



Operations Management of the Forest Supply Chain SG0222, 40008.1920

15 Hp

Pace of study = 100%

Education cycle = Advanced

Course leader = Anders Lindhagen

Evaluation report

Evaluation period: 2020-05-31 - 2020-06-21

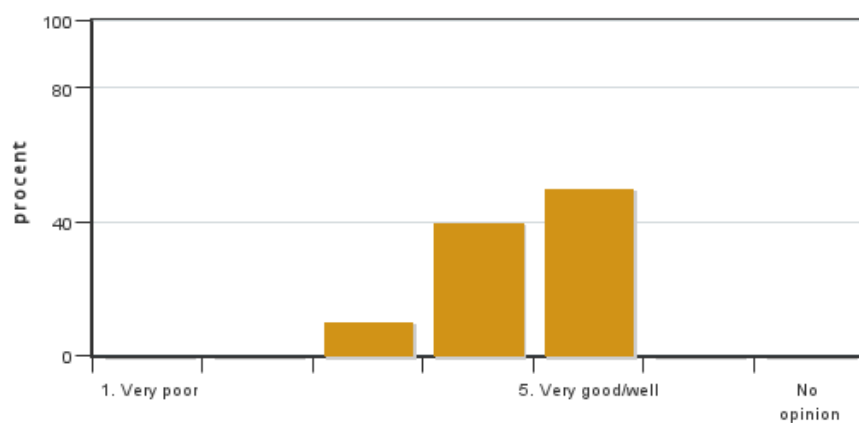
Answers 10

Number of students 18

Answer frequency 55 %

Mandatory standard questions

1. My overall impression of the course is:



Answers: 10

Medel: 4,4

Median: 4

1: 0

2: 0

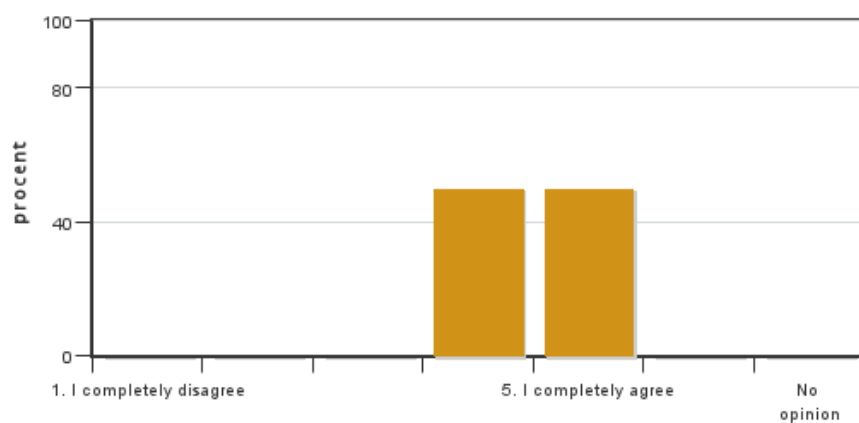
3: 1

4: 4

5: 5

No opinion: 0

2. I found the course content to have clear links to the learning objectives of the course.



Answers: 10

Medel: 4,5

Median: 4

1: 0

2: 0

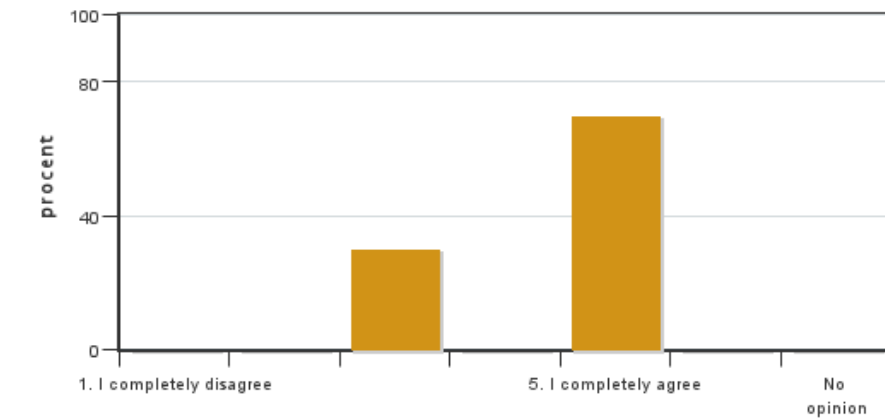
3: 0

4: 5

5: 5

No opinion: 0

3. My prior knowledge was sufficient for me to benefit from the course.



Answers: 10

Medel: 4,4

Median: 5

1: 0

2: 0

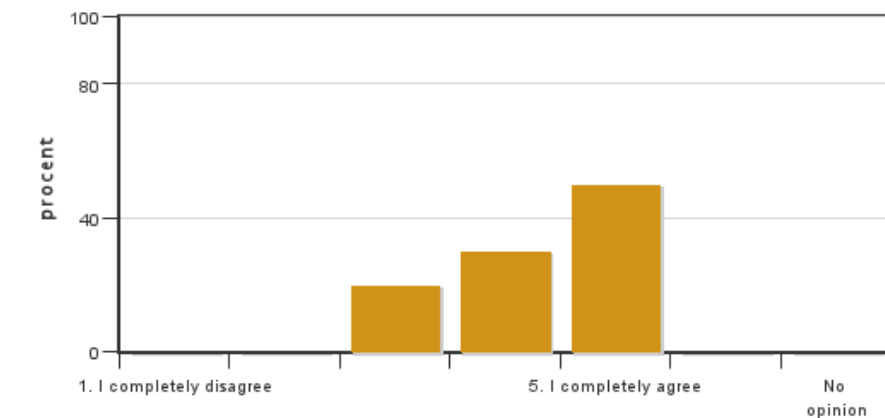
3: 3

4: 0

5: 7

No opinion: 0

4. The information about the course was easily accessible.



Answers: 10

Medel: 4,3

Median: 4

1: 0

2: 0

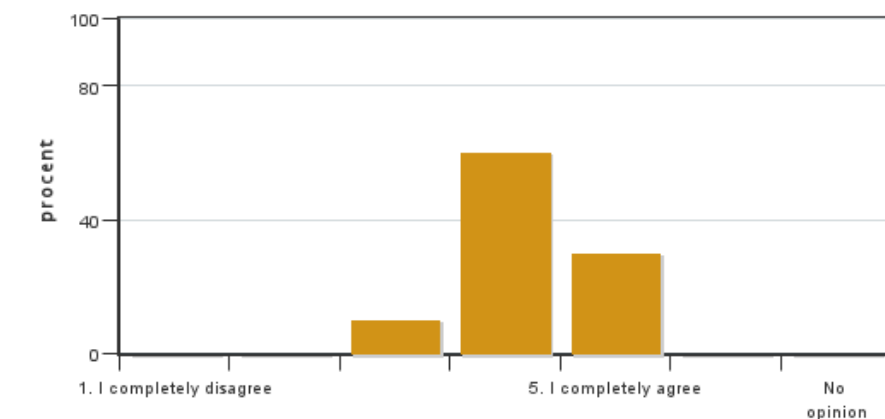
3: 2

4: 3

5: 5

No opinion: 0

5. The various course components (lectures, course literature, exercises etc.) have supported my learning.



Answers: 10

Medel: 4,2

Median: 4

1: 0

2: 0

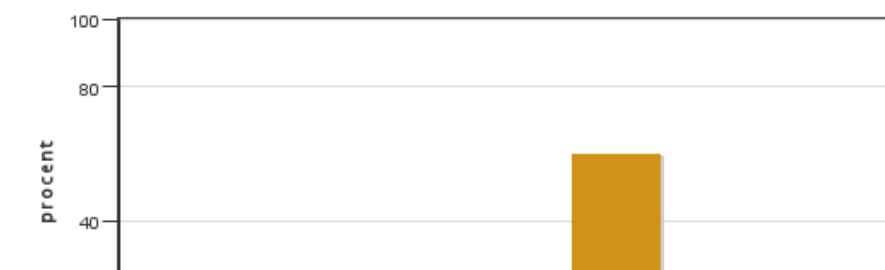
3: 1

4: 6

5: 3

No opinion: 0

6. The social learning environment has been inclusive, respecting differences of opinion.



Answers: 10

Medel: 4,3

Median: 5

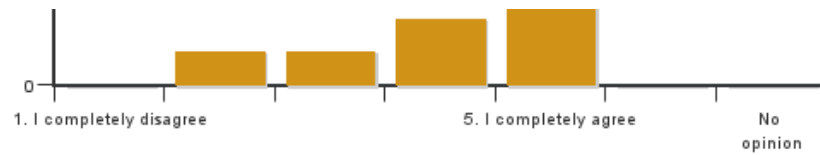
1: 0

2: 1

3: 1

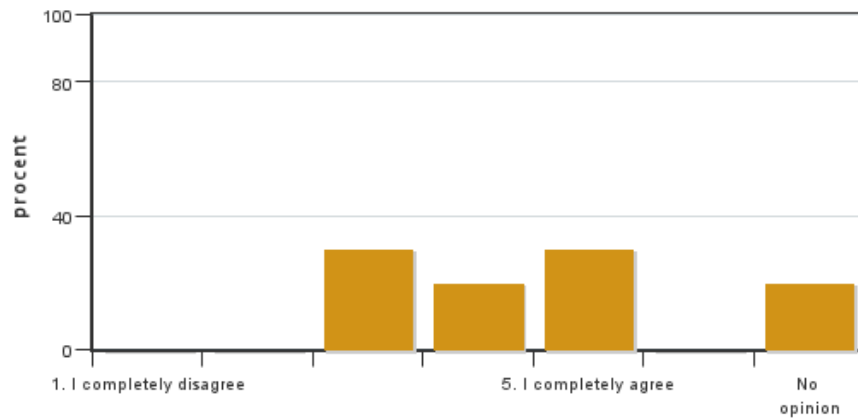
4: 2

5: 6



No opinion: 0

7. The physical learning environment (facilities, equipment etc.) has been satisfactory.



Answers: 10

Medel: 4,0

Median: 4

1: 0

2: 0

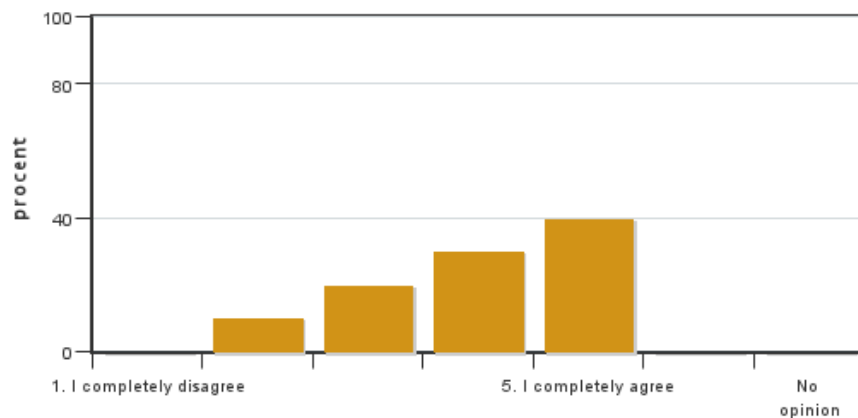
3: 3

4: 2

5: 3

No opinion: 2

8. The examination(s) provided opportunity to demonstrate what I had learnt during the course (see the learning objectives).



Answers: 10

Medel: 4,0

Median: 4

1: 0

2: 1

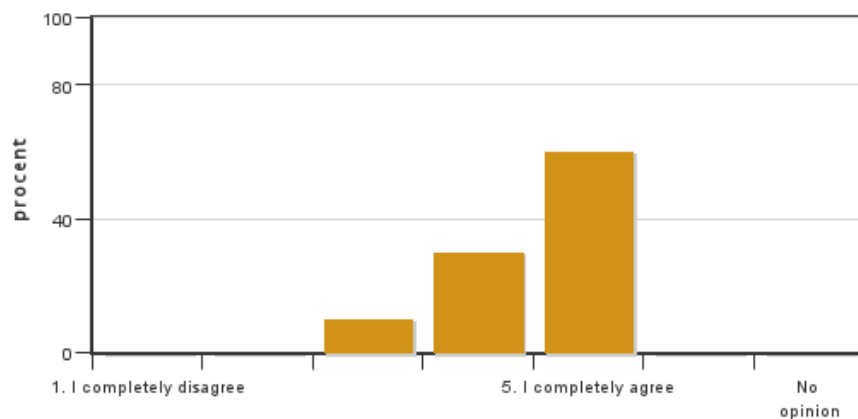
3: 2

4: 3

5: 4

No opinion: 0

9. The course covered the sustainable development aspect (environmental, social and/or financial sustainability).



Answers: 10

Medel: 4,5

Median: 5

1: 0

2: 0

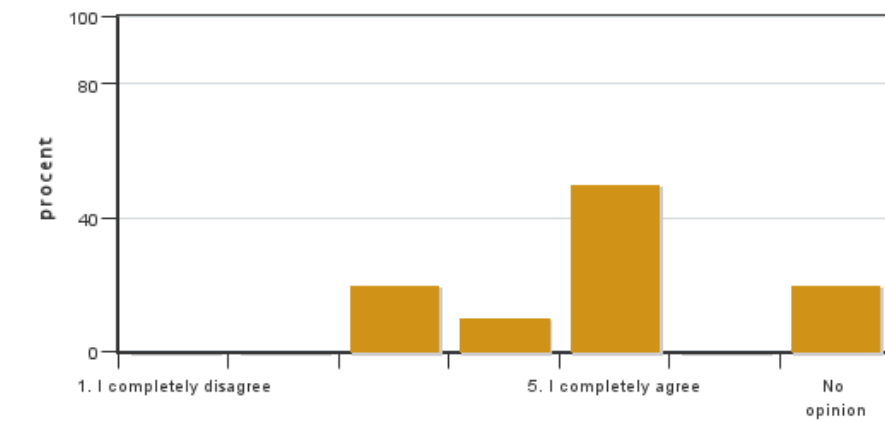
3: 1

4: 3

5: 6

No opinion: 0

10. I believe the course has included a gender and equality aspect, regarding content as well as teaching practices (e.g. perspective on the subject, reading list, allocation of speaking time and the use of master suppression techniques).

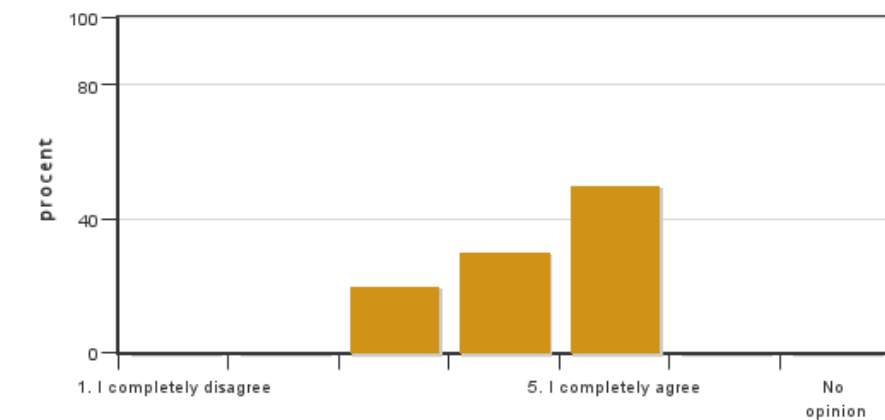


Answers: 10
 Medel: 4,4
 Median: 5

1: 0
 2: 0
 3: 2
 4: 1
 5: 5

No opinion: 2

11. The course covered international perspectives.

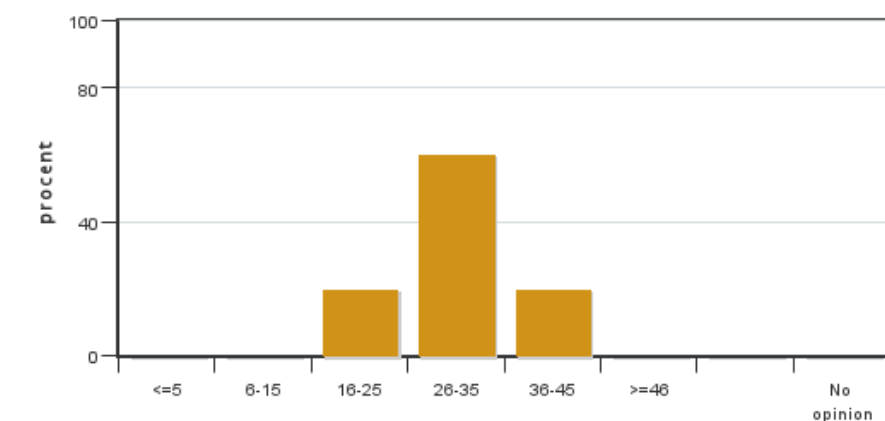


Answers: 10
 Medel: 4,3
 Median: 4

1: 0
 2: 0
 3: 2
 4: 3
 5: 5

No opinion: 0

12. On average, I have spent ... hours/week on the course (including timetabled hours).

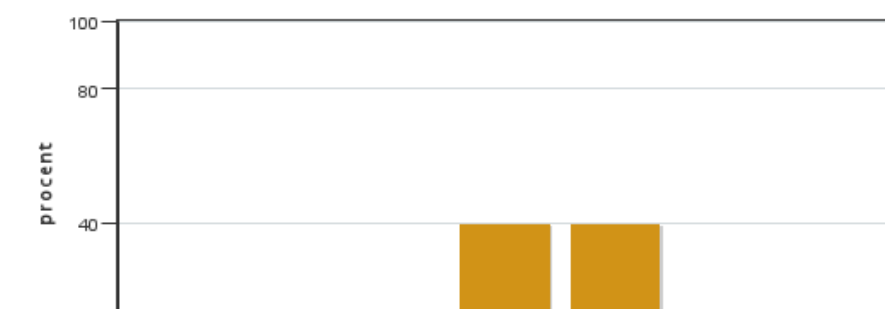


Answers: 10
 Medel: 30,0
 Median: 26-35

≤5: 0
 6-15: 0
 16-25: 2
 26-35: 6
 36-45: 2
 ≥46: 0

No opinion: 0

13. If relevant, what is your overall experience of participating in all or part of your course online?



Answers: 10
 Medel: 4,1
 Median: 4

1: 0
 2: 1
 3: 1
 4: 4
 5: 4

No opinion: 0

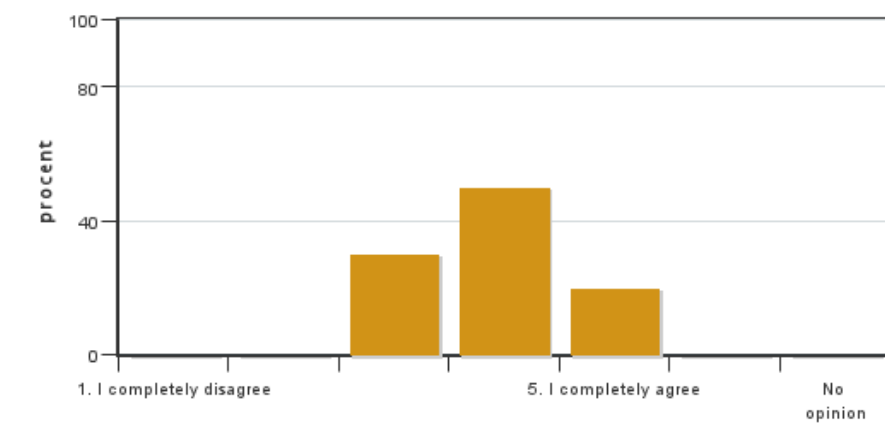


14. If relevant, please share what worked well when participating in teaching on distance

15. If relevant, please share what worked less well when participating in teaching on distance

Additional own questions

16. The examination (assignments, written exam, final assignment) was well balanced and structured.



Answers: 10
Medel: 3,9
Median: 4

1: 0
2: 0
3: 3
4: 5
5: 2

No opinion: 0

17. Please give feedback on the module "Processes, Product costing, Forecasting, Quality etc. March 25 - April 9" What worked well? What worked less well? Suggested improvements?

17. Please give feedback on the module "Life Cycle Assessment 14-20 April" What worked well? What worked less well? Suggested improvements?

17. Please give feedback on the module "Supply Chain Strategy and Design 21 - 29 April" What worked well? What worked less well? Suggested improvements?

17. Please give feedback on the module "Production planning, coordination, inventory and cross functional drivers 4-13 May" What worked well? What worked less well? Suggested improvements?

17. What is your impression of the guest lectures?

17. Please write any other comment or suggestion how the course can improve.

Course leaders comments

The response rate was 55%, which may be acceptable but not optimal.

The fact that everything was given online have created particular conditions for the teaching methods and students' experiences.

The overall evaluation was positive. However, specialized forestry concepts have to be better explained. The course structure, assignments and material on Canvas can also be improved.

The mixed course group (nationalities, background etc.) was appreciated. It made the seminars and assignments more interesting.

The distance learning worked reasonably well although students missed discussions and interaction that come easier in a classroom. Things to improve in distance learning: Don't switch groups too often; Try to start and encourage discussions, despite that it's online; Put effort on very well planned lectures.

We will also clarify more to the participants how the modules are combined. The course may also concentrate more on in depth on fewer key topics (while others may be removed from the course).

Student representatives comments

The overall impressions about the course was good. Some smaller changes needs to be looked upon and changed to the next course date. It seems that many of the students had a struggle with understanding the costing modules and parts of the Life cycle Assesment modulus

The different modulus in the course was good, but the coruse tries to cover to much in each subject. The course would gain upon focusing on lesser modulus and looking deeper into these.

Because of the distance learning, the discussion in the virtual classroom struggled. Which the students missed. But the teachers were good to try to keep this up along the course.

Since the background knowledge about the forestry varies alot between the students. Some of the students feels that they lack knowledge about forestry and forest science. Maybe some voluntary basic litterature could be suggested to these students. Introducing this into the classroom would take up alot of time, time that could be spended on the actual subject off the course. Maybe the course also could be clearer that some background knowledge is needed in forest science.