



Wood Science and Technology SG0213, 30049.1920

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Anders Lindhagen

Evaluation report

Evaluation period: 2020-03-17 - 2020-04-07

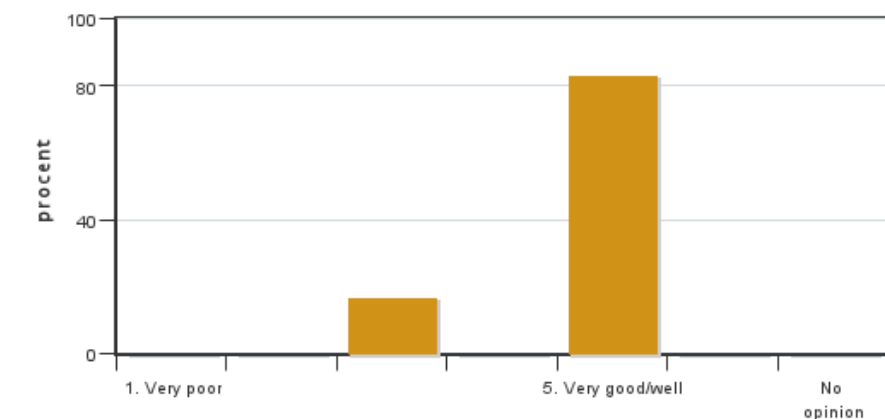
Answers 6

Number of students 8

Answer frequency 75 %

Mandatory standard questions

1. My overall impression of the course is:

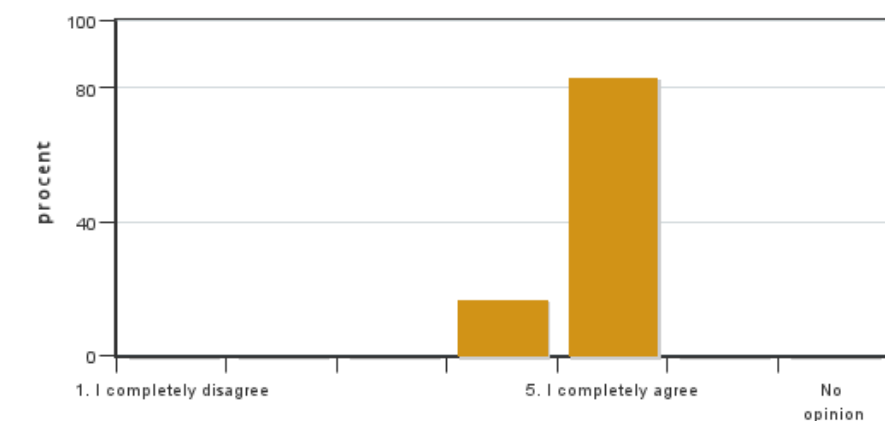


Answers: 6
Medel: 4,7
Median: 5

1: 0
2: 0
3: 1
4: 0
5: 5

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

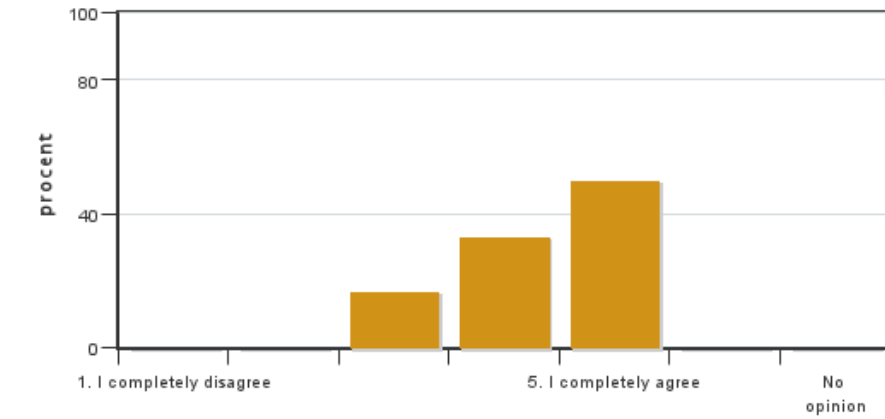


Answers: 6
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 5

No opinion: 0

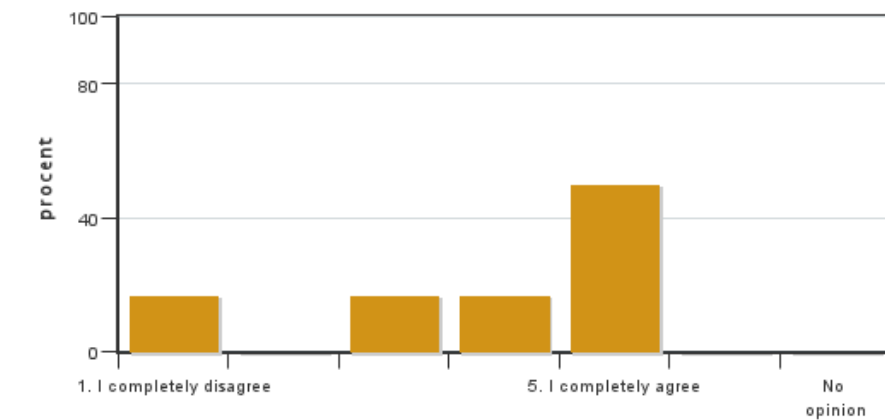
3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 6
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 1
 4: 2
 5: 3
 No opinion: 0

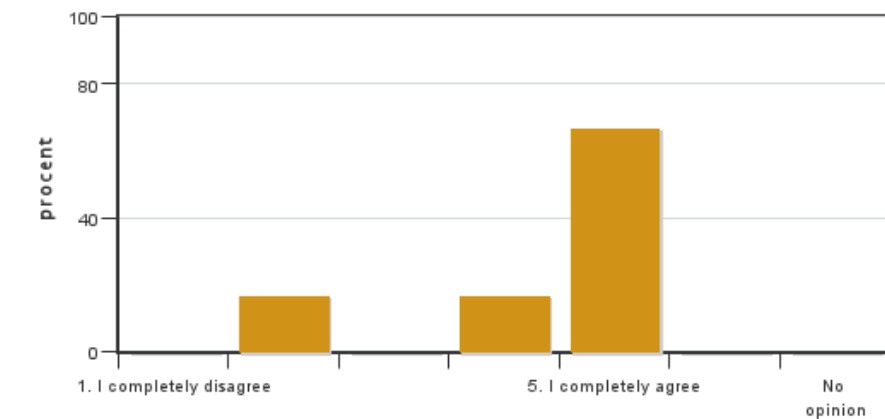
4. The information about the course was easily accessible.



Answers: 6
 Medel: 3,8
 Median: 4

1: 1
 2: 0
 3: 1
 4: 1
 5: 3
 No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 6
 Medel: 4,3
 Median: 5

1: 0
 2: 1
 3: 0
 4: 1
 5: 4
 No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



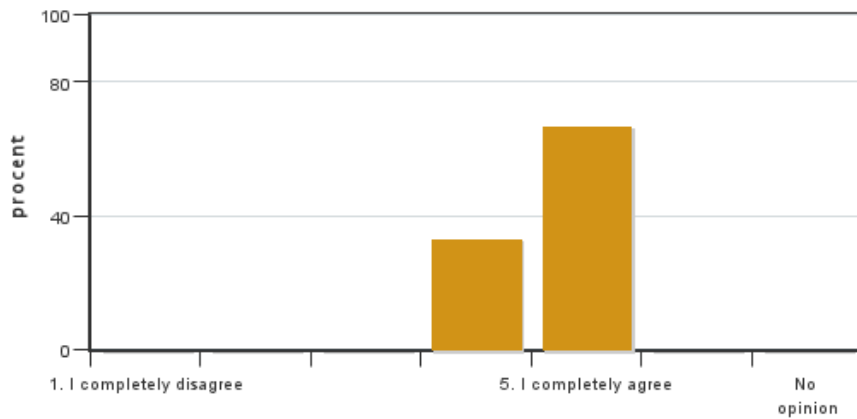
Answers: 6
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 6



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

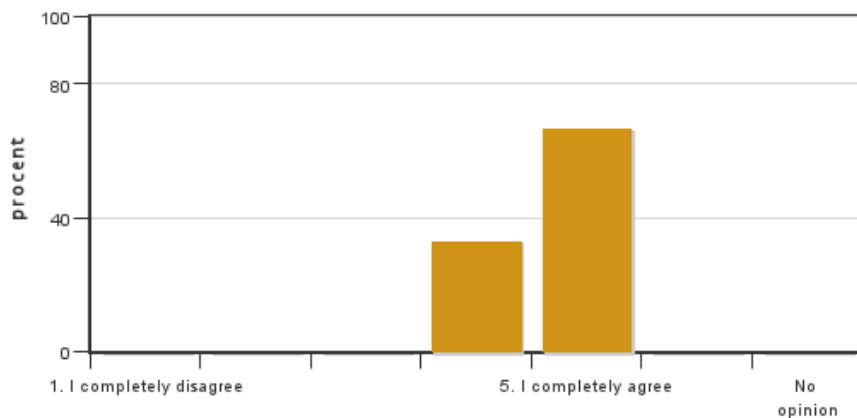


Answers: 6
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 4

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

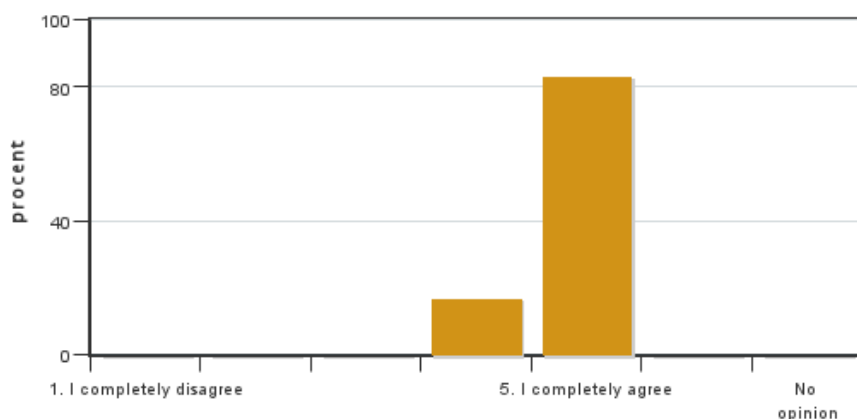


Answers: 6
Medel: 4,7
Median: 5

1: 0
2: 0
3: 0
4: 2
5: 4

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

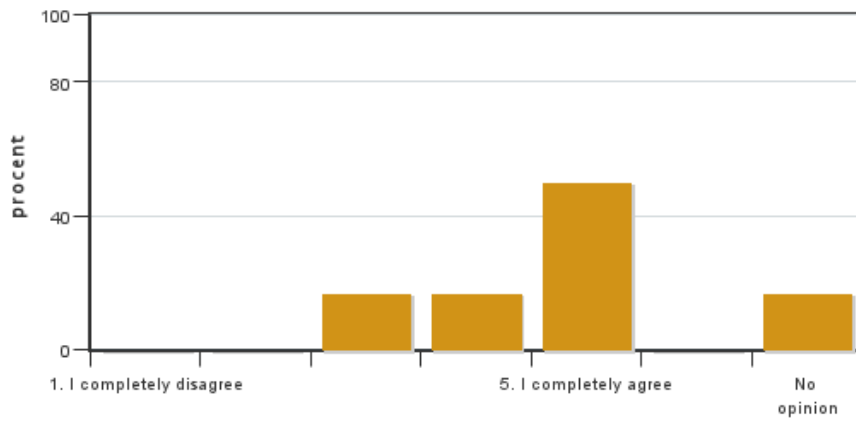


Answers: 6
Medel: 4,8
Median: 5

1: 0
2: 0
3: 0
4: 1
5: 5

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

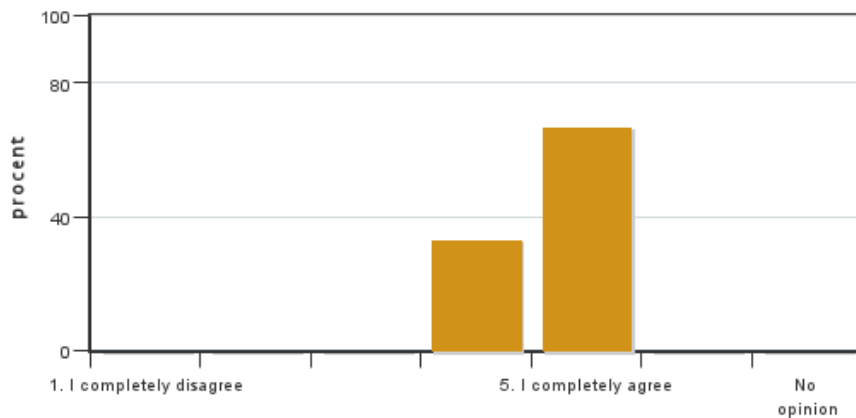


Answers: 6
 Medel: 4,4
 Median: 5

1: 0
 2: 0
 3: 1
 4: 1
 5: 3

No opinion: 1

11. The course covered international perspectives.

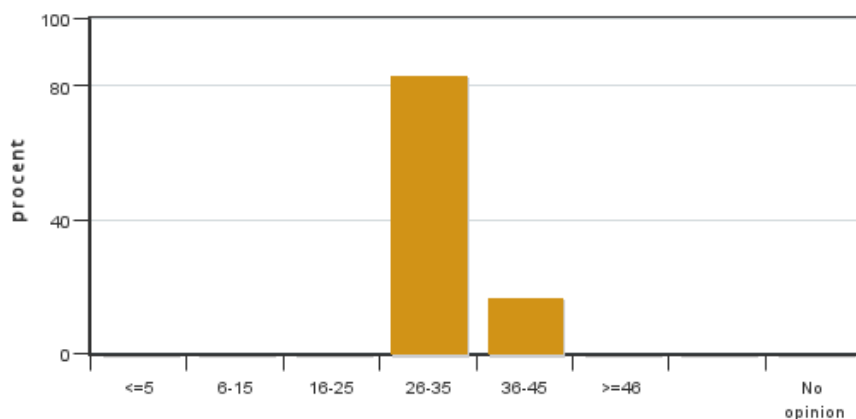


Answers: 6
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 2
 5: 4

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 6
 Medel: 31,7
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 5
 36-45: 1
 ≥46: 0

No opinion: 0

Course leaders comments

Response to student comments

First, we would like to thank the students this year for their participation in the course. We found their interest and keen desire to learn about the subject area refreshing and rewarding for us. The 4.7/5 for overall impression of the course we think reflects the students overall satisfaction.

Specific items we will take on board to next year.

3. Prior knowledge of the subject area. This is always a dilemma especially with students with contrasting international backgrounds. Therefore, we try to lead into the different subject areas from a more elemental basis and finishing with the latest technologies wherever possible. Thus for the less informed students it works and for the

more experience may be too easy- at least to begin with. This a balance act.

4. Spreading of information. From the comments, there is disagreement with complete agreement and disagreement regarding information spread. For us it is fundamental that all students receive the information from the lectures (i.e. ppts) and this is why we specifically give hardcopy handouts at the time of lectures and directly forward the lectures via e-mail individually afterwards. This is to make sure everyone has actually received the same information. This means the students themselves must have structure in their own computers. Not all students prefer the database as determined with our discussions with international students from previous years. *Remedy:* We will continue in the same way next year but also add a canvas page so we have fulfilled all possibilities.

5. Course components and learning. The reasons for choosing similar themes was make sure of the students understanding which showed some variability. There was no restriction and the students could have gone as deep as they like into the subject area, far beyond that given in the lectures. The exercises also had an emphasis on the importance of collaborative group work and training in presentation. *Remedy:* We continue as before but introduce some more wide-spreading topics and also exercises not already taken up in the lectures.

7. Physical learning environment. We cannot do much about the lecture room. Naturally, if the course has a larger student number, it can be shifted to Ulls Hus, although then we may lose the intimacy of the wood science building.

8. Examination to demonstrate knowledge learnt. Naturally, the coronavirus prevented us from carryout the physical written examination like in previous years. From carrying out individual oral examination, we also learnt ourselves since it allowed us to ask very broad ranging and interactive questions, allowing the students to express themselves more freely. This also allowed for a greater number of questions in a shorter period over the entire course. We will now discuss whether a combination of a written exam and oral exam will be the way forward in the future.

Student representatives comments

The answer frequency is 75% which is high number and all the questions gets mean values of 3,8 and higher which is very good grades. The two questions worth mentioning is about course information and average spent time. As mentioned in the comments a canvas course-page could be an opportunity to facilitate to find information for everybody and a little bit more challenging task to students could be an opportunity since the average spent time was 32h/week.

Overall appreciated course.