



Health Promoting Outdoor Environments LK0262, 30026.1920

15 Hp

Pace of study = 50%

Education cycle = Advanced

Course leader = Anna Bengtsson

Evaluation report

Evaluation period: 2020-05-31 - 2020-06-21

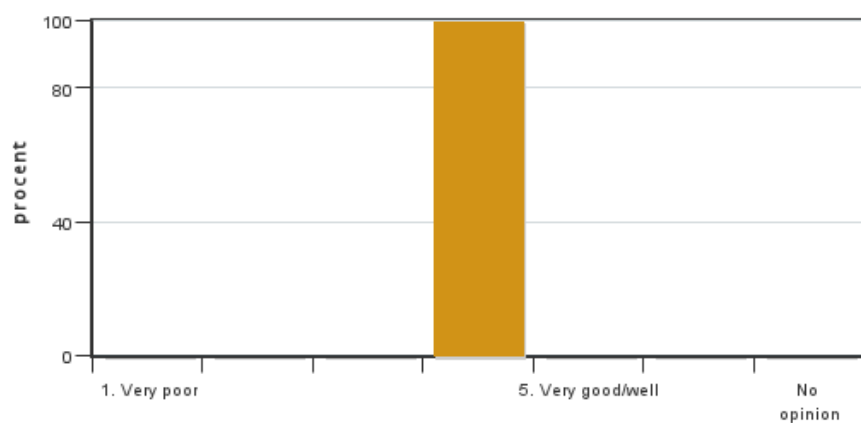
Answers 2

Number of students 16

Answer frequency 12 %

Mandatory standard questions

1. My overall impression of the course is:

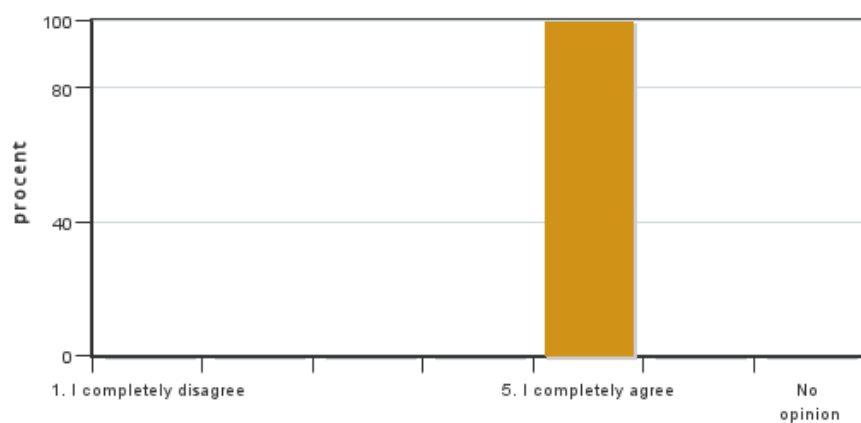


Answers: 2
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 0

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

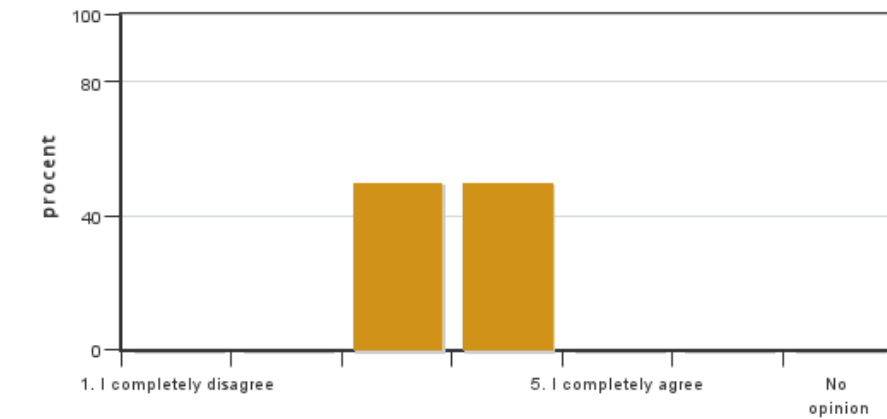


Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

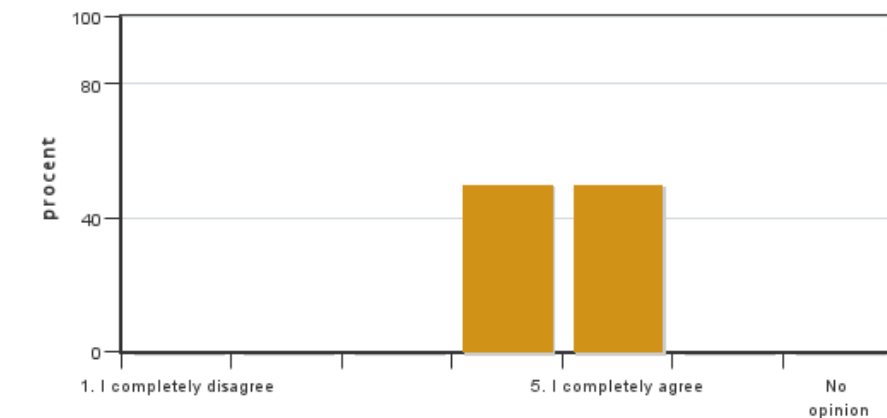


Answers: 2
Medel: 3,5
Median: 3

1: 0
2: 0
3: 1
4: 1
5: 0

No opinion: 0

4. The information about the course was easily accessible.

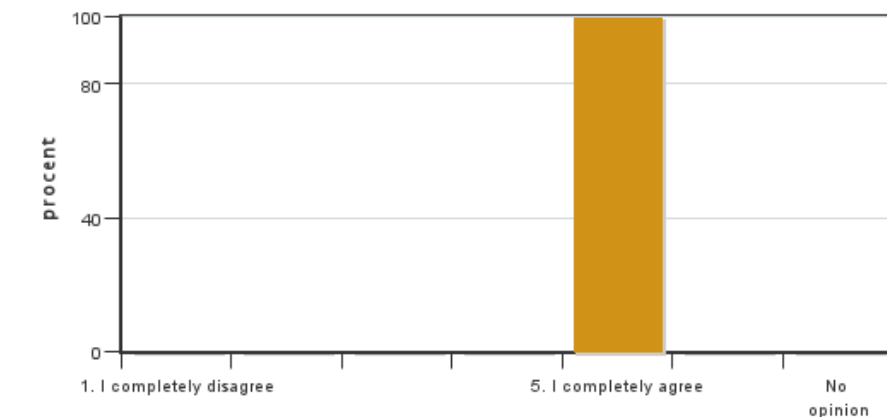


Answers: 2
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 1

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.

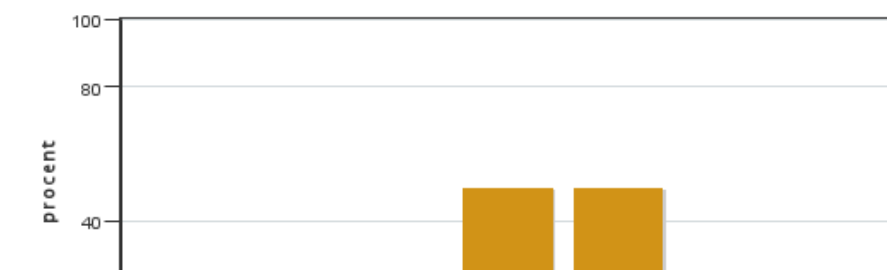


Answers: 2
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 2

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



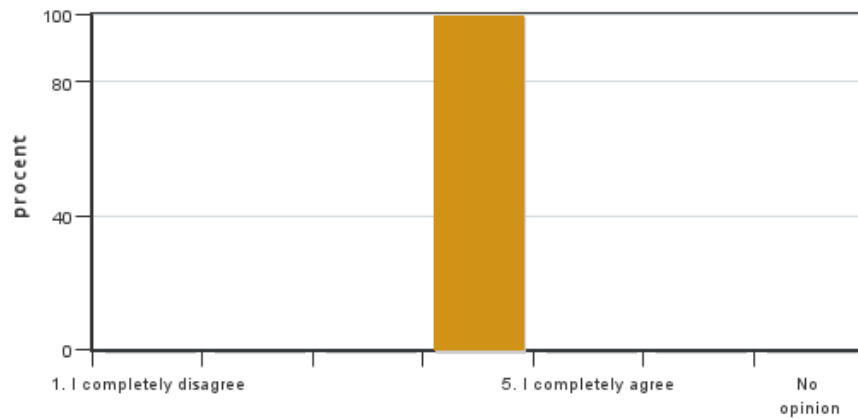
Answers: 2
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 1



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.

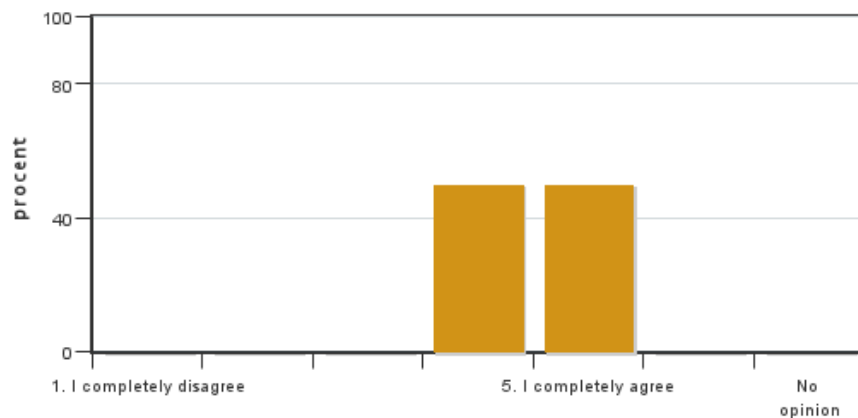


Answers: 2
Medel: 4,0
Median: 4

1: 0
2: 0
3: 0
4: 2
5: 0

No opinion: 0

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).

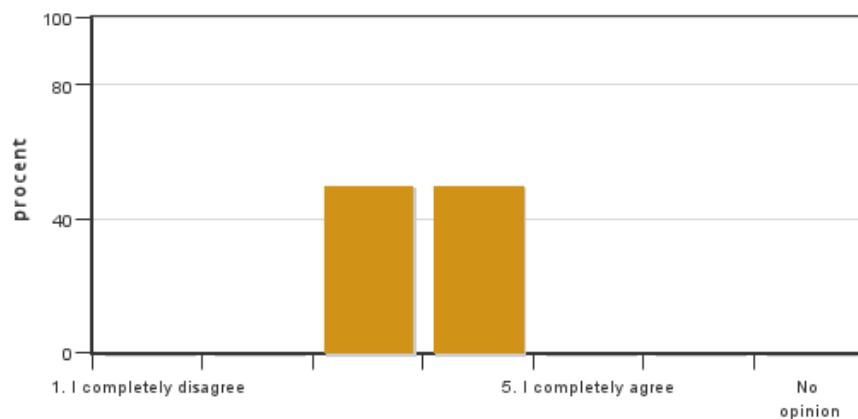


Answers: 2
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 1

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).

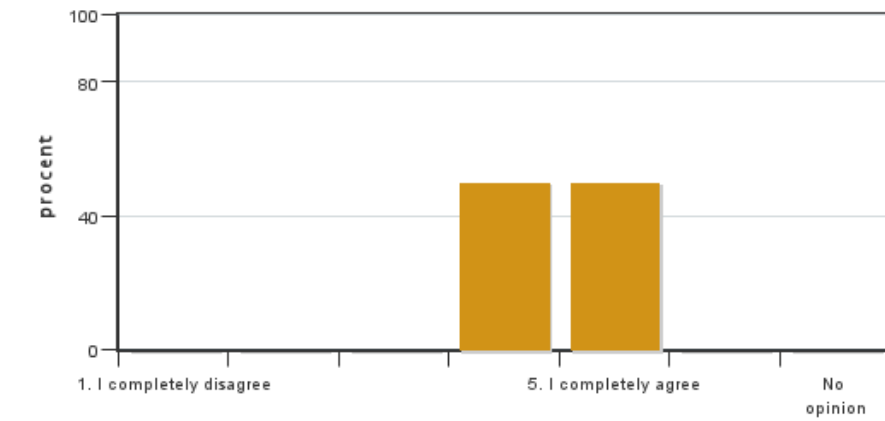


Answers: 2
Medel: 3,5
Median: 3

1: 0
2: 0
3: 1
4: 1
5: 0

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

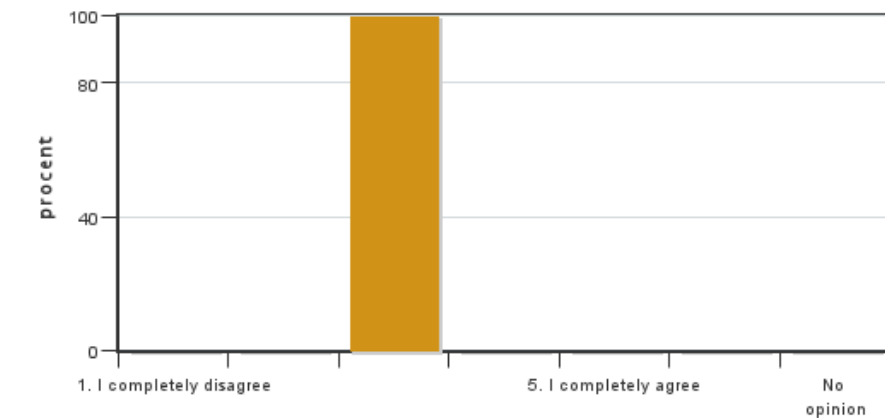


Answers: 2
Medel: 4,5
Median: 4

1: 0
2: 0
3: 0
4: 1
5: 1

No opinion: 0

11. The course covered international perspectives.

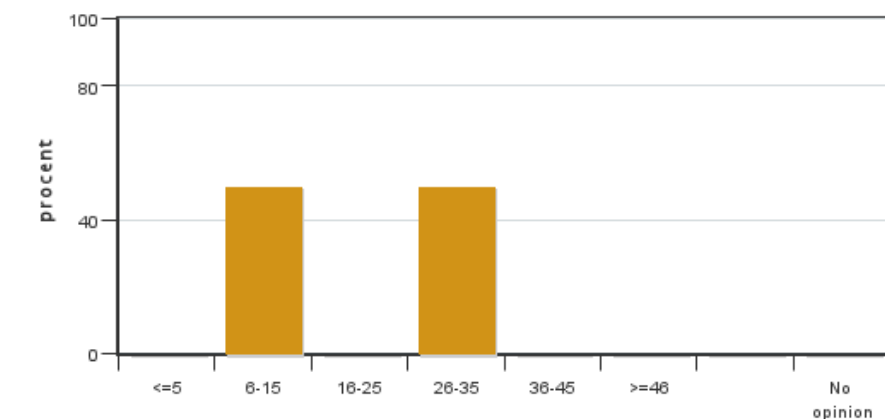


Answers: 2
Medel: 3,0
Median: 3

1: 0
2: 0
3: 2
4: 0
5: 0

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

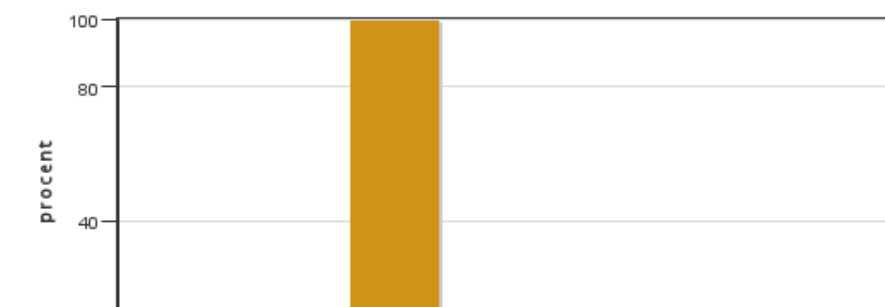


Answers: 2
Medel: 20,0
Median: 6-15

≤5: 0
6-15: 1
16-25: 0
26-35: 1
36-45: 0
≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 2
Medel: 3,0
Median: 3

1: 0
2: 0
3: 2
4: 0
5: 0

No opinion: 0



14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

16. The things that you liked the most with the course:

16. The things that you think could to be improved in the course:

Course leaders comments

Only two students responded to the digital version of the course evaluation and therefore these comments are based on the course evaluation dialogue that took place on the last course meeting as well as on course evaluations from previous years. The overall impression of the course was good. Information, content and instructions have mostly worked well but will be developed in relation to some of the comments. For instance, students suggest more support to the group project to keep on track during the course. Ours spent and the difficulty level has been agreeable to most students, but the subject and the specific character of the subject is new to some students and in addition different ambitions as well as different previous knowledge from this field challenges the groups. This highlights the importance of the course leaders to continuously throughout the course emphasize the learning process and the integration of the students different professional knowledge instead of the finished product of the projects.

Student representatives comments

No comments from the student representatives

Kontakta support: support@slu.se - 018-67 6600