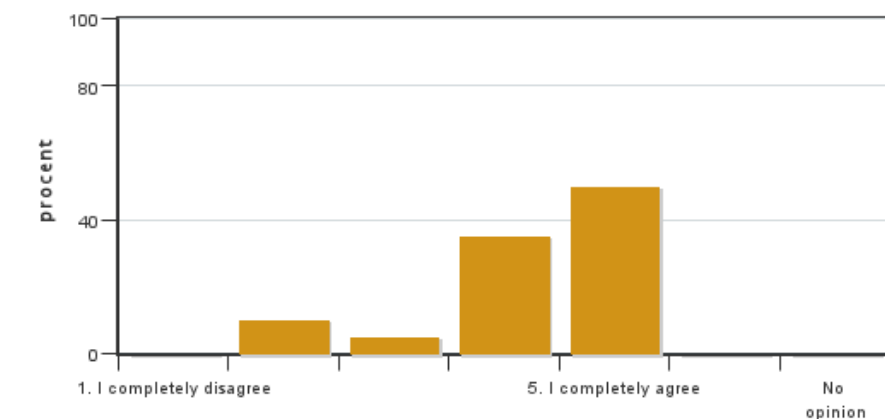


Answers: 20
 Medel: 3,7
 Median: 3

1: 1
 2: 0
 3: 9
 4: 5
 5: 5

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

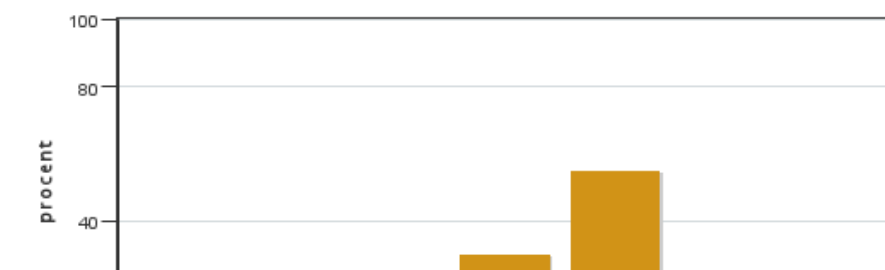


Answers: 20
 Medel: 4,3
 Median: 4

1: 0
 2: 2
 3: 1
 4: 7
 5: 10

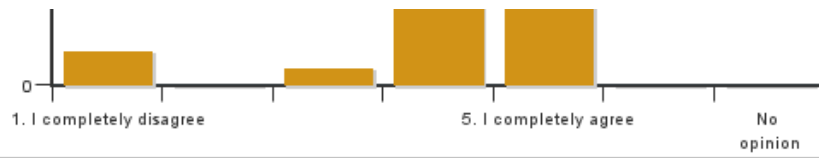
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



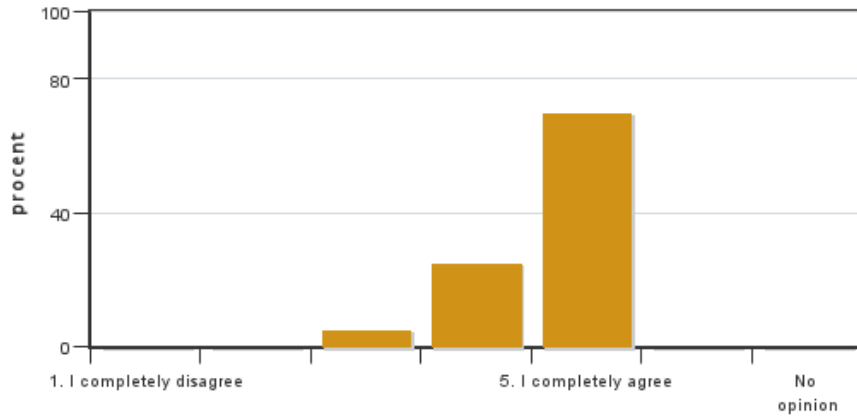
Answers: 20
 Medel: 4,2
 Median: 5

1: 2
 2: 0
 3: 1
 4: 6
 5: 11



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 20

Medel: 4,7

Median: 5

1: 0

2: 0

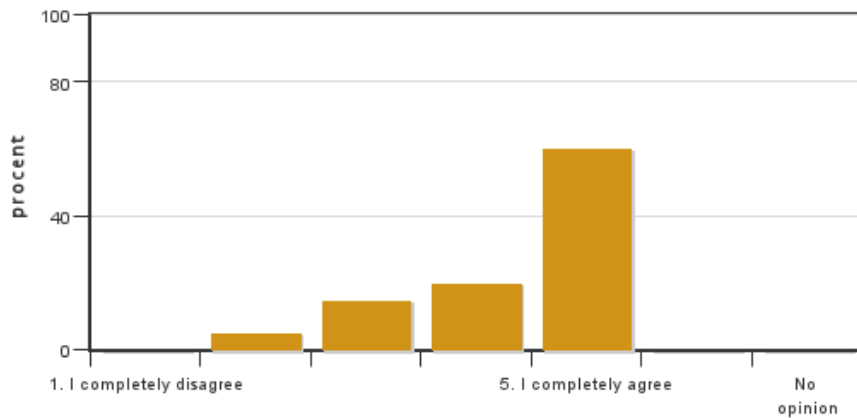
3: 1

4: 5

5: 14

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 20

Medel: 4,4

Median: 5

1: 0

2: 1

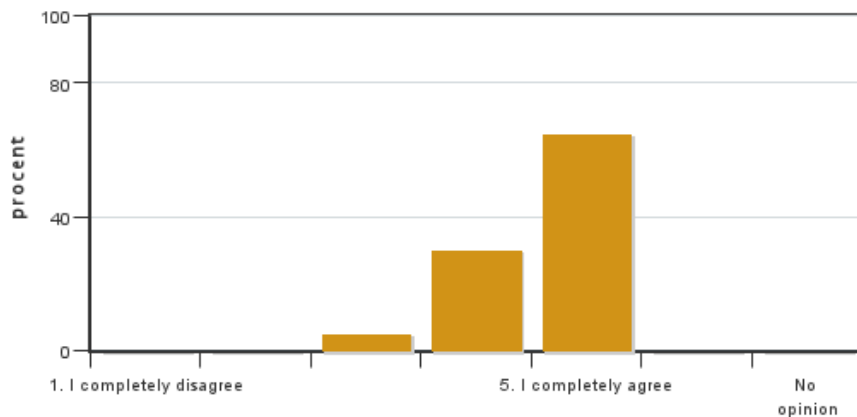
3: 3

4: 4

5: 12

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 20

Medel: 4,6

Median: 5

1: 0

2: 0

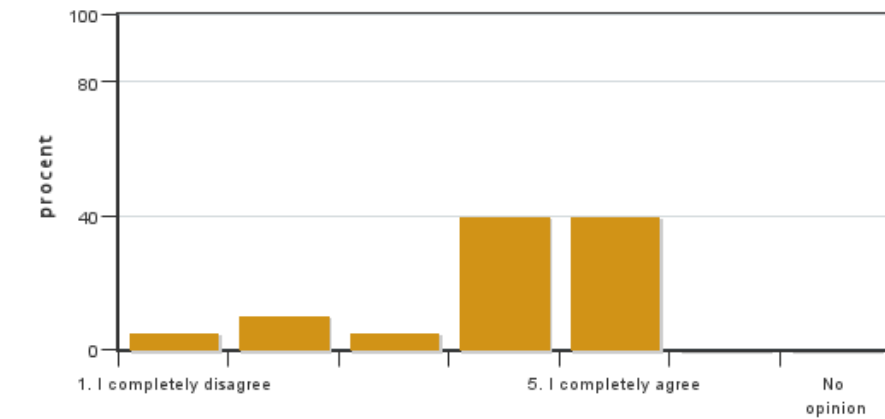
3: 1

4: 6

5: 13

No opinion: 0

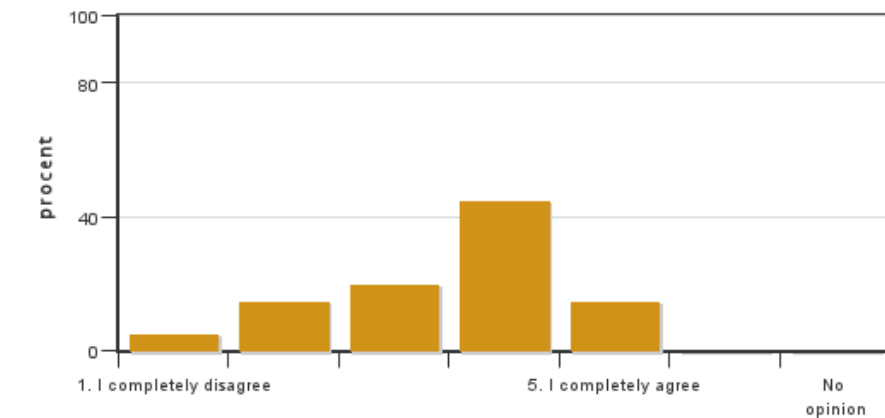
10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).



Answers: 20
 Medel: 4,0
 Median: 4

1: 1
 2: 2
 3: 1
 4: 8
 5: 8
 No opinion: 0

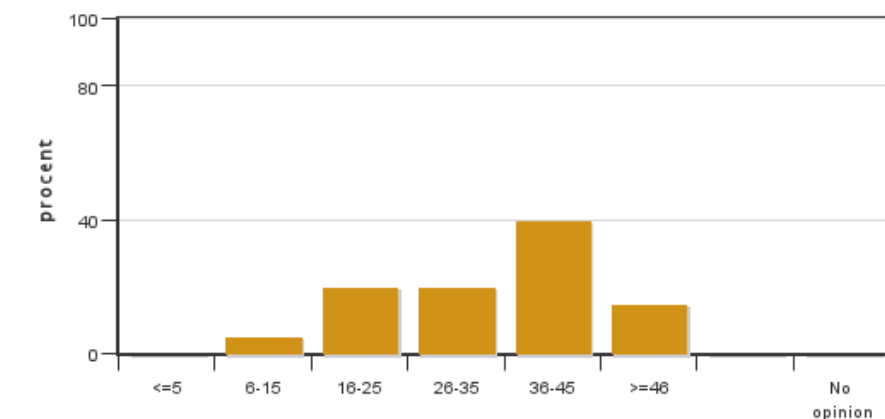
11. The course covered international perspectives.



Answers: 20
 Medel: 3,5
 Median: 4

1: 1
 2: 3
 3: 4
 4: 9
 5: 3
 No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 20
 Medel: 33,4
 Median: 36-45

<=5: 0
 6-15: 1
 16-25: 4
 26-35: 4
 36-45: 8
 >=46: 3
 No opinion: 0

Course leaders comments

The course, FÖ0440, had 33 students with various subject related backgrounds. Most of the students were SFS-programs students but the course also had some exchange students (under graduate students). Offering an advanced course for students with a varying degree of management background requires a great deal of flexibility – for both students and teachers. It is a lot of learning, not just topic related but also cultural experiences.

The structure of the course gets both appreciation but a few students express stress over having a project that is presented after Christmas. It is a dilemma to have a course that stretches over the Christmas break.

Course work load is always a topic that gets a spread given that students with little management background learns a new vocabulary at the same time as they are part in analytical and reflective processes. Question 11, hours spent, indicates that some students spent a lot of time with this course materials and others much less.

It is clear that I need to explain the structure in Canvas more clearly. Canvas worked relatively well, and it is up to me to help students navigate in the system.

I am very happy with the overall learning – and appreciation of the seminars. Even though the projects (especially the group division process) were a bit of a challenge, I feel pretty sure that these projects (proposal, project structure, being opponents ...) are preparing students for future courses and thesis projects. 1000 TACK for shared wisdom!

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600