



## Fish and Wildlife Management BI1299, 40029.1920

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = P-A Åhlén

### Evaluation report

---

**Evaluation period: 2020-05-31 - 2020-06-21**

Answers 7

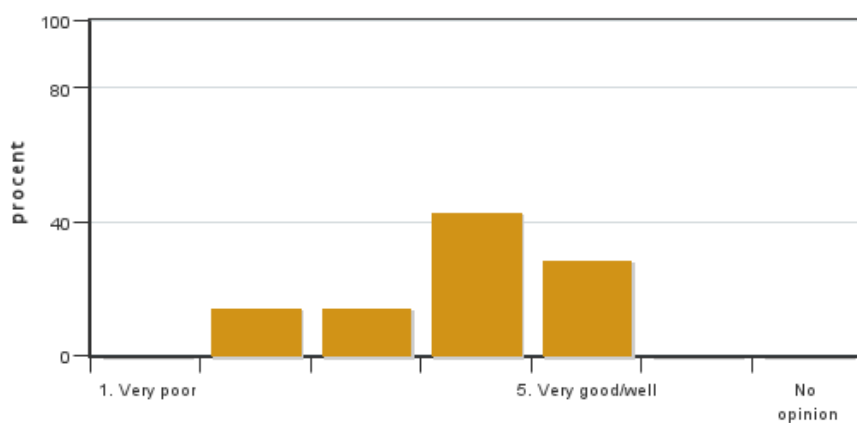
Number of students 27

Answer frequency 25 %

### Mandatory standard questions

---

#### 1. My overall impression of the course is:

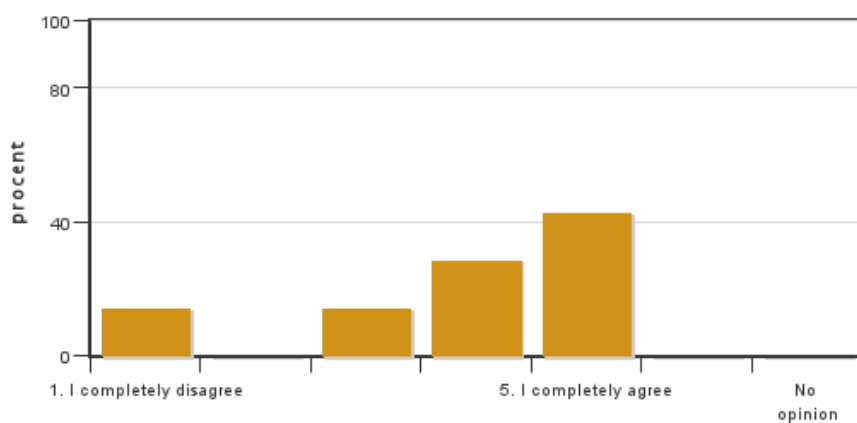


Answers: 7  
Medel: 3,9  
Median: 4

1: 0  
2: 1  
3: 1  
4: 3  
5: 2

No opinion: 0

#### 2. I found the course content to have clear links to the learning objectives of the course.

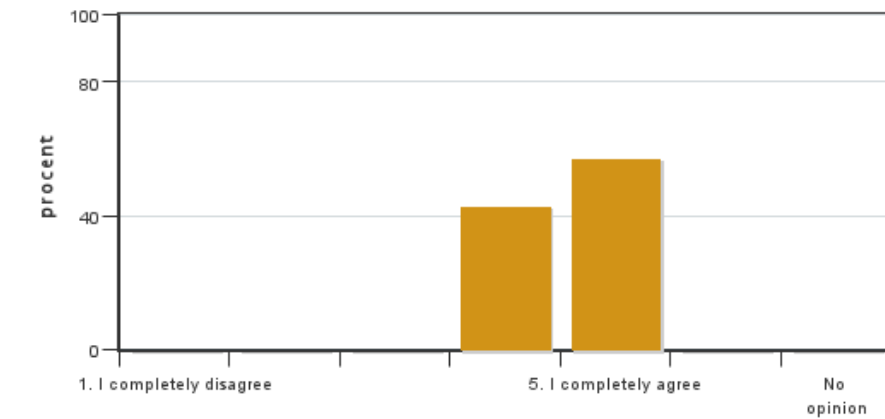


Answers: 7  
Medel: 3,9  
Median: 4

1: 1  
2: 0  
3: 1  
4: 2  
5: 3

No opinion: 0

**3. My prior knowledge was sufficient for me to benefit from the course.**

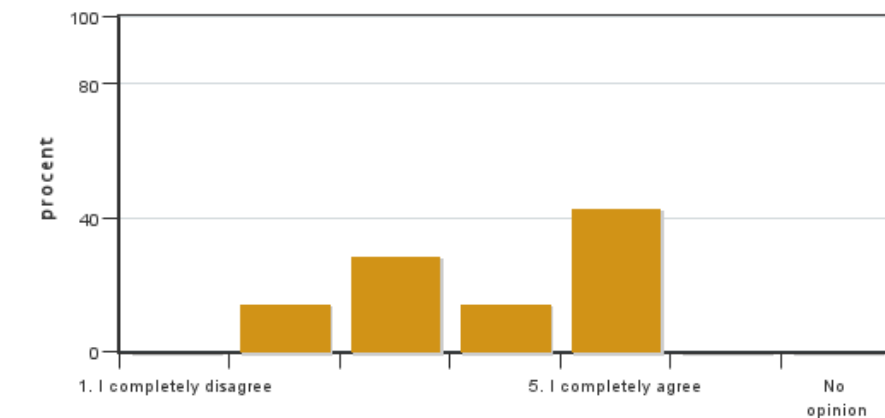


Answers: 7  
Medel: 4,6  
Median: 5

1: 0  
2: 0  
3: 0  
4: 3  
5: 4

No opinion: 0

**4. The information about the course was easily accessible.**

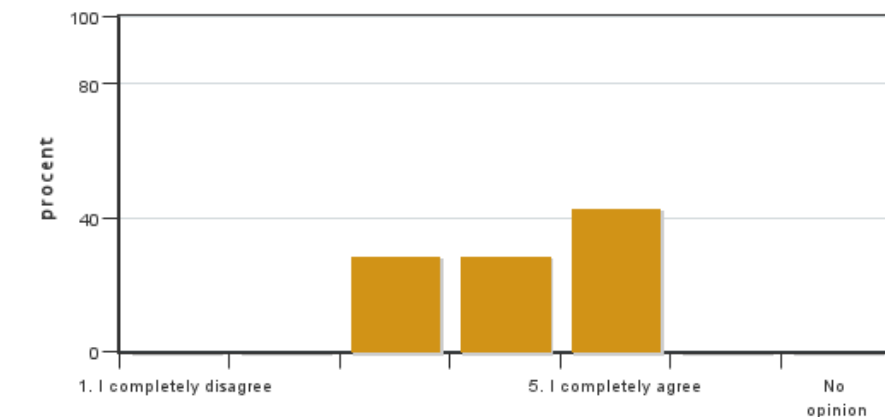


Answers: 7  
Medel: 3,9  
Median: 4

1: 0  
2: 1  
3: 2  
4: 1  
5: 3

No opinion: 0

**5. The various course components (lectures, course literature, exercises etc.) have supported my learning.**

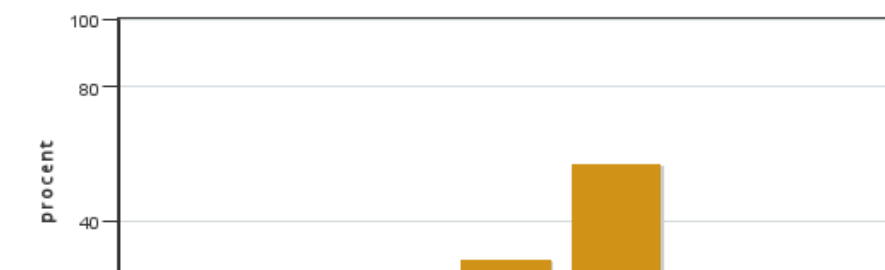


Answers: 7  
Medel: 4,1  
Median: 4

1: 0  
2: 0  
3: 2  
4: 2  
5: 3

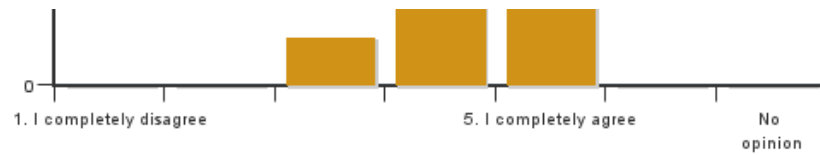
No opinion: 0

**6. The social learning environment has been inclusive, respecting differences of opinion.**



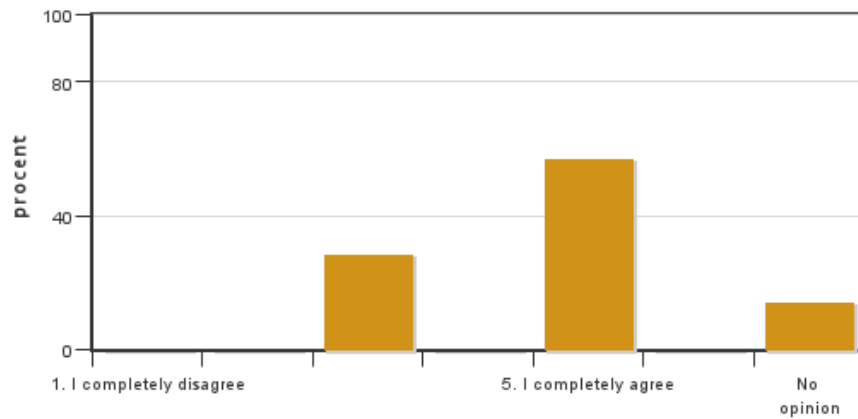
Answers: 7  
Medel: 4,4  
Median: 5

1: 0  
2: 0  
3: 1  
4: 2  
5: 4



No opinion: 0

**7. The physical learning environment (facilities, equipment etc.) has been satisfactory.**



Answers: 7

Medel: 4,3

Median: 5

1: 0

2: 0

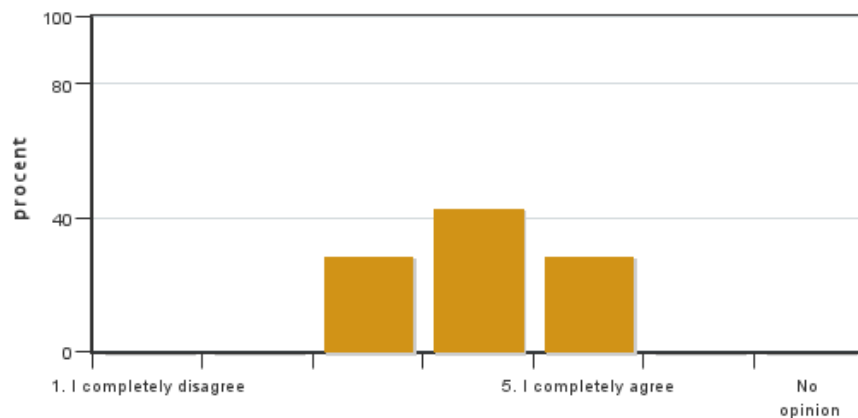
3: 2

4: 0

5: 4

No opinion: 1

**8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).**



Answers: 7

Medel: 4,0

Median: 4

1: 0

2: 0

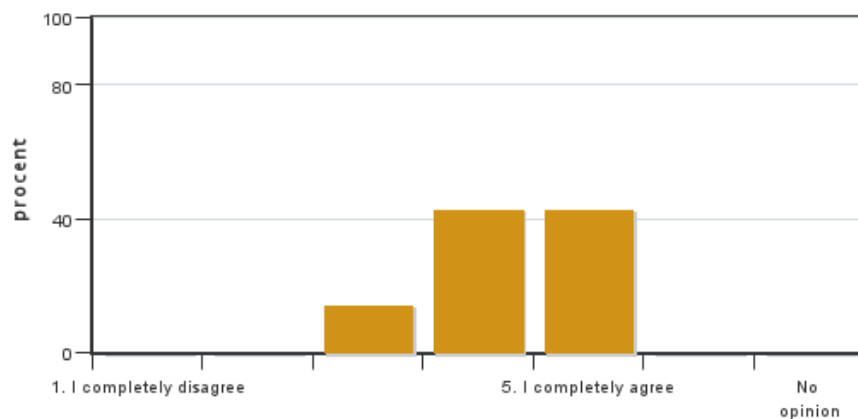
3: 2

4: 3

5: 2

No opinion: 0

**9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).**



Answers: 7

Medel: 4,3

Median: 4

1: 0

2: 0

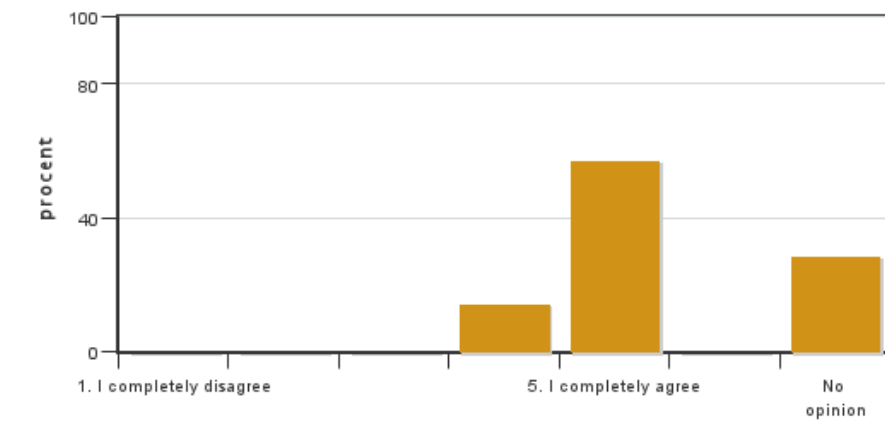
3: 1

4: 3

5: 3

No opinion: 0

**10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).**

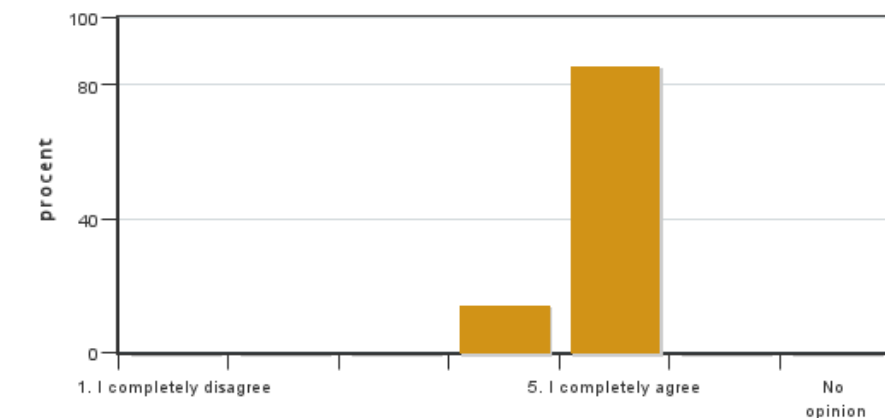


Answers: 7  
Medel: 4,8  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 4

No opinion: 2

#### 11. The course covered international perspectives.

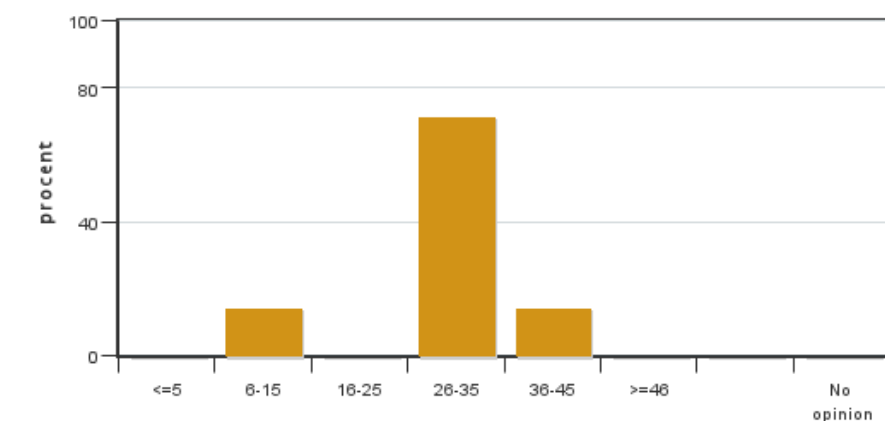


Answers: 7  
Medel: 4,9  
Median: 5

1: 0  
2: 0  
3: 0  
4: 1  
5: 6

No opinion: 0

#### 12. On average, I have spent ... hours/week on the course (including timetabled hours).

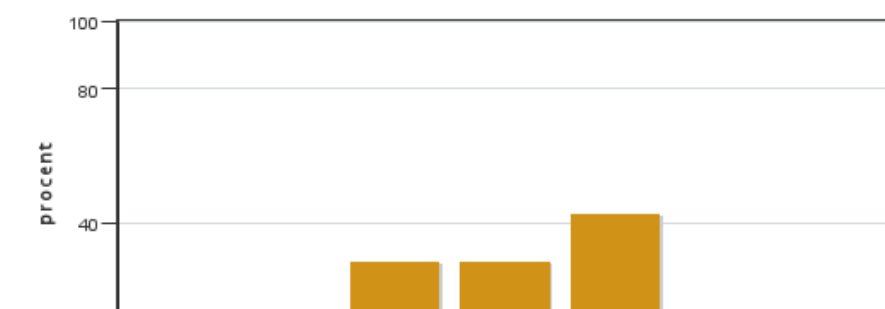


Answers: 7  
Medel: 28,6  
Median: 26-35

≤5: 0  
6-15: 1  
16-25: 0  
26-35: 5  
36-45: 1  
≥46: 0

No opinion: 0

#### 13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 7  
Medel: 4,1  
Median: 4

1: 0  
2: 0  
3: 2  
4: 2  
5: 3

No opinion: 0



**14. If relevant, please share what worked well when participating in teaching on distance**

**15. If relevant, please share what worked less well when participating in teaching on distance**

## Course leaders comments

---

Course Convener Comments "Fish and Wildlife Management" bi1299 March 24-June 6, 2020

First, due to a change in policy of the Swedish government due to the Covid-19 pandemic, this course had to be changed from a "normal" lecture course with many field excursions and outside lecturers to completely online. As course convener, I had only 14 days notice to effectively come up with what was essentially a new course that addressed the same learning objectives. This was very difficult and time-consuming, but was successful – much more so than I had expected when I started this major transformation to distance teaching! I wish a greater fraction of the class had completed the online course evaluation, but low participation is very common in courses that end in early June and the student focus their attention on other things and not academics.

Question 1) was "My overall impression of the course is:" and scored well, 3.9 out of 5 (median 4)

Q2) was "I found the course content to have clear links to the learning objectives of the course" and the scores were again good: 3.9 out of 5 (median 4)

Q3) was "My prior knowledge was sufficient for me to benefit from the course." I was pleased to see a score of 4.6 out of 5, (median 5). Clearly, students were not struggling with the level of the course, and I may be able to raise the level of the course up a bit in the future.

Q4) was "The information about the course was easily accessible" and got a good score of 3.9 out of 5 (median 4). Because I had to erase most things from Canvas and upload fresh information to reflect the new online version of the course it took a little time before all the information was updated, but students evidently understood this.

Q5) was "The various course components (lectures, course literature, exercises etc.) have supported my learning." This question also received a very good rating of 4.1 out of 5 (median 4).

Q6) was "The social learning environment has been inclusive, respecting differences of opinion" also received a very positive score of 4.4 out of 5 (median 5). During the course, I did stress how important tolerance of others' opinions was, and students did an excellent job on this!

Q7) was "The physical learning environment (facilities, equipment etc.) has been satisfactory." Well, there was no physical learning environment per se since the entire course was forced online, but I take the comments to refer to how Zoom was used in the course – and I'm very pleased to get such a positive rating.

Q8) was "The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives)." Again, a very positive rating of 4 out of 5 (median 4). I did notice that several students had filled out the course evaluation before the exam. I wish the course evaluation would open only when the course was over and the students had experienced everything that they are asked to evaluate. However there were a few smaller tasks that were completed at this point, and I assume students were answering this question with these in mind.

Q9) was "The course covered the sustainable development aspect (environmental, social and/or financial sustainability)." Again, I am very pleased to see very good rankings on this question: average 4.3 (median 4).

Q10) was "The course covered international perspectives". I am extremely happy to see such a high rating on this important question! Average score was 4.9 out of 5, median score 5.

Q11) was "On average, I have spent ... hours/week on the course (including timetabled hours)" was unusual this year because no field excursions or trips could be included because of the Corona virus – of course the hours were less. The average number of hours reported was 28.6 (median 26-35).

Q12) was "I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques)". Once again, the scores were extremely good! The average score was 4.8 out of 5, median 5. Again, very little room for improvement, but I will continue my efforts on this important aspect.

Q13) was "Please rate how you experienced participating in teaching on distance". I was very stressed and extremely busy throughout the entire course because I more or less had to come up with nearly new course with only two weeks' notice. I personally not only served as course convener, but I essentially TOOK the course too, attending every single lecture because many of my teachers were nervous about having technical problems with Zoom. I am extremely pleased to see that my efforts were rewarded with such a good rating: 4.1 out of 5 (median 4).

Q14) was "Please share what worked well when participating in teaching on distance". No numerical score, but excellent positive comments (both on the the online course evaluation, and in talking & emailing students. Comments were:

a) Big shout out to John Ball for managing to put this course together on internet. Super impressive and very, very well done! Thanks alot!

b) Lectures still worked very well: powerpoint and sound worked well through zoom.

c) It was good

d) Thanks for a really nice course despite all the fuss due to the corona virus. It was my first course at SLU (previously only taken courses at UMU) and i must say i am impressed with John Ball for managing to put this course together on internet.

e) The transition to Zoom was easier and more comfortable than expected.

Q15) was "Please share what worked less well when participating in teaching on distance". I will just quote the students below: Clearly, I am pleased with this!

a) Actually, there is nothing I could think of. (0)

b) The obvious one, it was very lonesome to study alone. I don't know how to solve that though

c) It was good (0)

d) my microphone :D and my internet :D . I am very satisfied with the course though

e) Less personal contact with fellow students and lecturers - The field trips cancelled due to the Corona virus would have had great value to the learning of the course

In summary, as course convener I found the last-minute switch to 100% online teaching very stressful, and it took many, many extra hours of extra work for me throughout the course. However, when I look at the online comments, plus the many positive emails and phone calls, I am quite proud of the end result!

/John Ball, PhD

Course Convener och examiner

## **Student representatives comments**

No comments from the student representatives