



Ecology and Management of Diseases and Pests of Forest Trees SG0225, 10017.1920

15 Hp
Pace of study = 100%
Education cycle = Advanced

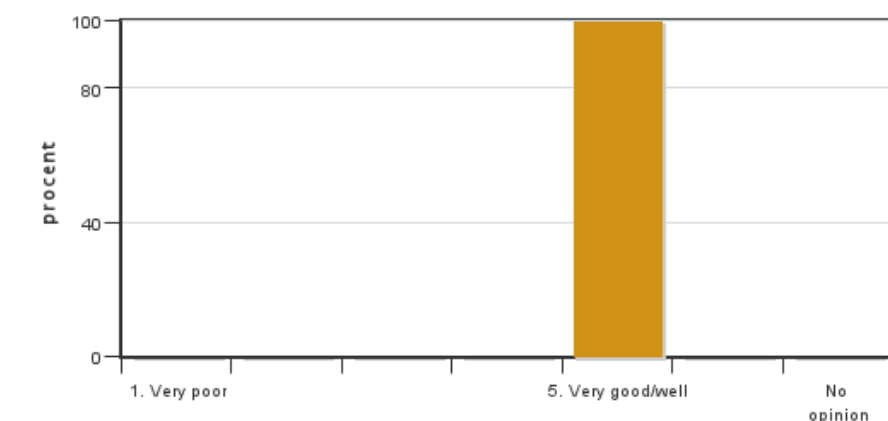
Evaluation report

Evaluation period: 2019-10-24 - 2019-11-14

Answers 3
Number of students 8
Answer frequency 37 %

Mandatory standard questions

1. My overall impression of the course is:

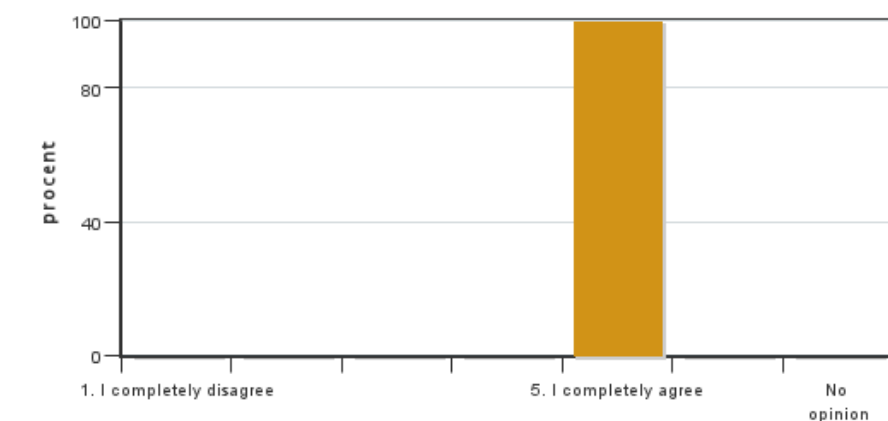


Answers: 3
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 3

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.

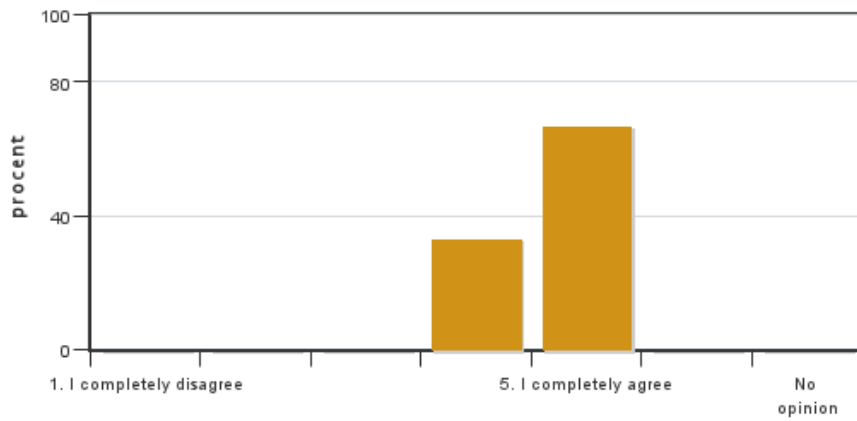


Answers: 3
Medel: 5,0
Median: 5

1: 0
2: 0
3: 0
4: 0
5: 3

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.

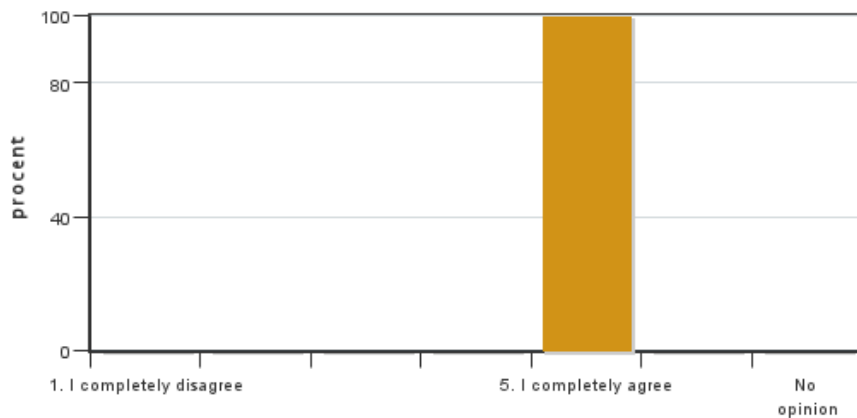


Answers: 3
 Medel: 4,7
 Median: 5

1: 0
 2: 0
 3: 0
 4: 1
 5: 2

No opinion: 0

4. The information about the course was easily accessible.

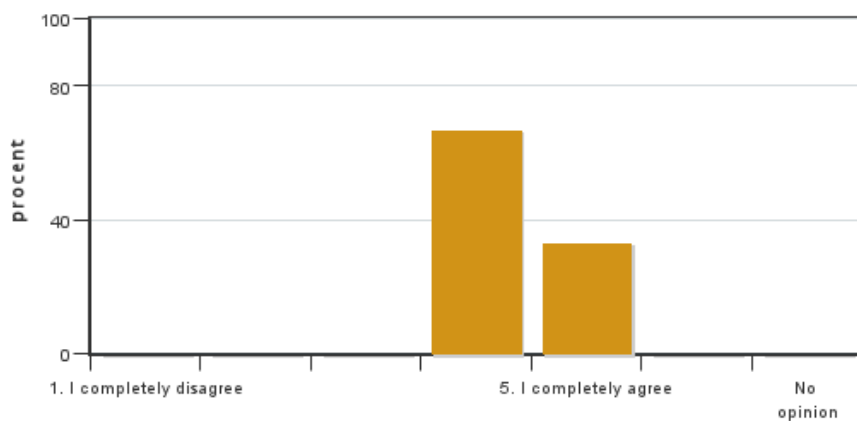


Answers: 3
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 3

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 3
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 0
 4: 2
 5: 1

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



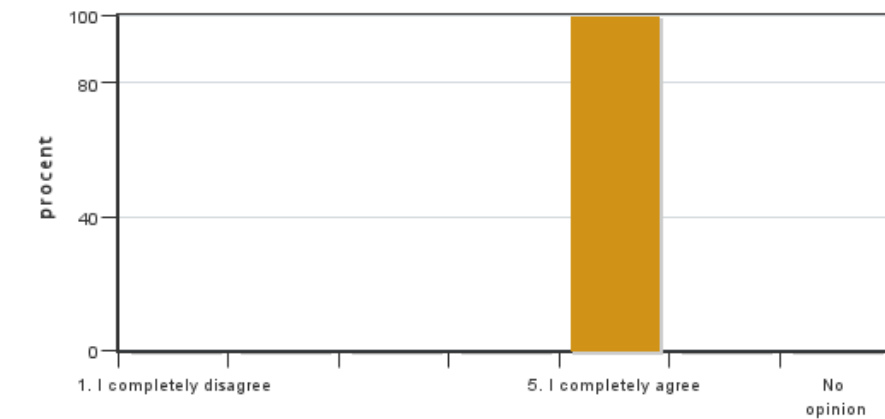
Answers: 3
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 3

No opinion: 0



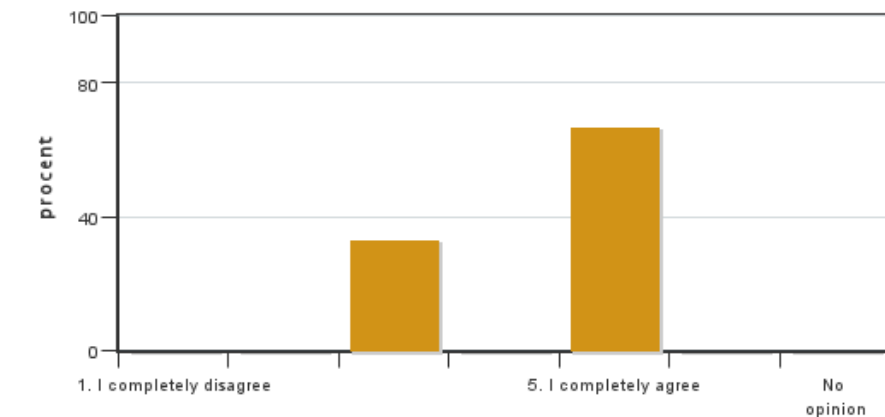
7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 3
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 3
 No opinion: 0

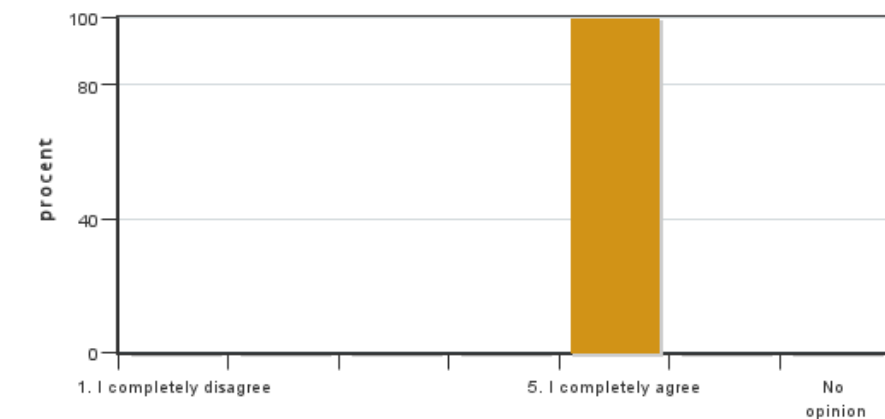
8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 3
 Medel: 4,3
 Median: 5

1: 0
 2: 0
 3: 1
 4: 0
 5: 2
 No opinion: 0

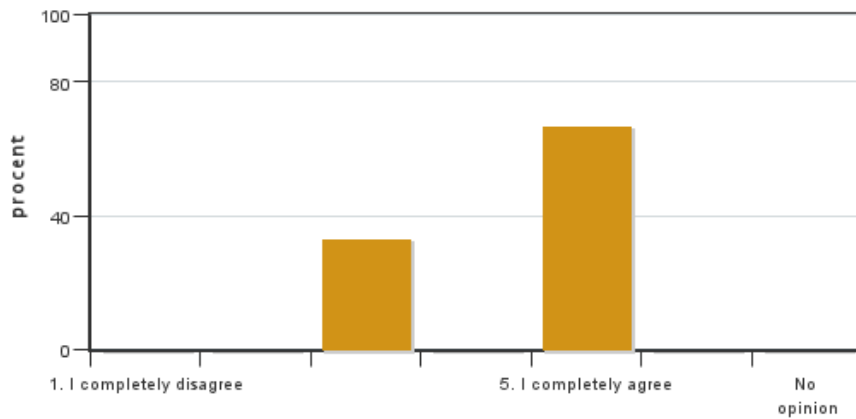
9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 3
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 3
 No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

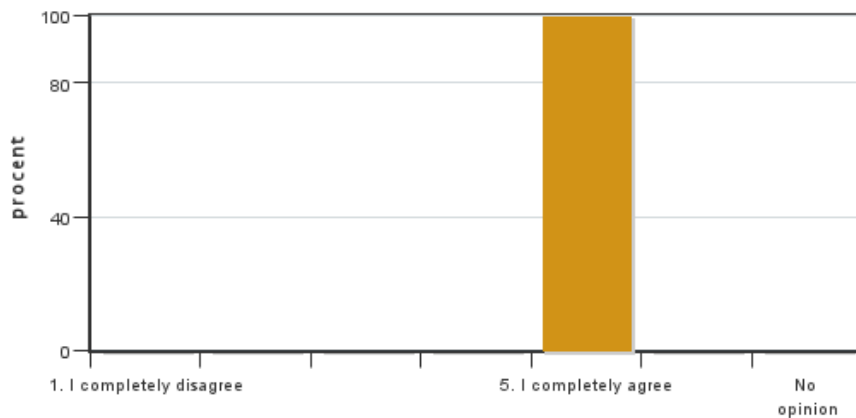


Answers: 3
 Medel: 4,3
 Median: 5

1: 0
 2: 0
 3: 1
 4: 0
 5: 2

No opinion: 0

11. The course covered international perspectives.

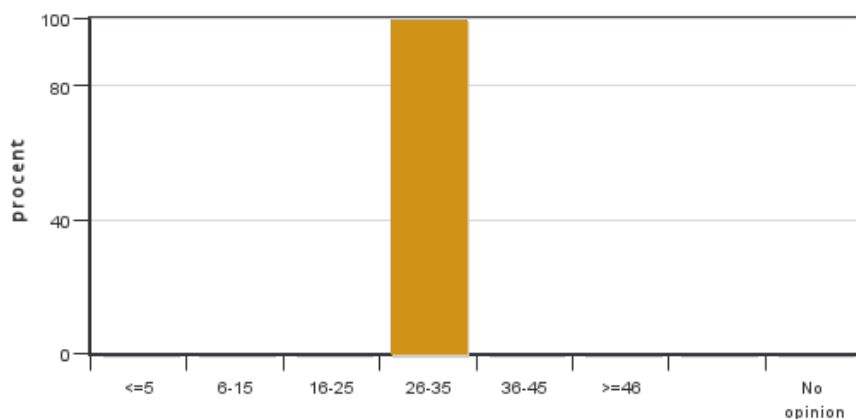


Answers: 3
 Medel: 5,0
 Median: 5

1: 0
 2: 0
 3: 0
 4: 0
 5: 3

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).



Answers: 3
 Medel: 30,0
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 0
 26-35: 3
 36-45: 0
 ≥46: 0

No opinion: 0

Course leaders comments

We are grateful for the constructive comments that help to improve the course. After reading the evaluation, we have identified the following areas that will receive our special attention before the next time we give the course:

- Improve clarity and quality of the lectures by adding audio or written comments to the lectures where these are missing or by improving audio quality in the lectures with poor audio quality.
- Involve all students into active discussions during seminars, excursions and meetings.
- Include the gender and equality aspects in the discussions.
- Update the exam questions and provide more specific guidelines on the expected extent and specificity of answers.

Student representatives comments

Three out of eight students participated in the course evaluation, a frequency of 37%.

All three students participating in the evaluation answered that the overall impression of the course was very good. The evaluation also showed that the course content had clear links to the learning objectives, and the information about the course was easily accessible. The clarity and quality of some lectures can be improved; some lectures had bad audio quality, and some were found difficult to interpret due to lack of audio or comments.

The students were satisfied with the social and physical learning environment during the course. Regarding the examination, one student wished for more specified exam questions and said that they struggled with understanding the expected extent and elaboration of the answers for some of them.

According to the evaluation, the course covered the sustainable development aspects as well as international perspectives. A comment on the international perspectives was that they were covered in all course components, especially in the student presentations, seminars and discussions during the field days.

A comment on the gender and equality aspect was that those topics weren't discussed, but that the teachers and seminar literature had a wide representation. More could've been done to make all students participate during discussions and seminars, although it was pointed out that the student commenting on this felt that the learning environment was safe and including.

All students spent 26-35 hours per week on the course.