



Landscape planning in theory and practice LK0345, 10035.1920

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Mattias Qviström

Evaluation report

Evaluation period: 2019-10-24 - 2019-11-14

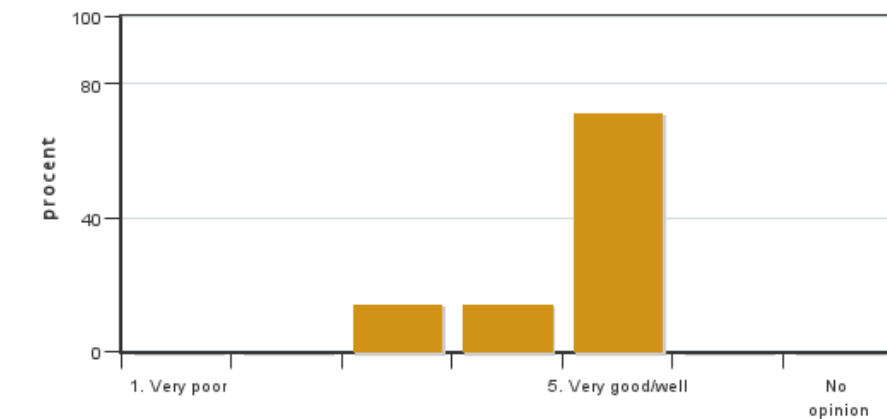
Answers 7

Number of students 11

Answer frequency 63 %

Mandatory standard questions

1. My overall impression of the course is:

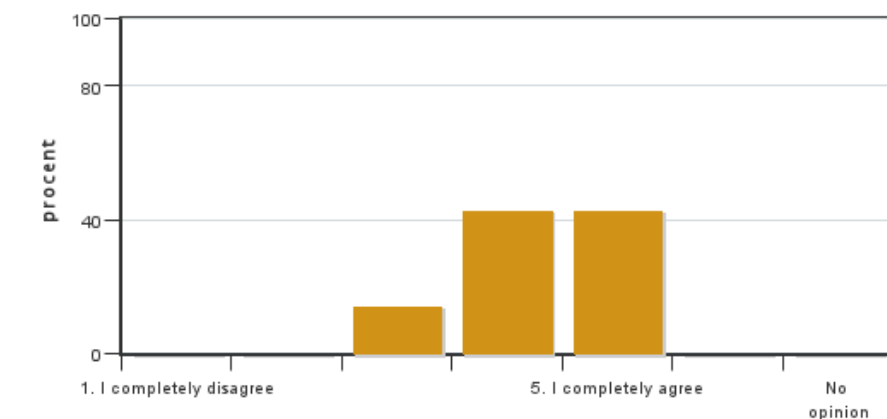


Answers: 7
Medel: 4,6
Median: 5

1: 0
2: 0
3: 1
4: 1
5: 5

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

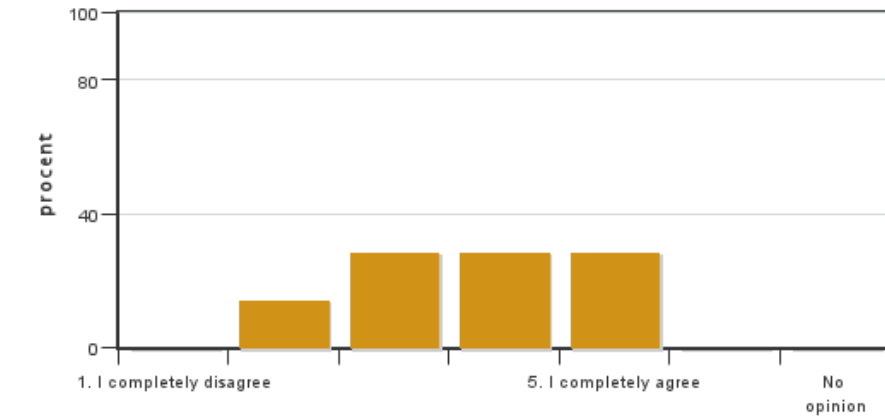


Answers: 7
Medel: 4,3
Median: 4

1: 0
2: 0
3: 1
4: 3
5: 3

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

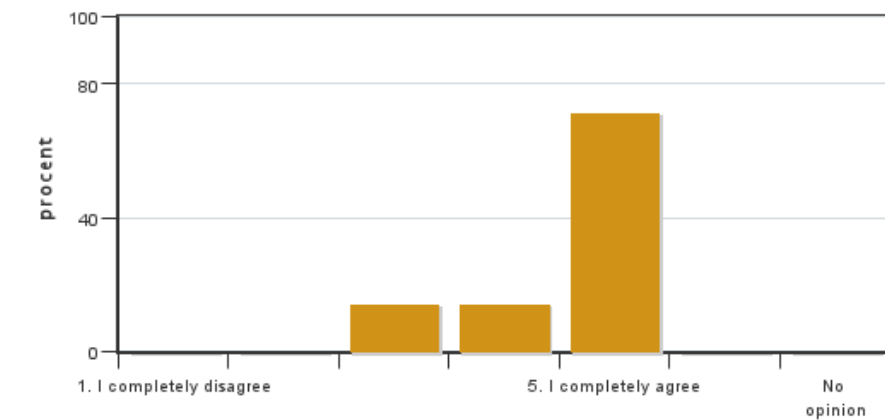


Answers: 7
 Medel: 3,7
 Median: 4

1: 0
 2: 1
 3: 2
 4: 2
 5: 2

No opinion: 0

4. The information about the course was easily accessible.

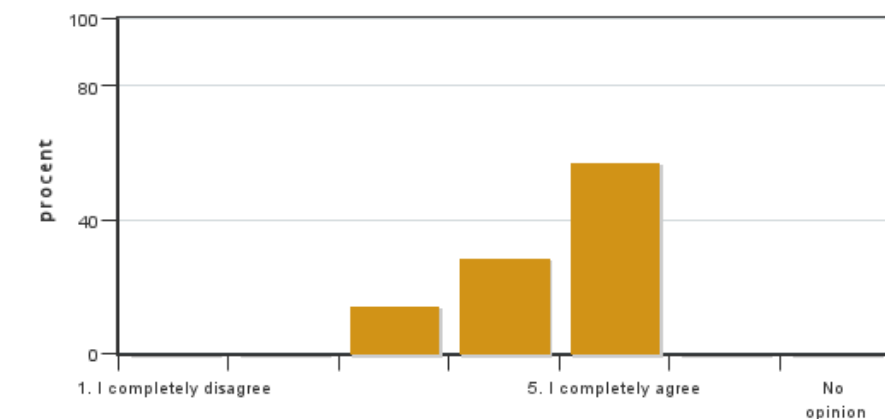


Answers: 7
 Medel: 4,6
 Median: 5

1: 0
 2: 0
 3: 1
 4: 1
 5: 5

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 7
 Medel: 4,4
 Median: 5

1: 0
 2: 0
 3: 1
 4: 2
 5: 4

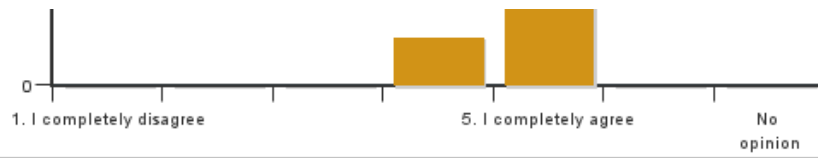
No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



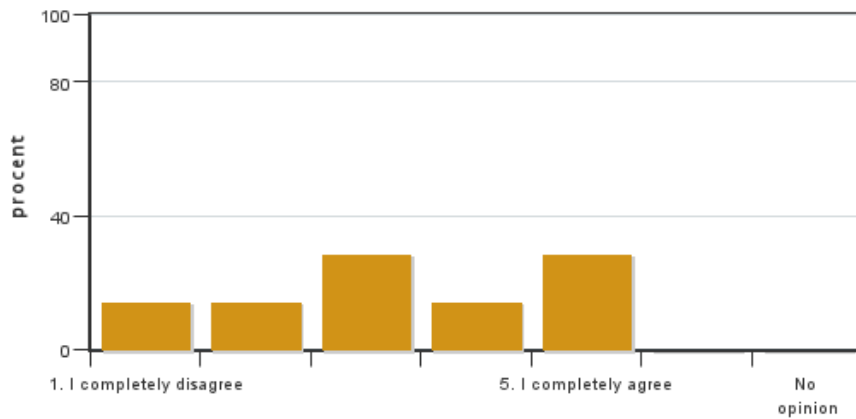
Answers: 7
 Medel: 4,9
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 6



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 7

Medel: 3,3

Median: 3

1: 1

2: 1

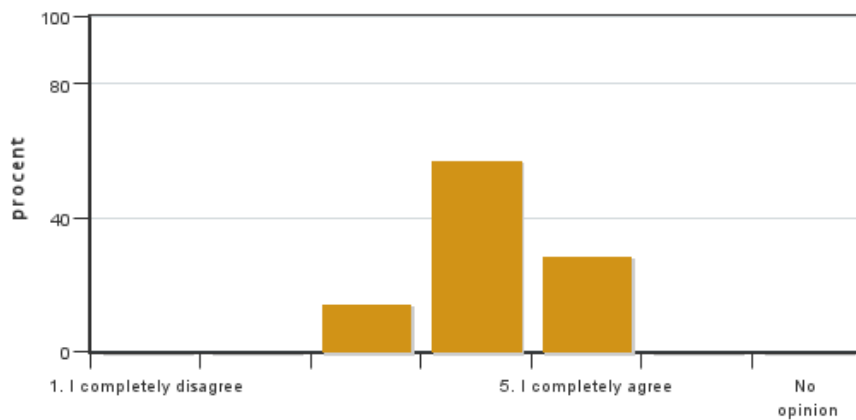
3: 2

4: 1

5: 2

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 7

Medel: 4,1

Median: 4

1: 0

2: 0

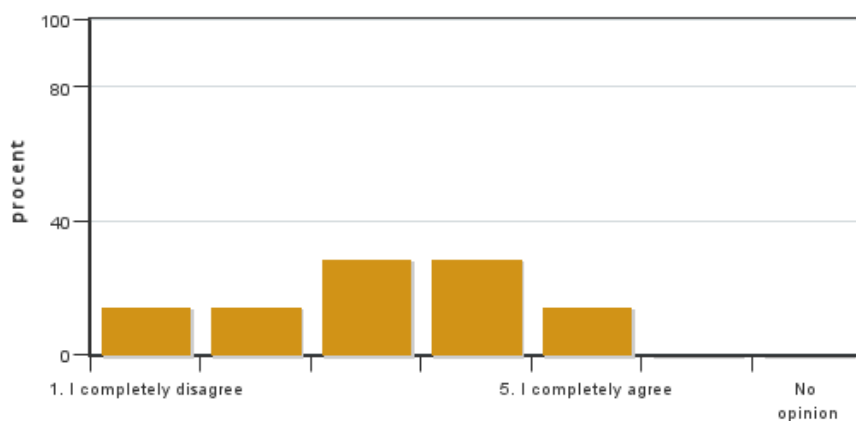
3: 1

4: 4

5: 2

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 7

Medel: 3,1

Median: 3

1: 1

2: 1

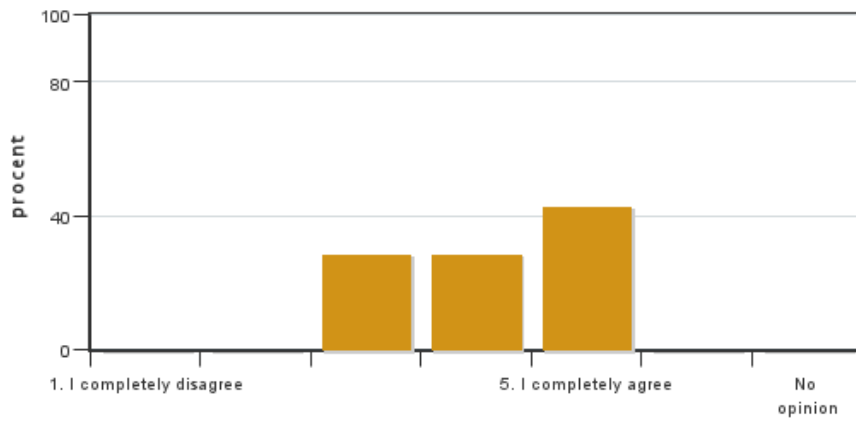
3: 2

4: 2

5: 1

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

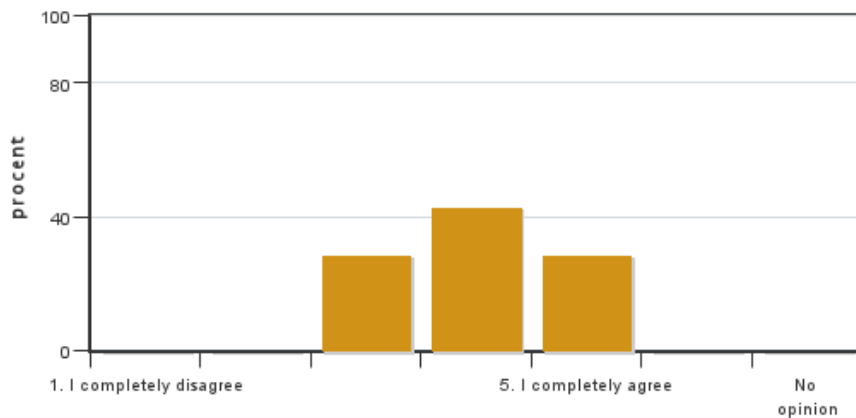


Answers: 7
 Medel: 4,1
 Median: 4

1: 0
 2: 0
 3: 2
 4: 2
 5: 3

No opinion: 0

11. The course covered international perspectives.

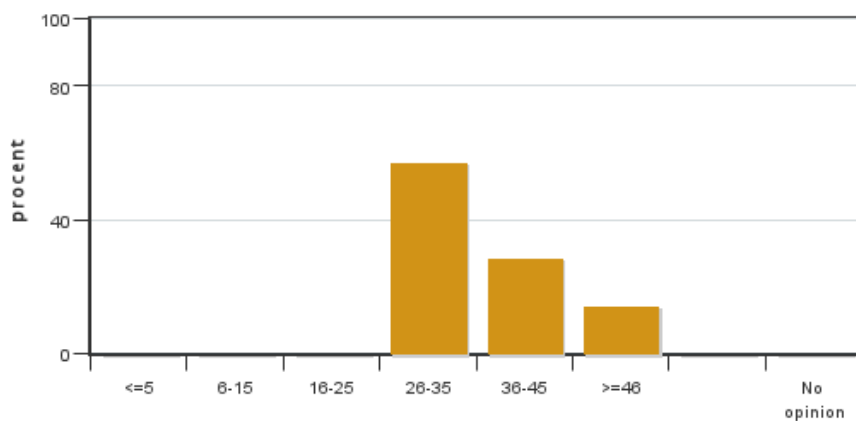


Answers: 7
 Medel: 4,0
 Median: 4

1: 0
 2: 0
 3: 2
 4: 3
 5: 2

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 7
 Medel: 35,1
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 4
 36-45: 2
 ≥46: 1

No opinion: 0

Course leaders comments

No comments from the teacher

Student representatives comments

7 out of 11 students have answered to the course evaluation, giving a response rate of 63%. The comments from the student representative for this course will therefore reflect all the students opinion about the course.

The overall impression of the course was very high 4,6/5.0. According to the students there were clear links between

the course content and the learning objectives of the course. The course components, such as lectures, literatures and exercises have supported them during the learning process. However, some students felt that the previous knowledge on the subject was not sufficient in order to benefit from the course.

The students liked that the course proposed a variation in the literatures. The alternation between theoretical seminars, lectures and more practical workshops made the learning environment dynamic and challenging. The workshops were especially appreciated and some students wished for more workshops and more practical examples. Besides, some thought that there should have been a more clear connection between the literatures and practical examples of planning, maybe by showing a good study-case where theory and practice meet.

The amount of texts to read for the seminars were considered appropriated and in line with the study pace. The students found the seminars useful to better understand the contents and they thought that the seminars' themes were in line with each other. Someone suggested that it could be interesting to variate the size of the groups for the discussions. Many students thought that it could have been helpful to present the texts for the seminars together with another person rather than individually. In this way the students could discuss the text together and help each other in preparing the presentation and questions for the group discussion. Also, the information and materials about the course was easily accessible through the platform Canvas.

During the course the students were invited to participate to some of the LPGs lectures and many enjoyed it. The fact of being invited to broader lectures gave them the opportunity to be aware of what it is going on in the current field of landscape planning.

The students seem to agree that the course covers international perspectives and addresses interesting subjects. Most students found that the course has included gender and equality aspects regarding contents as well as teaching practices. However, some students wished that the course covered more the aspects of sustainable development and environmental, social/financial sustainability.

The students were satisfied with the examinations. The majority believed that it was positive and helpful to meet many times with the tutors during the process of writing the final paper. On average 35 hours per week were spent on the course, while fewer students have spent an average of 36-45 hours per week instead.

Finally, the students seemed satisfied and happy about the social learning environment which was inclusive and respectful toward different opinions. The teachers were always available for help and additional questions. On the contrary, the physical learning environment has received several critiques regarding facilities and equipment. A couple of students have pointed out that the lecture room was very cold during the whole course.