Roles and methods for landscape architecture in comprehensive planning LK0330, 30029.1920

15 Hp
Pace of study = 100%
Education cycle = Advanced

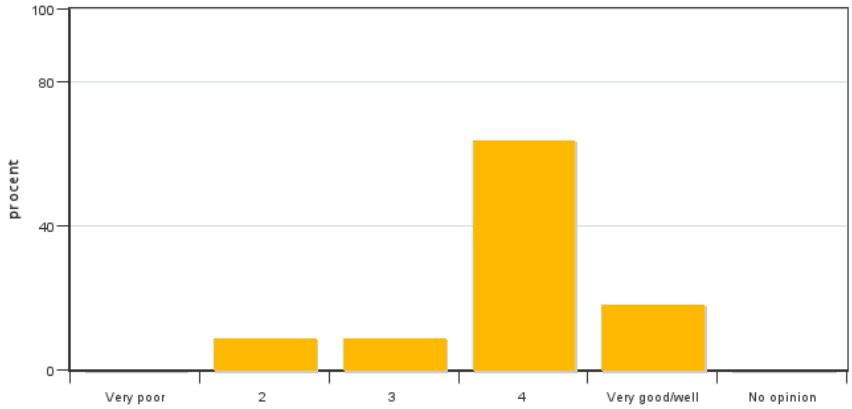
Evaluation report

Evaluation period: 2020-03-17 - 2020-04-07

Answers	11
Number of students	21
Answer frequency	52 %

Mandatory standard questions

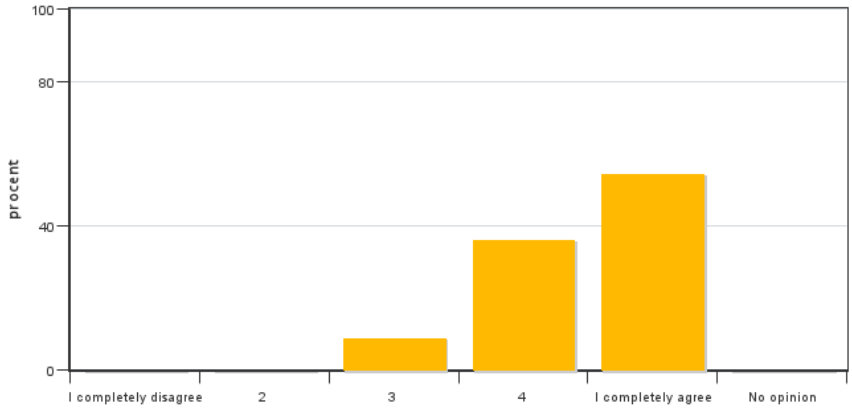
1. My overall impression of the course is:



Number of answers: 11
Average: 3,9
Median: 4

Very poor : 0
2: 1
3: 1
4: 7
Very good/well: 2
No opinion: 0

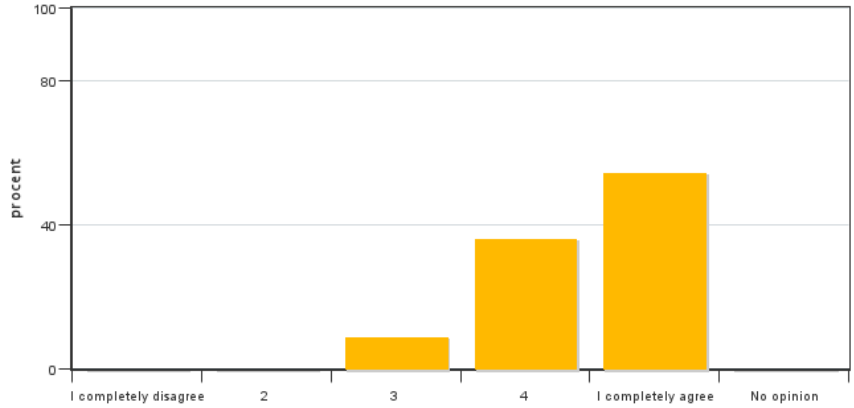
2. I found the course content to have clear links to the learning objectives of the course.



Number of answers: 11
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 4
I completely agree: 6
No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

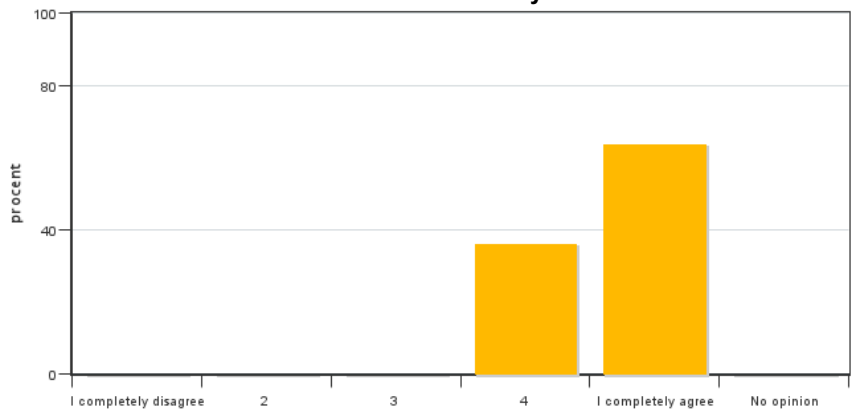


Number of answers: 11
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 4
I completely agree: 6

No opinion: 0

4. The information about the course was easily accessible.

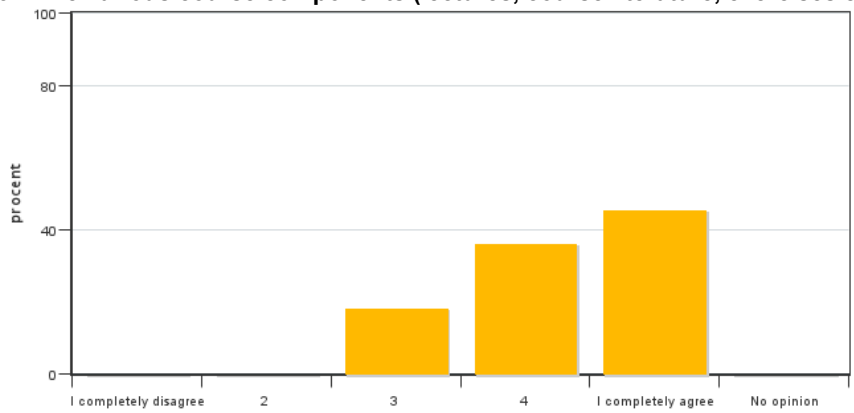


Number of answers: 11
Average: 4,6
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 4
I completely agree: 7

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

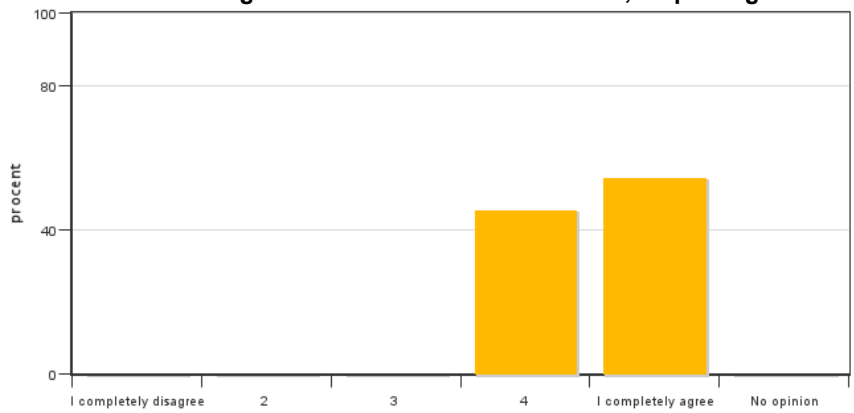


Number of answers: 11
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 4
I completely agree: 5

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.

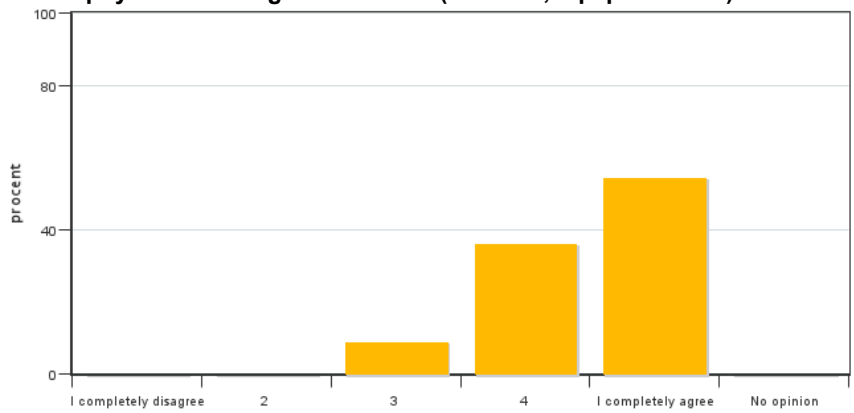


Number of answers: 11
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 5
I completely agree: 6

No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

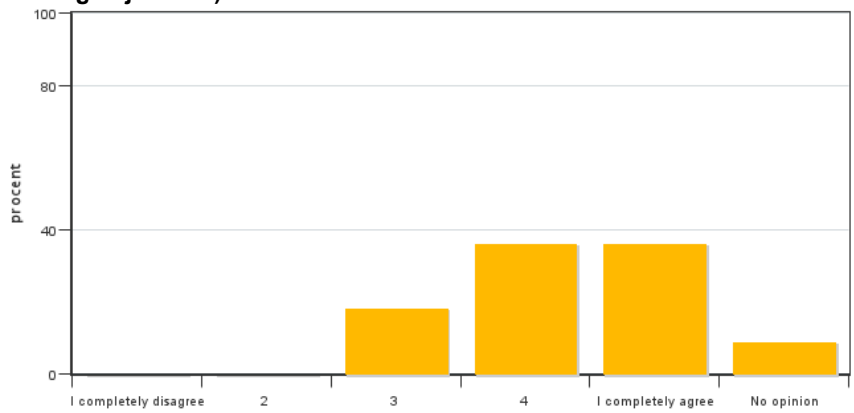


Number of answers: 11
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 4
I completely agree: 6

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

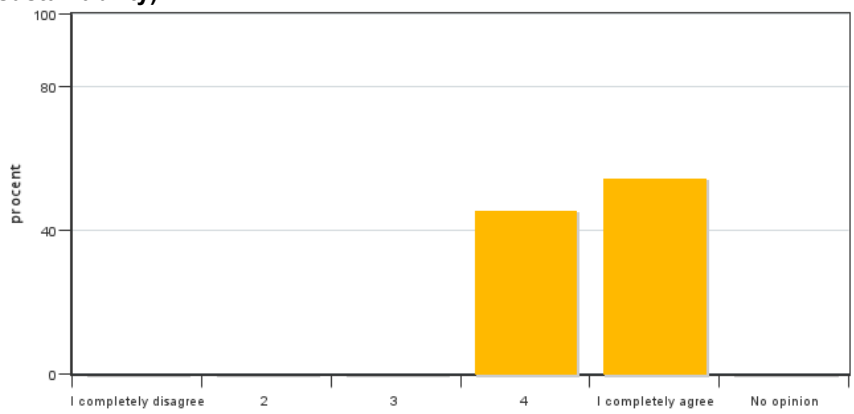


Number of answers: 11
Average: 4,2
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 4
I completely agree: 4

No opinion: 1

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

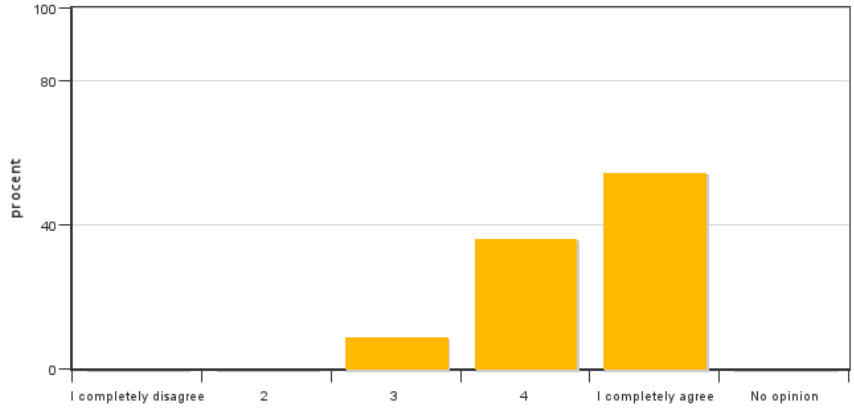


Number of answers: 11
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 0
4: 5
I completely agree: 6

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

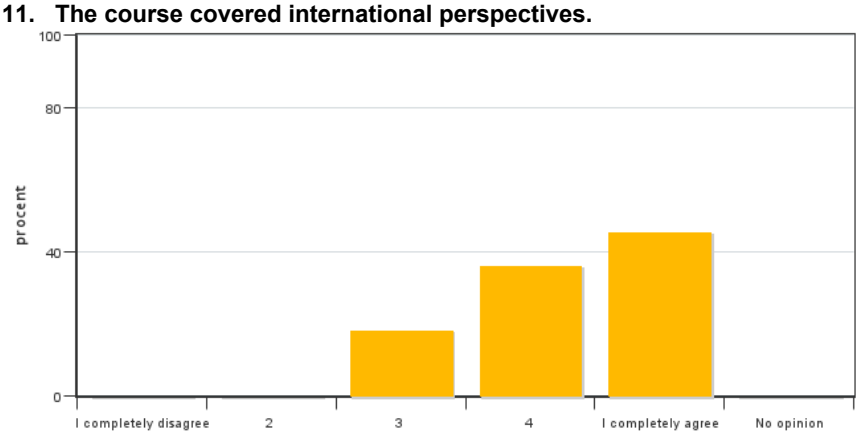


Number of answers: 11
Average: 4,5
Median: 5

I completely disagree: 0
2: 0
3: 1
4: 4
I completely agree: 6

No opinion: 0

11. The course covered international perspectives.

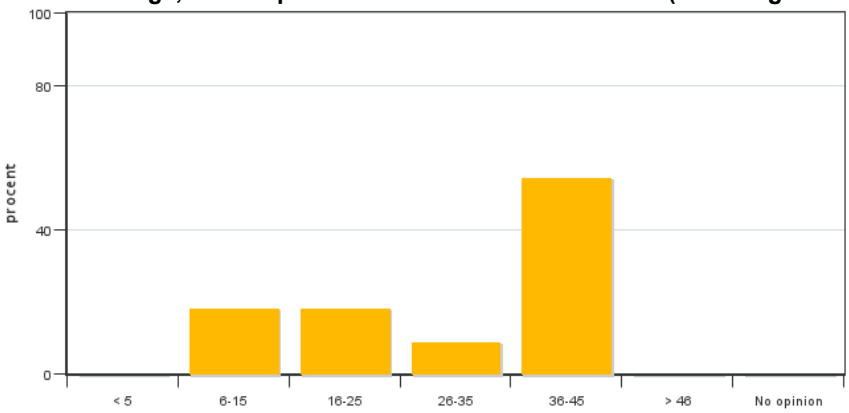


Number of answers: 11
Average: 4,3
Median: 4

I completely disagree: 0
2: 0
3: 2
4: 4
I completely agree: 5

No opinion: 0

12. On average, I have spent … hours/week on the course (including timetabled hours).



Number of answers: 11
Average: 30,0
Median: 36-45

< 5: 0
6-15: 2
16-25: 2
26-35: 1
36-45: 6
> 46: 0

No opinion: 0

Course leaders comments

The low response of 11 answers probably reflects the chaotic end to the course, brought about by Covid-19 and abscence due to sick-leave of the course leader. This has also meant we have no studnet representative.

These dual issues impacted several aspects of the course:

- towards the end of the course the information was seen as less structures, this was due to the division of responsibility between various teachers rather than having a single course leader and possibly more significantly the constantly changing situation with Covid-19.

- The constantly changing information regarding Covid-19 also made decisions about the final presentation difficult to finalise. The initial aim of presenting the students works to Politicians and planners at Tierp kommun had to be shelved due to guidelines from SLU, then presntation at SLU was cancelled as the students felt at risk traveling to Ultuna.

The transition and increased understanding that the staff have of remote learning will hopefully help alleviate such issue if/when an event such as Covid-19 occurs again.

The group work has been popular. Workiing in different groups has enabled the students to get to know each other and also to hone their interests.

This is the first year that this course has been held in English. As such there has been a need to develop a new literature list, we will evaluate the texts and attempt to identify more relevant texts.

THe issue of too much work which was brought up in one comment possibly relates to miscommunication about how the parts of the course fit together. Although this is mentioned at the start of the course, repetition is probably also needed.

When this course is next run we intend to have a further workshop, dealing with the writing process, which although not explicitly commented in the evaluation, appears to be a problem at the course.

Internal comments

Student representatives comments

No comments from the student representatives