



## Sustainable Use of Natural Resources, International course MX0142, 50035.1819

7.5 Hp  
Pace of study = 100%  
Education cycle = Basic -

### Evaluation report

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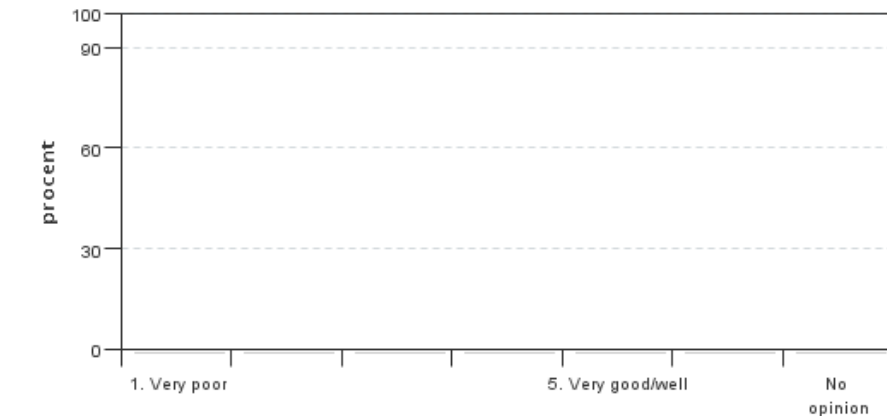
**Evaluation period: 2019-07-26 - 2019-08-16**

Answers 0  
Number of students 0  
Answer frequency

### Mandatory standard questions

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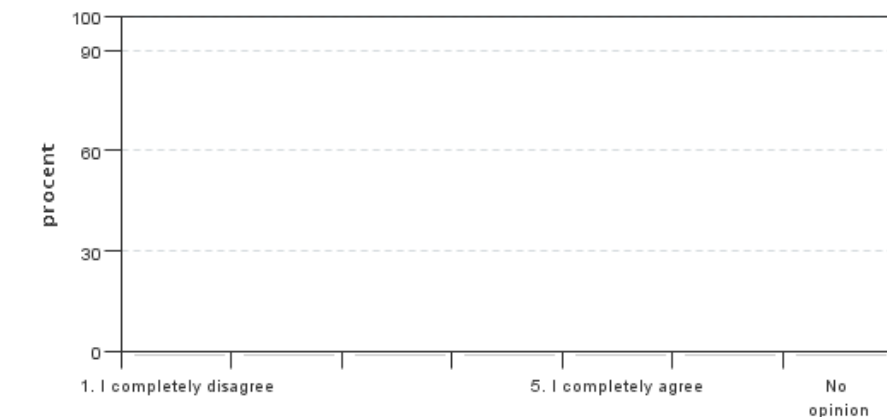
**1. My overall impression of the course is:**



Answers:

1: 0  
2: 0  
3: 0  
4: 0  
5: 0  
No opinion: 0

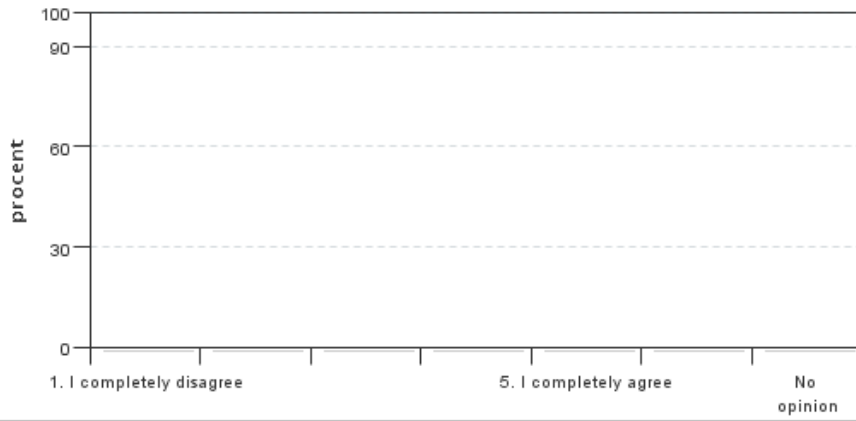
**2. I found the course content to have clear links to the learning objectives of the course.**



Answers:

1: 0  
2: 0  
3: 0  
4: 0  
5: 0  
No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

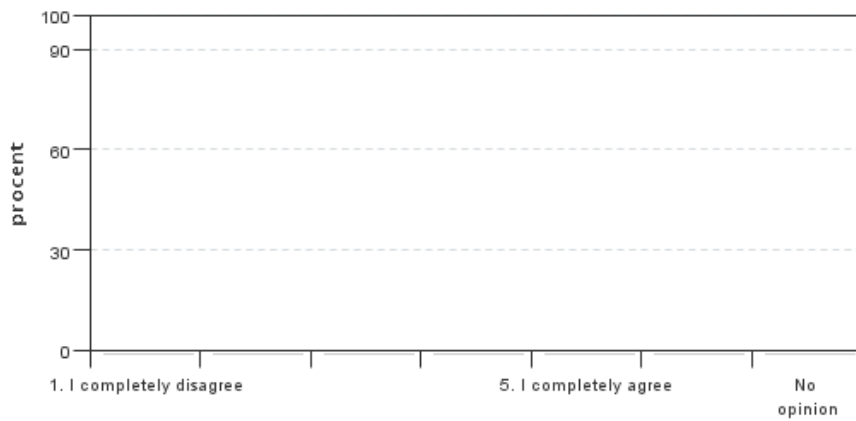


Answers:

1: 0  
2: 0  
3: 0  
4: 0  
5: 0

No opinion: 0

**4. The information about the course was easily accessible.**

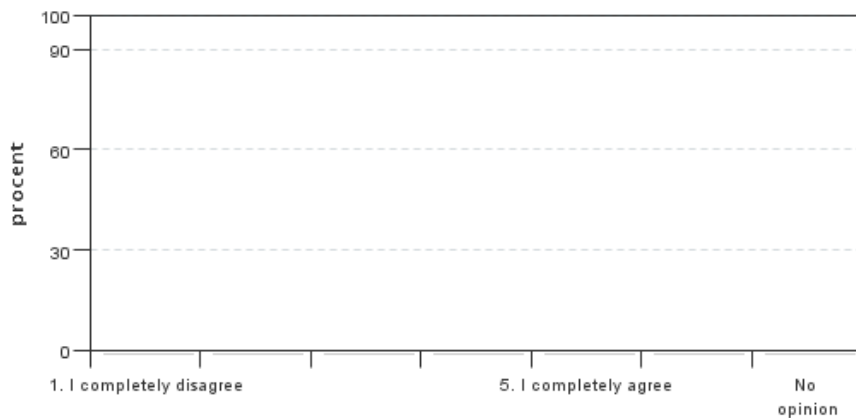


Answers:

1: 0  
2: 0  
3: 0  
4: 0  
5: 0

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

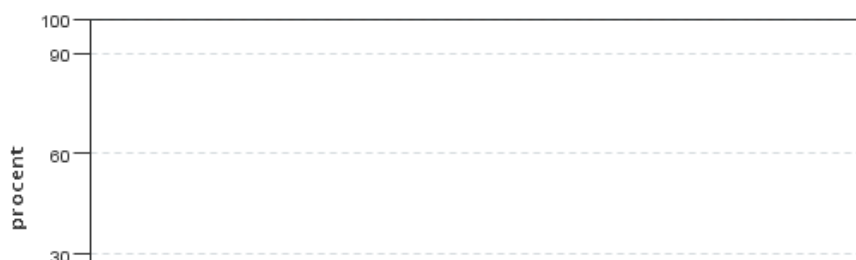


Answers:

1: 0  
2: 0  
3: 0  
4: 0  
5: 0

No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



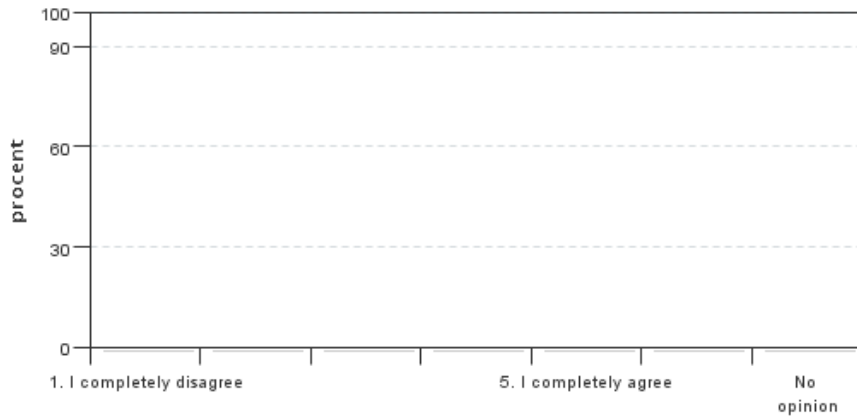
Answers:

1: 0  
2: 0  
3: 0  
4: 0  
5: 0

No opinion: 0



**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers:

1: 0

2: 0

3: 0

4: 0

5: 0

No opinion: 0

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers:

1: 0

2: 0

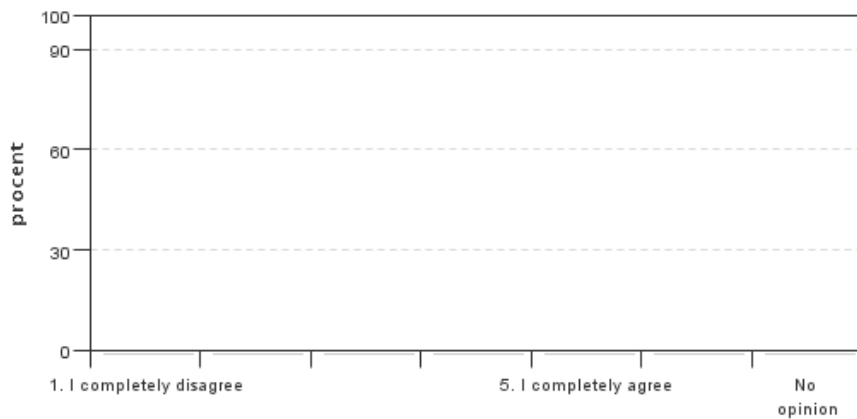
3: 0

4: 0

5: 0

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers:

1: 0

2: 0

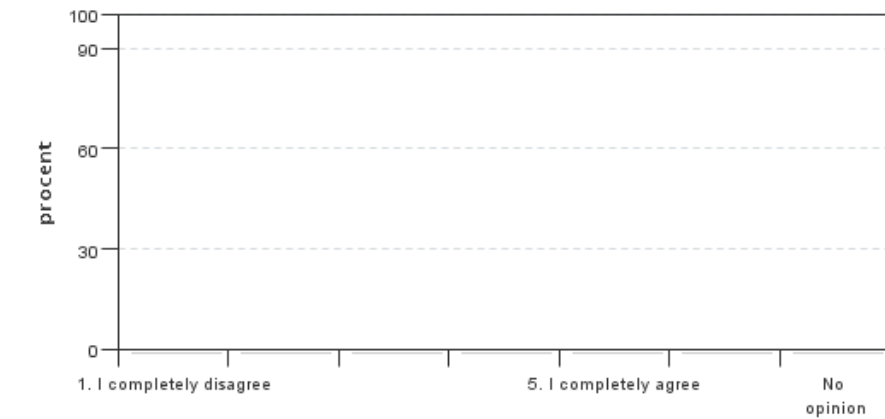
3: 0

4: 0

5: 0

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

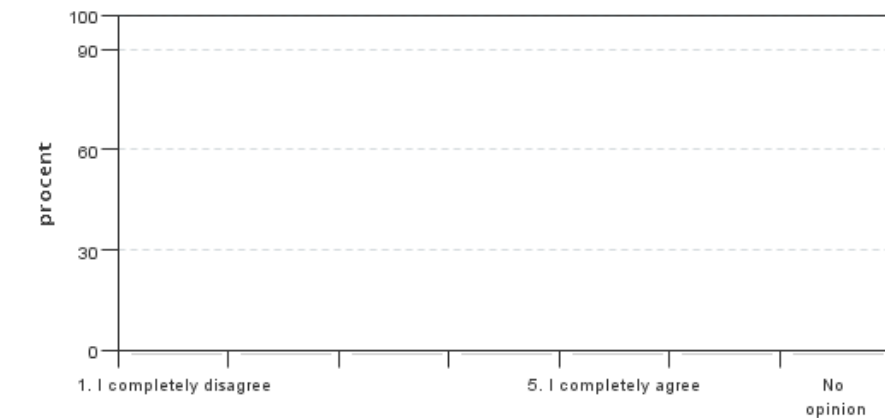


Answers:

1: 0  
2: 0  
3: 0  
4: 0  
5: 0

No opinion: 0

**11. The course covered international perspectives.**

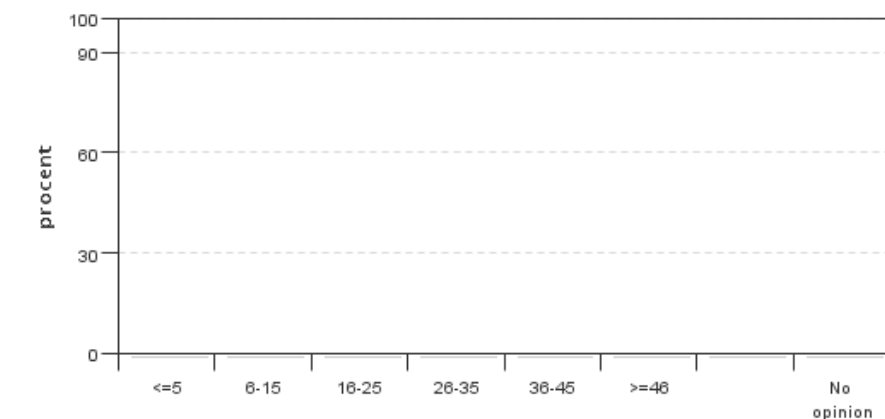


Answers:

1: 0  
2: 0  
3: 0  
4: 0  
5: 0

No opinion: 0

**12. On average, I have spent ... hours/week on the course (including timetabled hours).**



Answers:

≤5: 0  
6-15: 0  
16-25: 0  
26-35: 0  
36-45: 0  
≥46: 0

No opinion: 0

## Course leaders comments

This course is a collaboration between SLU, Purdue University and NC State University. This year we had 10 students from NCSU, 9 from Purdue and 5 from SLU. The SLU students were one forestry student and the other from different Universities around Sweden and Germany. When talking to the students they were satisfied with the course as a whole. The excursions and the different teachers all got good critique although it was obvious that the excursions that were better planned also were more appreciated. The students noticed that the US male teachers often interrupted the Swedish female teacher and found this annoying.

Obviously it was hard to get the students to submit the evald course evaluation but I will try to summarise the input that I got from the students during the course.

Good points:

\*Good teachers and excursions.

\*Good cover of different types of land use.

\*The excursion to Aigert with the students giving small talks about different subjects were much appreciated.

Points to improve for next year:

\*Better information about costs for the travel and accomodation and info about available stipends.

\*Better info about how physically demanding the excursions will be. Some students thought that it was tougher than expected.

## **Student representatives comments**

No comments from the student representatives

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